

**UAB GRADUATE ENROLLMENT BY DEGREE LEVEL AND MAJOR**
**FALL 2021-FALL 2025**

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
<b>ARTS AND SCIENCES</b>	<b>CERTIFICATE</b>	<b>4</b>	<b>4</b>	<b>21</b>	<b>11</b>	<b>11</b>	<b>175.0%</b>
	Computer Forensics	1	-	1	-	2	100.0%
	Non-Profit Management	2	3	18	8	6	200.0%
	Public Management	1	1	1	3	3	200.0%
	Social Behavioral Statistics	-	-	1	-	-	-
	<b>MASTER'S</b>	<b>619</b>	<b>822</b>	<b>987</b>	<b>960</b>	<b>799</b>	<b>29.1%</b>
	Anthropology Peace & Human Rts	16	16	9	7	13	-18.8%
	Art History	10	10	6	7	10	-
	Behavioral Neuroscience	-	-	-	5	18	-
	Biology	14	17	20	17	16	14.3%
	Chemistry	2	4	3	1	-	-100.0%
	Clinical/Medical Social Work	75	73	59	72	73	-2.7%
	Communication Management	25	20	29	18	16	-36.0%
	Computer Science	93	287	451	409	244	162.4%
	Criminal Justice	22	16	18	16	24	9.1%
	Cultural Heritage Studies	3	4	9	8	5	66.7%
	Cyber Security	48	45	49	75	75	56.3%
	Data Science	100	156	152	157	138	38.0%
	English	26	23	26	25	23	-11.5%
	Forensic Science	26	24	18	17	18	-30.8%
	History	15	10	14	14	16	6.7%
	Mathematics	12	10	8	7	3	-75.0%
	Physics	6	3	5	3	4	-33.3%
	Psychology	1	-	-	-	-	-100.0%
	Public Administration	56	50	50	53	49	-12.5%
	Sociology	69	54	61	49	54	-21.7%
	<b>DOCTORAL</b>	<b>257</b>	<b>283</b>	<b>293</b>	<b>311</b>	<b>305</b>	<b>18.7%</b>
	Applied Dev Psychology	-	-	-	-	23	-
	Applied Mathematics	17	20	23	33	32	88.2%
	Behavioral Neuroscience	-	-	-	-	20	-
	Biology	33	38	40	36	35	6.1%
	Chemistry	48	51	45	52	53	10.4%
	Computer Science	17	24	23	20	18	5.9%
	Medical Sociology	20	22	25	22	24	20.0%
	Medical/Clinical Psychology	-	-	-	3	55	-
	Physics	28	28	32	40	40	42.9%
	Psychology	94	100	105	105	5	-94.7%
	<b>TOTAL</b>	<b>880</b>	<b>1,109</b>	<b>1,301</b>	<b>1,282</b>	<b>1,115</b>	<b>26.7%</b>

Institutional Effectiveness & Analysis

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
BUSINESS	<b>CERTIFICATE</b>	<b>24</b>	<b>34</b>	<b>32</b>	<b>33</b>	<b>49</b>	<b>104.2%</b>
	Business Analytics/Info Tech	9	15	10	12	11	22.2%
	Cybersecurity Mgmt	7	6	6	5	2	-71.4%
	Digital Marketing	-	-	5	5	6	-
	Found Bus Admin	1	9	10	11	30	2900.0%
	Information Tech Management	3	1	1	-	-	-100.0%
	Social Media	3	3	-	-	-	-100.0%
	Tech Commercializatn/Entrepren	1	-	-	-	-	-100.0%
	<b>MASTER'S</b>	<b>971</b>	<b>862</b>	<b>734</b>	<b>728</b>	<b>706</b>	<b>-27.3%</b>
	Business Administration	750	703	587	589	548	-26.9%
	Management Information System	76	69	71	74	85	11.8%
	Management Information Systems	7	4	3	3	4	-42.9%
	Masters in Accounting	138	86	73	62	69	-50.0%
	<b>TOTAL</b>	<b>995</b>	<b>896</b>	<b>766</b>	<b>761</b>	<b>755</b>	<b>-24.1%</b>
DENTISTRY	<b>MASTER'S</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>-</b>
	Dentistry	1	1	4	1	1	-
	<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>-</b>

