



**B0** \_\_\_\_\_  
Candidate's Name: \_\_\_\_\_  
Issued to candidate on \_\_\_\_\_ by \_\_\_\_\_

Program: **Instructional Leadership (P-12)**

Total Hours: **31-35**

**CLASS AA PROGRAM CHECKLIST FOR INSTRUCTIONAL SUPPORT PERSONNEL**

Institution: **UNIVERSITY OF ALABAMA AT BIRMINGHAM**

Date Approved: 06/09/2022  
Date Expires: 06/30/2028  
Revisions: \_\_\_\_\_

Instructional Support Area:	
<b>EDL 717</b> Leading Change	3
<b>EDL 727</b> Leading the Adult Learning Community	3
<b>EDL 728</b> Management of the Learning Organization	3
<b>EDL 718</b> Essential Skills for Organizational Leadership	3
<b>EDL 731</b> Law, Ethics, and Policy for Educational Leaders	3
<b>EDL 732</b> Leadership of Special Programs	3

Survey of Special Education Course: (required if not previously completed):	
<b>ECY 600</b> Introduction to Exceptional Learners	0-3

If course was taken for prior level certification, another approved diversity course is required. \* EDF 700 and EDF 702 fulfill the diversity course requirement.

Diversity Course:	
* <b>EDF 700</b> Urban Education	3
<b>OR EDF 702</b> Critical social Issues in American Education	3

**ALSDE Requirements for Class AA Certification in Instructional Leadership (P-12)**

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class AA certification in Instructional Leadership (P-12). To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class AA Instructional Leadership (P-12), no later than 60 calendar months following completion of this degree program.
- successfully complete all courses on the Class AA program checklist, meet the criteria of UAB's Graduate School for completing the corresponding Educational Specialist degree program, earning an overall GPA of 3.50.
- possess a valid Class A Professional Educator Certificate in the Instructional Support field at the time certification is sought
- meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)

Practicum:	
<i>For those candidates who did not obtain Class A certification through a redesigned program.</i>	
<b>EDL 746</b> Practicum in Instructional Leadership	0-1

Mentor Training:	
<b>EDL 719</b> Mentoring & Coaching Skills for School Leaders	3
<b>EDL 719-L</b> Field Experience for Mentoring & Coaching Skills for School Leaders	1

Program Analysis Project, Thesis, or Dissertation:	
6 credit hours of problem-based experiences, research, and problem-solving linked to school-based instructional problems: Conducted in EDL 717-L, EDL 718-L, EDL 719-L, EDL 728-L, EDL 731-L, EDL 732-L	
<b>EDL 717-L</b> Field Experience for Leading Change	1
<b>EDL 727-L</b> Field Experience for Leading the Adult Community	1
<b>EDL 728-L</b> Field Experience for Management of the Learning Organization	1
<b>EDL 718-L</b> Field Experience for Essential Skills for Organizational Leadership	1
<b>EDL 731-L</b> Field Experience for Law, Ethics and Policy for Educational Leaders	1
<b>EDL 732-L</b> Field Experience for Leadership of Special Programs	1

**Admission Requirements for Class AA Certification in Instructional Leadership (P-12)**

Candidates **may not take** any courses on this checklist before unconditional admission to the Instructional Leadership Program (P-12).

In addition to meeting the requirements for admission to the Graduate School, to be admitted to this Class AA program in Instructional Leadership (P-12), candidates must have met the following requirements:

- candidates must hold a **valid** master's level Alabama Professional Educator Certificate in an instructional support field (i.e., superintendent/principal, superintendent, principal, supervisor, vocational administrator, educational administrator, or instructional leader).
- at least two full years of full-time acceptable experience

Dean of Education: Michelle Robinson

Date: 10/13/2022