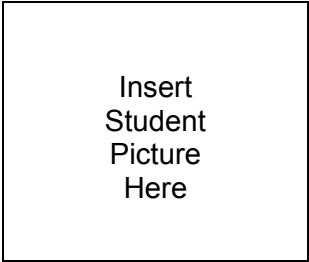


University of Alabama School of Medicine Student Evaluation



Student's Name: _____ **Clerkship:** _____ **Clerkship Dates:** _____

Rater's Name: _____ **Ward/Service:** _____ **Dates on Service:** _____

**CONSIDERING THE OVERALL PERFORMANCE OF THIS TRAINEE,
PLEASE NOTE WHETHER THIS STUDENT PASSES OR FAILS THIS CLERKSHIP**

OVERALL GRADE (check one):

I am confident this student should FAIL

I am NOT confident this student should PASS

I am confident this student should PASS

Thank You. Next, please evaluate each of the following specific areas of performance.

Instructions for Raters: Please check the box for each category on this form that best describes the student's performance during the clerkship. On the last page please be as specific as possible in your elaboration of the student's strengths and weaknesses.

CLINICAL SKILLS			
Below Expectations	Meets Expectations	Exceeds Expectations	Unable to Assess
<p>HISTORY & PHYSICAL Hx & PE is incomplete or inaccurate. Important data not obtained.</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	<p>Hx & PE relatively complete and accurate with satisfactory organization.</p> <p><input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6</p>	<p>Hx & PE exceptionally complete. Importance of findings apparent.</p> <p><input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9</p>	<p>Unable to assess.</p> <p><input type="checkbox"/></p>
<p>CASE PRESENTATION Presentation disorganized; uses imprecise, ambiguous terms; data incomplete, unintegrated and/or inaccurate.</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	<p>Presents satisfactory description of patient that is adequately accurate, complete, and organized.</p> <p><input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6</p>	<p>Clear, organized, accurate, complete, polished presentations. Clearly delineates a differential diagnosis.</p> <p><input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9</p>	<p>Unable to assess.</p> <p><input type="checkbox"/></p>
<p>DATA ANALYSIS Great difficulty integrating and interpreting history, PE, and lab data to reach diagnosis or management decisions.</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	<p>Able to integrate information to form reasonable diagnostic possibilities. Good use of lab data and clinical judgment.</p> <p><input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6</p>	<p>Evaluates data critically and consistently arrives at correct decisions even of highly complex nature. Outstanding clinical judgment.</p> <p><input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9</p>	<p>Unable to assess.</p> <p><input type="checkbox"/></p>
<p>FACTUAL KNOWLEDGE Principles, pathophysiology clearly below acceptable standards. Lacks knowledge to deal with common clinical problems.</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	<p>Adequate comprehension of basic pathophysiological principles and application to patients' problems.</p> <p><input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6</p>	<p>Outstanding knowledge of basic medical principles relating to patients' problems, both common and uncommon.</p> <p><input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9</p>	<p>Unable to assess.</p> <p><input type="checkbox"/></p>
<p>PATIENT INTERACTION Avoids personal contact with patients and families. Tactless and inattentive to patient needs. Shows little awareness of patient personal and emotional problems. Mistrusted by patients.</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>	<p>Able to understand and deal with emotional and personal needs of patients and families and can enlist their cooperation.</p> <p><input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6</p>	<p>Unusually sensitive and skillful in eliciting and dealing with emotional and personal problems of patients and families. Establishes rapport. Wins confidence and cooperation of patients.</p> <p><input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9</p>	<p>Unable to assess.</p> <p><input type="checkbox"/></p>

PROFESSIONALISM			
Unsatisfactory	Satisfactory	Unable to Assess	Comments (REQUIRED if Unsatisfactory)
COOPERATION Generally does not cooperate with other health professionals and/or acts in ways conveying lack of respect for others' professional roles. <input type="checkbox"/>	Maintains acceptable and workable co-worker relationships. <input type="checkbox"/>	Unable to assess. <input type="checkbox"/>	
DEPENDABILITY Could not be relied upon in one or more areas: Attendance, punctuality, dress/demeanor. <input type="checkbox"/>	Can be relied upon in all areas: Attendance, punctuality, appropriate dress/demeanor. <input type="checkbox"/>	Unable to assess. <input type="checkbox"/>	
CLERKSHIP REQUIREMENTS Did not complete requirements or assignments. <input type="checkbox"/>	Completed requirements/assignments satisfactorily. <input type="checkbox"/>	Unable to assess. <input type="checkbox"/>	

AREAS OF STRENGTH:

AREAS IN NEED OF IMPROVEMENT:

Do you have any reason to question this student's honesty? Yes No If Yes, explain:

Contact hours with student? 1-10 hr/wk 11-20 hr/wk 21-30 hr/wk >30 hr/wk Weeks spent with student? 0-1 1-2 2-4 >4

Rater's Signature _____