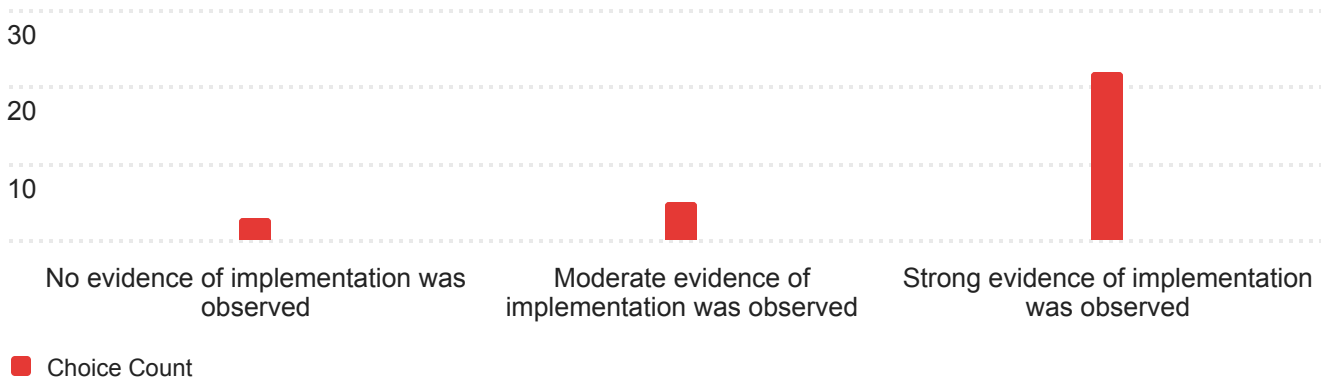


Lesson Observations

Observations Completed During 2024-2025 Academic Year

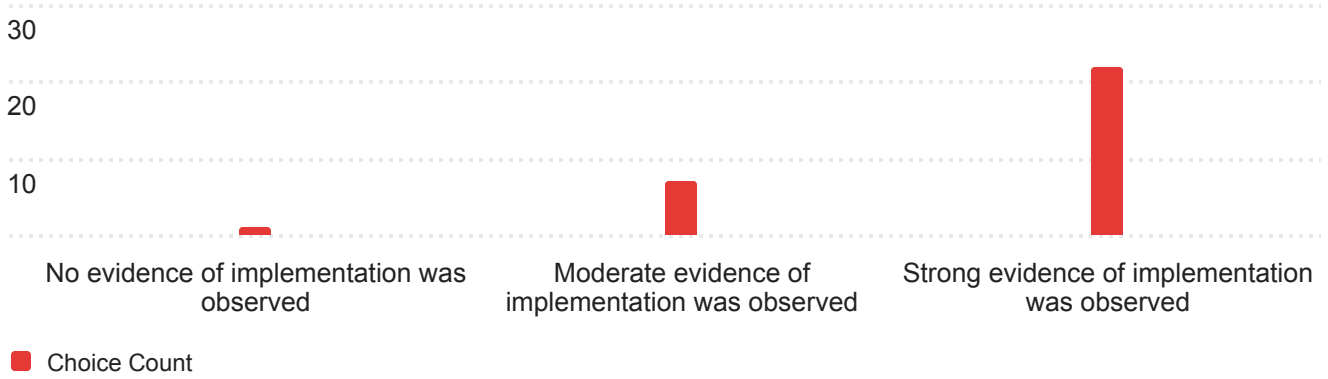
A. The learning objectives were: aligned to the College and Career Ready Standards, appropriate for the subject and grade level, measurable, and aligned with the learning tasks.

Field	Choice Count
No evidence of implementation was observed	3
Moderate evidence of implementation was observed	5
Strong evidence of implementation was observed	22



B. Articulated the learning objective(s), provided clear directions and explanations, and logically sequenced the learning experience.

Field	Choice Count
No evidence of implementation was observed	1
Moderate evidence of implementation was observed	7
Strong evidence of implementation was observed	22



C. Used appropriate materials and resources that were tied to the learning objectives and made learning relevant to students.

Field	Choice Count
No evidence of implementation was observed	0
Moderate evidence of implementation was observed	4
Strong evidence of implementation was observed	26



D. Planned appropriate formative and/or summative assessment(s) that: allowed students to show mastery, were aligned with the learning objectives.

