



Knowledge that will change your world

Student's Name: \_\_\_\_\_ ID #: \_\_\_\_\_ Date: \_\_\_\_\_  
 Advisor: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Important Notes:**

\*No course grade below "C" will be accepted. Each course with a grade below "C" must be repeated.

Required Courses for Both Thesis and Non-Thesis Options			
Course #	Course Title	Semester Hours	Grade Earned
CHHS 606	Advanced Issues of Disease Prevention in Health Education/Promotion <i>Prerequisite:</i> EPR 607/608 or equivalent course Offered Sp only	3 hours	
CHHS 610	The Advanced Health Education/Promotion Specialist Offered F only	3 hours	
CHHS 631	Applied Planning and Implementation of Health Education/Promotion Programs <i>Prerequisite:</i> CHHS 610 or equivalent course	3 hours	
CHHS 642	Applied Behavioral Theory in Health Education/Promotion <i>Prerequisite:</i> CHHS 610 or equivalent course Offered Sp only	3 hours	
CHHS 689	Intervention Strategies for Health Education/Promotion <i>Prerequisite:</i> CHHS 610 or equivalent course Offered F only	3 hours	
CHHS 697	Community-Based Approaches to Evaluation and Grantsmanship in Health Education/Promotion Programs <i>Prerequisites:</i> CHHS 610 or equivalent course and EPR 607/608 or	3 hours	
EPR 594	Introduction to Educational Research Design <i>Prerequisite:</i> EPR 607/608 or equivalent course Offered Fall only	3 hours	
EPR 596	Introduction to Qualitative Methods in Educational Research	3 hours	
EPR 608	Introduction to Statistical Methods in Educational Research	3 hours	
MPA 671	Marketing and Fundraising	3 hours	
MPA 672	Nonprofit Management	3 hours	
Electives (Choose two from the following options) 6 hours:			
Course #	Course Title	Semester Hours	Grade Earned
MPA 674	GIS for Managers		
MPA 678	Strategic Planning		
MPA 684	Grants Management		
Capstone 6 hours:			
CHHS 693	Capstone Experience in Community Health (or choose 6 hours of additional CHHS advisor-approved coursework)	6 hours	

Comprehensive Examination – Students must also complete the comprehensive examination during their last academic year of coursework. The examination is an opportunity for student to demonstrate the appropriate aptitude for advanced level health education competencies. The comprehensive exam is a culminating task that encompasses the content knowledge and critical thinking skills that a Health Education/Promotion Specialist should possess. A student cannot attempt the comprehensive examination more than twice. Those who cannot complete the comprehensive examination with a passing score during the second attempt will be dismissed from the program and not allowed readmission. Please contact the CHHS Graduate Program Director for additional information about examination scheduling.

Approved: \_\_\_\_\_ Academic Advisor Date: \_\_\_\_\_

Approved: \_\_\_\_\_ Department Chairperson Date: \_\_\_\_\_

Dean of Education: Deborah D. Dwyer Date: 2.7.24