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
EDUCATION AND HUMAN SCIENCES	<b>NON-DEGREE</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>
	School Psychometry - Cert	2	-	-	-	-	-100.0%
	<b>CERTIFICATE</b>	<b>49</b>	<b>56</b>	<b>47</b>	<b>41</b>	<b>41</b>	<b>-16.3%</b>
	Clinical Exercise Physiology	1	2	1	-	-	-100.0%
	Clinical Mental Hlt Counseling	1	1	2	2	5	400.0%
	Coach Intrcoll Schlr Athlete	-	-	-	2	1	-
	Counseling	3	-	-	-	-	-100.0%
	Educational Leadership - Cert	8	12	7	5	6	-25.0%
	Health Coaching	2	4	1	1	1	-50.0%
	Health Education	2	6	1	5	1	-50.0%
	Higher Education Admin	4	2	2	1	5	25.0%
	Hlth Prom Lifespan	-	1	-	-	-	-
	Marriage/Couples & Fam Counsel	-	4	5	3	2	-
	Reading Specialist	1	-	-	-	-	-100.0%
	School Psychometry	-	-	-	8	19	-
	School Psychometry - Cert	18	24	25	12	-	-100.0%
	Sup Indvs wth Exceptionalities	-	-	2	-	-	-
	Tch Multilingual Learners	9	-	1	2	1	-88.9%
	<b>MASTER'S</b>	<b>521</b>	<b>405</b>	<b>374</b>	<b>387</b>	<b>375</b>	<b>-28.0%</b>
	Arts Education	7	4	1	5	7	-
	Arts Education - 5th Yr	16	4	10	13	14	-12.5%
	Community Health	33	25	15	18	11	-66.7%
	Counseling	125	110	86	84	91	-27.2%
	Early Childhood Edu. - 5th Yr	8	3	5	3	1	-87.5%
	Early Childhood Education	3	2	1	1	1	-66.7%
	Educational Leadership	8	10	8	10	5	-37.5%
	Educational Studies Non-Cert	5	1	1	4	6	20.0%
	Elementary Education	5	6	4	1	3	-40.0%
	Elementary Education - 5th Yr	11	15	12	7	-	-100.0%
	English as 2nd Lang MAE 5th yr	22	15	16	13	15	-31.8%
	English as a 2nd Lang	-	-	-	-	12	-
	English as a 2nd Lang TESOL	8	8	4	7	2	-75.0%
	English as a 2nd Language MAE	25	12	16	19	6	-76.0%
	High School Education	6	4	1	1	-	-100.0%
	High School Education - 5th Yr	51	32	33	13	2	-96.1%
	Higher Education Admin	24	26	27	35	31	29.2%
	Instructional Design & Develop	26	22	23	17	6	-76.9%
	Kinesiology	39	36	37	23	21	-46.2%
	Learning Design & Learning Sci	-	-	-	-	7	-
	Reading Education	4	3	-	-	-	-100.0%
	School Psychometry	62	40	40	52	57	-8.1%
	Secondary Education	-	-	-	2	3	-
	Secondary Education - 5th Year	-	-	-	12	18	-
	Special Education	26	20	25	38	43	65.4%
	Special Education - 5th Yr	7	7	9	9	13	85.7%

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
EDUCATION AND HUMAN SCIENCES	<b>EDUCATION SPECIALIST</b>	<b>37</b>	<b>29</b>	<b>52</b>	<b>81</b>	<b>67</b>	<b>81.1%</b>
	Education	16	18	11	6	3	-81.3%
	Educational Leadership	9	2	6	6	3	-66.7%
	School Psychology	-	-	12	23	24	-
	Teaching Eng to Spkr s oth Lang	8	3	23	46	37	362.5%
	TESOL	4	6	-	-	-	-100.0%
	<b>DOCTORAL</b>	<b>94</b>	<b>89</b>	<b>73</b>	<b>79</b>	<b>66</b>	<b>-29.8%</b>
	Community Hlth Promotion	5	9	13	14	15	200.0%
	Early Childhood Education	25	15	9	10	9	-64.0%
	Edu Studies Diverse Population	25	32	27	35	28	12.0%
	Educational Leadership	15	12	11	7	6	-60.0%
	Health Education/Promotion	24	21	13	13	8	-66.7%
	<b>TOTAL</b>	<b>703</b>	<b>579</b>	<b>546</b>	<b>588</b>	<b>549</b>	<b>-21.9%</b>

