**Oral Presentation Scoring Rubric**

**Score Key:**

0 = No Attempt

1 = Developing, Shows Effort

**2 = Meets Expectations**

3 = Exceeds Expectations

4 = Among the Greatest Ever

**Poster Number:**

Judge’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate the presenter from 0 to 4 on each of the following (circle one):

**1. Study Rationale and Methodology:**

a) Gaps in knowledge are identified 0 1 **2** 3 4

b) Well-explained rationale/justification for the study 0 1 **2** 3 4

c) Clearly stated questions or hypotheses being addressed 0 1 **2** 3 4

d) Clear connection between hypothesis and methods used 0 1 **2**  3 4

e) Presenter explains the methodology clearly 0 1 **2** 3 4

 **Total: \_\_\_\_\_\_**

**2. Analysis/Results:**

a) The presenter explains the analysis well 0 1 **2** 3 4

b) The presenter describes findings clearly and accurately 0 1 **2** 3 4

c) The presentation displays figures/tables appropriately/clearly 0 1 **2** 3 4

 **Total: \_\_\_\_\_\_**

**3. Conclusion/Discussion:**

a) Addressed study’s problem/question 0 1 **2** 3 4

b) Conclusions are sufficiently supported by results 0 1 **2** 3 4

c) Results are placed into broader framework 0 1 **2** 3 4

 **Total: \_\_\_\_\_\_**

**4. Presentation Overall:**

a) Flow of information is logical and clear 0 1 **2** 3 4

b) Presenter summarized study clearly 0 1 **2** 3 4

c) Presenter answered questions well 0 1 **2**  3 4

d) Length of initial summary (by presenter) was appropriate 0 1 **2**  3 4

e) Study is innovative and has potential to contribute to the field 0 1 **2** 3 4

 **Total: \_\_\_\_\_\_**

**5. Presentation Overall:**

a) Presentation is visually appealing 0 1 **2** 3 4

b) Use of text is appropriate 0 1 **2** 3 4

c) The graphics are well-designed and of high quality 0 1 **2** 3 4

 **Total: \_\_\_\_\_\_**

**Overall Total:**

**Things this student did very well:**

**Things this student could improve:**

**Additional Comments:**