

**UAB UNDERGRADUATE ENROLLMENT BY DEGREE LEVEL AND MAJOR**  
**FALL 2021-FALL 2025**

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
<b>ARTS AND SCIENCES</b>	<b>CERTIFICATE</b>	-	-	1	1	1	-
	Mental Health			1	1	1	-
	<b>BACCALAUREATE</b>	<b>5,378</b>	<b>5,213</b>	<b>4,959</b>	<b>4,713</b>	<b>4,687</b>	<b>-12.8%</b>
	African American Studies	6	10	12	10	7	16.7%
	Anthropology	49	58	47	48	39	-20.4%
	Art	185	206	179	161	149	-19.5%
	Bioinformatics	17	23	30	24	28	64.7%
	Biology	848	730	689	646	732	-13.7%
	Cancer Biology	34	68	92	122	150	341.2%
	Chemistry	250	213	175	151	139	-44.4%
	Communication Studies	280	247	217	213	199	-28.9%
	Computer and Info Sciences	1	-	-	-	-	-100.0%
	Computer Science	476	527	543	503	421	-11.6%
	Criminal Justice	299	288	279	265	286	-4.3%
	Digital Forensics	108	99	101	99	98	-9.3%
	English	137	119	114	90	69	-49.6%
	Foreign Languages	44	35	17	4	1	-97.7%
	General Studies	134	120	115	110	110	-17.9%
	Genetics and Genomic Sciences	150	145	134	138	129	-14.0%
	History	74	74	62	67	53	-28.4%
	Human Rights	-	-	-	1	4	-
	Immunology	83	85	76	82	112	34.9%
	Individually Designed	8	3	5	6	5	-37.5%
	International Studies	43	37	25	23	19	-55.8%
	Mathematics	52	50	59	65	70	34.6%
	Medical Sociology	46	49	48	29	22	-52.2%
	Music	85	81	84	85	103	21.2%
	Musical Theatre	49	49	49	52	47	-4.1%
	Neuroscience	390	395	338	311	263	-32.6%
	Philosophy	43	39	36	28	21	-51.2%
	Physics	45	35	24	33	27	-40.0%
	Political Science	120	116	97	70	80	-33.3%
	Pre-Bioinformatics	6	9	6	11	3	-50.0%
	Pre-Cancer Biology	17	27	13	16	30	76.5%
	Pre-Immunology	12	19	14	11	11	-8.3%
	Pre-Music	3	7	3	5	2	-33.3%
	Pre-Neuroscience	65	45	53	51	69	6.2%
	Psychology	923	935	939	900	894	-3.1%
	Social Work	192	159	158	138	151	-21.4%
	Sociology	53	45	37	31	27	-49.1%
	Theatre	51	51	52	45	57	11.8%
	World Languages & Literatures	-	15	35	46	30	-
	Writing and Media	-	-	2	23	30	-
	<b>TOTAL</b>	<b>5,378</b>	<b>5,213</b>	<b>4,960</b>	<b>4,714</b>	<b>4,688</b>	<b>-12.8%</b>