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
<b>ENGINEERING</b>	<b>MASTER'S</b>	<b>443</b>	<b>442</b>	<b>479</b>	<b>519</b>	<b>461</b>	<b>4.1%</b>
	Biomedical Engineering	10	10	14	9	11	10.0%
	Civil Engineering	20	26	37	53	50	150.0%
	Construction Engineering Mgmt	-	-	-	-	46	-
	Electrical & Computer Engineer	26	39	57	68	57	119.2%
	Engineering	349	302	287	275	217	-37.8%
	Engineering Management	10	19	34	55	39	290.0%
	Materials Engineering	9	12	13	19	14	55.6%
	Mechanical Engineering	19	34	37	40	27	42.1%
	<b>DOCTORAL</b>	<b>99</b>	<b>116</b>	<b>111</b>	<b>118</b>	<b>129</b>	<b>30.3%</b>
	Biomedical Engineering	34	37	40	43	37	8.8%
	Civil Engineering	11	8	8	8	12	9.1%
	Computer Engineering	23	22	19	18	22	-4.3%
	Interdisciplinary Engineering	14	15	12	13	11	-21.4%
	Materials Engineering	12	16	13	11	11	-8.3%
	Materials Science	1	3	2	1	7	600.0%
	Mechanical Engineering	-	3	3	6	7	-
	Neuroengineering	4	12	14	18	22	450.0%
	<b>TOTAL</b>	<b>542</b>	<b>558</b>	<b>590</b>	<b>637</b>	<b>590</b>	<b>8.9%</b>

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
GRADUATE SCHOOL	<b>NON-DEGREE</b>	<b>91</b>	<b>103</b>	<b>125</b>	<b>104</b>	<b>82</b>	<b>-9.9%</b>
	DICR NonDegree Grad	-	-	4	3	-	-
	Education Non Degree	16	7	3	-	-	-100.0%
	Non Degree Graduate	75	89	111	93	82	9.3%
	PREP NonDegree Grad	-	7	7	8	-	-
	<b>CERTIFICATE</b>	<b>18</b>	<b>21</b>	<b>24</b>	<b>19</b>	<b>17</b>	<b>-5.6%</b>
	Academic Advising	-	1	-	1	5	-
	CIRTL	1	-	1	1	4	300.0%
	Div, Equity, Inclusion & Advoc	-	7	5	1	-	-
	Integratn Resrch/Teach/Learnin	-	1	1	-	-	-
	Leadership & Prof Dev	9	4	8	7	4	-55.6%
	Mentoring & Leadership	4	2	2	2	2	-50.0%
	Postdoctoral Prof Dev	-	-	-	1	-	-
	Research Communication	1	1	2	2	-	-100.0%
	Research Lab Mgmt	3	5	5	4	2	-33.3%
	<b>MASTER'S</b>	<b>36</b>	<b>39</b>	<b>38</b>	<b>44</b>	<b>55</b>	<b>52.8%</b>
	Interdisc Graduate Studies	36	39	38	44	55	52.8%
	<b>DOCTORAL</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-50.0%</b>
	Undeclared	4	2	2	2	2	-50.0%
	<b>TOTAL</b>	<b>149</b>	<b>165</b>	<b>189</b>	<b>169</b>	<b>156</b>	<b>4.7%</b>

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
<b>HEALTH PROFESSIONS</b>	<b>CERTIFICATE</b>	<b>98</b>	<b>93</b>	<b>97</b>	<b>137</b>	<b>142</b>	<b>44.9%</b>
	App of Mixed Methods Research	4	9	10	12	15	275.0%
	Biotech Regulatory Affairs	8	11	10	5	6	-25.0%
	Clinical Informatics	6	8	8	10	5	-16.7%
	Computed Tomography	-	-	-	-	1	-
	Dietitian Education Program	1	1	2	1	-	-100.0%
	Diss/Impl Sci Hlth Care	-	-	-	-	2	-
	Healthcare Leadership	6	1	3	6	8	33.3%
	Healthcare Quality & Safety	30	28	32	52	56	86.7%
	Healthcare Simulation	-	1	2	4	1	-
	Industry Genetics & Genomics	-	-	2	8	9	-
	Low Vision Rehab	42	32	22	23	15	-64.3%
	Magnetic Resonance Imaging	-	-	-	-	1	-
	Multi-Tiered Aprch to Trauma	-	-	-	15	18	-
	Nutrition Community Health	1	2	3	-	3	200.0%
	Prim Care PT Undrsrvd Pop	-	-	3	1	2	-
	<b>MASTER'S</b>	<b>842</b>	<b>772</b>	<b>702</b>	<b>715</b>	<b>770</b>	<b>-8.6%</b>
	Biomedical & Health Sciences	39	41	39	33	44	12.8%
	Biotechnology	26	48	60	75	73	180.8%
	Clinical Laboratory Science	43	46	36	18	-	-100.0%
	Genetic Counseling	15	16	16	16	16	6.7%
	Health Administration	154	146	139	135	144	-6.5%
	Health Informatics	44	34	41	47	51	15.9%
	Health Physics	10	17	21	21	35	250.0%
	Healthcare Quality & Safety	47	51	45	58	56	19.1%
	Healthcare Simulation	28	17	15	20	23	-17.9%
	Medical Laboratory Science	-	-	-	16	34	-
	Nuclear Med & Molecular Img	-	10	17	21	28	-
	Nuclear Medicine Technology	8	3	-	-	-	-100.0%
	Nutrition Sciences	101	88	94	89	99	-2.0%
	Occupational Entry Level	127	71	9	-	-	-100.0%
	Physician Assistant Studies	200	184	170	166	107	
	Physician Associate Studies	-	-	-	-	60	-
	<b>DOCTORAL</b>	<b>426</b>	<b>475</b>	<b>514</b>	<b>511</b>	<b>513</b>	<b>20.4%</b>
	Admin Hlth Service Executive	8	5	2	2	1	-87.5%
	Administration/Health Services	42	42	40	43	43	2.4%
	Biotechnology	-	-	5	7	11	-
	Healthcare Leadership	43	46	39	32	30	-30.2%
	Nutrition Sciences	22	26	23	23	17	-22.7%
	Occupational Therapy	132	177	220	213	210	59.1%
	Physical Therapy	158	158	158	164	175	10.8%
	Rehabilitation Science	21	21	27	27	26	23.8%
	<b>TOTAL</b>	<b>1,366</b>	<b>1,340</b>	<b>1,313</b>	<b>1,363</b>	<b>1,425</b>	<b>4.3%</b>