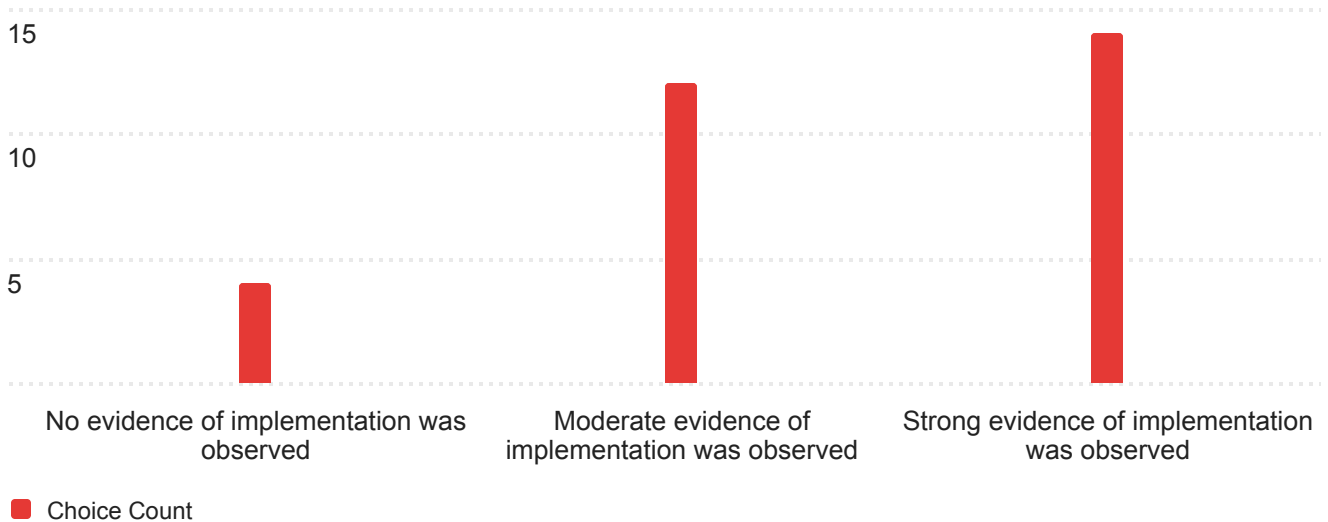
Field	Choice Count
No evidence of implementation was observed	1

Moderate evidence of implementation was observed	1
Strong evidence of implementation was observed	28



E. Differentiated instruction to accommodate for differences in individual needs, abilities, interests and learning styles.

Field	Choice Count
No evidence of implementation was observed	4
Moderate evidence of implementation was observed	12
Strong evidence of implementation was observed	14



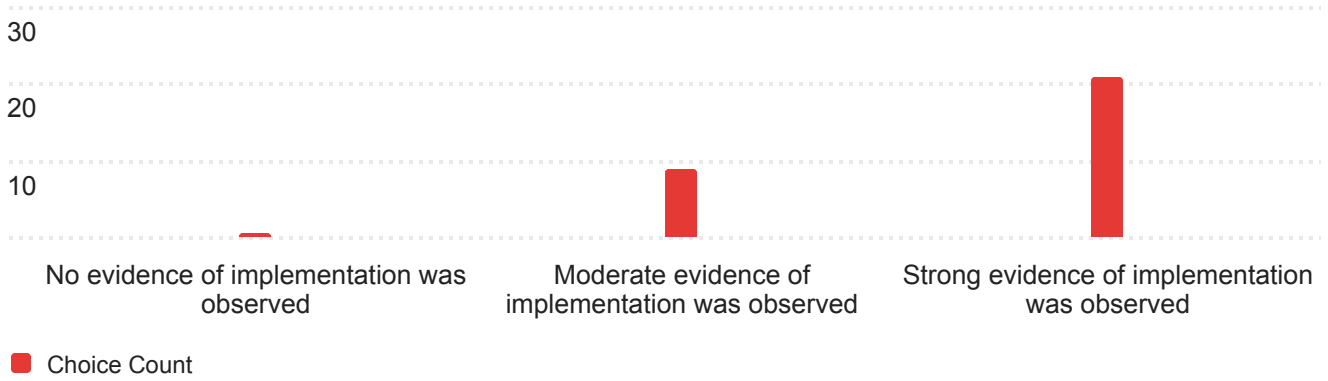
F. The lesson was relevant for learners with clear connections to prior knowledge and future learning.

