

UAB SCHOOL OF NURSING  
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BIRMINGHAM AL 35294-1210

60  
years

## UPCOMING EVENTS

### 2009

#### September 24

UAB 40th-Anniversary Celebration will be a time for students, faculty, and alumni to celebrate the university's heritage. The School of Nursing will feature James L. Harris, DSN, APRN-BC, MBA, CNL, FAAN, deputy chief nursing officer of the Office of Nursing Affairs for the U.S. Department of Veterans Affairs.

#### October 8

House Gathering in Montgomery, Alabama, at the home of Board of Visitors member Pam Miller.

#### November 2-7

Homecoming Week will feature some exciting activities and campus traditions for students, faculty, alumni, and the community. Campus activities will culminate in a parade on Friday and football game on Saturday.

#### November 6

American Academy of Nursing (AAN) Reception for School of Nursing alumni and fellows will be held in Atlanta, Georgia, in conjunction with the AAN Conference.

#### November 15

Junior Board of Visitors No Show Ball

is an alternative to a formal, evening fundraiser. Instead of getting dressed up to attend an event, gift baskets filled with gourmet dinners and other items are delivered to patrons' homes in the Birmingham area.

### 2010

#### January

School of Nursing 60th-Anniversary Kick-off (TBA)

#### January 11

Complementary Therapy event will explore how art, music, and therapy animals are incorporated into treatment plans and assist nurses in their work (CE opportunity) at the School of Nursing.

#### February 18

House Gathering in Birmingham, Alabama, at the home of UAB President Carol Garrison and Julian Banton

#### March

House Gathering (TBA)

#### April

Board of Visitors Fundraising Event (TBA)

#### May 12

Alumni Night is an evening dedicated

to honoring the school's distinguished alumni. If you have not visited the school since graduation or in recent years, this is a great opportunity to reconnect and network with fellow classmates and learn about the exciting changes at the school. Visit [www.uab.edu/son](http://www.uab.edu/son) to nominate someone for the Distinguished Alumni Award for 2010.

#### May 13

House Party in Fort Payne, Alabama, at the home of Board of Visitors member Kay Scruggs.

#### June

Jean A. Kelley, EdD, RN, FAAN, Endowed Lecture Series (TBA)

#### July 12-30

The World Health Organization/Pan American Health Organization Collaborating Centre for International Nursing will offer the third International Nursing Leadership and Management Program at the UAB School of Nursing in partnership with the Sparkman Center for Global Health at UAB and Pontificia Universidad Católica de Chile. Students may register for academic credit. For additional information, please contact Dr. Lynda Wilson at [lyndawilson@uab.edu](mailto:lyndawilson@uab.edu).

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# UAB NURSING

THE UAB SCHOOL OF NURSING

Fall 2009



Partners  
in Healing

COLLABORATIONS THAT BUILD BRIDGES ACROSS CAMPUS — AND BEYOND

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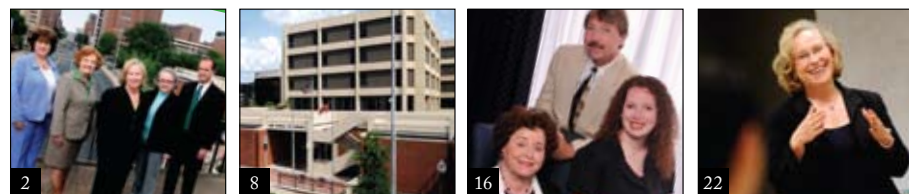
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**COVER PHOTO BY STEVE WOOD**

*Pictured left to right: Velinda Block, MSN, RN, senior associate vice president and chief nursing officer at UAB Hospital; Gwen Childs, PhD, RN, UAB School of Nursing associate professor in the Department of Family/Child Health and Caregiving; and Patricia Patrician, PhD, RN, retired U.S. Army colonel and UAB School of Nursing Banton Endowed Professor in the Department of Community Health, Outcomes and Systems*

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Health-care providers rarely work on islands anymore; some might say nurses never did. The team concept increasingly permeates every aspect of the UAB School of Nursing's mission. And the team model has to be front and center in the minds of anyone looking to impact the American health-care system and change it for the better going forward.

Prevailing systems thinking suggests that "the whole is always greater than the sum of its parts"; hence, more minds working on a problem together is better than one. That's why I think we need to help our students learn to work in teams, to think with teams, to problem-solve with teams, and to lead teams. High-performance teamwork and collaboration is the vanguard of a better health-care system.

Our system is challenged by demographics alone—according to a report by the General Accounting Office (Washington, D.C., 2008), 30 percent of Medicare patients in this country cannot access providers, which is compelling enough on its own. Add 50 million uninsured patients to this equation, and think about the sea change we're facing as members of the health and nursing workforce. We're never going to be able to educate enough nurses, or care for all persons needing care, unless we work, learn, and discover together through interdisciplinary teams.

This issue of *UAB Nursing* highlights our school's partnerships and interdisciplinary collaborations that are building bridges to improve health-care quality and access to care delivery. Our new designation as a VA Nursing Academy; the collaborative Doctor of Nursing Practice program with the UAB School of Health Professions, the University of Alabama in

Huntsville, and The University of Alabama in Tuscaloosa; the Leadership for Educating Child Health Nursing (LECHN) fellowship program for our PhD in Nursing students; and the school's participation in the Center for Clinical and Translational Science and the university-wide interdisciplinary research centers—these are just a few of the collaborations and partnerships under way at the UAB School of Nursing. Just as these examples showcase our work, faculty, students, and alumni are actively working in teams to achieve our strategic goals. Their teamwork led to our school's recent update of the 2006-2011 Strategic Plan. So many of the indicators had been met and exceeded that it was necessary to revise and update the plan's strategic activities for 2009 to 2011 and to adjust the indicators of success with revised benchmarks. These achievements are highlighted in "Building on a Vision: Sustaining Leadership Worldwide" beginning on page 22.

Next year our Vision 2010 celebration will recognize 60 years of sustaining nursing leadership worldwide. Inspired by a century-old legacy of nursing education, our 60th-anniversary celebration will:

- acknowledge important milestones in the school's 60-year history, recognize 60 outstanding alumni as well as the school's cadre of distinguished alumni, and emphasize the future of the school as a dynamic and innovative leader;
- honor the achievements of you, our alumni, that have strengthened the school's unique character and its impact both locally and globally over



its 60-year history; and

- raise awareness of a service mission and needed resources to propel UAB's School of Nursing into the future.

I personally invite you to return to Birmingham to reconnect with friends and colleagues at your school and to hear from a remarkable group of alumni during our upcoming events (*see calendar on back cover*). I sincerely hope you will consider joining us. This is your school, and we want you to be just as involved in our progressive future as you have been in our distinguished history.

My best,

**Doreen C. Harper, PhD, RN, FAAN**

# Partners in Healing

by Lisa C. Bailey and Doug Gillett

COLLABORATIONS THAT BUILD BRIDGES ACROSS CAMPUS — AND BEYOND



Debbie Walker, Myra Smith, Doreen Harper, Anne Foote, and Greg Eagerton lead the School of Nursing (far right) and the Birmingham VA Medical Center (far left) in a collaboration through the VA Nursing Academy.

**T**he UAB School of Nursing (SON) has taken the initiative to develop wide-ranging collaborative partnerships with other schools, institutions, and professions both on and off campus. In every aspect of its tripartite mission—academic service, education, and research—the SON is building collaborative

relationships that will result in tangible benefits for patients, students, and alumni across the country and around the world.

These collaborative efforts by the SON reflect a campus-wide cooperative mentality that has made UAB a trendsetter, says Doreen Harper, PhD, RN, FAAN, dean of the UAB

School of Nursing. “UAB students and faculty live in an environment that has been internationally recognized—ranked number five in the world, in fact—for its collaborative science,” she says. “At the SON, we’re collaborating with our colleagues in everything from public health, medicine, and nutrition to physician-assistant, nurse-anesthetist, and health-administration programs. And the strategic direction of the school has been to

embrace collaboration as a way of meeting our vision and mission so that we are capitalizing on the resources here at UAB across our interdisciplinary schools, through our clinical partnerships, at our university-wide research centers, and beyond UAB.”

Through its clinical and research partnerships, the SON is seeing the results of its dedication to academic service.



Patricia Patrician with VA Quality Scholars Victor Sung and Vincent Pair (program details on page 5)

opportunity to partner in developing and training new nurses who can one day be responsible for the nursing care of our veteran patients,” says Greg Eagerton, DNP, RN, NEA-BC, associate director for patient/nursing services at the VAMC. “These students will be referred to as VA Nurse Scholars. They will graduate with an in-depth understanding of the complex health-care needs of our American heroes and will have had the clinical experiences that will prepare them to provide nursing care to veterans wherever they practice.” In addition to Dr. Harper, Anne Foote, DSN, RN, CRNP, interim associate dean for clinical affairs and partnerships, and Myra Smith, PhD, RN, assistant professor of nursing, lead the program academically. They collaborate with Eagerton and Debbie Walker, DNS, RN-BC, chief of staff development/patient care services at the VAMC around academic/clinical services.

Through this program, the SON and the Birmingham VAMC will jointly work to increase the recruitment and retention of baccalaureate nursing students and graduates into the VA nursing workforce; increase the number of undergraduate nursing students educated about the specific needs of veterans through an innovative curriculum; develop and expand faculty expertise among VA master’s degree-prepared nurses and SON faculty with a focus on the delivery of health care for veterans; and expand partnership opportunities in education, clinical service, and evidence-based practice to improve quality outcomes specific to prevention and management of chronic conditions, cultural competence, nursing informatics, and simulation technology.

*continued on page 4*

## Academic Service PARTNERS IN ACADEMIC SERVICE

**THE SON** and the Birmingham Veterans Affairs Medical Center (VAMC) have a long-standing academic partnership through faculty practice, nursing research, and clinical education. Two new programs—the VA Nursing Academy and the VA Quality Scholars—will strengthen this joint academic and service partnership to increase the number of nursing students and the number of faculty committed to enhancing the quality of care for veterans and their families, all while increasing the number of qualified applicants the school can accept each year.

In the first of these two programs, the SON

became one of only 15 schools in the country to earn the prestigious designation as a Veterans Affairs (VA) Nursing Academy given by the U.S. Department of Veterans Affairs Office of Academic Affiliations. This distinction means that the SON and the Birmingham VAMC will work together to train compassionate, highly educated nurses to look after the health-care needs of the nation’s veterans. It also expands learning opportunities for nursing students at VA facilities and funds faculty development opportunities.

“The VA Nursing Academy gives the Birmingham VAMC and the School of Nursing the

continued from page 3

One of the unique aspects of the proposal is that a cohort of students will be selected to do all of their clinical rotations, with the exception of obstetrics and pediatrics, at the Birmingham VAMC. "The students are selected for this program through a competitive process," Eagerton says. "Each student also will have an elective course that highlights the special health-care needs of veteran patients and will be required to do a special project related to veterans' health care. The VA Nursing Academy also allows the Birmingham VAMC and the SON to work together to establish and plan for future nursing faculty. It will pay for three VAMC-based faculty and two SON-based faculty. This increase gives the school the ability to admit 20 additional nursing students during the first year of the program.

"Dr. Harper and I have been working collaboratively for the past two years so that we could strategically position our organizations for this endeavor," Eagerton says. "With the hard work of our Birmingham VAMC staff and SON faculty and staff, our proposal was selected as a new partnership on our first submission. This clearly demonstrates the power of collaboration between the practice setting and the academic setting. We consider this the first step of what we believe will be many more opportunities to work together in the future."

Harper adds, "Both our faculty and students will learn how to best care for the nation's veterans and their families, who access care across all settings, ultimately benefiting the quality of care for this special population."

Another important SON/VAMC partnership combines service with research and education. Headed by Patricia A. Patrician, PhD, RN, retired U.S. Army colonel and School of Nursing Banton Endowed Professor in the Department of Community Health, Outcomes and Systems, the VA Quality Scholars (VAQS) program is a two-year fellowship that has been in existence for 10 years and recently was opened to nurses. "The program was begun by the Birmingham VAMC in cooperation with The Dartmouth Institute to advance the science of health-care improvement," Patrician says.

Patrician's physician counterpart for the program is Carlos Estrada, MD, associate professor of medicine at UAB. Current first-year fellows in the VA Quality Scholars program are Vincent Pair, RN, MSN, an officer in the U.S. Army Reserve who will be finishing his doctoral studies at UAB, and Victor Sung, MD, a clinical instructor in the UAB Department of Neurology. Pair will be doing research with biological markers to assist in screening for post-traumatic stress disorder of returning veterans. Sung's

current projects in quality improvement involve physician handoffs, stroke care at the VA, and care of Parkinson's disease at the VA.

The mission of the program is to develop leaders who can apply knowledge and methods of health-care improvement to the care of veterans, innovate and continually improve health care, teach health professionals about health-care improvement, and perform research and develop knowledge for the ongoing improvement of the quality and value of health-care services. Upon completing this special program, fellows will demonstrate competence in designing and creating change for the improvement of health care; designing, conducting, and writing/publishing a research project on health-care improvement efforts; and leading health-care professionals in improvement efforts.

"I think we owe it to society to use evidence in our practice," Patrician adds, "not only evidence of what works in patient care, but also what works with managing human resources, with taking care of the people who take care of patients. The VAQS program offers a unique opportunity to truly work and learn with both nurse and physician fellows and colleagues with the ultimate purpose of making a difference in patient care. I am thrilled to be part of this challenge."

## PARTNERS IN EDUCATION

"**WITH NURSES** being exposed to so many new roles and responsibilities both at home and abroad," says Doreen Harper, PhD, RN, FAAN, dean of the SON, "nursing schools must work assiduously to determine how they can best prepare their graduates to meet future health-care needs. Thus the SON, in a collaborative effort with the UAB School of Health Professions, the University of Alabama in Huntsville, and The University of Alabama (UA) in Tuscaloosa, has launched a dynamic new Doctor of Nursing Practice (DNP) program."

