

# Resources

## Academic Advising

[uab.edu/students/academics/advising](http://uab.edu/students/academics/advising)

## Career Center

[uab.edu/students/careercenter/](http://uab.edu/students/careercenter/)

## Center for Teaching & Learning (CTL)

[uab.edu/faculty/ctl](http://uab.edu/faculty/ctl)

## Disability Support Services

[uab.edu/students/disability/](http://uab.edu/students/disability/)

## Office of Diversity, Equity, & Inclusion

[uab.edu/dei/](http://uab.edu/dei/)

## Education Abroad

[uab.edu/students/academics/education-abroad](http://uab.edu/students/academics/education-abroad)

## Engage

[uab.edu/uabengage](http://uab.edu/uabengage)

## BlazerPulse

[uab.givepulse.com](http://uab.givepulse.com)

## International Student Scholar Services

[uab.edu/global/about/programs-services/iss](http://uab.edu/global/about/programs-services/iss)

## INTO

[uab.edu/global/students/international-students/into-uab](http://uab.edu/global/students/international-students/into-uab)

## Math Learning Lab

[uab.edu/cas/mathematics/student-resources/math-learning-lab](http://uab.edu/cas/mathematics/student-resources/math-learning-lab)

## Off Campus Student Services

[uab.edu/students/offcampus/](http://uab.edu/students/offcampus/)

## One Stop Student Services

[uab.edu/students/one-stop/](http://uab.edu/students/one-stop/)

## Service Learning & Undergraduate Research

[uab.edu/servicelearning/](http://uab.edu/servicelearning/)

## Student Counseling Services

[uab.edu/students/counseling/](http://uab.edu/students/counseling/)

## Student Health Services

[uab.edu/students/health/](http://uab.edu/students/health/)

## Student Housing & Residence Life

[uab.edu/students/housing/](http://uab.edu/students/housing/)

## Student Involvement & Leadership

[uab.edu/studentinvolvement](http://uab.edu/studentinvolvement)

## Student Multicultural & Diversity Programs

[uab.edu/smdp](http://uab.edu/smdp)

## Student Outreach

[uab.edu/students/outreach/](http://uab.edu/students/outreach/)

## TRIO Academic Services

[uab.edu/students/academics/trio](http://uab.edu/students/academics/trio)

## University Recreation

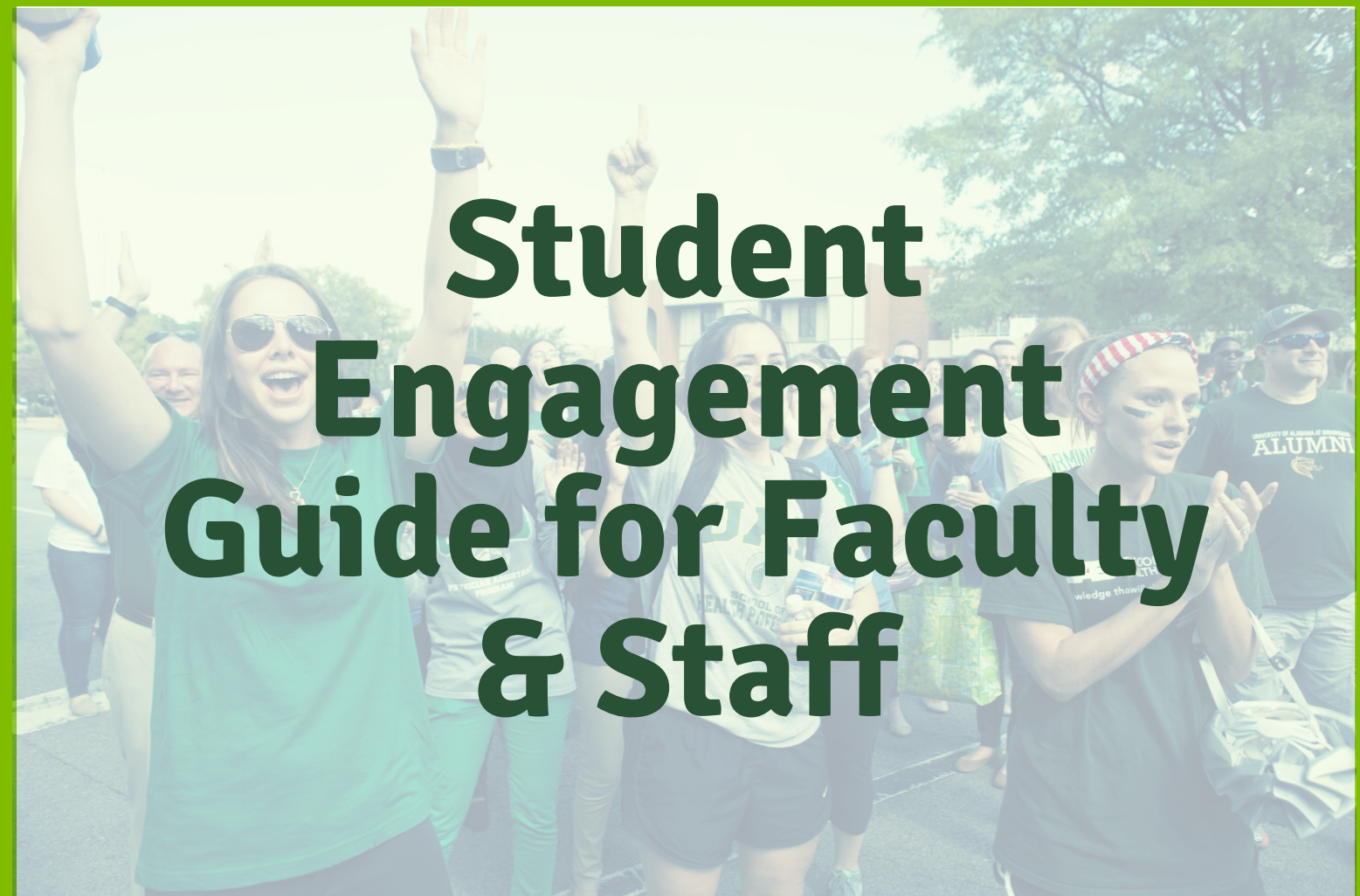
[uab.edu/students/universityrecreation/](http://uab.edu/students/universityrecreation/)