Field	Choice Count
No evidence of implementation was observed	0
Moderate evidence of implementation was observed	2
Strong evidence of implementation was observed	28



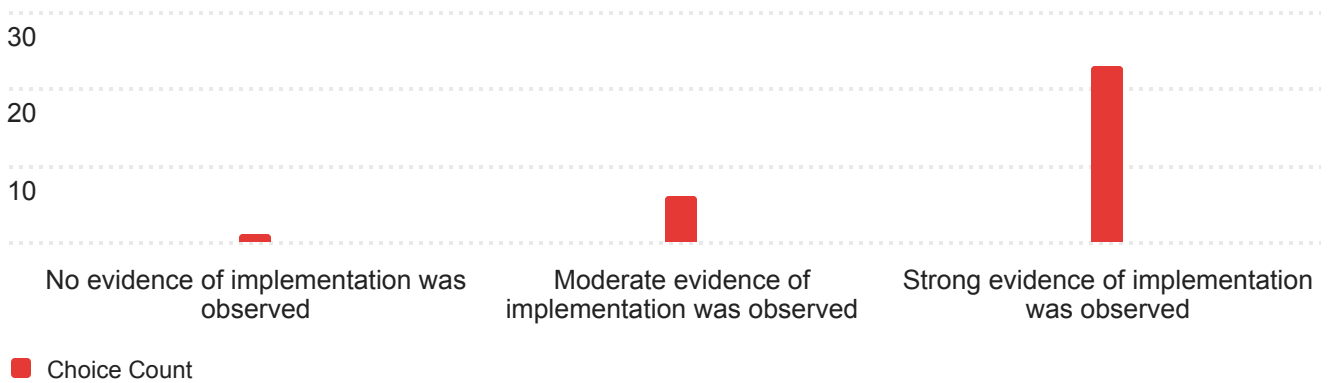
G. Engaged students in critical thinking that promoted problem solving and conceptual connections.

Field	Choice Count
No evidence of implementation was observed	0
Moderate evidence of implementation was observed	9
Strong evidence of implementation was observed	21



H. Provided feedback to facilitate students’ recognition of strengths and areas of improvement.

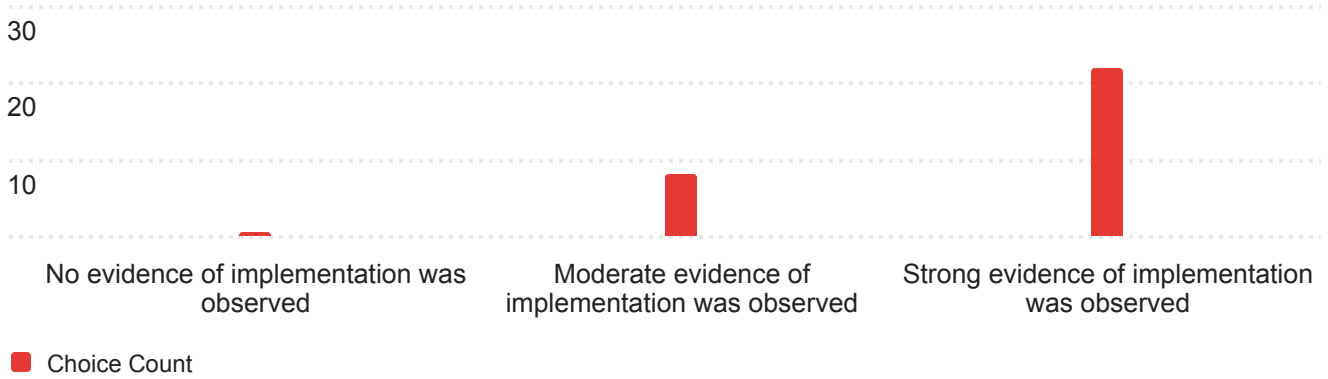
Field	Choice Count
No evidence of implementation was observed	1
Moderate evidence of implementation was observed	6
Strong evidence of implementation was observed	23



I. Used a variety of instructional strategies, including demonstrations and direct and/or indirect instruction, to actively engage all students and differentiate/adjust instruction.