The SON's inaugural DNP Intensive course

*"Nursing schools must work assiduously to determine how to best prepare their graduates to meet future health-care needs."* -Doreen Harper, PhD, RN, FAAN

in April brought visiting professor Ed O'Neil, PhD, MPA, FAAN, director of the Center for the Health Professions at the University of California, San Francisco, to campus. Few people have worked harder on behalf of nursing academia than O'Neil, who shared his insights into the changing face of primary care in America. O'Neil also delivered the Lister Hill Center for Health Policy Seminar, titled "Creating New Models of Primary Care," sponsored by the Hill Center, the SON, and the UAB School of Public Health.

"The collaborative DNP program combines the resources from the three schools in the University of Alabama System to offer the joint DNP degree, increasing access to doctoral education for advanced practice nurses in Alabama and beyond," says UAB Provost Eli Capilouto, DMD. "UAB is pleased to serve in a leadership role to coordinate the overall program and chair the coordinating committee for the three campuses, working collaboratively with the designated DNP program directors on each campus for reporting and accreditation purposes."

According to Sara E. Barger, DPA, RN, FAAN, dean of The University of Alabama Capstone College of Nursing, the joint DNP program "provides a wonderful opportunity for the three campuses to work together to make available to students the wide array of expertise and perspectives of nursing faculty at the three institutions. The DNP students will be the ultimate winners here. As graduates, they will view advanced practice through a broader lens than would be possible if they had studied on one campus alone."

The DNP offers a terminal degree to prepare graduates for the highest level in specialty practice and leadership positions in health care.

Graduates also will be ready to assume clinical faculty positions. The three components of the program cover advanced clinical specialty practice, leadership, and practice inquiry.

"We share instruction and instructors, collaborate on important research projects and international outreach, and work jointly in providing clinical learning facilities for our students," says Harold P. Jones, PhD, dean of the UAB School of Health Professions. "The importance of interprofessional education continues to grow as our health system becomes more reliant on a team-based approach, and the closeness of our collaboration helps ensure that our graduates are well prepared for the workforce of the 21st century."

C. Fay Raines, PhD, RN, dean of the College of Nursing at the University of Alabama in Huntsville, adds, "We are very pleased with our collaborative ventures with the schools at UAB and UA. Working together provides opportunities to build on the strengths of each in order to better meet the needs of the state, region, and nation."

DNP students are equally enthusiastic about the program. "In this program, you're taught a lot about how the research works and how to translate that into the practice setting. I'm excited about having people who can actually cross that bridge from the academic side and make a connection with the frontline staff," says Velinda Block, MSN, RN, senior associate vice president and chief nursing officer at UAB Hospital. "In about two or three years we're going to have a real increase in the number of doctorally prepared nurses in the hospital, which is going to help us in terms of



Ed O'Neil and Doreen Harper

PHOTO BY CATHY STEWART

quality, safety, and outcomes."

Nancy Turnham, CRNP, is a nurse practitioner at an internal-medicine clinic in Dothan, Alabama, where she has practiced for 12 years. She began the DNP program in May 2008 and will finish in December of this year. "I think it makes me a better clinician, because I have found new ways to address problems," she says. "The new hot topic in nursing and medicine right now is evidence-based practice, and this program places an emphasis on that. It expands your horizons and makes you look at things differently."

"I was attracted to the DNP program because nursing has long been recognized as a profession but did not have a practice doctorate, acknowledging our expertise, competency, value, and contribution to health care at the practice level," says Coretta R. Jefferson, MSN, RN, division director of acute care at Children's Hospital. "The benefits are innumerable. The breadth and depth of information in this program serves as a stimulator of energy for me and keeps me focused on creative approaches and effective outcomes. Advanced degrees address continuous learning and remaining abreast of innovative opportunities for personal and professional growth. This program transcends any expectation I had before acceptance into this auspicious group."

continued on page 6



Velinda Block, Coretta Jefferson, and Amy Neimkin

*continued from page 5*

Amy Neimkin, CRNA, MBA, a nurse anesthetist in the Department of Anesthesia at UAB, says, "It was no surprise that the SON developed an innovative and interdisciplinary program that allowed me to focus on my advanced practice area of nurse anesthesia while meeting the essential requirements of the clinical doctorate. I'm very fortunate to work in a department where the leadership and systems are in place to promote excellence in practice. Our chairman, Tony Jones, MD, and our administrator, Ron Whorton, CRNA, use a team approach to identify and implement strategies to optimize the systems that ensure quality care. The DNP program teaches the skills necessary to identify and integrate knowledge from many sources to help guide and solve practice problems by using the best evidence. I hope to continue to serve the department with an increased focus on a collaborative team approach that builds consensus and promotes patient safety. Also, in my role as a clinical instructor, it is important to be able to use research-based evidence to guide students in formulating a

patient-specific plan for anesthesia care. The dedicated faculty of the SON that created and implemented this program are an amazing and accomplished group that has made this an exciting journey."

In addition to the DNP program, the SON is taking other steps to create more nurses with advanced degrees in its own backyard through the Enrichment for Academic Nursing Success (EANS) program. As part of this comprehensive workforce diversity initiative, UAB professors are seeking talented aspiring nurses and putting them in the "pipeline" to become tomorrow's leaders in academia and practice.

Through EANS, SON faculty make regular visits to Birmingham-area community colleges and high schools, advising students on how to further their nursing education and working with staff there to identify the students best suited for pursuing advanced nursing degrees. Most of them have a bachelor's degree as their definite goal, and they want to complete it sooner rather than later.

"That is good for both nurses and their patients," says Beth Stullenbarger, DSN, RN,

associate dean for academic affairs at the SON, "particularly in urban areas, where the activity level of hospitals requires higher-level degrees for nurses, because of the complexity of patient care. Highly educated nurses have critical thinking skills to improve quality and safety for those we serve."

EANS student Cherie Freeman became involved with the program as soon as she started the nursing program at UAB. "The biggest benefit I have received, besides the wonderful grant money, would have to be the mentoring and content reviews. After each test in the first semester, you have the option to meet privately and/or in a group. We talk about how we felt we did, what we could have done better, and why we chose each answer. This program has taught me that I can always look for ways to improve with a supportive team. Nursing is a career that quickly changes. Being able to improve my skills and techniques and quickly learn new information is extremely important. I would highly recommend the program to anyone who is interested."

## PARTNERS IN RESEARCH

**OVER THE LAST FEW YEARS**, the SON has worked to become a nationwide leader in funded research. The school's research efforts take a long-term view toward training and preparing the next generation of nursing researchers, using collaboration to ensure the highest-quality results. One way the SON is expanding its research horizons is through university-wide center involvement. SON faculty play key roles at research centers across campus.

Professor Carol Dashiff, PhD, RN, works as a senior scientist with the Center for Health Promotion, the Center for Advancement of Youth Health, the Cystic Fibrosis Research Center, and the Minority Health and Health Disparities Research Center and as a senior scholar at the Pan



Michele Montgomery, Marti Rice, and Anne Turner-Henson

American Health Organization/World Health Organization Collaborating Centre. She was recently awarded an R21 grant from the NIH-National Institute of Nursing Research for a two-year study titled "Multifamily Group Autonomy Support Psychoeducation for Parents and Middle Adolescent with Type 1 Diabetes." The grant will refine, pilot, and assess the feasibility of a program to facilitate adolescent self-management of Type 1 diabetes and diabetes control in the transition from middle to late adolescence. "I am currently collaborating with two endocrinologists in UAB's Department of Pediatrics on the project," Dashiff says. Her co-investigator is School of Medicine endocrinologist Hussein Abdullatif, MD, recipient of the 2009 President's Award for Excellence in Teaching. They are assisted by SON faculty members David Vance, PhD, MSG, who specializes in psychology, and Andres Azuero, PhD, MBA, who has spent five years at UAB focusing on clinical trials and statistical genetics.

Jacqueline Moss, PhD, RN, whose appointments include the Center for Aging and the Center for Outcomes and Effectiveness Research and Education, is currently involved in a project with the Center for Clinical and Translational Science (CCTS) in the area of health informatics and the coordination and development of online courses for research

education. "The major goal of the CCTS is to enhance the translation of science into clinical practice," Moss says. "And there is a need to train people to be translational scientists so that it doesn't take years to get scientific findings implemented into practice. Most recently we've been developing an online course that teaches instructors how to teach online."

Gwen Childs, PhD, RN, an assistant professor, will be participating in an upcoming project with Linda Moneyham, DNS, RN, FAAN, in collaboration with the Center for AIDS Research. "The project is a research interest group that will focus on writing grants that address issues related to HIV and obesity," Childs says. "I am currently analyzing the data from a qualitative study, which focused on the sexual encounters of young African-American women age 19 to 24. Specifically, this study explored the psychosocial factors surrounding their decisions to initiate sexual activity during the early adolescent years. The study further explores the impact of early sexual debut on the women's current intimate relationships. It also explores the past and current sexual risk-taking behaviors of these women."

Another collaborative research effort is the Leadership Education in Child Health Nursing (LECHN) grant from the Maternal and Child Health Bureau (MCHB) of the United States

*"We've been able to offer students innovative, interdisciplinary, collaborative, cooperative learning experiences."*

-Anne Turner-Henson, DSN, RN

Department of Health and Human Services. This grant funds fellowships for PhD students interested in becoming child-health nursing faculty.

According to project director Anne Turner-Henson, DSN, RN, a professor in the Department of Community Health, Outcomes and Systems, there is a critical shortage of nursing faculty right now, particularly in maternal/child health. "We've designed this grant to prepare the next generation of child-health nursing faculty who are leaders in nursing education and biobehavioral research," she says. "This program leverages the existing UAB School of Nursing PhD program along with LECHN courses that focus on developing knowledge, research, and leadership skills in child health and nursing education. Through the UAB/MCH network, we've been able to offer students innovative, interdisciplinary, collaborative, cooperative learning experiences."

Marti Rice, PhD, RN, a professor in the Department of Family/Child Health and Caregiving and LECHN faculty member, adds, "The LECHN-funded fellowships include a wide array of experiential activities and responsibilities, including child-health research, teaching, grant-writing seminars, and even community advocacy."

LECHN fellow Michele Montgomery, PhD, MPH, RN, is a recent graduate of the BSN-to-PhD program. "The BSN-PhD program was a good fit for me because I already had a master's degree in public health and I wasn't interested in being a nurse practitioner," she says. "And I felt the LECHN fellowship would build my knowledge base and research skills in the area of children's health. I plan to assume a faculty position in child-health nursing and to build a program of research in this area."



Carol Dashiff, Gwen Childs, and Jackie Moss



## Celebrating 60 years of the School of Nursing by Anita Smith

*The year 2010 marks the 60th anniversary of UAB's School of Nursing. It will be a year dedicated to honoring the school's achievements, celebrating graduates, sharing memories of the past, and planning for the school's future. The theme for this anniversary observance is Vision 2010: Sustaining Leadership Worldwide.*

Setting the tone for the school's 60th-anniversary celebration is Doreen C. Harper, PhD, RN, FAAN, dean of the School of Nursing: "In 2010, we will focus on celebrating the UAB School of Nursing's past 60 years of sustaining leadership worldwide as we develop support for our school's future at UAB as part of a vibrant academic health science center in the Deep South."

The dean identified these objectives:

- acknowledge important milestones in the school's 60-year history, recognize 60 outstanding alumni as well as the

school's cadre of distinguished alumni, and emphasize the future of the school as a dynamic and innovative leader;

- honor the achievements of all of our alumni who strengthen the school's unique character and its impact both locally and globally over its 60-year history; and
- raise awareness of a service mission and needed resources to propel UAB's School of Nursing into the future.

### PRECIOUS MEMORIES OF THE EARLY YEARS

Several 60th-anniversary events will

bring together alumni from all classes of the nursing school, which was chartered in 1950 as the University of Alabama School of Nursing and in 1967 moved from Tuscaloosa to UAB's campus. An example of someone with multiple ties is Anne W. Foote, DSN, RN, CRNP, interim associate dean for clinical affairs and partnerships, who is a three-time graduate and longtime faculty member of the school.

After receiving her bachelor's degree from the school in 1970, Foote again became a graduate in 1973 with her MSN,

and again in 1985 with her DSN. In 1974, she joined the school's faculty. She believes the 60th-anniversary events will trigger memories of the past, plans for the future, and deep pride for the school.

"When you look at what the School of Nursing has accomplished, it is phenomenal," Foote says. "The anniversary celebration will give us an opportunity to reflect on the tremendous impact this school and our alumni have had—and continue to have—on nursing in this area, the state and nation, and internationally."

Foote knows the history of the school well because she has lived much of it. "In some capacity, either as a student or a faculty member, I've been at this school under each of our four deans to date," she says. She came during the administration of the founding dean, Florence A. Hixson, EdD, RN, and has had ties during the administrations of the second dean, Marie L. O'Koren, EdD, RN, FAAN; the third dean, Rachel Z. Booth, PhD, RN; and the current dean, Doreen C. Harper, PhD, RN, FAAN. "I received my BSN during the last year of the founding dean's career," Foote says, "for 1970



Anne Foote

was the year Dr. Hixson retired." This is a fitting memory, as Foote prepares for her own retirement in the fall of 2009.

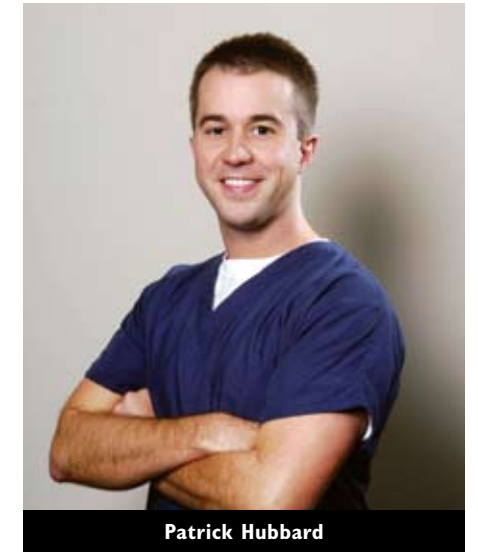
### MAKING THE BIG MOVE

The timing of Foote's baccalaureate education afforded her an up-close look at far-reaching changes. When she enrolled in the school in 1966 (as Anne Westwater), she became a freshman toward the end of the 17 years the school was based at The University of Alabama campus in Tuscaloosa. Foote was among those who made the big move when the school relocated from Tuscaloosa to Birmingham in 1967.