Institutional Effectiveness & Analysis

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
JOINT HEALTH SCIENCES	<b>MASTER'S</b>	<b>52</b>	<b>74</b>	<b>86</b>	<b>102</b>	<b>90</b>	<b>73.1%</b>
	Anatomical Science	5	4	2	2	2	-60.0%
	Multidisc Biomedical Science	47	70	84	100	88	87.2%
	<b>DOCTORAL</b>	<b>336</b>	<b>351</b>	<b>372</b>	<b>387</b>	<b>390</b>	<b>16.1%</b>
	Biochem Structural/Stem Cell BY	20	12	8	2	1	-95.0%
	Biochemistry & Structural Biol	18	24	30	36	38	111.1%
	Cancer Biology	39	44	46	48	50	28.2%
	Cell Biology	-	-	-	-	1	-
	Cell, Molecular, Dev Biology	37	34	35	40	47	27.0%
	Genetics/Genomics & Bioinforma	47	56	52	62	67	42.6%
	Immunology	56	57	64	64	60	7.1%
	Microbiology	42	43	41	40	33	-21.4%
	Neuroscience	45	46	51	56	55	22.2%
	Pathobio/Pharmacology/Physio	15	21	34	35	38	153.3%
	Pathobiology & Molecular Med	17	14	11	4	-	-100.0%
	<b>TOTAL</b>	<b>388</b>	<b>425</b>	<b>458</b>	<b>489</b>	<b>480</b>	<b>23.7%</b>
MEDICINE	<b>CERTIFICATE</b>	-	-	<b>17</b>	<b>34</b>	<b>40</b>	-
	Artificial Intel in Medicine	-	-	17	34	38	-
	Healthcare Innovation	-	-	-	-	2	-
	<b>MASTER'S</b>	-	-	<b>7</b>	<b>18</b>	<b>71</b>	-
	Artificial Intel in Medicine	-	-	-	-	26	-
	Global Health	-	-	7	18	24	-
	Healthcare Innovation	-	-	-	-	21	-
	<b>DOCTORAL</b>	-	-	-	-	<b>4</b>	-
	Biomedical Health Informatics					4	-
	<b>TOTAL</b>	-	-	<b>24</b>	<b>52</b>	<b>115</b>	-
NURSING	<b>NON-DEGREE</b>	<b>35</b>	<b>42</b>	<b>58</b>	<b>62</b>	<b>54</b>	<b>54.3%</b>
	Nursing-Non Degree Masters Lvl	35	42	58	62	54	54.3%
	<b>CERTIFICATE</b>	-	-	-	<b>16</b>	<b>8</b>	-
	Clinical Research Management	-	-	-	15	8	-
	Nurse Executive	-	-	-	1	-	-
	<b>MASTER'S</b>	<b>1,101</b>	<b>919</b>	<b>870</b>	<b>831</b>	<b>878</b>	<b>-20.3%</b>
	Nursing	1,101	919	870	831	878	-20.3%
	<b>DOCTORAL</b>	<b>665</b>	<b>683</b>	<b>730</b>	<b>742</b>	<b>749</b>	<b>12.6%</b>
	Nursing	665	683	730	742	749	12.6%
	<b>TOTAL</b>	<b>1,801</b>	<b>1,644</b>	<b>1,658</b>	<b>1,651</b>	<b>1,689</b>	<b>-6.2%</b>
OPTOMETRY	<b>MASTER'S</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>200.0%</b>
	Vision Science	1	1	2	3	3	200.0%
	<b>DOCTORAL</b>	<b>21</b>	<b>19</b>	<b>19</b>	<b>19</b>	<b>20</b>	<b>-4.8%</b>
	Vision Science	21	19	19	19	20	-4.8%
	<b>TOTAL</b>	<b>22</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>4.5%</b>



