



## Outcome Measures 2025-26

Institution: University of Alabama at Birmingham (100663)

User ID: P1006631

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting:

- No changes for the 2025-26 data collection period.

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)

- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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## Establishing Cohorts

### 2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2017-18 cohort</u>	<u>Exclusions to 2017-18 cohort</u>	<u>Adjusted 2017-18 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	2,267	11	2,256	2,000
Pell Grant recipients	<input type="text" value="861"/>	<input type="text" value="5"/>	856	798
Non-Pell Grant recipients	<input type="text" value="1,406"/>	<input type="text" value="6"/>	1,400	1,202
<u>Part-time</u>	83	0	83	82
Pell Grant recipients	<input type="text" value="40"/>	<input type="text" value="0"/>	40	36
Non-Pell Grant recipients	<input type="text" value="43"/>	<input type="text" value="0"/>	43	46
<u>Non-First-time entering</u>				
Full-time	1,268	5	1,263	1,304
Pell Grant recipients	<input type="text" value="587"/>	<input type="text" value="4"/>	583	622
Non-Pell Grant recipients	<input type="text" value="681"/>	<input type="text" value="1"/>	680	682
Part-time	993	2	991	927
Pell Grant recipients	<input type="text" value="274"/>	<input type="text" value="1"/>	273	259
Non-Pell Grant recipients	<input type="text" value="719"/>	<input type="text" value="1"/>	718	668
<b>Total Entering</b>	<b>4,611</b>	<b>18</b>	<b>4,593</b>	<b>4,313</b>
<b>Pell Grant recipients</b>	<b>1,762</b>	<b>10</b>	<b>1,752</b>	<b>1,715</b>
<b>Non-Pell Grant recipients</b>	<b>2,849</b>	<b>8</b>	<b>2,841</b>	<b>2,598</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution -->

Select your institution --&gt; Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	2,228	844	
First-time, Part-time	71	N/A	
Non-First-time, Full-time	905	N/A	
Non-First-time, Part-time	650	N/A	
Total Undergraduates	N/A	4,770	

Institution: University of Alabama at Birmingham (100663)

User ID: P1006631

**Award Status at Four Years****Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort**

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	2,256	17	0	952	969	43
	Pell Grant recipients	856	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="280"/>	293	34
	Non-Pell Grant recipients	1,400	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="672"/>	676	48
	Part-time	83	0	0	1	1	1
	Pell Grant recipients	40	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
	Non-Pell Grant recipients	43	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	2
<u>Non-First-time entering</u>							
	Full-time	1,263	2	0	699	701	56
	Pell Grant recipients	583	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="316"/>	317	54
	Non-Pell Grant recipients	680	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="383"/>	384	56
	Part-time	991	18	0	259	277	28
	Pell Grant recipients	273	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="73"/>	73	27
	Non-Pell Grant recipients	718	<input type="text" value="18"/>	<input type="text" value="0"/>	<input type="text" value="186"/>	204	28
<u>Total Entering</u>		4,593	37	0	1,911	1,948	42
	Pell Grant recipients	1,752	14	0	669	683	39
	Non-Pell Grant recipients	2,841	23	0	1,242	1,265	45

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**Award Status at Six Years****Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort**

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,256	18	0	1,384	1,402	62
Pell Grant recipients	856	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="448"/>	462	54
Non-Pell Grant recipients	1,400	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="936"/>	940	67
Part-time	83	0	0	7	7	8
Pell Grant recipients	40	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	8
Non-Pell Grant recipients	43	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	9
<u>Non-First-time entering</u>						
Full-time	1,263	1	0	774	775	61
Pell Grant recipients	583	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="346"/>	347	60
Non-Pell Grant recipients	680	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="428"/>	428	63
Part-time	991	19	0	327	346	35
Pell Grant recipients	273	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="96"/>	96	35
Non-Pell Grant recipients	718	<input type="text" value="19"/>	<input type="text" value="0"/>	<input type="text" value="231"/>	250	35
<b>Total Entering</b>	<b>4,593</b>	<b>38</b>	<b>0</b>	<b>2,492</b>	<b>2,530</b>	<b>55</b>
<b>Pell Grant recipients</b>	<b>1,752</b>	<b>15</b>	<b>0</b>	<b>893</b>	<b>908</b>	<b>52</b>
<b>Non-Pell Grant recipients</b>	<b>2,841</b>	<b>23</b>	<b>0</b>	<b>1,599</b>	<b>1,622</b>	<b>57</b>

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### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	2,256	18	0	1,437	1,455	64	1,327	19	474	308	801	22	
Pell Grant recipients	856	14	0	478	492	57	463	8	194	162	364	24	
Non-Pell Grant recipients	1,400	4	0	959	963	69	864	11	280	146	437	21	
Part-time	83	0	0	14	14	17	10	1	23	45	69	29	
Pell Grant recipients	40	0	0	6	6	15	4	0	13	21	34	33	
Non-Pell Grant recipients	43	0	0	8	8	19	6	1	10	24	35	26	
<b>Non-First-time entering</b>													
Full-time	1,263	2	0	802	804	64	799	8	246	205	459	20	
Pell Grant recipients	583	1	0	357	358	61	369	5	116	104	225	21	
Non-Pell Grant recipients	680	1	0	445	446	66	430	3	130	101	234	20	
Part-time	991	20	0	340	360	36	373	15	251	365	631	27	
Pell Grant recipients	273	0	0	102	102	37	110	6	67	98	171	27	
Non-Pell Grant recipients	718	20	0	238	258	36	263	9	184	267	460	27	

<b>Total Entering</b>	<b>4,593</b>	<b>40</b>	<b>0</b>	<b>2,593</b>	<b>2,633</b>	<b>57</b>	<b>2,509</b>	<b>43</b>	<b>994</b>	<b>923</b>	<b>1,960</b>	<b>23</b>
Pell Grant recipients	1,752	15	0	943	958	55	946	19	390	385	794	23
Non-Pell Grant recipients	2,841	25	0	1,650	1,675	59	1,563	24	604	538	1,166	22

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Prepared by

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## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input checked="" type="radio"/>	Keyholder	<input type="radio"/> SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/> HR Contact
		<input type="radio"/> Other
Name:	<input type="text" value="Sean Kerins"/>	
Email:	<input type="text" value="skerins@uab.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="20.00"/> hours	<input type="text" value="15.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="5.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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## Summary

### Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
<b>First-time entering</b>						
Full-time	43	62	64	1	21	14
Pell Grant recipients	34	54	57	1	23	19
Non Pell Grant recipients	48	67	69	1	20	10
Part-time	1	8	17	1	28	54
Pell Grant recipients	0	8	15	0	33	53
Non Pell Grant recipients	2	9	19	2	23	56
<b>Non-First-time entering</b>						
Full-time	56	61	64	1	19	16
Pell Grant recipients	54	60	61	1	20	18
Non Pell Grant recipients	56	63	66	0	19	15
Part-time	28	35	36	2	25	37
Pell Grant recipients	27	35	37	2	25	36
Non Pell Grant recipients	28	35	36	1	26	37
<b>Total Entering</b>						
Pell Grant recipients	39	52	55	1	22	22
Non Pell Grant recipients	45	57	59	1	21	19

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[Edit Report](#)

### Outcome Measures

**There are no errors for the selected survey and institution.**