"In those first years in Birmingham, we had no School of Nursing building, and there were many delays in completing construction on the new building," says Foote, referring to the school's current building, completed in the summer of 1971. "My classmates and I could see the construction from the back of Hixson Hall, the nursing dorm next door to the new building's site. I remember that building site when it was just a hole in the ground. When we graduated, the school's building still was not completed."

From 1967 until 1971, faculty and students had to make do with classroom space allocated in several buildings on the small UAB campus. "We were scattered all over the place," Foote says. She recalls going to class in an old Salvation Army building on the edge of campus, trudging up a hill to attend class in another building, and walking several blocks in a different direction to still another building near Johns Ridout's funeral home. She also remembers an early-day UAB medical library tucked into a basement in a building on 20th Street.

"When we have the 60th-anniversary observance, I hope we are reunited with some School of Nursing graduates who have not seen the UAB campus for many



Patrick Hubbard

years," Foote says. "They will be shocked at UAB's growth and progress!"

### A CALL FOR PARTICIPATION

Patrick A. Hubbard, MSN, CRNA, encourages those with ties to UAB's School of Nursing to take part in the 60th-anniversary celebration. Hubbard is president of the school's alumni chapter, a part of the UAB National Alumni Society.

"I believe every graduate of this school should be proud to hold a degree from such a prestigious institution that has enjoyed high rankings and high honors," says Hubbard, who earned his BSN at UAB's School of Nursing in 2003. He is employed at Brookwood Medical Center as a certified registered nurse anesthetist, having earned his master's degree in that field at Samford University in 2007.

"The 60th-anniversary celebration is a wonderful opportunity to express appreciation to UAB's School of Nursing," Hubbard says. "All of us who have connections in various ways can express our gratitude for 60 years in the life of a school that has produced such high-quality education, research, and service."

# New Faculty Members

by Doug Gillett

## Mary Frances D. Pate, DSN, RN

Associate Professor



*Education:*

DSN, University of Alabama at Birmingham  
MSN, University of Alabama at Birmingham  
BSN, University of Alabama at Birmingham

Looking back on a lengthy relationship with both the School of Nursing (SON) and the clinical operations of UAB's academic health sciences center, Mary Frances Pate says she's excited about the opportunity to return to her alma mater, this time as an associate professor. "They've started a new Doctor of Nursing Practice (DNP) degree program, in which I am teaching," Pate says, "and I support nurses being prepared at this highest level and staying in practice so they can impact the care of patients and families at this level."

Pate first stepped onto UAB's campus in the late 1970s and earned her bachelor's degree in nursing in 1982, following that with a master's degree five years later and a doctorate in 1998.

In between those degrees, she amassed 12 years of experience working at a number of hospitals in the Birmingham area, with her last seven years spent as a clinical nurse specialist in the pediatric intensive care unit at Children's Hospital.

From there, Pate took a position as a clinical nurse specialist and assistant professor in the school of nursing at Oregon Health & Science University in Portland, where she worked for seven years. During that time she planned three pediatric-nursing conferences in the Pacific Northwest and served as an editor for a number of publications of the American Association of Critical Care Nurses. She also published 12 journal articles and exhibited dozens of posters and presentations, with topics ranging from pediatric-nursing issues to nursing workplace standards and the increasingly important role of the DNP degree.

As a professor in the SON, Pate will be working with DNP students and collaborating with Children's Hospital to move evidence into practice. "There's a lot of evidence out there that never makes it to the bedside, to the patient. Being able to take that information and move it into practice, getting that to the nurses who need it—that is my life."

## Andres Azuero, PhD, MBA

Assistant Professor



*Education:*

PhD, University of Alabama at Birmingham  
MBA, Louisiana State University  
BSc, Universidad de Los Andes (Colombia)

With five years as a graduate assistant in the UAB Department of Family and Community Medicine and the Division of Preventive Medicine, culminating in a PhD in biostatistics, Andres Azuero joins the SON's full-time faculty with a strong background in statistics and information systems—valuable in analyzing and interpreting the results of the school's high-level research in the SON's Center for Nursing Research.

A native of Colombia, Azuero began his studies at Universidad de Los Andes in Bogotá and came to the United States to earn an MBA from LSU with a focus on information systems. At UAB he has focused on clinical trials and statistical genetics, and over the last three years, he has presented papers at conferences and meetings across the Southeast. His teaching responsibilities have dealt with statistical methods in research and practice.

## June Cho, PhD, RN

Assistant Professor



*Education:*

PhD, University of North Carolina at Chapel Hill  
MEd, Yonse University (South Korea)  
BSN, Catholic University (South Korea)

June Cho brings extensive experience in maternal/child nursing research and practice to the SON. She spent 15 years nursing in hospital environments in her native Korea and another five as the director of the Department of Nursing Education at St. Mary Hospital in Uijeonghu before coming to the United States to pursue a doctoral degree. In six years at the University of North Carolina at Chapel Hill, she earned two National Institute of Nursing Research-funded fellowships in addition to three other prestigious scholarships.

Cho has presented research papers at conferences across the United States and maintains membership in the Southern Nursing Research Society and the Society for Research in Child Development.

## Karen Heaton, PhD, CEN, FNP-BC

Assistant Professor



*Education:*

PhD, University of Kentucky  
MSN, University of Louisville  
BSN, University of Alabama at Birmingham

Karen Heaton earned her bachelor's degree in 1981 and spent two years as a staff nurse at UAB Hospital. Now she has returned to Birmingham. Heaton served as a clinical research coordinator on the Total Artificial Heart Project at Humana Hospital Audubon in Louisville while working as a staff nurse at University of Louisville Hospital. She also was an assistant professor at both Bellarmine University and the University of Kentucky. Her recent research focuses on sleep issues with long-haul truck drivers and farmers; she has presented papers and posters on this research and has been awarded two extramural grants for it. Heaton was recently named director of the Occupational Health Nursing Program for the

National Institute of Occupational Safety and Health, funded by the Deep South Center for Occupational Safety and Health.

continued from page 11

**Ashley Hodges, PhD, WHNP-BC***Assistant Professor**Education:*

PhD, University of Alabama at Birmingham  
 MA, Seton Hall University  
 MSN, University of Alabama at Birmingham  
 BSN, University of Alabama

Before Ashley Hodges joined the SON's full-time faculty, she spent three years as a program director for Introduction to Clinical Medicine—a joint position with the SON and the UAB School of Medicine. She reviews content for the journals *Advances in Neonatal Care* and *The Journal of Advanced Nursing* and the publishing house Lippincott, Williams, and Wilkins. A member of the Association of Women's Health, Obstetric, and Neonatal Nurses, Hodges has presented lectures at its national conference and was on its conference steering committee. She also has been on the

National Newborn Advisory Panel, attended the Nurse in Washington internship, and presented lectures at UAB's annual Progress in Obstetrics and Gynecology conference, for which she has served as a course director for five years.

**Faye McHaney, DNP, CSE, RN, ARNP-C***Assistant Professor**Education:*

DNP, University of South Alabama  
 MSN, University of Mobile  
 BSN, University of Mobile  
 BS (mathematics) and BS (computer science), University of South Alabama

Faye McHaney left a career as a computer systems engineer to become a nurse, earning her bachelor's degree in 1998 and a master's degree and family nurse practitioner (FNP) certification in 2003. During her career, she has focused on a wide variety of nursing issues and specialties. She served at the Mobile Infirmity Medical Center as RN manager, cancer registry coordinator, and systems analyst. As an FNP she has worked for several rural primary-care clinics in Alabama as well as in acute pulmonary care with Pensacola Lung Group. McHaney has been a principal

investigator or co-investigator on numerous grant-funded projects and participated in dozens of community projects.

**Lana Nealand, DNP, APRN-BC, GNP***Assistant Professor**Education:*

DNP, University of Tennessee at Memphis  
 MSN, University of Alabama at Birmingham  
 BSN, University of Maine

Lana Nealand spent two years as a teaching assistant before becoming an instructor at the SON in 2005. A geriatric nurse practitioner certified by the American Nurses Credentialing Center, Nealand also has earned certificates from the Hospice Institute of the Florida Suncoast and the Hospice and Palliative Care Nurse Association (HPCNA).

Nealand is an active member of the HPCNA, the National Caregivers Association, and the National Conference of Gerontological Nurse Practitioners. In addition to her teaching work at the SON, she has started training nurses at UAB Hospital and the Birmingham

Veterans Affairs Medical Center in palliative care.

**Jennan Phillips, DSN, RN***Assistant Professor**Education:*

DSN, University of Alabama at Birmingham  
 MSN, University of Alabama at Birmingham  
 BSN, Samford University

UAB alumna Jennan Phillips returned to the SON faculty part-time in 2006 and full-time in 2008. She has served as a faculty member with the Good Health Program, an occupational-health partnership with the city of Birmingham; she was also a course coordinator in community health nursing for several years and a faculty member at the National Institute of Occupational Safety and Health's Deep South Educational Resource Center.

Phillips has served as a scientist in UAB's Center for Health Promotion and Injury Control Research Center. Her leadership includes terms as president of both the Alabama Emergency

Nurses Association and the Central Alabama Association of Occupational Health Nurses. She is currently the course manager for community and public health nursing courses at UAB.

**Sylvia E. Squires-Britt, DSN, RN***Assistant Professor**Education:*

DSN, University of Alabama at Birmingham  
 MSN, University of Alabama at Birmingham  
 BSN, Medical College of Georgia

Sylvia Squires-Britt, a UAB alumna on her second stint as a faculty member in the SON, spent nearly a decade teaching classes in infant and maternal nursing at UAB before leaving in 1984 to join a private practice. She returned as a part-time instructor in 2006 and resumed the title of assistant professor last year, again focusing on courses in maternal/newborn and women's health issues.

Squires-Britt is now the program coordinator for the school's new accelerated master's in nursing pathway (AMNP). She also currently serves as the school's appointed representative to the

UAB National Alumni Society's board of directors.

**Annette Wright, PhD, CRNP***Assistant Professor**Education:*

PhD, University of Alabama at Birmingham  
 MSN, Troy State University-Montgomery  
 BSN, Auburn University-Montgomery

Annette Wright's teaching career stretches back to 1993, but she joined the UAB School of Nursing faculty in 2002. She is involved in a pair of extramural grant-funded projects: a collaborative project with Jamy Ard, MD, a nutrition scientist in the School of Health Professions, to medically manage individuals at risk for diabetes, obesity, and cardiovascular diseases, and a study undertaken by the UAB Division of Preventive Medicine evaluating community peer advisors and diabetes outcomes in rural Alabama.

Outside of her teaching responsibilities at the SON and membership on many of the school's committees and advisory councils, Wright also is certified as a family nurse practitioner.



## Patricia Thompson

DISTINGUISHED ALUMNI AWARD WINNER *by Jo Lynn Orr*

*Patricia Thompson, EdD, RN, FAAN, recently was awarded the 2008 Distinguished Alumni Award by the School of Nursing Chapter of the UAB National Alumni Society. A long volunteer history with the honor society of nursing, Sigma Theta Tau International (STTI), including serving as president from 1991 to 2001, led to her current role as CEO of the organization. She was impressed with STTI from the beginning.*

“I really believe in STTI’s mission,” Thompson says, “and I immediately saw that it was an organization that identifies goals and implements them. I never had a thought of being a CEO, but things just came together at the right time. I was at a point in my career when I was looking for change—wanting to do something different.”

Thompson entered the nursing school at UAB in 1970 as a master’s student. Two

mentors quickly made a big impact on her: the late Elwynn “Chick” Hale, EdD, RN, and Jean Kelley, EdD, RN, FAAN. “Dr. Hale was a pediatrics faculty member, and she worked closely with me throughout my program. She gave me a great deal of support in the area of pediatrics. Dr. Kelley worked with me on my teaching and faculty roles.”

Thompson’s time at UAB foreshadowed her career with STTI, because it was during her nursing studies here that she was inducted into the honor society. “That was the beginning of my membership and my career, which is how I ended up where I am today in the organization,” she says.

STTI now has chapters in 22 countries and members from 90 countries. The United States boasts the largest membership, but the honor society is expanding its global initiatives. “We’re increasing partnerships with groups, both within and outside of nursing, that have similar missions,” Thompson says. “We’re trying to conserve resources and work together to accomplish mutual goals for the benefit of nursing and health care.”

Thompson adds that she’s concerned about the need to develop nursing leaders within the United States. “Leadership, particularly in nursing, goes across all areas. There has been media coverage of

both the nursing shortage in health-care facilities and the faculty shortage. But not many people are addressing the vacuum in nurse leadership that’s going to exist when those of us who have been at the forefront retire. There aren’t enough programs to help build the leadership component. Leadership and scholarship are two primary areas of focus for STTI.”

Regardless of one’s career path, Thompson believes that we all have a responsibility to give back, whether it’s through volunteering or mentoring. “I also think it’s important for people to try things even if they don’t succeed,” she says. “Part of my philosophy is that failure can be a growth experience. If something doesn’t work, then try to determine why it didn’t work, and decide if you want to try again or go in a different direction. You may reach your goal or may not, but the process will help you learn and grow.”

For students considering a career in nursing, Thompson has this advice: “It’s absolutely a wonderful, rewarding profession, and you can truly make a difference in so many different ways. You also have such a wide variety of career options. Besides the many different nursing specialties, depending on your interest area, you can be a consultant, an entrepreneur, or a faculty member. You can work in a hospital, be community-based, or work with industry. The options are endless.”