## Vulcan Materials Academic Success Center

[uab.edu/students/academics/student-success](http://uab.edu/students/academics/student-success)

## Wellness Promotion

[uab.edu/students/wellness/](http://uab.edu/students/wellness/)



# Student Engagement Guide for Faculty & Staff

## What is Student Engagement?

*The National Survey of Student Engagement (NSSE) defines Student Engagement through two components:*

The amount of time and effort students put into their studies and other educationally purposeful activities.

How the institution deploys its resources and organizes the curriculum and other learning opportunities to get students to participate in activities that are linked to student learning

*The National Survey of Student Engagement identified 10 engagement indicators grouped within 4 themes. These indicators are positively associated with student learning and retention. This guide provides faculty and staff with specific strategies to facilitate these engagement indicators both inside and outside of the classroom.*



**THE UNIVERSITY OF  
ALABAMA AT BIRMINGHAM**

*This resource was created by the Retention & Graduation Committee to support faculty and staff in engaging and retaining students at UAB*

# Theme

## 1

## Experiences with Faculty

*Engagement Indicators in this theme include student-faculty interaction and effective teaching practices.*

- Ensure students have the opportunity to:
  - talk about career plans with faculty
  - work with faculty members on activities other than coursework (committees, student organizations, etc)
  - discuss course topics, ideas or concepts outside of class
  - discuss their academic performance
- When working with students, faculty should:
  - clearly explain course goals and requirements
  - teach course sessions in an organized way
  - use examples or illustrations to explain difficult points
  - provide prompt and detailed feedback on tests or completed assignments

# Theme

## 2

## Campus Environment

*Engagement Indicators in this theme include providing students with quality interactions and a supportive environment*

- Provide students with:
  - Positive interactions with fellow students, advisors, faculty, and staff
  - Assistance in using support services
  - Encouragement to connect with students from different backgrounds (social, racial/ethnic, religious, etc.
  - Opportunities to be involved socially
  - Support for overall well-being
  - Assistance in managing non-academic responsibilities (work, family, housing, etc.)
  - Encouragement to attend campus events

*Students, faculty, and staff can utilize Engage, UAB's online involvement platform, to connect with students from different backgrounds and identify opportunities to be involved socially.*



# Theme

## 3

## Academic Challenges

*Engagement Indicators in this theme include higher-order learning, reflective & integrative learning, learning strategies, and quantitative reasoning.*

- Provide an environment where students can:
  - apply facts, theories, or methods to practical problems or new situations
  - analyze an idea, experience, or line of reasoning in depth by examining its parts
  - evaluate a point of view, decision, or information source
  - form a new idea or understanding from various pieces of information
- Ask students to:
  - identify key information from reading assignments
  - review their notes after class
  - summarize what they've learned
- Create an opportunity where students can:
  - combine ideas from different courses when completing assignments
  - connect their learning to societal problems or issues
  - include diverse perspectives in course discussions or assignments and examine the strengths and weaknesses of the students view on a topic or issue
  - learn something that changes the way they understand an issue or concept
  - connect ideas from their courses to their prior experiences and knowledge
- Provide an opportunity where students can:
  - reach conclusions based on their own analysis of numerical information
  - use numerical information to examine real world problems or issues
  - evaluate what others have concluded from numerical information

# Theme

## 4

## Learning with Peers

*Engagement Indicators in this theme include collaborative learning and discussion with diverse others.*

- Create an environment where:
  - students are comfortable and able to ask one another for assistance in understanding material
  - Students feel prepared to explain the course material to other students
  - Students have the opportunity to work with other students on course projects, assignments, and preparing for exams
- Provide students with the opportunity to have discussions with people for a race or ethnicity, economic background, religious beliefs, and political views other than their own.