Service: Milestones and Promotion Criteria (green) to advance to Associate Professor

These are suggested steps developed in the DOM, not official HSOM APTC recommendations

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	Year 1	Year 3	Year 6
Clinical	Hone clinical skills,	Refine clinical skills,	Providing measurably
productivity	providing outstanding	demonstrate excellence,	excellent clinical
and patient	care	niche or unique area of	productivity and
care		clinical practice.	exemplary patient care.
		Become a clinic director or director of an inpatient or consult service	Providing staff responsibility for a service or specific area of patient care
			Clinical awards
			Patient satisfaction scores & testimonials
			Leadership role in clinic
Committee membership and leadership	Join division, department, or other local committees Engage with local leaders in your area of interest	Take a leadership role on these committees Join national committees (government, societal) such as planning committees, policy, clinical guidelines, quality reports, study sections Apply for leadership roles in national professional societies	Providing demonstrable leadership or initiative in administrative or committee roles that augment the missions of the Department of School in clinical care, research, and/or education such as originality in problem solving, authorship of guidelines or quality reports and policies Serving on committees to develop clinical practice guidelines or to formulate healthcare policies
			Serving on committees with the department, school, university, and/or affiliated institutions

Patient safety and quality improvement	Join division or department patient safety and quality improvement committee	Lead a subcommittee for patient safety, become a divisional or educational program leader in patient safety or QI Create order sets, educational materials, or operational procedures that improve patient safety	Providing demonstrable leadership in quality improvement/assurance or patient safety initiatives
Research	Talk to your research mentor or Division Director about opportunities for research committees	Join division, department, or other research program committees Lead a subcommittee or review committee, direct a core laboratory Review grants or manuscripts Serve as a journal editor Judge posters for local or national conferences	Serving as a critical member or director of research-related activities
Mentorship	Serve on student thesis committees Serve on junior faculty development committees Offer to write LORs Keep a record of your mentees names and track their career outcomes		Engaging in mentoring of junior colleagues
Community outreach	Volunteer for speaking and service in the DOM, UAB, and Birmingham committees	Provide CME lectures on your area of expertise Join national professional committees that create guidelines or educational content	Providing service to the professional or lay community through education, consultation or other roles

HSOM PT guidance for Promotion to Associate Professor:

Service:

- 1. Providing measurably excellent clinical productivity and exemplary patient care.
- 2. Providing demonstrable leadership or initiative in administrative or committee roles that augment the missions of the Department and/or SOM in clinical care, research, and/or education such as originality in problem solving, authorship of guidelines or quality reports and policies.
- 3. Providing staff responsibility for a service or specific area of patient care.
- 4. Providing demonstrable leadership in quality improvement/assurance or patient safety initiatives.
- 5. Serving as critical member or director of a research core laboratory.
- 6. Serving on committees with the department, school, university and/or affiliated institutions.
- 7. Engaging in mentoring junior faculty colleagues.
- 8. Serving on committees to develop clinical practice guidelines or to formulate healthcare policies.
- 9. Providing service to the professional or lay community through education, consultation or other roles.