## Adelia “Dee” Grant *by Caperton Gillett*

The childhood beginnings of Dee Grant’s interest in health care were less than romantic: “When anyone ever went to the emergency room, when anyone was ever hurt, I wanted to go with them and see what happened,” she remembers. “I was just all into it.”

Her entrance into neonatal nursing, however, came not from curiosity but from compassion. Her natural sense of empathy—combined with her experience working alongside her missionary parents and in a hospital in Indonesia—confirmed what she had suspected since she was a little girl: Grant had a calling to be a nurse, and her soft touch made her ideal for the tiniest and most vulnerable patients.

That compassion and soft touch also made her a natural recipient of the Jo Ann Barnett Award for Compassionate Care, granted by the School of Nursing Chapter of the UAB National Alumni Society to recognize nurses who “exemplify the best in nursing care.” In her nomination letter, colleagues described Grant as “a constant example of what a professional nurse should be. Her commitment to patient care, quality, and dedication demonstrated toward her babies and their families is impeccable.”

“To me,” Grant says, “compassion is what it’s all about in nursing. That award was an honor, and it makes me want to do even more.” She credits her instructors at UAB with guiding her through her nursing education and impressing upon her the importance of patience and empathy.

After beginning her studies at Samford University, Grant moved to UAB. She worked as a student nurse at



Adelia “Dee” Grant

Children’s Hospital and, following her graduation in 1974, worked in the Newborn Intensive Care Unit at UAB Hospital. Now a neonatal nurse and NICU preceptor at Brookwood Medical Center, Grant still recalls fondly her training at UAB.

Grant’s 25-year career has seen numerous advances. “The progress we’ve made through the years has been so exciting to me, to see how the smallest infant now has much more of a chance,” she says.

Her career also has seen hundreds of those small infants grow into strong children and teenagers who return to visit the nurse who cared for them in their most vulnerable times. “My husband always says, ‘Aren’t you ready to retire yet?’” she says. “No, I’m not ready to retire yet. I still love it so much.”

## STUDENT AWARDS

Outstanding School of Nursing students were recognized at the 2009 convocation.

### DEAN’S AWARDS

*(Given in recognition of scholastic achievements, leadership, and service to the school and community)*

**Michele Montgomery**, Graduate  
**Stephanie Ensminger**, Undergraduate

### DEPARTMENTAL AWARDS

**BSN/Nursing**  
**Stephanie Ensminger**

**MSN/Nursing**  
**Amber M. Bunch**  
Primary Family

**Allison Hayes**  
Acute Care Adult

**Rachel W. Steil**  
Nursing and Health Systems Management

**Elizabeth H. Vance**  
Pediatric

**Wendy A. Vanstone**  
Neonatal

**Shunda L. Wilburn**  
Clinical Nurse Specialist

**Doctor of Nursing Practice**  
**Linda G. Jones**,

**PhD/Nursing**  
**Carrie Ann Long**

## ALUMNI AWARDS

*Each semester the UAB School of Nursing Alumni Chapter of the UAB National Alumni Society presents the BSN Award for Student Excellence, and once a year it presents the Outstanding Doctoral Student of the Year.*

2008-2009 BSN Award recipients:

**Lauren Tidmore**  
**Stephanie Ensminger**  
**Michelle Blackburn**  
**Michael Cothran**

2009 Outstanding Doctoral Student of the Year:

**Connie White-Williams, PhD**



Patricia Thompson

PHOTO BY JOHN BRAGE

## Alumni Legacy: Sandra Greniewicki

by Lisa C. Bailey

When Sandra Greniewicki, EdD, MSN, RN, began working on her BSN at the UAB School of Nursing (SON) in the early 1970s, she was second in line in a family affair with the university that started with her mother and continues to this day. Recognized as the Outstanding Graduating Senior of her class in 1973, Greniewicki was the first in her family to complete her bachelor's degree at UAB.

Greniewicki completed her MSN at UAB in 1974 and did her postdoctorate work here as well. Years before, Greniewicki's mother, Nell Dillard Atkinson, LPN, had begun her studies at the University of Alabama School of Practical Nursing and later finished her degree in nursing at Samford University. Greniewicki's brother William Atkinson, PhD, now a senior scientist for Boeing, received his doctoral degree in medical physics at UAB and continues his relationship with the university as a publishing partner with Ivan Brezovich, PhD, a professor of radiation oncology in the School of Medicine.

Another brother, Wayne Atkinson, RN, received his BSN at UAB in 1980. In 1992,

Atkinson earned his master's degree in education from UAB. He has worked in the cardiovascular surgical units of the UAB medical center for almost 30 years. During his nursing education, he met his future wife, the late Elizabeth Lotz. Their daughter, Katie Atkinson, graduated from the SON in 2008 and now works for the UAB Health System in the Regional Neonatal Intensive Care/High-Risk Labor and Delivery Unit.

Greniewicki is currently a professor at Brenau University School of Nursing in Gainesville, Georgia. She served as its inaugural dean from 1978 to 1986 and served as dean of the College of Health and Human Services at Troy University from 1993 to 1999.

In addition to the family ties with UAB, Greniewicki now maintains her ties to the SON through philanthropy. Her belief in the extreme importance of developing graduate-level nurses led her to contribute to the Advanced Practice Scholarship. She was further inspired to give to this scholarship out of her gratitude and loyalty to UAB and her fondness for Jean Kelley, EdD, RN, FAAN. "Thanks to Dr. Kelley, I had



Katie Atkinson, Wayne Atkinson, and Sandra Greniewicki

the opportunity to complete her first class of graduate-level pediatric nurse practitioners," Greniewicki says, "and her influence didn't stop with my education at UAB. Throughout my career, I could always call on Dr. Kelley for sound, logical advice."

Greniewicki's passion for UAB is rivaled only by her passion for the Florence Nightingale Letters Restoration Project. She has made monetary contributions toward this project as well and is very interested in seeing it come to fruition. "I think it's a rare opportunity for UAB—a lost treasure and a centerpiece for future programming. We need to hold onto all the inspiration and guidance from the past that we can, especially in these rapidly changing times for nursing and health care."

## Worthington-Cargo Family Creates Scholarship

by Doug Gillett

Created by longtime Birmingham residents Allan D. and Nancy Cargo Worthington, the Worthington-Cargo Family Endowed Nursing Scholarship pays tribute to Allan and Shirley Worthington and Sam and Nannie Cargo. Reflecting on the difficulties they faced in trying to find proper medical care for their elderly parents, the Worthingtons directed their endowment to support students in the SON's Doctor of Nursing Practice program who intend to pursue advanced specializations in adult gerontology.

Mr. Worthington also has become acquainted with the issue of geriatric

nursing care through his career in real-estate development, having been active in residential projects for senior citizens in Birmingham, Mobile, Atlanta, and Charleston. The family's bond with nursing has grown strong as well—their daughter, Allison, earned a nursing degree and spent several years as a registered nurse at Children's Hospital. Mrs. Worthington has given five years of service on the SON's Board of Visitors, during which she has worked hard to help organize the school's annual M\*A\*S\*H event, which brings in more scholarship dollars for future SON graduates.



Allan and Nancy Worthington

*"The help that the Worthington-Cargo and Skokel-Honeycutt families have given to the SON shows just how dramatic an effect individuals can have on the health care of an entire state. We are incredibly grateful to them for their support for our school and the nursing profession as a whole."* -Doreen Harper, PhD, RN, FAAN

## Skokels and Honeycutts Honored by Family and Friends

by Doug Gillett

Members of the Skokel and Honeycutt families and friends have endowed a scholarship in the UAB School of Nursing to honor two couples with deep roots in the Birmingham area. The Dr. Paul W. Skokel III and Mary Lou Skokel and William A. and Christine R. Honeycutt Endowed Scholarship pays tribute to these two couples and will aid nursing students for years to come.

"This significant and generous gift will be a tremendous boost to both students and the School of Nursing," says

Doreen Harper, PhD, RN, FAAN, dean of the School of Nursing. "The students who receive the scholarship will be able to focus on their studies without having to worry about where their tuition money is coming from, and our school is better equipped to attract the best and most capable scholars."

Dr. Skokel was born in Birmingham and earned his medical degree at UAB. He served as a Navy flight surgeon and became well known in the local medical community, first as an obstetrician

and gynecologist and then as a family doctor. His wife, Mary Lou, attended nursing school at the Mississippi University for Women and served as a city councilwoman when the family settled in Graysville, Alabama, just north of Birmingham. William Honeycutt was born in Louisiana but grew up in Birmingham's Bluff Park community, and his wife, Christine, attended Birmingham-Southern College.



## CLASS OF '59 REUNITES

The diploma class of 1959 celebrated its 50th anniversary at the UAB School of Nursing on June 5. Pictured left to right are (front row) Catherine Farrand Finklea, Sara Bailey Little, Jean Roberts Palm, Joyce Thompson Jones Capshaw, Bettie Edwards Morales, Louise Sanders Burton, Patsy Franks Berry, Evelyn Caudill Ellison, and Susan Price Stephens; (back row) Nola Anderson Shiflett, Jean Barber Thornton, Charles Jones, Sarah Roper Johnston, and June Richards Daab. Not pictured is Gail White Doe.

If you are planning or desire to plan a class reunion, please contact Stephanie Hamberger, director of alumni affairs and donor relations, at 205-934-5483 or ssallen@uab.edu.

# M\*A\*S\*H *Flies Again!* Photos by Nik Layman and Michael Griffin

UAB NURSING FUNDRAISER HONORS FAY BELT IRELAND AND MILITARY NURSES

Military nurses received a special tribute at this year's M\*A\*S\*H (Make Another Scholarship Happen) event, held on April 19 at the HealthSouth Hangar. Hosted by the Board of Visitors of the School of Nursing, the fundraiser also honored Fay Ireland, member of the board and of the Cadet Nurse Corps during World War II, who served as honorary chair this year. Guests at the event gave her a standing ovation following the premiere of a video that showcased her lifetime love of nursing.

In keeping with the military-nursing tribute, the HealthSouth Hangar sported patriotic red, white, and blue colors and a large American flag. Three World War II-era airplanes from Mustang Pilots LLC—a P-51 Mustang fighter plane and two trainer planes—stood proudly on display at the rear of the hangar. In addition to the main focus of raising money for scholarships, the program also honored all guests who have served in the military and all nurses, regardless of their areas of service.



Overview of Event



Fay Ireland and Dean Doreen Harper



Kim Morgan and Rose Lee



Sue Ellen Lucas (Board of Visitors [BOV] Co-chair) and Barrett MacKay (BOV Chair)



Kim and Dale Benos



Elizabeth Wallace and Panda Irwin



Will and Dana Ferniany



Jane and Keith Arendall with Martha DeBuys



Minnie Rast with Bradford and Margaret Kidd



Sandy and Doug Tilt



Jane and Harry Brock with Barrett and Rick MacKay



Charles and Donna Robinett with Catherine Ann and J.B. Schilleci



Murray, Rob, Kate, and Libby Sexton



Bobbie Parsons, Juanzetta Flowers, and Jean Tomlinson



David and Sidney Wood with Bobby and Jill Luckie



Roy and Lynda Robertson with Everett Holle



Bill and Marion Phillips, Fay Ireland, Billy Strickland, and Judy Ireland



Mark and Paula Midyette



Griff and Craig Harsh with Ann and Jimmy Patton

## Sue Ellen Lucas by Anita Smith

Sue Ellen Lucas, MSN, RN, had a nursing role in the pioneering medical genetics program launched in Alabama in the late 1970s. She was hired by Wayne Finley, MD, PhD, and Sara Finley, MD, as the fourth nurse to work in the medical genetics program that they headed at UAB. “I did not realize I would be working in an area that would represent the beginning of genetic education in Alabama,” Lucas says.

Retired from nursing for a number of years, Lucas is co-chair of the Board of Visitors that supports the UAB School of Nursing. She says her work in this volunteer board over the past six years has become a way “to reconnect me with the UAB School of Nursing, where I received my master’s degree in pediatric nursing, and also a way to reconnect me with my love of being a nurse.”

Although Lucas was unaware of the historical significance of the genetic education she and fellow nurses began disseminating three decades ago, she quickly saw the positive impact of such education on families. “The Finleys realized it was important that nurses have significant roles in the genetic-education outreach component of Alabama’s first medical genetics program,” she says.

The Alabama Medical Genetics Program included UAB, the Alabama Department of Public Health, the State Crippled Children’s Service, and the University of South Alabama. After the United States Congress enacted the National Genetic Diseases Act in 1976, Alabama numbered among the first 19 states to establish programs with help

from federal funds under this legislation.

In her education role, Lucas worked with individuals who already had or who were at risk of having children with genetic-linked health problems—such as spina bifida, muscular dystrophy, and hemophilia. “I educated State Crippled Children’s Service patients,” Lucas says. “I gave presentations on inheritance patterns to North Alabama public health nurses, who used that information to identify patients who could benefit from genetic counseling. At UAB’s Laboratory of Medical Genetics founded by the Finleys, I counseled with pregnant women who came for services, including those undergoing the amniocentesis procedure to identify certain genetic abnormalities.”

In addition to her genetic work, Lucas worked for a period in a Children’s Hospital-based program headed by adolescent-care pioneer William “Bill” Daniel, MD. In recent years she has devoted her energies to home and community. She and her attorney husband, Mike, have a son, 19-year-old Michael, a student at Auburn University.

Lucas’s community work is extensive. With service as a past board member at Birmingham Botanical Gardens, she works with Mr. and Mrs. William M. Spencer III on the Gardens’ Virginia Beeland Spencer Lecture Series. She also helps with the Lent-season lunch program at



Sue Ellen Lucas

Episcopal Cathedral Church of the Advent. She received the Junior League’s highest community-service honor for chairing the establishment of a “Children Can Soar” program at the Jefferson County Health Department’s Central Health Center; this was an education/entertainment program for parents and children who were waiting to see doctors.

Lucas says her volunteer work with the School of Nursing’s Board of Visitors has reminded her of why she loves nursing so much: “I have begun taking continuing education courses to make my nurse’s license active again.”

