**Self-Report Assessment of Functional Visual Performance Profile Version G-C**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Therapist:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_**

Directions: Ask the client to rate ability to perform each task using the rating scale. Circle the number that best fits the client’s ability.

0 = Unable: dependent on others to perform task; would perform task if able

1 = Difficulty: performs task with difficulty even under optimal conditions; difficulty performing task in a timely manner; safety & efficiency questionable; makes errors

2 = Independent: experiences no difficulty in performing task safely, accurately, efficiently

NA = Not applicable or the client does not perform this task

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| --- | --- | --- |
| **Item** | **TASK DESCRIPTION** | **Rating** |
| **PERSONAL CARE** | | |
| 1 | Health Management-self-management and medication routine | 0 1 2 NA |
| 2 | Personal Hygiene - grooming | 0 1 2 NA |
| 3 | Feeding - locates food, seasons, spreads toppings, cuts | 0 1 2 NA |
| 4 | Dressing - locate, identify and match clothing | 0 1 2 NA |
| Comments: | | |
| **CLOTHING CARE** | | |
| 5 | Clothing Care - mending: thread needle, uses scissors | 0 1 2 NA |
| 6 | Clothing Care - laundering: set dials, measure soap, treat stains | 0 1 2 NA |
| Comments: | | |
| **MEAL PREPARATION** | | |
| 7 | Meal Preparation - read recipes, package instructions | 0 1 2 NA |
| 8 | Meal Preparation - use oven - transfer food, monitor temp and time | 0 1 2 NA |
| 9 | Meal Preparation - chop, slice, cut, peel; use knives safely | 0 1 2 NA |
| 10 | Meal Preparation - pour/measure liquids and dry ingredients | 0 1 2 NA |
| 11 | Meal Preparation - use burners: set dials, transfer items | 0 1 2 NA |
| 12 | Meal Preparation - use microwave oven: select settings, transfer | 0 1 2 NA |
| 13 | Meal Preparation - locate/organize items in kitchen | 0 1 2 NA |
| Comments: | | |
| **FINANCIAL MANAGMENT** | | |
| 14 | Financial Management - manage financial records | 0 1 2 NA |
| 15 | Financial Management - read bills / financial statements | 0 1 2 NA |
| 16 | Financial Management - write check / money order | 0 1 2 NA |
| 17 | Shopping - locate and pay for item, manage money, make change | 0 1 2 NA |
| Comments: | | |
| **USING TELEPHONE** | | |
| 18 | Retrieve telephone numbers - familiar and unfamiliar | 0 1 2 NA |
| 19 | Physically operate telephone: dialing | 0 1 2 NA |
| Comments: | | |
| **LEISURE** | | |
| 20 | Leisure Participation - other leisure activities important to client | 0 1 2 NA |
| 21 | Leisure Participation - play cards / games | 0 1 2 NA |
| 22 | Leisure - operate tape/CD player / radio / TV | 0 1 2 NA |
| Comments: | | |
| READING | | |
| 23 | Reading - telephone directory | 0 1 2 NA |
| 24 | Reading - TV guide | 0 1 2 NA |
| 25 | Reading - books / Bible (standard print size) | 0 1 2 NA |
| 26 | Reading - newspapers | 0 1 2 NA |
| 27 | Reading - magazines / periodicals (standard print size) | 0 1 2 NA |
| 28 | Reading - labels / instructions | 0 1 2 NA |
| 29 | Reading - newspaper advertisements | 0 1 2 NA |
| 30 | Read Timepiece - read watch | 0 1 2 NA |
| 31 | Reading Timepiece - read clock | 0 1 2 NA |
| Comments: | | |
| **Writing** | | |
| 32 | Writing - legible personal list that can be read back | 0 1 2 NA |
| 33 | Writing - legibly address envelope | 0 1 2 NA |
| 34 | Writing - legible signature | 0 1 2 NA |
| Comments: | | |
| **MOBILITY** | | |
| 35 | Community/Social Participation - dine in a restaurant | 0 1 2 NA |
| 36 | Functional Mobility - ascend / descend stairs | 0 1 2 NA |
| 37 | Functional Mobility - adjust to changes in walking surface | 0 1 2 NA |
| 38 | Functional Mobility - avoid collisions / tripping | 0 1 2 NA |
| Comments: | | |
| Possible points (# of items used \_\_\_) x 2 =\_\_\_ Subtract (#NA items x 2) from the possible points  =  \_\_\_ Adjusted Total | | |
| Client’s total score (#1s + (#2s x 2) = \_\_\_\_\_\_\_.   Divide by adjusted total \_\_\_\_\_ = SRAFVP \_\_\_\_\_\_\_ %  Subtract SRAFVP \_\_\_\_\_\_% from 100 = G code \_\_\_\_\_% of impairment | | |
| G code modifiers: C**H**-0%, C**I** 1-19% C**J** 20-39%, C**K**-40-59% C**L** 60-79% C**M** 80-99% C**N** 100% | | |

