



B0 _____

Candidate's Name: _____

Program: **Early Childhood Special Education (P-3)**

Issued to candidate on _____ by _____

Total Hours: **37-40**

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022
Date Expires: 06/30/2025
Revisions: _____

PROFESSIONAL STUDIES	
(If a required course is listed for more than one of the following categories, credit should be indicated only for the first entry.)	
Teaching Field Specific Methods Course(s)	
<u>ECY 536 Early Int & Presch Cur & Methods</u>	<u>3</u>
<u>ECT 555 Early Primary Cur & Methods</u>	<u>3</u>
Learner Development, Learner Differences, and Learning Environments:	
<u>*ECT 525 Positive Behavioral Supports</u>	<u>3</u>
(Standards included in ECY 600 also.)	
Professional Learning and Ethical Practice:	
<u>ECY 535 Foundations of ECSE</u>	<u>3</u>
Leadership and Collaboration:	
<u>ECT 527 Collaborative Processes</u> OR	<u>3</u>
<u>ECY 689 Adv. Topics in SPED: Trans Team in ECSE</u>	<u>3</u>
Survey of Special Education Coursework:	
Survey of Special Education Course (required if not completed previously).	
<u>ECY 600 Introduction to Exceptional Learners</u>	<u>0-3</u>
*If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required: Diversity standards met in ECT 525.	
Program Admission Requirements to the Alternative Class A Certification Program in Early Childhood Special Education (P-3)	
Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.	
For unconditional admission to the Alternative Class A Certification in Early Childhood Special Education (P-3), candidates must	
1) have 12 semester hours of credit in English Language Arts,	
2) have 12 semester hours of credit in Mathematics, Science, and Social Studies or a current passing score on the corresponding Elementary Education Multiple Subjects subtest	
3) have cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 on master's degree transcript) from a regionally accredited institution	
4) have a suitable background clearance; and also	
5) meet any other criteria as required by the UAB Graduate School	

TEACHING FIELD	
(At least 1/3 of the program shall be in teaching field courses)	
<u>ECY 537 Assessment in ESCE</u>	<u>3</u>
<u>ECT 521 IEP Program and Lesson Planning</u>	<u>3</u>
<u>ECT 554 Communication & Techn App in ECSE</u>	<u>3</u>
<u>ECY 538 Physical & Health Care Sup in ECSE</u>	<u>3</u>
<u>EDR 652 Pre and Early Reading Instruction</u>	<u>3</u>
Internship:	
<u>ECY 672 Internship in ECSE</u>	<u>6</u>
<u>ECT 532 Student Teaching Seminar</u>	<u>1</u>
*The internship shall include a placement with at least two of the following age groups: birth-age 3, age 3-5, age 5-8.	

ALSDE Requirements for Alternative Class A Certification in Early Childhood Special Education:

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in Early Childhood Special Education (P-3). To be eligible for this certification, the candidate must:

- Submit a completed application for certification during the last term of enrollment in the Alternative Class A Early Childhood Special Education (P-3) Program (and no later than 60 calendar months following completion of this degree program)
- Obtain a passing score on the Praxis II Test in Early Childhood Education
- Obtain a passing score on the Praxis II Test in Special Education
- Successfully complete all courses on the Alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25
- Meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)

Dean of Education: Michella Robinson

Date: 10/14/2022