**“I did not realize I would be working in an area that would represent the beginning of genetic education in Alabama.”**

## Beth Franklin

by Anita Smith

*“Shortly after I accepted my new School of Nursing position,” says Beth Franklin, “I realized that being at the school was like coming full circle.” Franklin, the SON’s new senior director of development, is the former executive director and founder of Hand-in-Paw, an organization that was endorsed by the SON in 1996 when Franklin approached the school for help in gaining support from the medical community.*

Hand-in-Paw helps children and adults (including the elderly) to heal physically and emotionally by incorporating professionally trained animals and their handlers into therapy, which fits in perfectly with nursing.

Several other connections make Franklin a good match for her position. She has 19 years of nonprofit development and executive leadership experience including being executive director of the Greater Birmingham Humane Society and Birmingham’s Literacy Council. For her work and service, Franklin has received a number of awards and honors. As she undertakes various development projects and fundraising at the SON, she feels that her experience with nonprofits will be valuable.

Other elements of her career plus her educational background have exposed Franklin to the health-care arena and to focusing on the needs of others. For 21 years, she was in claims management for Blue Cross and Blue Shield of Alabama. Her Samford University undergraduate degree is in general studies with a concentration in psychology. Her UAB master’s degree is in counseling.

A Birmingham native, Franklin welcomes the opportunity to promote nursing in a city and state she knows

well. Although she lived in other parts of the nation while growing up, due to the mobility of her dad’s U.S. Air Force career, she has spent most of her life in the Birmingham area. “I believe my extensive local networking serves me well in my career,” she says.

Franklin has set these initial goals for the School of Nursing’s Office of Development and Alumni Relations that she now heads:

- Raise funds and resources for the school.
- Restructure to best utilize each staff member’s core competencies.
- Put systems in place to maximize efficiency.
- Create a comprehensive plan for developing funds.
- Broaden the function of various boards supporting the school by matching board members’ interests to school needs, including the Board of Visitors, Junior Board of Visitors, and Alumni Board.
- Strengthen communications and relationships with alumni, faculty, and current students.

“It’s important to me that I feel passionate about missions involved in my work,” Franklin says. Her great admiration for



Beth Franklin

the nursing profession is grounded in her respect for what she has seen nurses do for others and for her own family: “Excellent nursing care rendered to members of my family has deeply touched me. I have seen firsthand how nurses provide comfort and gentle care when it is most critical in the lives of patients and members of their families.”

# Building on a Vision:

SUSTAINING LEADERSHIP WORLDWIDE *by Anita Smith*



*Editor's Note: Early in 2006 and continuing into 2007, the faculty of the UAB School of Nursing (SON) carried out an extensive planning process that resulted in a far-reaching strategic plan.*

*This plan was created to serve as the blueprint for the school's progress and development. An overview of the school's achievements thus far in implementing that plan is detailed here by the school's dean, Doreen C. Harper, PhD, RN, FAAN.*

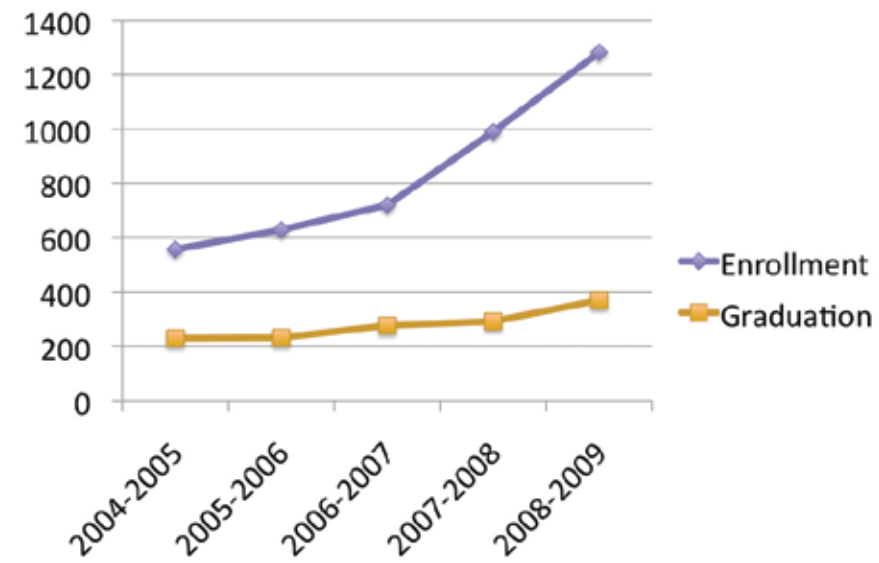
**If you were to select one word to describe how well the school is doing overall in carrying out the strategic plan, what word would you use?**

**Dr. Harper:** Phenomenal! In the two and a half years since the strategic plan was completed, we have made such progress that recently we had to go back and revise our plan to keep it current and realistic. As part of the plan in its original form, we had committed to a 10 percent annual increase in our student-body enrollment. In the past five years, we have more than doubled our enrollment—from 557 to 1,282. That obviously is indeed phenomenal and already has been producing graduates of our school who helped fill an overall nurse-vacancy rate in Alabama hospitals that reached an alarming 20 percent. While we are tremendously proud of the growth in our student body and the

good results, it is not realistic in terms of our school's available resources to continue to grow at that rapid pace. Since we went back and revised our strategic plan goals, we no longer are looking toward a 10 percent annual enrollment increase but instead have established these goals as our indicators of success: (1) to maintain exceptionally high quality in the programs that serve our students and (2) to sustain overall enrollment and graduate rates across all programs at the fall 2008 level.

**Many of the school's friends and supporters have seen a copy of a strategic-plan brochure published by the school in late 2007, explaining five categories of goals in the strategic plan. What progress do you see in the first category of goals—"creating innovative programs to meet workforce needs"?**

Enrollment and Graduation Growth



**Dr. Harper:** In addressing that question, it is relevant that I give examples not only of our innovative programs but also of some progressive teaching approaches we are utilizing as we deliver these programs to our students.

To begin the implementation of a new Doctor of Nursing Practice program, we have partnered with the UAB School of Health Professions, the University of Alabama in Huntsville, and The University of Alabama in Tuscaloosa.

As we continue to develop specialty practice, the growth of our master's programs is amazing. As examples, we have a new dual master's adult/gerontological nurse practitioner program and also a recently funded new psychiatric nurse practitioner program.

Our undergraduate honors program continues to be a hallmark and to set us apart. Our study-abroad offerings—integrated so well into our overall programs—provide broadening educational experiences to our students and also stand as a tribute to our faculty who know how to

design and oversee these experiences.

We have streamlined and tailored modes of teaching to meet the diverse needs of students through the redesign of the distance-accessible RN to BSN to MSN mobility pathway, distance-accessible PhD program, and the accelerated master's entry pathway for individuals already holding a baccalaureate degree.

To encourage students to obtain multiple degrees from our school, it has been

a strategic-plan goal to make it easier for our students to move more seamlessly across our programs. As evidence we are doing well in this area, we see dramatic increases in the number of students who come into one of our programs and move forward into another of our programs—including more students who progress in our school from the baccalaureate level all the way through our doctoral program.

Another teaching approach that has made monumental strides since our strategic plan was completed has been the expanded use of technology, including our clinical simulation laboratories. These labs allow students to integrate their knowledge and clinical skills in rehearsed simulated scenarios prior to having such experiences with live patients. We have expanded the equipment in these laboratories and have expanded the hours the labs are open to students. This is an investment in heightening the clinical-skills expertise of students and also an investment in patient safety.

The ongoing high priority we place on distance learning is another example of our harnessing of technology to reach more students. As we continue to upgrade our online capacity, we expand our abilities to take educational programs to nurses in locations where they live and work.

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This means that nurses can continue to advance in their careers and continue to meet crucial health-care workforce needs while at the same time earning degrees in our school.

**What progress are you seeing in the number-two category of strategic-plan goals—“promoting an attractive, stimulating learning environment”?**

*Dr. Harper:* We are fortunate to have an aesthetically appealing SON building that is located on a strategic, convenient site on the UAB campus. At the same time, our building was first occupied in 1971 and has been in great need of renovation and updating. After creating a new front-door entrance a few years ago, it seemed that it became a symbolic door-

way to a series of additional successful construction projects. Over the last three years, we have completed the renovation and refurbishing of our third, fourth, and fifth floors, which house the school’s core departments. We have updated some classrooms to make them more technologically adept and also more comfortable for students—something we feel is a must given the amount of time students spend in class. Currently we are finishing, are in the midst of, or are about to launch renovation and refurbishing in various areas of our first and second floors—including the home of our Office of Development and Alumni Relations, our Board of Visitors Room, the student lounge, and the actively used meeting and reception area in our Center for Nursing Research.

**What progress are you seeing in the number-three category of strategic-plan goals—“expanding partnerships and collaborations”?**

*Dr. Harper:* We are committed to partnering and collaborating and are making many valuable connections in this area. These are just a couple of examples:

We have partnered with schools of nursing over the state to recruit PhD students into our doctoral program.

We continue to work closely and programmatically with our partners on campus, expanding funded initiatives with the UAB Health System, Children’s Hospital, and the Birmingham Veterans Affairs Medical Center (VAMC). Among the areas of expansion are faculty exchanges with the clinical partners, mentoring for preceptors and clinical instructors, and the development of the clinical nurse leader role with selected partners.

**What progress are you seeing in the fourth category of strategic-plan goals—“increasing resources and revenues”?**

*Dr. Harper:* There obviously is welcomed and constructive overlap among goals in our strategic plan. For example, there is tremendous overlap between the goal of increased resources and revenues and the goal of expanding partnerships and collaborations. Through the expansion of partnerships and collaborations, we realize more resources and revenues, and, through a well-planned sharing and cooperation with our partners and collaborators, we make wiser and more efficient use of resources and revenues. One outstanding example is our school’s recent selection as one of 15 nursing schools around the nation to be designated as a Veterans Affairs Nursing Academy. The funding that accompanies this designation will enable us to train nurses to meet

**Annual Revenue: NIH and HRSA Awards**



some crucial health-care needs of veterans and of men and women currently serving in the armed forces. At the same time, these funds will enable our school to hire five additional faculty members and to admit 20 baccalaureate students per year to enter the VA Nurse Scholars program. We submitted this Veterans Affairs Nursing Academy application in conjunction with, and will work closely with, our partner the Birmingham VAMC.

There is no way for me to discuss revenues and resources without proudly pointing to the achievements of our faculty. In a time of very competitive grantsmanship, our faculty have been able to sustain and grow grant revenue for our school every year for the past three years. This year our school submitted applications for more than \$14 million in grants. If you want to get grants, you have to increase the number of applications you are submitting. A key reason for our increased productivity in grant application is that our Center for Nursing Research is growing rapidly. On an overall basis, our faculty are doing an outstanding

job of identifying, generating, and managing resources and revenues to enable us to attain the goals set in our strategic plan. Over the past years, we have increased our full-time faculty from 64 to 94. In addition, as our faculty looked at how to support

additional part-time faculty, we increased our budget for part-time faculty.

Resources and revenues also continue to increase as our community support continues to grow. Leading the way in fueling community support is our Board of Visitors, a board that I feel represents a model virtually unparalleled for a school of nursing. This dedicated board added four new members this past year and continues to expand its reach not only in financially supporting our school’s programs and students but also in raising community awareness about the school and its programs.

**What progress are you seeing in the fifth category of strategic-plan goals—that of continuing to increase the school’s “recognition as a nursing leader”?**

*Dr. Harper:* Our school has under way various initiatives as a state, national, and international leader that are allowing us to succeed in a mission that has virtually become a motto for us—“sustaining leadership worldwide.” These are some glimpses

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**Faculty Practice and Partnership Contract Revenue**



**Dean Doreen Harper speaks to a group of students in the accelerated master’s in nursing pathway.**

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into why I am so proud of this school as a leader that is reaching out to the world:

The school continues to partner with nurses in Zambia to address major health problems in that country. In doing so, we are working with other components of UAB that have forged major initiatives in Zambia. We interact extensively with UAB's Sparkman Center for Global Health and with the Centre for Infectious Disease Research in Zambia, a partnership between UAB and the Zambian Ministry of Health.

Also on the international front, one of my proudest moments since I arrived at the UAB School of Nursing in 2007 occurred when I was informed of our school's redesignation as a Pan American Health Organization/World Health Organization Collaborating Centre for International Nursing. Our school's distinguished track record with this collaborating center, beginning during Dean Rachel Booth's tenure, continues to have

far-reaching global impact. Our leadership as a collaborating center translates into our assisting developing nations with their nursing programs, our learning from these nations and their learning from us, and creating life-changing international experiences for our school's faculty and students. The strategic plan contains a goal of increasing our faculty participation in the collaborating center to 30 percent, and we already see positive results from this increased participation—results touching both our faculty and our students. The interaction that takes place through the collaborating center is very much a two-way street. For example, there are initiatives in which we go to Honduras, and there are initiatives in which Honduras comes to us. Also, we have a new collaboration with the Catholic University in Santiago, Chile, in which annual meetings will alternate between Santiago and our school in Birmingham. I cannot stress enough how

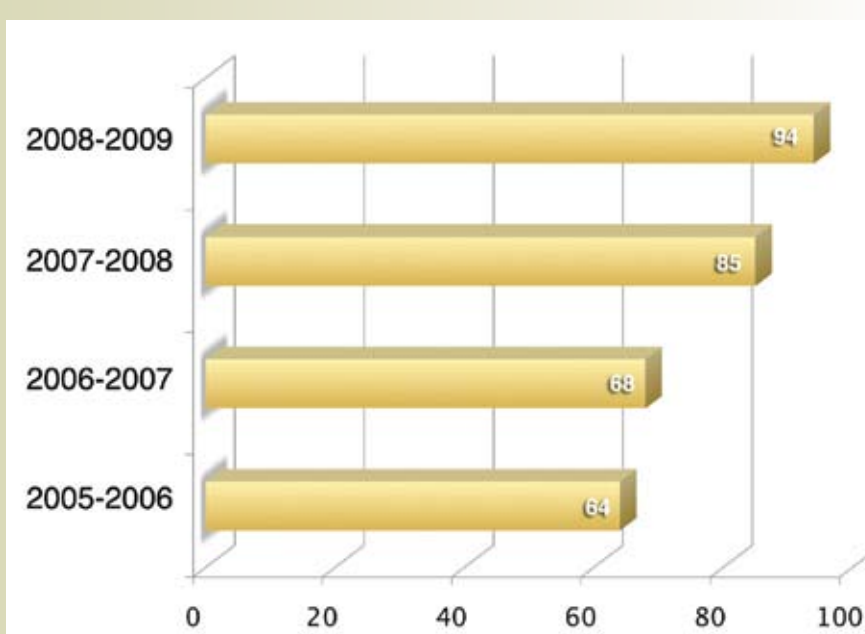
much these interactions are elevating the UAB School of Nursing's profile as an international leader in nursing.