Institutional Effectiveness & Analysis

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PROVOST	NON-DEGREE	28	31	43	38	14	-50.0%
	Computer Sci Non-Bkgrnd Prog	2	10	8	9		-100.0%
	Cyber Security Ptwy Standard	2	-	1	3	1	-50.0%
	Data Science Non-Bkgrnd Prog	-	2	3	6	2	-
	MPH/MBA Dual Deg Standard	-	2	5	1	-	-
	None Undeclared	1	-	-	-	-	-100.0%
	Pathway BMS Standard	1	-	-	-	-	-100.0%
	Pathway BTC Standard	-	4	4	4	1	-
	Pathway CE Standard	3	3	4	2	1	-66.7%
	Pathway CS Accelerated	2	-	-	-	-	-100.0%
	Pathway CS Standard	2	4	3	1	-	-100.0%
	Pathway Data Sci Standard	3	4	2	-	-	-100.0%
	Pathway EDDS Standard	-	-	-	1	-	-
	Pathway Egr Mgmt Standard	1	-	-	-	1	-
	Pathway Elec & Comp Egr -Stand	2	-	2	1	1	-50.0%
	Pathway MBA Standard	3	1	6	7	3	-
	Pathway MBS Standard	-	-	1	1	1	-
	Pathway ME Standard	1	-	-	1	1	-
	Pathway MTE Standard	-	-	1	1	-	-
	Pathway PUH Standard	3	1	2	-	-	-100.0%
	Pathway TSEOL Standard	1	-	1	-	-	-100.0%
	Public Admin Ptwy Standard	1	-	-		2	100.0%
	TOTAL	28	31	43	38	14	-50.0%

SCHOOL / COLLEGE	DEGREE LEVEL/ MAJOR	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	% CHANGE 2021-2025
PUBLIC HEALTH	<b>CERTIFICATE</b>	<b>18</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>18</b>	<b>-</b>
	Biostatistics & Epidemiology	1	4	8	5	2	100.0%
	Disability Health Studies	-	-	-	1	-	-
	Global Health Studies	4	1	2	4	7	75.0%
	LGBTQ Health & Wellbeing	-	-	1	-	-	-
	Mtrnl/Child Hlth Policy Ldrshp	-	-	-	-	1	-
	Public Health	13	8	3	5	8	-38.5%
	<b>MASTER'S</b>	<b>569</b>	<b>530</b>	<b>462</b>	<b>432</b>	<b>355</b>	<b>-37.6%</b>
	Biostatistics	12	8	7	1	-	-100.0%
	Public Health	557	522	455	431	355	-36.3%
	<b>DOCTORAL</b>	<b>101</b>	<b>89</b>	<b>97</b>	<b>95</b>	<b>94</b>	<b>-6.9%</b>
	Biostatistics	16	11	13	18	16	-
	Environmental Health Sciences	9	7	11	13	9	-
	Epidemiology	20	20	19	19	18	-10.0%
	Health Behavior	5	8	15	13	17	240.0%
	Health Education/Promotion	29	20	14	9	4	-86.2%
	Public Health	22	23	25	23	30	36.4%
	<b>TOTAL</b>	<b>688</b>	<b>632</b>	<b>573</b>	<b>542</b>	<b>467</b>	<b>-32.1%</b>
<b>GRAND TOTAL</b>		<b>7,563</b>	<b>7,400</b>	<b>7,486</b>	<b>7,595</b>	<b>7,379</b>	<b>-2.4%</b>

Note: Enrollment counts are based on fall census dates and include only students enrolled in credit-bearing or degree-required courses at the time of census. Students are reported under their primary school/college, program, degree, and major as recorded in Banner at the census date. Major descriptions reflect how they appeared in Banner at the time of census. Excluded from these counts are students enrolled solely in audited courses, those

Source: Institutional Effectiveness and Analysis, 09/09/2025