TEACH DOM Enhancer Teaching Series

PROGRAM OVERVIEW:

"TEACH DOM," an offering of the DOM Faculty Development Program, is a longitudinal curriculum designed to enhance teaching skills for early career clinician educators. The curriculum will be delivered in a series of small group seminars from February to May 2025. The focus is on small group teaching, but some aspects will also apply to didactic teaching (lectures etc.).

TARGET AUDIENCE:

Early career clinician educators (Assistant Professors) involved in inpatient and/or outpatient teaching with learners, including fellows, residents, medical students, and allied health professionals.

PROGRAM GOAL:

Enhance Teaching Skills in small group clinical settings (clinic/hospital).

PROGRAM OBJECTIVES: (specifically, the seminars are designed to):

- Enhance participants' versatility as teachers
- Enhance their ability to analyze clinical teaching using an educational framework
- Provide a forum for collegial exchange about teaching challenges and best practices

PARTICIPANTS AND SELECTION CRITERIA:

- DOM Clinician Educator Faculty member who:
 - Hold a Primary appointment in DOM
 - Have served at least 2 years on UAB DOM Faculty
 - Have a rank of Assistant or Associate Professor
 - Have a Clinical/Teaching role that involves at least 20% time in small group teaching (two ward/consult months or 1 full day of clinic with learners)
 - Priority will be given to those who have not already participated in a formal Faculty Development program on Clinical Teaching (SFDP etc.)
 - Due to limited size of groups, selections will prioritize balanced participation across DOM divisions
 - This program cannot accommodate Fellows at this time





CURRICULUM DETAILS AND DATES:

- FORMAT: Small group (8 participants), 8 sessions
- TIMING: Thursday 1-3pm (Feb to May 2025)
- SEMINAR DATES:
 - Session 1: Thurs 2/13 (Intro and Learning Climate)
 - Session 2: Thurs 2/27 (Control of Session)
 - Session 3: Thurs 3/6 (Communication of Goals)
 - Session 4: Thurs 3/20 (Promotion of Understanding and Retention)
 - Session 5: Thurs 4/10 (Evaluation)
 - Session 6: Thurs 4/24 (Feedback)
 - Session 7: Thurs 5/1 (Promotion of Self-Directed Learning)
 - Session 8: Thurs 5/8 (Debrief and Wrap-up)





Applications, Selection Process, Expectations:

- APPLICATION: Submit CV, complete application online by deadline (Tues 1/14/25)
- SELECTION PROCESS: Application review based on criteria above. Selected participants will be notified in mid-late January, participant confirmation due February 1st
- COMMITMENT: Upon acceptance, submit the acceptance form to confirm participation
 - $_{\odot}\,$ Supervisor signature is required. Deadline to confirm participation is 2/1/25
 - $_{\circ}\,$ Commit to attending all sessions as scheduled (Thurs 1-3 pm on dates above)
- REQUIREMENTS for Participants: Attend /actively participate in all sessions, complete post session surveys and end of training survey
- ATTENDANCE POLICY: Must attend all sessions to receive certificate
- COMPLETION: Program completion CERTIFICATE, CV Citation
- COST for PARTICIPANTS: None

CONTACTS:

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