**How are the school's individual students and its overall student-body makeup being impacted by the successful implementation of the strategic plan?**

*Dr. Harper:* Our students are clearly some of the brightest, most committed individuals I have ever met. We have demanding curricula in our school, and our students are meeting the standards set by those curricula. The level of our students' achievements is reflected in their performance on state board exams, where our students' scores increased in 2008-2009 by an average of 5 percent.

The caliber of students we have in our school is resulting in our graduating what we view as truly the nurses of the future. Our definition of the "nurse of the future" is a graduate of our school who is prepared to enter an increasingly complex and

**Annual Growth of Faculty Positions**



It is important to note that our faculty were so progressive in designing our strategic plan that they accomplished more than the daunting task of charting a path for our school to follow. Through their planning process, the faculty also created the teams that are implementing this plan—the teams that teach our students and continue to move our school into the future.

**You have been an educator for a long time and thus are accustomed to evaluating. How would you evaluate the progress made thus far in implementing the school's strategic plan?**

*Dr. Harper:* We continue to raise the benchmarks here at the SON. As we approach the 60th anniversary of UAB's School of Nursing, our phenomenal progress toward our five-year strategic plan is a tribute to the faculty, students, alumni, and community. We have reason to celebrate these accomplishments, yet our work has just begun!

dynamic health-care system and able to (1) work within that system to make a difference, (2) function as an accomplished team member and leader with knowledge of systems and organization, (3) think critically and lead change, and (4) deliver the highest quality of compassionate, competent patient care.

I would be remiss not to mention exemplary characteristics we increasingly see in the makeup of our student body—characteristics that I feel are a credit to the quality of our strategic plan and to the faculty's success in carrying out the plan. As a result of our faculty's charting and meeting of strategic-plan goals, we have a student body that includes increasing diversity, that has the presence of more nurse scholars who have graduated from high school with high test scores and high grade-point averages, and that is receiving a rising number of students who are being recruited into our programs from the pool of UAB applicants.

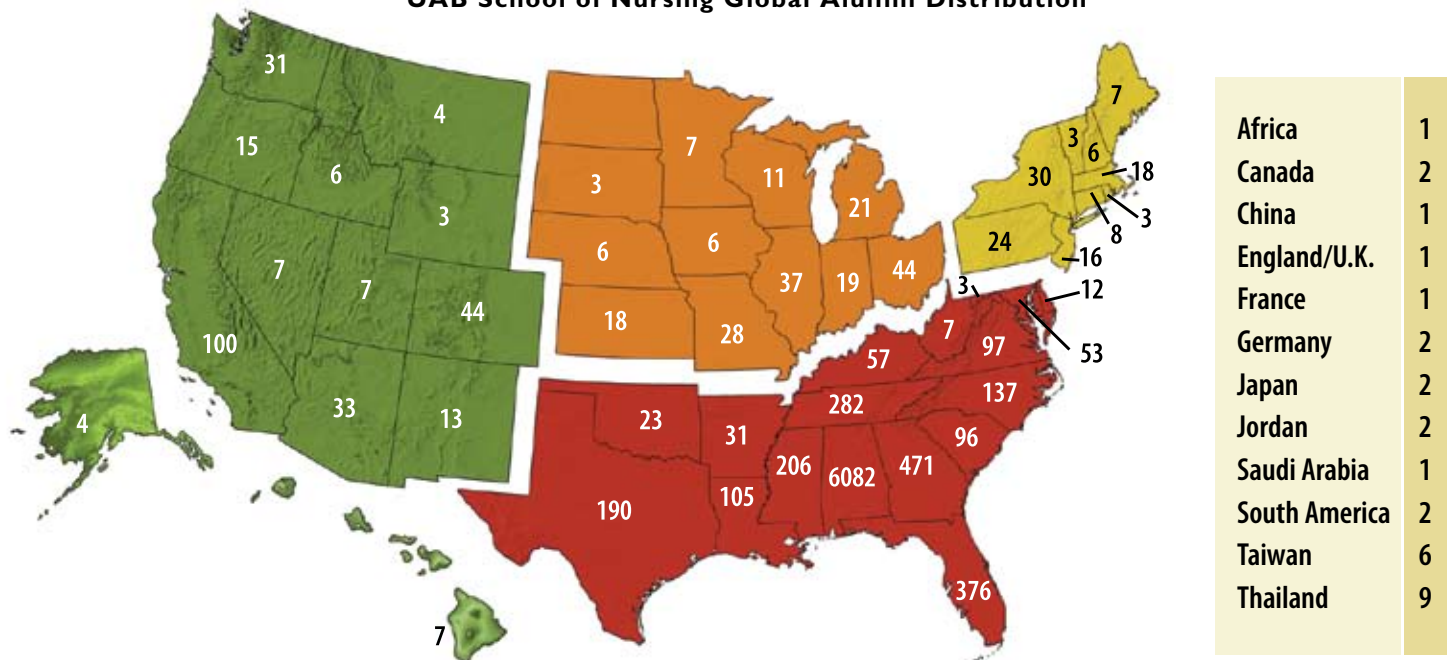
Finally, and very important, through their wise, careful, and creative strategic planning, the faculty have identified

more effective ways to recruit students into our much-sought-after seats who are highly likely to graduate. This is crucial! Retaining students, like retaining nurses, saves money and uses resources effectively and efficiently. We have made substantial progress in improving retention and increasing graduations from our programs.

**What is your perspective on the journey that has been taken by the school's faculty in designing and implementing the strategic plan?**

*Dr. Harper:* Members of our faculty were the architects of the vision in our strategic plan. They have embraced the vision and have followed through to implement the plan. To facilitate this, the faculty themselves have expanded the resources necessary to implement the plan—through their generation of research grants, training grants, clinical revenue, and partnerships. I am so, so incredibly proud of our faculty. Also, I give credit to our staff. Without the dedicated support of the staff, the faculty could not do what they do.

**UAB School of Nursing Global Alumni Distribution**



2008-2009 SCHOLARSHIP AWARDS

Alma B. McMahon Endowed Nursing Scholarship  
**Jennifer Weyhrich**

American Legion Scholarship  
**Kathryn Bailey**

Barbara and Emmet O'Neal Endowed Nursing Scholarship  
**Kenneth Melton**

Benjamin and Roberta Russell Endowed Nursing Scholarship  
**Krysta Hood\***

**NeTista Jones\***

**Sabrina Lee\***

**Marsha Patterson\***

**Erin Routh\***

**Claressa Sanders\***

**Sarah Tyler\***

Board of Visitors Endowed Nursing Scholarship  
**Sarah Lauderdale**

**Brandon Nye**

**Heather Sobko\***

**Katherine Wagner\***

Brock Family Endowed Nursing Scholarship  
**Jennifer Green**

**Jennifer Green**

Carolyn Farrior Boone Endowed Nursing Scholarship  
**Rashada Bozeman**

**Rashada Bozeman**

Charles E. Flowers Jr., Endowed Nursing Scholarship  
**Marie Bolivar-Cano\***

**Marie Bolivar-Cano\***

Comer Foundation Nursing Scholarship  
**Danyelle Byrd**

**Lindsay Cokel**

**Sarah Frazier**

**Ana Spraggins**

Commonwealth Foundation Nursing Scholarship  
**Lisa Muirhead\***

**Lisa Muirhead\***

Dean's Merit Endowed Nursing Scholarship  
**Norma Porter\***

**Norma Porter\***

Dorothy Sterne Nursing Scholarship  
**Jennifer Holmes**

**Jennifer Holmes**

Dr. Elwynn "Chick" Hale Endowed Nursing Scholarship  
**Christine Wood**

**Christine Wood**

Dr. Florence Hixson Endowed Nursing Scholarship  
**Allison Johnson\***

**Allison Johnson\***

**Summer Langston\***

Dr. Marie L. O'Koren/Alumni Association Scholarship  
**Meredith Bailey\***

**Meredith Bailey\***

**Erin Hughes**

**Lauren Jones**

**Christopher Mazie**

**Dawn Taylor**

Dr. Mary G. Nash Endowed Nursing Scholarship  
**Marsha Patterson\***

**Marsha Patterson\***

Eileen Marie Mahan Endowed Nursing Scholarship  
**Cynthia Berry\***

**Cynthia Berry\***

**Victoria Cox\***

Elizabeth Jane Harper Memorial Scholarship  
**Dana Showalter**

**Dana Showalter**

Emmet and Mary Anne O'Neal Endowed Nursing Scholarship  
**Tiffany Posey**

**Tiffany Posey**

Ethel M. and Jessie D. Smith Nursing Scholarship  
**Stephen Cordi**

**Stephen Cordi**

**Barbara Robertson\***

Fay B. Ireland Endowed Nursing Scholarship  
**Anna Bush**

**Anna Bush**

**Jessica Heflin**

Francis S. Falkenburg Endowed Nursing Scholarship  
**Ashley Holland**

**Ashley Holland**

Governors George and Lurleen Wallace Memorial Scholarship  
**Leah Bouska**

**Leah Bouska**

**Anna Mahaney-Price\***

James C. Coleman Lee, Sr., Endowed Scholarship  
**Jennifer Jones**

**Jennifer Jones**

Jarman F. Lowder Endowed Scholarship in Nursing  
**Katherine Allen**

**Katherine Allen**

**Laniece Atkins**

**Nicole Clem**

**Allison Johnson\***

**Christopher Medders**

**Norma Porter\***

Jean Riley Tomlinson Endowed Nursing Scholarship  
**Hollie Gray**

**Hollie Gray**

Jernigan Endowed Nursing Scholarship  
**Laura Chamlee**

**Laura Chamlee**

**Cori Cunningham**

**Mary Davis**

**Stephanie Ensminger**

**Matthew Sharbel**

Jo Ann Barnett Endowed Nursing Scholarship  
**Meredith Bailey\***

**Meredith Bailey\***

**Hannah Baker\***

John and Delia Robert Endowed Nursing Scholarship  
**Kristin Booth\***

**Kristin Booth\***

**Olga Mack**

John Wilson Rodgers Endowed Memorial Scholarship  
**Erika Riley-Cornutt\***

**Erika Riley-Cornutt\***

Lois Drolet Luckie Endowed Nursing Scholarship  
**Becky Haas\***

**Becky Haas\***

**Sasha Ramini\***

Luckie Family Endowed Nursing Scholarship  
**Michelle McKenzie**

**Michelle McKenzie**

**Tiffany Stansell**

Mable E. Lamb Endowed Nursing Scholarship  
**Wanda Hill\***

**Wanda Hill\***

**Charita Merchant**

**Kimberlee Redwine\***

**Joevelyn Welden**

**Holly Willoughby\***

Margaret Parks Kendrick Endowed Nursing Scholarship  
**Kristen Herring**

**Kristen Herring**

Marie Carter Bonner Memorial Scholarship  
**Molly Ingram**

**Molly Ingram**

Marie Ingalls Endowed Nursing Scholarship  
**Bianca Armstrong**

**Bianca Armstrong**

**Emily Gleason**

Mary Josephine Harwell Endowed Nursing Scholarship  
**Tammy Bates**

**Tammy Bates**

**David Ali Farhani**

**Alecia McCain**

**Gabrielle Singleterry**

**Carol White\***

Nancy Eastman Harp Oncology Nursing Scholarship  
**Teresa Gore\***

**Teresa Gore\***

**Joy Hooks\***

Peggy Spain McDonald Endowed Nursing Scholarship  
**Lindsay Aaron**

**Lindsay Aaron**

Rachel Z. Booth Endowed Nursing Scholarship  
**Vanessa Gaioso\***

**Vanessa Gaioso\***

Reese Phifer Jr. Memorial Foundation Endowed Nursing Scholarship  
**Marie Bolivar-Cano\***

**Marie Bolivar-Cano\***

Smith Nursing and Allied Health Scholarship  
**Barbara Robertson\***

**Barbara Robertson\***

SOS Foundation of Jefferson County  
**Christopher Mazie**

**Christopher Mazie**

**Dixie Tucker**

Terri J. Broach Endowed Nursing Scholarship  
**Colette Rubright**

**Colette Rubright**

Thelma Walker Mitchell Endowed Nursing Scholarship  
**Stephanie Burnett\***

**Stephanie Burnett\***

**Coretta Jefferson\***

**Cynthia Lewis-Washington\***

**Kimberlee Redwine\***

Thor-Louck Endowed Nursing Scholarship  
**Natalie Dandridge**

**Natalie Dandridge**

UASON at UAB Faculty/Staff Endowed Nursing Scholarship  
**Lisa Muirhead\***

**Lisa Muirhead\***

UASON at UAB Student/Alumni Endowed Nursing Scholarship  
**Andrew Sullivan**

**Andrew Sullivan**

William Groce Campbell Endowed Nursing Scholarship  
**Michelle Blackburn**

**Michelle Blackburn**

**Isabel Chen**

**Marcus DeBiasi**

**Allison Slappey**  
**Carson Tallent**

RWJ New Careers in Nursing (NCIN) Fellows  
**Jason Baldwin\***

**Jason Baldwin\***

**Ja-Lin Chen\***

**Alison Clarkson\***

**Courtney Edwards\***

**Amber Hampton\***

**Ashley James\***

**Loryn Jamison\***

**Vanessa Miller\***

**David Pair\***

**Shannon Polson\***

**Deondra Wheeler\***

**Daniel Woloschuk\***

Graduate Assistance in Areas of National Need (GAANN) Fellows  
**Christine Feeley\***