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
BUSINESS	<b>CERTIFICATE</b>	<b>3</b>	<b>8</b>	<b>16</b>	<b>30</b>	<b>39</b>	<b>1200.0%</b>
	Accounting Certificate	3	6	13	23	27	800.0%
	Information Systems	-	2	3	6	7	-
	Organizational Leadership	-	-	-	-	1	-
	Real Estate	-	-	-	1	3	-
	Social Media	-	-	-	-	1	-
	<b>BACCALAUREATE</b>	<b>2,523</b>	<b>2,365</b>	<b>2,293</b>	<b>2,142</b>	<b>2,046</b>	<b>-18.9%</b>
	Accounting	558	463	398	387	402	-28.0%
	Economics	64	64	68	72	56	-12.5%
	Entrepreneurship	85	108	122	110	94	10.6%
	Finance	304	317	294	301	310	2.0%
	Human Resource Management	157	142	134	102	103	-34.4%
	Industrial Distribution	181	174	159	140	137	-24.3%
	Information Systems	288	266	313	300	281	-2.4%
	Management	415	373	386	338	315	-24.1%
	Marketing	348	323	304	298	275	-21.0%
	Undeclared Business	123	135	115	94	73	-40.7%
	<b>TOTAL</b>	<b>2,526</b>	<b>2,373</b>	<b>2,309</b>	<b>2,172</b>	<b>2,085</b>	<b>-17.5%</b>
DENTISTRY	<b>CERTIFICATE</b>	<b>13</b>	<b>21</b>	<b>9</b>	<b>9</b>	<b>13</b>	<b>0.0%</b>
	Dental Assisting	13	21	9	9	13	-
	<b>TOTAL</b>	<b>13</b>	<b>21</b>	<b>9</b>	<b>9</b>	<b>13</b>	<b>0.0%</b>
EDUCATION AND HUMAN SCIENCES	<b>BACCALAUREATE</b>	<b>1,073</b>	<b>979</b>	<b>868</b>	<b>781</b>	<b>745</b>	<b>-30.6%</b>
	Comm Health & Human Services	67	52	46	40	35	-47.8%
	Early Childhood - TEP	23	21	23	18	14	-39.1%
	Early Childhood Education	60	48	45	31	40	-33.3%
	Elementary Education	142	118	90	102	94	-33.8%
	Elementary Education - TEP	59	63	49	36	39	-33.9%
	High School Education	87	65	46	20	5	-94.3%
	High School Education -TEP	23	17	25	19	11	-52.2%
	Individually Designed	-	1	-	-	-	-
	Kinesiology	610	594	542	495	453	-25.7%
	Secondary Education	-	-	-	16	41	-
	Secondary Education - TEP	-	-	-	1	12	-
	Undeclared Education	2		2	3	1	-50.0%
	<b>TOTAL</b>	<b>1,073</b>	<b>979</b>	<b>868</b>	<b>781</b>	<b>745</b>	<b>-30.6%</b>

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
<b>ENGINEERING</b>	<b>BACCALAUREATE</b>	<b>857</b>	<b>833</b>	<b>811</b>	<b>808</b>	<b>899</b>	<b>4.9%</b>
	Biomedical Engineering	202	195	224	213	223	10.4%
	Civil Engineering	105	86	141	162	194	84.8%
	Electrical & Computer Engineer	-	-	-	31	89	-
	Electrical Engineering	87	107	157	132	96	10.3%
	Engineering Design	7	12	27	38	28	300.0%
	Materials Engineering	41	30	28	22	32	-22.0%
	Mechanical Engineering	131	118	211	197	221	68.7%
	Pre-Biomedical Engineering	31	42	-	-	-	-100.0%
	Pre-Civil Engineering	43	51	-	-	-	-100.0%
	Pre-Electrical Engineering	57	60	-	-	-	-100.0%
	Pre-Engineering	50	31	-	-	-	-100.0%
	Pre-Engineering Design	13	15	-	-	-	-100.0%
	Pre-Materials Engineering	11	10	-	1	1	-90.9%
	Pre-Mechanical Engineering	75	73	-	-	-	-100.0%
	Undeclared Engineering	4	3	23	12	15	275.0%
	<b>TOTAL</b>	<b>857</b>	<b>833</b>	<b>811</b>	<b>808</b>	<b>899</b>	<b>4.9%</b>
<b>HEALTH PROFESSIONS</b>	<b>BACCALAUREATE</b>	<b>1,153</b>	<b>1,128</b>	<b>1,087</b>	<b>1,123</b>	<b>1,176</b>	<b>2.0%</b>
	Biobehvrl Nutrition Wellness	14	30	53	46	51	264.3%
	Biomedical Sciences	752	719	688	675	721	-4.1%
	Disability Studies Rehab Sci			7	33	58	-
	Health Care Management	325	315	276	276	258	-20.6%
	PreBiobhvr Nutrition Wellness	2	11	15	23	16	700.0%
	Pre-Disability Studies Rehab S				7	17	-
	Undeclared Health Professions	60	53	48	63	55	-8.3%
	<b>TOTAL</b>	<b>1,153</b>	<b>1,128</b>	<b>1,087</b>	<b>1,123</b>	<b>1,176</b>	<b>2.0%</b>
<b>NURSING</b>	<b>BACCALAUREATE</b>	<b>924</b>	<b>1,009</b>	<b>958</b>	<b>1,018</b>	<b>1,647</b>	<b>78.2%</b>
	Dean's Scholar - Pre-Nursing	219	290	309	331	394	79.9%
	Individually Designed	-	-	-	2	-	-
	Nursing	645	660	597	629	650	0.8%
	Pre Nursing Mobility Program	53	58	51	53	73	37.7%
	Pre-Nursing	-	-	-	-	288	-
	Pre-Nursing Joint Pthway	7	1	1	3	1	-85.7%
	Undeclared	-	-	-	-	241	-
	<b>TOTAL</b>	<b>924</b>	<b>1,009</b>	<b>958</b>	<b>1,018</b>	<b>1,647</b>	<b>78.2%</b>

