**Self-Report Assessment of Functional Visual Performance Profile**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Therapist:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_**

Directions: Ask the client to rate ability to perform each task using the rating scale. Circle the number that best fits the client’s ability.

0 = Unable: dependent on others to perform task; would perform task if able

1 = Difficulty: performs task with difficulty even under optimal conditions; difficulty performing task in a timely manner; safety & efficiency questionable; makes errors

2 = Independent: experiences no difficulty in performing task safely, accurately, efficiently

NA = Not applicable or the client does not perform this task

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| --- | --- |
| **Rating** | **TASK DESCRIPTION** |
| 0 1 2 NA | **Reading** - telephone directory |
| 0 1 2 NA | **Reading** - TV guide |
| 0 1 2 NA | **Reading** - books / Bible (standard print size) |
| 0 1 2 NA | **Reading** – newspapers |
| 0 1 2 NA | **Reading** - magazines / periodicals (standard print size) |
| 0 1 2 NA | **Clothing Care** - mending: thread needle, uses scissors |
| 0 1 2 NA | **Meal Preparation** - read recipes, package instructions |
| 0 1 2 NA | **Leisure** **Participation** - other leisure activities important to client |
| 0 1 2 NA | **Reading** - labels / instructions |
| 0 1 2 NA | **Reading** - newspaper advertisements |
| 0 1 2 NA | **Financial Management** - manage financial records |
| 0 1 2 NA | **Financial Management** - read bills / financial statements |
| 0 1 2 NA | **Financial Management** - write check / money order |
| 0 1 2 NA | **Leisure** **Participation** - play cards / games |
| 0 1 2 NA | **Shopping -** locate and pay for item, manage money, make change |
| 0 1 2 NA | **Writing** - legible personal list that can be read back |
| 0 1 2 NA | **Community/Social Participation** - dine in a restaurant |
| 0 1 2 NA | **Writing** - legibly address envelope |
| 0 1 2 NA | **Meal Preparation** - use oven - transfer food, monitor temp and time |
| 0 1 2 NA | **Writing** - legible signature |
| 0 1 2 NA | **Communication** - retrieve telephone numbers - familiar and unfamiliar |
| 0 1 2 NA | **Meal Preparation** - chop, slice, cut, peel; use knives safely |
| 0 1 2 NA | **Read Timepiece** - read watch |
| 0 1 2 NA | **Clothing Care** - laundering: set dials, measure soap, treat stains |
| 0 1 2 NA | **Reading Timepiece** - read clock |
| 0 1 2 NA | **Meal Preparation** - pour/measure liquids and dry ingredients |
| 0 1 2 NA | **Meal Preparation** - use burners: set dials, transfer items |
| 0 1 2 NA | **Functional Mobility** - ascend / descend stairs |
| 0 1 2 NA | **Meal Preparation** - use microwave oven: select settings, transfer |
| 0 1 2 NA | **Communication** - physically operate telephone: dialing |
| 0 1 2 NA | **Functional Mobility** - adjust to changes in walking surface |
| 0 1 2 NA | **Health Management** - self - management and medication routine |
| 0 1 2 NA | **Leisure** - operate tape/CD player / radio / TV |
| 0 1 2 NA | **Personal Hygiene** – grooming |
| 0 1 2 NA | **Feeding** - locates food, seasons, spreads toppings, cuts |
| 0 1 2 NA | **Meal Preparation** - locate/organize items in kitchen |
| 0 1 2 NA | **Dressing** - locate, identify and match clothing |
| 0 1 2 NA | **Functional Mobility** - avoid collisions / tripping |
| |  | | --- | | Possible Points (38 items) x2 = 76.  Subtract (#NA items x 2) from the possible points (76)  =  \_\_ Adjusted Total | | Client’s total score (#1s + (#2s x 2) = \_\_\_\_\_\_\_.   Divide by adjusted total above \_\_\_\_\_ = SRAFVP \_\_\_\_\_\_\_ %  Subtract SRAFVP \_\_\_\_\_\_% from 100 = G code \_\_\_\_\_% of impairment | | G-Code Modifiers: C**H**-0%,  C**I** 1-19%  C**J** 20-39%, C**K**-40-59%  C**L** 60-79% C**M** 80-99% C**N** 100% | | |