**Christine Feeley\***

**Alethea Hill\***

**Carrie Long\***

**Tonya Moore\***

**Beverly Myers\***

**Erin Routh\***

**Tracey Shamburger\***

**Tonya Shropshire\***

**Larry Slater\***

**Heather Sobko\***

Academic Affairs Teaching Fellowships  
**Tonia Chandler\***

**Tonia Chandler\***

**Vanessa Gaioso\***

**Jennifer Lacey\***

Graduate School Fellowships  
**Caralise Hunt\***

**Caralise Hunt\***

**Emily Jones\***

\* denotes graduate students



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## ALEXANDROV, ANNE

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*Advances in Skin and Wound Care*

*Journal of the American Geriatric Society*

*Journal of Ostomy and Wound Management  
Nursing Research*

*Ostomy Wound Management*

*Research in Nursing and Health*

**MENESES, KAREN**

*Cancer Nursing  
Journal of Nursing Scholarship  
Nursing Outlook  
Nursing Research*

*Ostomy Wound Management*

*Patient, Education, & Counseling*

*Psychooncology*

*Quality of Life Research*

*Seminars in Oncology Nursing*

**MONEYHAM, LINDA**

*International Journal of Women's Health  
Journal of the Association of Nurses in AIDS Care  
Research in Nursing and Health  
Women and Health*

**MOSS, JACQUELINE**

*Computer, Informatics, and Nursing  
Contemporary Clinical Trials  
Journal of Advanced Nursing*

**NEALAND, LANA**

*Journal of Pediatric Nursing*

**OSBORN, KRISTEN**

*Journal of Child Health*

**PATE, MARY FRANCES**

*Advanced Critical Care  
American Association of Critical Care Nurses*

**PATRICIAN, PATRICIA**

*The Army Medical Department Journal  
Nursing Research*

*Research in Nursing and Health*

*Western Journal of Nursing Research*

**PRYOR, ERICA**

*American Journal of Infection Control  
Nursing Outlook*

**RICE, MARTI**

*Applied Nursing Research  
Journal of Advanced Nursing  
Journal of School Health  
Nursing Research*

*Research in Nursing and Health*

**ROBERSON, ANTHONY**

*Journal of Child Health Care*

**SAENZ, KAREN**

*Journal of Child Health Care*

**SAUER, MARIBETH**

*Journal of the American Academy of Nurse Practitioners*

**SMITH, GLENDA**

*Journal of Child Health Care  
Pediatric Nursing*

**SOUTH, LISA**

*Nursing Care of Children*

**STULLENBARGER, BETH**

*Journal of Advanced Nursing  
Journal of Nursing Measurement*

**TURNER-HENSON, ANNE**

*Family and Community Health  
Issues in Comprehensive Pediatric Nursing  
Journal of Adolescent Medicine  
Journal of Nursing Scholarship  
Journal of Pediatric Nursing  
Maternal and Child Health Journal  
Pediatric Nursing  
Preventing Chronic Disease*

**VANCE, DAVID**

*AIDS Behavior  
IET Intelligent Transport System Journal  
Journal of the Association of Nurses in AIDS Care  
Perpetual and Motor Skills  
Physical and Occupational Therapy in Geriatrics  
Psychological Reports  
The Open Ergonomics Journal*

**VINCENT, JANICE**

*The American Journal of Maternal/Child Health  
Journal of Pediatric Nursing  
Neonatal Network  
Pediatric Nursing*

**WATTS, PENNI**

*Critical Care Nurse*

**WILSON, LYNDA HARRISON**

*Advances in Neonatal Care  
International Journal of Nursing Education Scholarship  
Journal of Advanced Nursing  
Revista de Investigacion y Educacion en Enfermeria  
Revista Horizonte de Enfermeria  
Revista Latino-Americana de Enfermagem*

**2008-2009 Honors and Awards**

**APPEL, SUSAN**

President's Award for Excellence in Teaching, University of Alabama at Birmingham

Dean's Excellence in Mentorship Award, Graduate School, University of Alabama at Birmingham

**AZUERO, ANDRES**

First Place Breast Cancer Poster Competition, Komen for the Cure, Birmingham, AL

**BOSARGE, PENELOPE**

Fellow, American Academy of Nurse Practitioners

**BROWN, KATHLEEN**

Lifetime Achievement Award in Occupational Health and Safety, Alabama Governor's Conference on Occupational Health and Safety

**BROWN, RICHARD**

Outstanding Graduate, End-of-Life Nursing Education Consortium Graduate Training Program

**CHO, JUNE**

Clinical Research Training Program, University of Alabama at Birmingham, Birmingham, AL

**DUDLEY, PATRICIA**

Elected Member, Fellow Selection Committee Leader of Leaders Award, Birmingham, AL, Alabama Association of Nursing Students

**HEATON, KAREN**

Scholar, Health Disparities Research Training Award Minority Health & Health Disparities Research Center University of Alabama at Birmingham

**JUKKALA, ANGELA**

Scholar, Health Disparities Research Training Award Minority Health & Health Disparities Research Center University of Alabama at Birmingham

**McHANEY, FAYE**

VIP Member, Who's Who for Executives, Professionals, and Entrepreneurs

**McNEES, PATICK**

ONS Publishing Excellence Quality of Life Award, Oncology Nursing Society

**MENESES, KAREN**

ONS Publishing Excellence Quality of Life Award, Oncology Nursing Society

**MOSS, JACQUELINE**

Who's Who in America, Who's Who Organization 2008, Leadership Award, (Technology Informatics Guiding Educational Reform)

**OSBORN, KRISTEN**

Certified Pediatric Nurse Practitioner, Acute Care Advocate Award

**SAENZ, KAREN**

United States Surgeon General Community Champion Award

**SOUTH, LISA**

Appreciation for Distinguished Service to the Shelby District Day Camp, Boy Scouts of America, Greater Alabama Council

**TURNER-HENSON, ANNE**

Phoebe Kandel Rohrer Founders Award for Excellence in Research and Education, Distinguished Alumnus, Medical College of Georgia

**WILSON, LYNDA**

Fulbright Senior Specialist, Council for the International Exchange of Scholars

**WOODS, STEPHANIE**

Extraordinary Care Giver Award, Shelby Baptist Medical Center, Alabaster, AL

**Grant Review Activities**

**CHILDS, GWENDOLYN**

Member, Institutional Review Board, University of Alabama at Birmingham, Birmingham, AL

**DASHIFF, CAROL**

Special Grant Reviewer, Research Board of The Country of Ireland

**FORDHAM, PAM**

Grant Review Committee, HRSA Patient Navigator Program

**McNEES, PATRICK**

Expert Panel, Centers of Excellence, Canadian Government

Permanent member, Center for Scientific Review, Nursing Science: Adult and Older Adults Study Section

**MENESES, KAREN**

Member, NIH, National Cancer Advisory Board-NCAB (Presidential Appointment)

**MONEYHAM, LINDA**

Member, NIH, Center for Scientific Review-Behavioral Science for Prevention of HIV/AIDS Study Section

Scientific Review Panel, Tri Service Nursing Research Program

Member, NIH, Center for Scientific Review, Health Disparities Integrated Review Group

**PATRICIAN, PATRICIA**

Scientific Review Panel, Tri Service Nursing Research Program

Grant Review Panel, Congressionally Directed Medical Research Program

**PRYOR, ERICA**

Chair of the Scientific Research Council, Association for Professionals in Infection Control and Epidemiology (APIC)

APIC Grant Reviewer, Mentored Students Program

**RICE, MARTI**

Grant Review Committee Member, NIH-K30 Clinical Research Advisory Group of the UAB School of Medicine

**ROBERSON, ANTHONY**

Scientific Review Panel, Tri Service Nursing Research Program

**TURNER-HENSON, ANNE**

Grant Review Committee, American Nurses Foundation

Member, Institutional Review Board, University of Alabama at Birmingham, Birmingham, AL

**VANCE, DAVID**

Member, Institutional Review Board, University of Alabama at Birmingham, Birmingham, AL

**Research and Scholarship Activities: Grants and Contracts**

**ACRE, GAIL**

(Project Faculty) Department of Health & Human Services-HRSA, Culturally Competent Palliative Care Advanced Nurse Practice Program. Pam Fordham (PD), University of Alabama at Birmingham.

**ALEXANDROV, ANNE**

(Co-Investigator) NIH, , National Institute of Neurological Disorders and Stroke, CUFFS Counterpulsation to Upgrade Forward Flow in Stroke. Kama Guluma (PI), University of California, San Diego.

(Project Director) Department of Health and Human Services-HRSA, Nurse Education and Training in Stroke Management and Acute Reperfusion Therapies.

(Principal Investigator) Dean's Scholar Award (intramural), University Hospital Patient-Centered Intensive Care Unit Visitation.

**APPEL, SUSAN**

(Co-Investigator) American Academy of Family Physicians Foundation, Evaluating Community Peer Advisors and Diabetes Outcomes in Rural Alabama. Monica Safford (PI), University of Alabama at Birmingham.

**AZUERO, ANDRES**

(Biostatistician) NIH, National Cancer Institute-NCI, Rural Breast Cancer Survivors Intervention. Karen Meneses (PI), University of Alabama at Birmingham.

(Biostatistician) NIH, National Cancer Institute, Economic Impact Studies of Interventions for Cancer Survivors. Karen Meneses (PI), University of Alabama at Birmingham.

(Biostatistician) National Institutes of Health-National Cancer Institute, Prognostic Significance of DNA and Histone Methylation. Chadrika Piyathilake (PI), University of Alabama at Birmingham.

**BALDWIN, DEBRA**

(Project Faculty) National Institute of Occupational Safety and Health, Occupational Health Nursing Program. Kathleen Brown (PD), University of Alabama at Birmingham.

(Project Faculty) City of Birmingham, Good Health Program.

**BROWN, KATHLEEN**

(Project Faculty) National Institute of Occupational Safety and Health, Occupational Health Nursing Program. Karen Heaton (PD), University of Alabama at Birmingham.

(Project Director) National Institute of Health Safety, National Research Occupational Research Agenda (NORA) Managed Preventive Care for Employee Health. Kent Oostenstad (PI), University of Alabama at Birmingham.

(Co-Investigator) Agency for Healthcare Research and Quality, Deep South Center for Education, Research and Therapeutics in Musculoskeletal Disorders. Ken Saag (PI), University of Alabama at Birmingham.

(Project Director) City of Birmingham, Good Health Program.

(Project Director) City of Birmingham, Occupational Health Services Unit.

**BODIN, MARY BETH**

(Project Faculty) Department of Health and Human Services-HRSA, A Culturally Competent Online Neonatal Nurse Practitioner Program. Janice Vincent (PD), University of Alabama at Birmingham.

**BOSARGE, PENELOPE**

(Consultant) UAB School of Public Health (intramural), Healthcare Professionals Knowledge and Perception of Diaphragm Use. Kulczyki, A. (PI), University of Alabama at Birmingham.

**BUCKNER, ELLEN**

(Project Faculty) UAB Quality Enhancement Plan, Mid-Curricular Enhancement Development of and Training for, Intergroup Relationships Dialogues. Mark La Gory (PI), University of Alabama at Birmingham.

(Principal Investigator) UAB Sparkman Center for Global Health (intramural), Building a Partnership for Collaboration in Nursing Research in Honduras.

(Principal Investigator) UAB Scholarship of Teaching Grant (intramural) An Institutional and School-wide Model of Student Engagement: A Pilot Study to Develop and Test Measures and Outcomes.

**CHILDS, GWENDOLYN**

(Principal Investigator) Dean's Scholar Award (intramural), Sexual Decision-Making: Sexual Encounters of Young African American Women.

**DASHIFF, CAROL**

(Principal Investigator) NIH-National Institute of Nursing Research, Multifamily Group Autonomy Support Psychoeducation for Parents and Middle Adolescent with Type 1 Diabetes

(Co-Investigator) Dean's Scholar Award (intramural), University Hospital Patient-Centered Intensive Care Unit Visitation: A Clinical Partnership Project.

(Principal Investigator) Gregory Fleming James Cystic Fibrosis Research Center (intramural), Parental Autonomy Support and Self-management of Older Adolescents with Cystic Fibrosis and Cystic Fibrosis Related Diabetes.

**DAVIS, MARDELL**

(Project Coordinator) Department of Health and Human Services-HRSA, Enrichment

for Academic Success in Nursing. Elizabeth Stullenbarger (P), University of Alabama at Birmingham.

**DOWNS, CHARLES**

(Principal Investigator) Ruth L. Kirschstein National Research Service, Cigarette Smoke Induced Injury in Alveolar Cells in Model Systems.

(Principal Investigator) Sigma Theta Tau International Honor Society of Nursing Beta Mu Doctoral Student Award, Reactive Oxygen Species Production: A Response to Cigarette Smoke Induced Injury in Neonatal, Young, and Old Rat Alveolar Cells.

**EAVES, YVONNE**

(Principal Investigator) NIH, National Institute on Aging, A Care Giving Intervention for Rural African Americans.

(Principal Investigator) UAB SON Dean's Scholar Award (intramural), Development of a Long-Term Care Decision-Making Instrument for Rural African American Family Caregivers.

**FOOTE, ANNE**

(Project Director) Veteran's Administration, VA Nursing Academy: Enhancing Academic Partnerships.

(Project Director) Department of Health and Human Services-HRSA, A Distance Learning Culturally Competent ANP/GNP Program for Rural and Underserved Populations.

**FORDHAM, PAMELA**

(Project Director) Department of Health and Human Services-HRSA, Culturally Competent Palliative Care Advanced Nursing Practice Program.

(Project Faculty) Department of Health and Human Services-HRSA, Geriatric Education Center. Christine Ritchie (PD), University of Alabama at Birmingham.