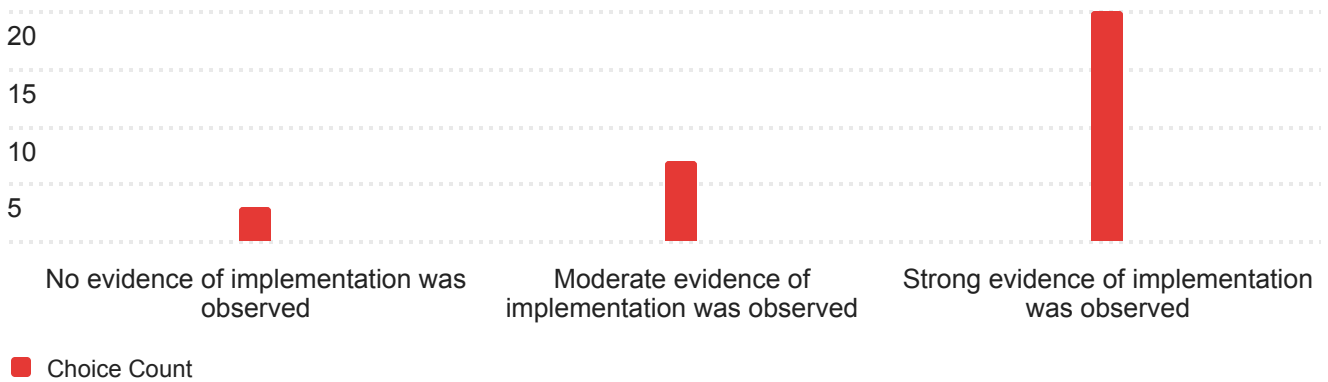
Field	Choice Count
No evidence of implementation was observed	0

Moderate evidence of implementation was observed	8
Strong evidence of implementation was observed	22



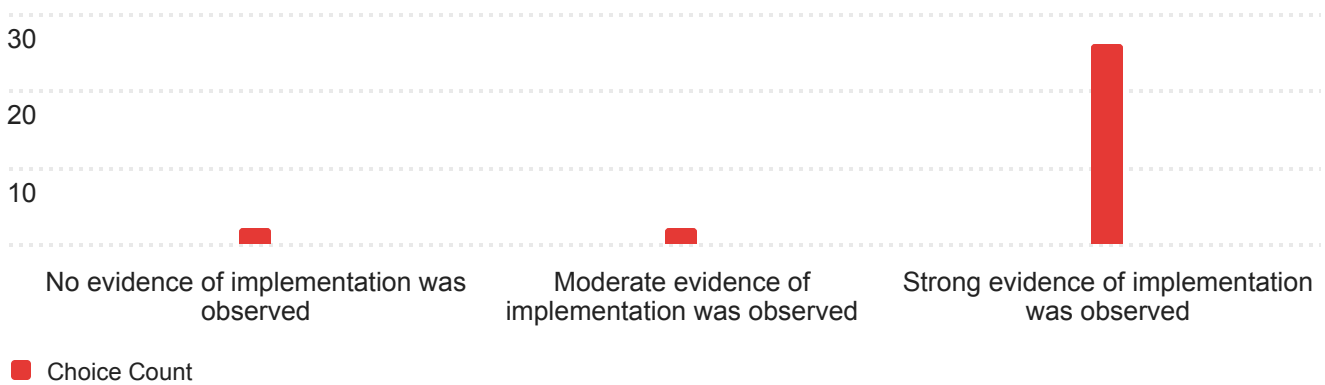
J. Integrated appropriate technology that was relevant to the learning objectives and actively engaged the students in demonstrating knowledge/skills.

Field	Choice Count
No evidence of implementation was observed	3
Moderate evidence of implementation was observed	7
Strong evidence of implementation was observed	20



K. Managed a respectful and safe classroom environment conducive for learning.

Field	Choice Count
No evidence of implementation was observed	2
Moderate evidence of implementation was observed	2
Strong evidence of implementation was observed	26



L. Implemented effective routines and transitions that promoted respect and responsibility.

Field	Choice Count
No evidence of implementation was observed	1
Moderate evidence of implementation was observed	1
Strong evidence of implementation was observed	28



M. Promoted positive, constructive interactions to engage students in an equitable manner.

Field	Choice Count
No evidence of implementation was observed	1
Moderate evidence of implementation was observed	1
Strong evidence of implementation was observed	28



N. Presented him/herself in a professional manner in terms of appearance, attitude, attire, and organization.

Field	Choice Count
No evidence of implementation was observed	1
Moderate evidence of implementation was observed	0

Strong evidence of implementation was observed

29



O. Maintained professional ethics in terms of communication, personal conduct, academic integrity, emotional maturity, and legal mandates/school policy (e.g., IEP/Section 504 accommodations; parent communication; professional development).

Field	Choice Count
No evidence of implementation was observed	1
Moderate evidence of implementation was observed	0
Strong evidence of implementation was observed	29