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1. *Telephone directory*: reads well enough to gain desired information
2. *TV guide*: reads well enough to gain desired information
3. *Books/Bible*: standard print format; reads well enough to obtain enjoyment from activity
4. *Newspapers*: standard print format; reads well enough to obtain enjoyment from activity
5. *Magazines/periodical*: standard print format; reads well enough to obtain enjoyment from activity
6. *Mending*: threads needle; accurately cuts with scissors and attaches a button or repairs a tear
7. *Read recipes:* read recipes and/or package instructions accurately; within a reasonable amount of time
8. *Other l*eisure activities important to the client. Rate ability to complete activity with sufficient speed, accuracy and effort so that the activity is enjoyable and rewarding
9. *Read labels/ instructions*: reads well enough to gain desired information
10. *Read* *newspaper advertisements*: reads well enough to gain desired information
11. *Manage financial records*: maintains organized system for bills/financial statements permitting quick document retrieval; makes legible entries into financial records
12. *Read bills/financial statements*: locates and accurately identify company, amount due, and qualifying statements within time period that the client feels is reasonable
13. *Write check or money order*: completes all areas of the check/money order legibly enough for another person to read the check/order; makes accurate, legible, written entry into check ledger; able to complete task within a reasonable amount of time in community environments
14. Play cards/games: plays with others or by self with sufficient speed, accuracy and/or effort that the game is enjoyable as a leisure pursuit
15. *Shopping*: locates and selects desired item for self (either by visually identifying item or seeking appropriate assistance); accurately pays for item without assistance; *count coins, bills, make change*: identifies, organize and exchange money accurately within a reasonable amount of time in community environments
16. *Personal list*: list or short note that writer can read back days later; another person can read list
17. *Dine in a restaurant*: selects foods (by reading menu or seeking appropriate assistance); locates table items and foods and eat food selection with acceptable level of neatness
18. *Address envelope*: positions address accurately; able to stay on line; writing is legible to unfamiliar reader
19. *Use of oven*: sets temperature accurately; tells when oven is on/off; monitors food accurately when baking; transfers food into and out of oven safely and without spillage
20. *Own signature*: positions signature accurately and stays on line; signature is legible to unfamiliar reader; able to complete task both at home and in community as needed
21. *Retrieve telephone #*: accurately uses address book, phone memory function or own memory to recall familiar #; telephone directory or directory assistance for unfamiliar #
22. *Chop/slice/peel*: handles knives and peelers safely; cuts foods into relatively uniform and appropriately size pieces; peels vegetable completely with minimal amount of waste
23. *Read watch*: can accurately read at least one portable timepiece in community environments as well as at home
24. *Laundering*: accurately sets washing machine/dryer dials; measures dry and liquid cleaners; treat stains
25. *Read clock*: has at least one clock that can accurately read both during the day and at night
26. *Pour/measure liquids/dry goods*: identify correct measuring utensil; fill cup or spoon accurately with minimal spillage
27. *Use of burners*: sets desired temperature accurately; tells when burners are on/off; accurately and safely places pans onto burner; transfers food safely and without spillage
28. *Ascend/descend stairs*: safely navigates stairs (with safety features rails, good lighting etc.) in familiar environments
29. *Use microwave*: locates and select all settings accurately; transfer food in/out safely and without spillage
30. *Physical operation of telephone*: accurately dials/push telephone numbers - sequencing numbers or using speed dial
31. *Adjust to changes in walking surfaces*: negotiates curbs, ramps, and transitions between surfaces (between carpet and vinyl or broken areas on sidewalks etc) without stopping, long hesitations, probing with cane or assistance.
32. *Medication routine*: identifies medications and takes accurate dosages; accurately performs health - monitoring tasks (glucose monitor, blood pressure, weight)
33. *Operate tape/CD player/radio/TV*; accurately locates and selects desired settings on devices
34. *Grooming*: accurately shaves; cleans/maintain shaver/razor; combs, brush, styles washes hair; applies toothpaste, denture cream; safely clean, trim/ file fingernails and toenails
35. *Eating*: locates items at place setting & food on plate; seasons food to desired taste; evenly spreads toppings onto foods; cuts meat; eats “messy” foods with minimal spillage
36. *Locate/organize items in kitchen*; locates desired items accurately and safely; stores items in a manner that promotes safety and efficient relocation
37. *Dressing*: able to locate needed items of clothing; identifies clothing colors; matches outfits appropriately
38. *Avoid collisions/ tripping*: safely ambulates around objects and obstacles in familiar environments