

UABTeach MENTOR TEACHER EXPECTATIONS

As a UABTeach mentor teacher, I will:

Supervise UABTeach students during five classroom visits lasting approximately **45-50 minutes each**. The UABTeach students will observe my class three and teach two inquiry-based lessons during the remaining visits. These lessons may be quality stand-alone, inquiry-based math or science lessons or lessons that fit into my instructional sequence and that I have provided to the students.

About UABTeach Step 1 & 2 students

- Their UAB class meets once a week for 50 minutes.
- They are not in an official TEP program yet. Step 1 & Step 2 courses allow students to explore teaching as a possible career path.
- Most are freshman and sophomores and this is their first exposure to teaching.
- They have a working understanding of the 5E instructional model and should always use it to guide their lessons.
- This semester we introduced the use of ALCOS & NGSS. They should use the appropriate content standards on each lesson (**Step 2 only**).
- Students are expected to improve overall planning and instruction based on feedback your feedback.

During classroom visits, I will:

- be present in the classroom at all times during these classroom visits. I will not leave the UABTeach students alone with a substitute or student teacher.
- assume primary responsibility for classroom management during these classroom visits.
- **complete** three short **Teacher Feedback Forms and a Final Evaluation**. I will provide a copy of the completed feedback forms to the UABTeach students at the conclusion of each of the three lessons.
- allow students time to construct lessons to meet provided standards.

Mentors further agree to:

- the best of my abilities, provide UABTeach students with the opportunity to observe and teach the same group of students for all field experiences.
- use email on a regular basis to communicate effectively with the UABTeach students.
- **complete and return the Final Evaluation** for each of the UABTeach students teaching in my class as soon as possible after they complete the three lessons.
- communicate with the Step instructor(s) at the first indication of problems (contacts below).
- give positive feedback.
- provide constructive criticism, so that student can move toward being better educators. They are novices, they are also resilient. As students prepare and teach subsequent lessons, revisit prior criticisms and assess their progress.
- be flexible

If I need to reschedule a classroom visit, I will:

- contact my UABTeach students at least 48 hours in advance of the visit to be cancelled or rescheduled (or as quickly as possible in an emergency or sudden illness situation).
- contact the instructors(johnc413@uab.edu , pgevans@uab.edu , Cu@uab.edu) if I cannot reach the students directly.
- re-schedule the missed classroom visit as soon as possible, usually the same day and time, the following week.

PLEASE SIGN ON THE NEXT PAGE

Field Dates –

| | | |
|----------------------|-------------------------------------|--|
| Observation 1 | Monday – Friday as assigned by team | |
| Teach 1 | Monday – Friday as assigned by team | |
| Observation 2 | Monday – Friday as assigned by team | |
| Observation 3 | Monday – Friday as assigned by team | |
| Teach 2 | Monday – Friday as assigned by team | |

I understand the expectations listed above and understand that I must fulfill these requirements in order to receive compensation for my work with the UABTeach students and UABTeach Master Teachers.

Printed name _____

Signature _____

Date _____