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1. *Telephone directory*: reads well enough to gain desired information
2. *TV guide*: reads well enough to gain desired information
3. *Books/Bible*: standard print format; reads well enough to obtain enjoyment from activity
4. *Newspapers*: standard print format; reads well enough to obtain enjoyment from activity
5. *Magazines/periodical*: standard print format; reads well enough to obtain enjoyment from activity
6. *Mending*: threads needle; accurately cuts with scissors and attaches a button or repairs a tear
7. *Read recipes:* read recipes and/or package instructions accurately; within a reasonable amount of time
8. *Other l*eisure activities important to the client. Rate ability to complete activity with sufficient speed, accuracy and effort so that the activity is enjoyable and rewarding
9. *Read labels/ instructions*: reads well enough to gain desired information
10. *Read* *newspaper advertisements*: reads well enough to gain desired information
11. *Manage financial records*: maintains organized system for bills/financial statements permitting quick document retrieval; makes legible entries into financial records
12. *Read bills/financial statements*: locates and accurately identify company, amount due, and qualifying statements within time period that the client feels is reasonable
13. *Write check or money order*: completes all areas of the check/money order legibly enough for another person to read the check/order; makes accurate, legible, written entry into check ledger; able to complete task within a reasonable amount of time in community environments
14. Play cards/games: plays with others or by self with sufficient speed, accuracy and/or effort that the game is enjoyable as a leisure pursuit
15. *Shopping*: locates and selects desired item for self (either by visually identifying item or seeking appropriate assistance); accurately pays for item without assistance; *count coins, bills, make change*: identifies, organize and exchange money accurately within a reasonable amount of time in community environments
16. *Personal list*: list or short note that writer can read back days later; another person can read list
17. *Dine in a restaurant*: selects foods (by reading menu or seeking appropriate assistance); locates table items and foods and eat food selection with acceptable level of neatness
18. *Address envelope*: positions address accurately; able to stay on line; writing is legible to unfamiliar reader
19. *Use of oven*: sets temperature accurately; tells when oven is on/off; monitors food accurately when baking; transfers food into and out of oven safely and without spillage
20. *Own signature*: positions signature accurately and stays on line; signature is legible to unfamiliar reader; able to complete task both at home and in community as needed
21. *Retrieve telephone #*: accurately uses address book, phone memory function or own memory to recall familiar #; telephone directory or directory assistance for unfamiliar #
22. *Chop/slice/peel*: handles knives and peelers safely; cuts foods into relatively uniform and appropriately size pieces; peels vegetable completely with minimal amount of waste
23. *Read watch*: can accurately read at least one portable timepiece in community environments as well as at home
24. *Laundering*: accurately sets washing machine/dryer dials; measures dry and liquid cleaners; treat stains
25. *Read clock*: has at least one clock that can accurately read both during the day and at night
26. *Pour/measure liquids/dry goods*: identify correct measuring utensil; fill cup or spoon accurately with minimal spillage
27. *Use of burners*: sets desired temperature accurately; tells when burners are on/off; accurately and safely places pans onto burner; transfers food safely and without spillage
28. *Ascend/descend stairs*: safely navigates stairs (with safety features rails, good lighting etc.) in familiar environments
29. *Use microwave*: locates and select all settings accurately; transfer food in/out safely and without spillage
30. *Physical operation of telephone*: accurately dials/push telephone numbers - sequencing numbers or using speed dial
31. *Adjust to changes in walking surfaces*: negotiates curbs, ramps, and transitions between surfaces (between carpet and vinyl or broken areas on sidewalks etc) without stopping, long hesitations, probing with cane or assistance.
32. *Medication routine*: identifies medications and takes accurate dosages; accurately performs health - monitoring tasks (glucose monitor, blood pressure, weight)
33. *Operate tape/CD player/radio/TV*; accurately locates and selects desired settings on devices
34. *Grooming*: accurately shaves; cleans/maintain shaver/razor; combs, brush, styles washes hair; applies toothpaste, denture cream; safely clean, trim/ file fingernails and toenails
35. *Eating*: locates items at place setting & food on plate; seasons food to desired taste; evenly spreads toppings onto foods; cuts meat; eats “messy” foods with minimal spillage
36. *Locate/organize items in kitchen*; locates desired items accurately and safely; stores items in a manner that promotes safety and efficient relocation
37. *Dressing*: able to locate needed items of clothing; identifies clothing colors; matches outfits appropriately
38. *Avoid collisions/ tripping*: safely ambulates around objects and obstacles in familiar environments