UAB School of Health Professions

Best Practices Rubric Template

*The rubric articulates fundamental criteria for each learning outcome, with performance descriptors demonstrating progressively more sophisticated levels of attainment. Rubrics create objectivity and consistency for the instructor to use as a scoring guide to evaluate performance, a product, or project. The student uses a rubric to identify what the instructor expects from their assignment submission. \*Please delete before publishing.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Learning Outcome (Criteria) | Exemplary  4 | Benchmark  3 | Milestone/Satisfactory  2 | Insufficient  1\* | Score |
|  | Excellent; Exceptional Work; Exceed Expectations;  Superior | Understands Scope; Initial Criteria Met;  Minor Errors | Acceptable Work;  Limited Understanding of Scope; Fair | Unacceptable work; Not Competent |  |
|  | Excellent; Exceptional Work; Exceed Expectations;  Superior | Understands Scope; Initial Criteria Met;  Minor Errors | Acceptable Work;  Limited Understanding of Scope; Fair | Unacceptable work; Not Competent |  |
|  | Excellent; Exceptional Work; Exceed Expectations;  Superior | Understands Scope; Initial Criteria Met;  Minor Errors | Acceptable Work;  Limited Understanding of Scope; Fair | Unacceptable work; Not Competent |  |
|  | Excellent; Exceptional Work; Exceed Expectations;  Superior | Understands Scope; Initial Criteria Met;  Minor Errors | Acceptable Work;  Limited Understanding of Scope; Fair | Unacceptable work; Not Competent |  |
|  |  |  |  |  | TOTAL= |

**Glossary of terms (if needed)**

The definitions that follow were developed to clarify terms and concepts (example).

\* Conclusions: A synthesis of key findings drawn from research/evidence.

\* Limitations: Critique of the process or evidence.

\* Implications: How inquiry results apply to a larger context or the real world.

*\*Evaluators are encouraged to assign a zero to any work sample that does not attain sufficient performance.*

Exemplary – Excellent/exceptional work. Exceeds expectations of the project. Superior. (100%)

Benchmark – Understands scope and met initial criteria of project/document. 1-2 minor errors. (75%)

Milestone/Satisfactory – Acceptable work, but demonstrated limited understanding of scope. Did not meet initial criteria of project/document. 3-5 issues with project/document. Lacking. (50%)

Insufficient – Document/project completed, but not as requested. Work was unacceptable and lacking a demonstration of competence. (25%-0%)

Amended: 05-10-2017