



B0 _____
Candidate's Name:

Program: Early Childhood Education (P-3)
Total Hours: 123

CLASS B EDUCATION PROGRAM CHECKLIST

Issued to candidate on _____ by _____
Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022
Date Expires: 06/30/2028
Revisions: _____

General Studies	
Shall include courses and/or experiences in the humanities (including English Language Arts), social studies, mathematics, and science and at least 12 hours in each area.	
Humanities:	
<u>EH 101 English Composition I</u>	3
<u>EH 102 English Composition II</u>	3
<u>CMST 101 Public Speaking</u>	3
<u>**Literature (See AGSC List)</u>	3-6
<u>Humanities/Fine Arts (See AGSC List)</u>	0-3
<u>Fine Arts (See AGSC List)</u>	3
Social Studies:	
<u>**History (See AGSC List)</u>	3
<u>PY 101 Introduction to Psychology</u>	3
<u>Non-History Social Science (See AGSC List)</u>	3
<u>Any Course in Area IV (See AGSC List)</u>	3
**Students must take a two-course sequence in Literature or History.	
Science:	
Natural Sciences (lab required with each course)	
<u>Biology with Lab (See AGSC list)</u>	4
<u>Non-Biology Science with Lab (See AGSC list)</u>	4
<u>Science with Lab (See AGSC list)</u>	4
Mathematics:	
MA from AGSC List Area II (MA 110 Finite Mathematics preferred)	
<u>MA 313 Patterns, Functions & Algebraic Reasoning</u>	3
Two Additional Math Courses – Preferred Options:	
<u>MA 314 Geometric & Proportional Reasoning</u>	3
<u>MA 316 Numerical Reasoning</u>	3
Other:	
<u>CHHS 200 Quality of Life</u>	2
Prospective and admitted students should NOT begin any coursework without seeking advisement from the Office of Student Services (call: 205-934-7530) each term. Students who ignore this admonition assume responsibility for their own mistakes.	

Professional Studies	
These courses must be taken prior to admission to TEP.	
<u>EDU 200 Education as a Profession</u>	3
<u>ECY 300 Survey of Special Education</u>	3
<u>EDF 362 Foundations of Education I</u>	3
<u>EPR 363 Foundations of Education II</u>	3
Internship:	
<u>+ECE 490 Student Teaching in Early Childhood</u>	9
<u>EEC 491 Internship Seminar in Education</u>	1
+The internship shall include a placement with at least two of the following age groups: birth-age 3, age 3-5, age 5-8	
Teaching Field	
Pre-TEP EEC:	
<u>EEC 300 Child Development/Family Relationships</u>	3
<u>KIN 301 Teaching Health Education and PE in Elementary Schools</u>	3
EEC Classroom Preparation Block:	
<u>EEC 301 Introduction to P-6 Education</u>	3
<u>ECE 331 Creative Learning Expression: YC</u>	1
<u>ECE 332 Literature for the YC</u>	3
<u>EEC 415 Learning Environments through Positive Behavior Supports</u>	3
<u>ECE 410 Organize Programs: Young Children</u>	3
The courses below must be taken together in the block configurations. These courses require admission to TEP before they can be taken.	
ECE Methods Block (Birth to 5)	
<u>ECE 320 Early Childhood Curriculum and Teaching</u>	3
<u>EEC 421 Methods of Teaching Foundations of Reading Development*</u>	3
<u>ECE 445 Young Children: Math/Science/Social Studies</u>	3
<u>ECE 460 Current Topics in ECE Assessment</u>	3
<u>ECE 494 Field Work in Early Childhood Education</u>	1
ECE Methods Block (Pre-K through 2nd)	
<u>EEC 402 Primary Math Methods</u>	3
<u>EEC 422 Methods of Teaching the Development of Reading Comprehension*</u>	3
<u>EEC 423 Methods of Reading Assessment, Instruction, & Intervention*</u>	3
<u>EEC 440 Advanced Workshop in Ed: Methods to Support English Learners</u>	3
<u>ECE 494 Field Work in Early Childhood Education</u>	1
*Courses designated to meet Alabama Literacy Act guidelines	
Dean of Education: <u>Michelle Robinson</u>	
Date: <u>10/13/2022</u>	