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
PROVOST	<b>NON-DEGREE</b>	<b>77</b>	<b>104</b>	<b>111</b>	<b>130</b>	<b>85</b>	<b>10.4%</b>
	Academic English	4	5	6	42	1	-75.0%
	None Undeclared	49	80	78	45	67	36.7%
	Pathway BUS Accelelerated	2	1	4	2	1	-50.0%
	Pathway BUS Comprehensive	-	1	-	-	-	-
	Pathway BUS Standard	4	8	7	10	-	-100.0%
	Pathway CS Accelerated	-	-	2	-	-	-
	Pathway CS Comprehensive	-	1	-	-	-	-
	Pathway CS Standard	-	-	1	1	-	-
	Pathway EGR Accelerated	1	1	1	1	-	-100.0%
	Pathway EGR Comprehensive	-	-	1	-	-	-
	Pathway EGR Standard	-	1	4	7	2	-
	Pathway GEN Accelerated	-	1	1	-	1	-
	Pathway GEN Standard	1	1	2	3	2	100.0%
	Pathway Pre-Nursing Accelerate	3	1	-	4	-	-100.0%
	Pathway Pre-Nursing Comprehens	-	1	-	-	5	-
	Pathway Pre-Nursing Standard	10	-	-	12	3	-70.0%
	Pathway PUH Standard	1	-	-	-	-	-100.0%
	Pathway SCI Accelerated	1	-	-	1	-	-100.0%
	Pathway SCI Comprehensive	-	1	2	-	-	-
	Pathway SCI Standard	1	1	2	2	3	200.0%
	<b>BACCALAUREATE</b>	<b>1,258</b>	<b>1,114</b>	<b>1,036</b>	<b>942</b>	<b>485</b>	<b>-61.4%</b>
	Pre-Nursing	497	327	276	301	27	-94.6%
	Undeclared	629	666	648	548	363	-42.3%
	Undeclared BMD Interest	57	39	52	22	26	-54.4%
	Undeclared EGR Interest	52	64	46	55	58	11.5%
	Undeclared HCMG Interest	23	18	14	16	11	-52.2%
	<b>TOTAL</b>	<b>1,335</b>	<b>1,218</b>	<b>1,147</b>	<b>1,072</b>	<b>570</b>	<b>-57.3%</b>
PUBLIC HEALTH	<b>BACCALAUREATE</b>	<b>288</b>	<b>258</b>	<b>233</b>	<b>262</b>	<b>277</b>	<b>-3.8%</b>
	Public Health	288	258	233	262	277	-3.8%
	<b>TOTAL</b>	<b>288</b>	<b>258</b>	<b>233</b>	<b>262</b>	<b>277</b>	<b>-3.8%</b>
<b>GRAND TOTAL</b>		<b>13,547</b>	<b>13,032</b>	<b>12,382</b>	<b>11,959</b>	<b>12,100</b>	<b>-10.7%</b>

Note: Enrollment counts are based on fall census dates and include only students enrolled in credit-bearing or degree-required courses at the time of census. Students are reported under their primary school/college, program, degree, and major as recorded in Banner at the census date. Major descriptions reflect how they appeared in Banner at the time of census. Excluded from these counts are students enrolled solely in audited courses, those taking only continuing education or other noncredit/nondegree-required courses, and advanced professional

Source: Institutional Effectiveness and Analysis, 09/09/2025