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Candidate's Name \_\_\_\_\_

Issued to candidate on \_\_\_\_\_ by \_\_\_\_\_

Program: French and English for Speakers of Other Languages (P-12)

Total Hours 52-55

## ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022

Date Expires: 06/30/2028

Revisions: \_\_\_\_\_

<b>PROFESSIONAL STUDIES</b>	<b>22-25</b>
(If a required course is listed for more than one of the following categories, credit should be indicated only for the first entry.)	
<b>Teaching Field Specific Methods Course(s)</b>	
<u>EESL 530 Methods and Materials for Teaching ESL</u>	<u>3</u>
<u>EFL 539 Methods I: World Languages</u>	<u>3</u>
<b>Learner Development, Learner Differences, and Learning Environments:</b>	
<u>EESL 512 Curriculum, Programs, and Policies</u>	<u>3</u>
<b>Professional Learning and Ethical Practice:</b>	
<u>EHS 556 Classroom Management</u>	<u>3</u>
<b>Leadership and Collaboration:</b>	
<u>EESL 560 Effective Teaching and Learning</u>	<u>3</u>
<b>*Survey of Special Education Course:</b>	
Survey of Special Education (required if not completed previously).	
<u>ECY 600 Introduction to Exceptional Learners</u>	<u>0-3</u>
*If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required.	
<u>EESL 513 Teaching ESL in a Multicultural Society</u>	
*Diversity standards met in EESL 513 (listed in teaching field)	

<b>TEACHING FIELD</b>	<b>24</b>
(At least 1/3 of the program shall be in teaching field courses)	
<b>12 hours of French at the 500/600 level</b>	
<u>EESL 510 Second Language Acquisition</u>	<u>3</u>
<u>*EESL 513 Teaching ESL in a Multicultural Society</u>	<u>3</u>
<u>EESL 515 Grammar and Linguistics for ESL Teachers</u>	<u>3</u>
<u>EESL 525 Phonology for Second Language Teachers</u>	<u>3</u>
<b>Internship:</b>	
<u>EESL 589 Internship Seminar</u>	<u>1</u>
<u>EESL 590 Internship in Second/Foreign Languages P-12</u>	<u>6</u>
<i>The internship will be in teaching French and English for Speakers of Other Languages and shall be divided between early childhood/ elementary and middle/secondary grades.</i>	
<b>ADDITIONAL COURSES</b>	<b>6</b>
<b>Using Assessment Data to Improve Student Learning:</b>	
<u>EPR 510 or EPR 511 Measurement and Evaluation</u>	<u>3</u>
<b>Literacy (including technology):</b>	
<u>EESL 540 Teaching New Languages through Reading and Writing</u>	<u>3</u>
(Technology standards are addressed in the methods courses).	
<b>Special needs are addressed in ECY 600</b>	
<b>ALSDE Requirements for Alternative Class A Certification in French and English for Speakers of Other Languages (P-12)</b>	

**Program Admission Requirements to the Alternative Class A Certification Program in French and English to Speakers of Other Languages (ESOL) (P-12) program**

Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.

For unconditional admission to the Alternative Class A Certification in French and in English for Speakers of Other Languages (P-12), candidates must:

- 1) have a passing score on the Praxis subject test in French;
- 2) have a passing score on the Praxis subject test in English for Speakers of Other Languages;
- 3) have an unrounded cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 on master's degree transcript) from a regionally accredited institution and a suitable background clearance; and
- 4) meet any other criteria as required by the UAB Graduate School.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in both French and English for Speakers of Other Languages (P-12). To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Alternative Class A program in French and English for Speakers of Other Languages (P-12) Program (and no later than 60 calendar months following completion of this degree program)
- obtain a passing score on the Praxis Subject Test in French and also in English for Speakers of Other Languages.
- successfully complete all courses on the Alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25
- meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)

**Dean of Education:** Michelle Robinson

**Date:** 10/14/2022