**GRANT, JOAN**

(Principal Investigator) UAB Scholarship of Teaching Grant Program (intramural) Promoting Reflective Learning of Students using Human patient Simulators.

(Co-Investigator) NIH, National Institute of Neurological Disorders and Stroke, Psychosocial Impact of Stroke on Family Caregivers. David Roth (PI), University of Alabama at Birmingham.

**HARPER, DOREEN**

(Project Director) Hill Crest Foundation Accelerated Masters Entry into Nursing Scholarships

(Project Director) Veteran's Administration, VA Nursing Academy: Enhancing Academic Partnerships.

**HEATON, KAREN**

(Principal Investigator) University of Kentucky College of Nursing Agrinursing Fellowship, Obstructive Sleep Apnea Indicators and Injury in Farmers. Deborah Reed (PI).

(Project Director) National Institute of Occupational Safety and Health, Occupational Health Nursing Program.

(Health Disparities Research Training Award Scholar) Alabama Collaboration for Cardiovascular Equality, Effectiveness of an Obstructive Sleep Apnea (OSA) Education and Screening Program on OSA Diagnosis and Blood Pressure in a Group of Hypertensive Workers.

**HOFFMAN, JACQUELINE**

(Project Faculty) Department of Health and Human Services-HRSA, A Culturally Competent Online Neonatal Nurse Practitioner Program. Janice Vincent (PD), University of Alabama at Birmingham.

**HOLCOMB, LYGIA**

(Co-Investigator) UAB Sparkman Center for Global Health (intramural), Building a Partnership for Collaboration in Nursing Research in Honduras.

**LEE, LORETTA**

(Project Faculty) Department of Health and Human Services-HRSA, A Distance Learning Culturally Competent ANP/GNP Program for Rural and Underserved Populations. Anne Foote (PD), University of Alabama at Birmingham.

**MCELROY, ELLEN**

(Project Faculty) Department of Health and Human Services-HRSA, Psychiatric Nurse Practitioner for the Underserved South. Teena McGuinness (PD), University of Alabama at Birmingham.

**MCGUINNESS, TEENA**

(Project Director) Department of Health and Human Services-HRSA, Psychiatric Nurse Practitioner for the Underserved South.

(Principal Investigator) Dean's Scholar Award (intramural), Rural Youth in Foster Care.

**MCLAIN, RHONDA**

(Co-Investigator) Dean's Scholar Award (intramural), University Hospital Patient-Centered Intensive Care Unit Visitation. (PI) Anne Alexandrov.

**MCNEES, PATRICK**

(Multiple Principal Investigator) NIH, National Cancer Institute, Rural Breast Cancer Survivor Intervention.

(Multiple Principal Investigator) NIH, National Cancer Institute, Economic Impact Studies of Interventions for Cancer Survivors.

**MENESES, KAREN**

(Multiple Principal Investigator) NIH, National Cancer Institute, Rural Breast Cancer Survivor Intervention.

(Multiple Principal Investigator) NIH, National Cancer Institute, Economic Impact Studies of Interventions for Cancer Survivors.

**MOMPOINT-WILLIAMS, DARNELL**

(Project Faculty) Department of Health and Human Services-HRSA, A Distance Learning Culturally Competent ANP/GNP Program for Rural and Underserved Populations. Anne Foote (PD), University of Alabama at Birmingham.

**MONEYHAM, LINDA**

(Co-Investigator & Co-Director) NIH, National

Institute of Allergy and Infectious Diseases, UAB Center for AIDS Research-Behavioral Core. Mike Saag (PI), University of Alabama at Birmingham.

(Principal Investigator) NIH, National Institute for Nursing Research, Telephone Peer Counseling with Women with HIV.

**MOSS, JACQUELINE**

(Principal Investigator) Agency for Healthcare Research and Quality, Clinical Decision Support Simulations for Medication Administration Safety.

(Consultant) Health Resources and Services Administration-HRSA, Use of Open-Source CIS for Education in Informatics. Role. (PI) Gary Loving, University of Oklahoma School of Nursing.

(Co-Investigator) UAB Scholarship of Teaching Grant Program (intramural) Promoting Reflective Learning of Students using Human patient Simulators. (PI) Joan Grant, University of Alabama at Birmingham, Birmingham, AL.

**NEALAND, LANA**

(Project Faculty) Department of Health and Human Services-HRSA, Culturally Competent Palliative Care Advanced Nursing Practice Program. Pam Fordham (PD), University of Alabama at Birmingham.

**PARK, NA-JIN**

(Project Faculty) National Institute of Occupational Safety, and Health, Occupational Health Nursing Program. Karen Heaton (PD), University of Alabama at Birmingham.

(Project Faculty) National Institute of Health Safety. National Research Occupational Research Agenda (NORA) Managed Preventive Care for Employee Health. Kent Oostenstad (PI), University of Alabama at Birmingham.

**PATRICIAN, PATRICIA**

(Principal Investigator) TriService Nursing Research Program, Military Nursing Outcomes Database: Analysis and Expansion.

(Co-Investigator) Triservice Nursing Research Program, Aeromedical Evacuation Needs of War Injured Service Members.

**PRYOR, ERICA**

(Project Director) National Institute of Health Safety, National Research Occupational Research Agenda (NORA) Managed Preventive Care for Employee Health. Kent Oostenstad (PI), University of Alabama at Birmingham.

(Project Faculty) National Institute of Occupational Safety and Health, Deep South Occupational Safety and Health Education and Research Center. Kent Oostenstad (PI), University of Alabama at Birmingham.

**RICE, MARTI**

(Project Faculty) Department of Health and Human Services-HRSA Leadership Education in Child-Health Nursing Program: Building Capacity

and Leadership. Anne Turner-Henson (PI), University of Alabama at Birmingham.

(Consultant) NIH, National Institute for Nursing Research, Comparison of Asthma Program for Schools. Eileen Kintner (PI), University of Texas at Austin.

**ROBERSON, ANTHONY**

(Principal Investigator) UAB-Charles Barkley, Center for Minority Research and Health Center (intramural), Assessing the Mental Health Needs of Impoverished Alabama African-American Adolescents Residing in High-Poverty Neighborhoods.

(Principal Investigator) UAB SON Dean's Scholar Award (intramural), A Pilot Study: The Experiences of Adolescents Diagnosed with Major Depression and Attention Deficit Hyperactivity who Consent to Psychiatric Mental Health Treatment.

**SAENZ, KAREN**

(Project Evaluator) Department of Health and Human Services-HRSA, Enrichment for Academic Success in Nursing. Elizabeth Stullenbarger (PI), University of Alabama at Birmingham.

(Co-Investigator) UAB-Charles Barkley, Center for Minority Research and Health Center (intramural), Calcium, Vitamin D and Metformin for Insulin Resistance in Obese Black Teen Girls. Stephanie Wallace (PI), University of Alabama at Birmingham.

(Project Faculty) UAB Sparkman Center for Global Health (intramural), Building a Partnership for Collaboration in Nursing Research in Honduras. Ellen Buckner (PI), University of Alabama at Birmingham.

(Project Faculty) Children's Center for Research and Innovation, Assessment of Prevalence of Vitamin D Deficiency in Obese Teenage Girls and influence of Vitamin D on Insulin Secretion and Sensitivity. Ambika Ashraf (PI) The Children's Hospital of Alabama.

**SMITH, GLENDA**

(Project Faculty) Department of Health and Human Services-HRSA, A Culturally Competent Online Neonatal Nurse Practitioner Program. Janice Vincent (PD), University of Alabama at Birmingham.

(Project Faculty) Department of Health and Human Services-HRSA, Leadership, Education in Child-Health Nursing Program: Building Capacity and Leadership.

**SMITH, MYRA**

(Program Director) Veteran's Administration, VA Nursing Academy: Enhancing Academic Partnerships.

**STULLENBARGER, ELIZABETH**

(Project Director) Robert Wood Johnson Foundation, New Careers in Nursing Scholars.

(Project Director) Department of Health and Human Services-HRSA, Enrichment for Academic Success in Nursing.

(Project Director) Department of Health and

Human Services-HRSA, Nursing Workforce Diversity: Enrichment for Academic Success.

(Project Director) Department of Education, Graduate Assistance in Area of National Need.

**TURNER-HENSON, ANNE**

(Project Director) Department of Health and Human Services-HRSA Leadership Education in Child-Health Nursing Program: Building Capacity and Leadership.

**VANCE, DAVID**

(Principal Investigator) NIH, National Institute on Aging, Chronicity of HIV and Aging on Cognitive and Everyday Performance.

(Principal Investigator) Centers for Clinical and Translational Science (intramural), Improving Cognitive Speed of Processing in Adults Aging with HIV.

(Principal Investigator) UAB SON Dean's Scholar Award (intramural), Speed of Processing (SOP) Training in Adults with HIV.

**VINCENT, JANICE**

(Principal Investigator) March of Dimes, End One Teach One: Back to Sleep.

(Project Director) Department of Health and Human Services-HRSA, A Culturally Competent Online Neonatal Nurse Practitioner Program.

**WATTS, PENNI**

(Co-Investigator) UAB Scholarship of Teaching Grant Program (intramural) Promoting Reflective Learning of Students using Human patient Simulators. (PI) Joan Grant, University of Alabama at Birmingham.

**WILSON, LYNDA (HARRISON)**

(Principal Investigator) Birmingham Global Framework Grant, UAB Sparkman Center on Global Health (intramural) Strengthening Families and Preventing Risky Health Behaviors in Honduran Youth.

**WOODS, STEPHANIE**

(Project Faculty) Department of Health and Human Services-HRSA, A Culturally Competent Online Neonatal Nurse Practitioner Program. Janice Vincent (PD), University of Alabama at Birmingham.

**WRIGHT, MARY ANNETTE**

(Co-Investigator) UAB Health Services Foundation (intramural), Integrated Treatment Plans for Lifestyle Therapy. Jamy Ard (PI), University of Alabama at Birmingham.

(Co-Investigator) American Academy of Family Physicians Foundation, Evaluating Community Peer Advisors and Diabetes Outcomes in Rural Alabama. Monica Safford (PI), University of Alabama at Birmingham.

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Lymanland U.S.A.

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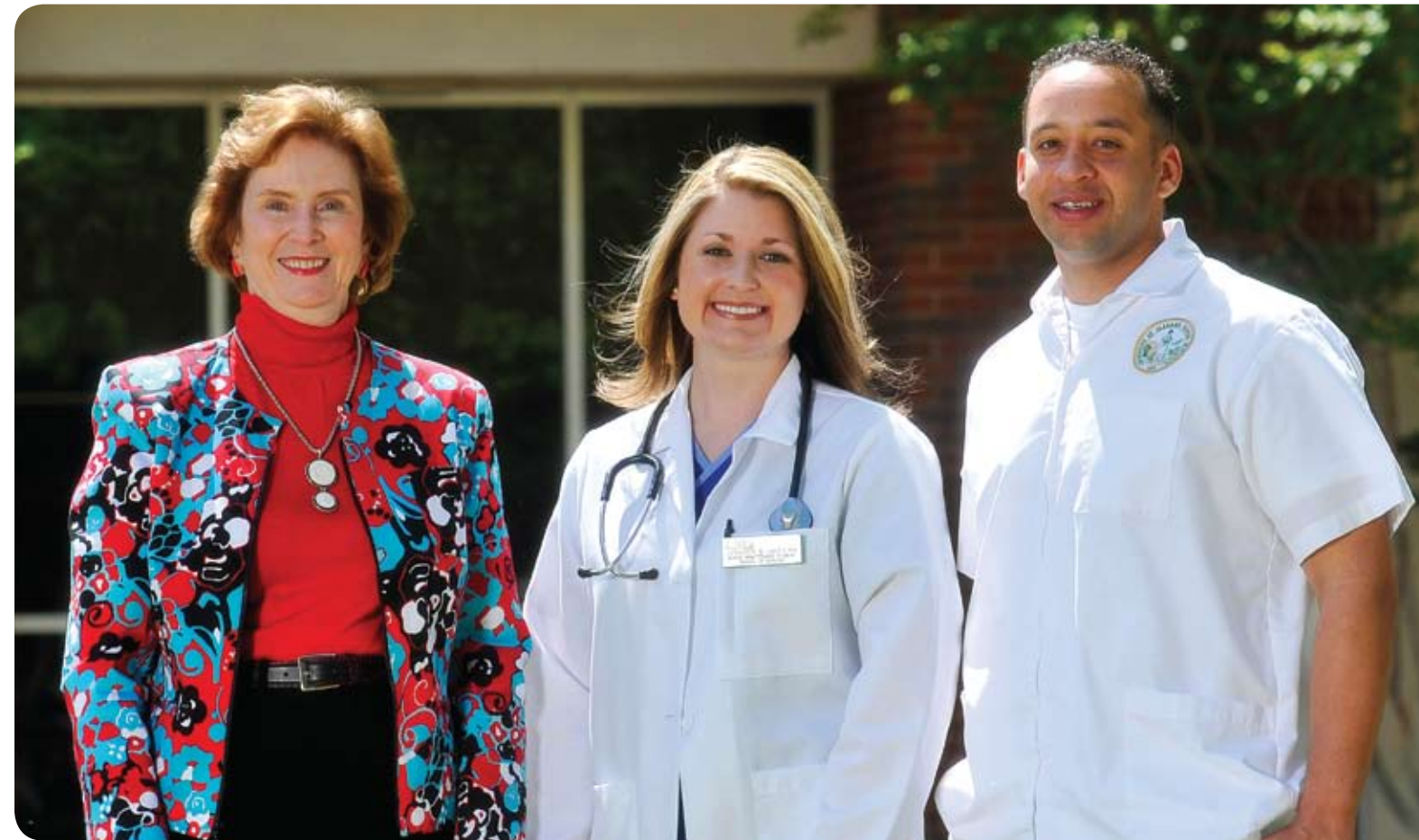
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 Karley K. Wigton (BSN 1976, MSN 1981)  
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