



English as a Second Language

Innovative Master's Program for Teaching ESL:

3 degree tracks for training educators to meet needs of English language learners of all ages, locally and abroad Sometimes, I thought I would Krashen burn, thinking that that I had bitten off more than I could Chomsky. To CALP this off, my husband said that it sometimes made me behave like quite a BICS. Sigh. But Vygotsky, I did it! No one could Collier program one for slackers! Now that I'm done, I wonder what I will do with all my time as a Freeman! Thanks for all you did to help Carey us through.

Alissa Murphy, ESL teacher in Foley, AL and 2009 MAE/ESL from UAB











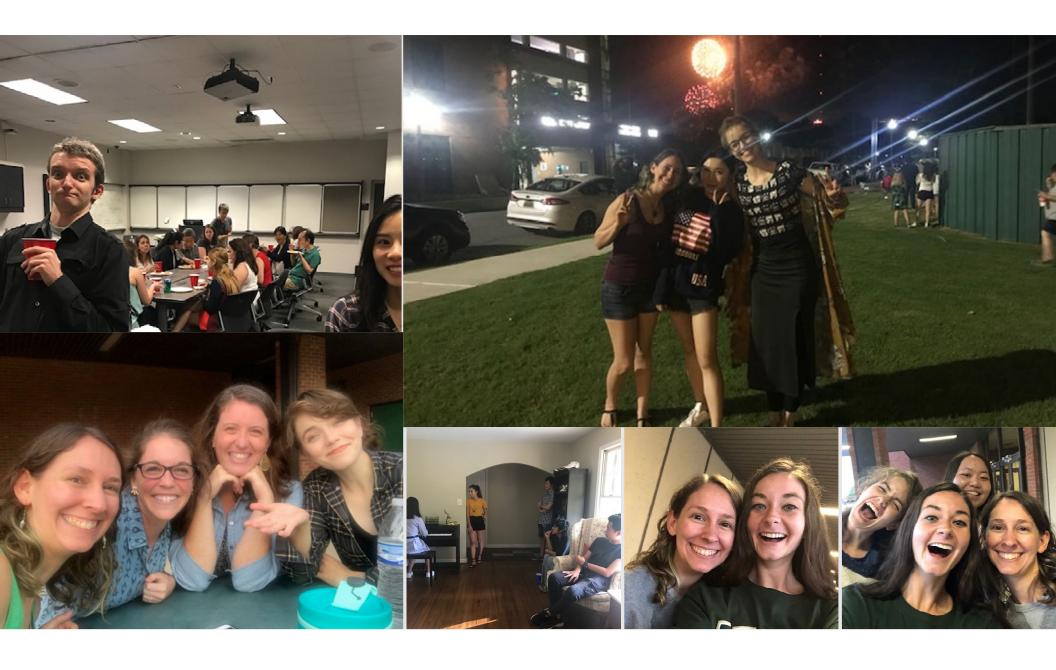




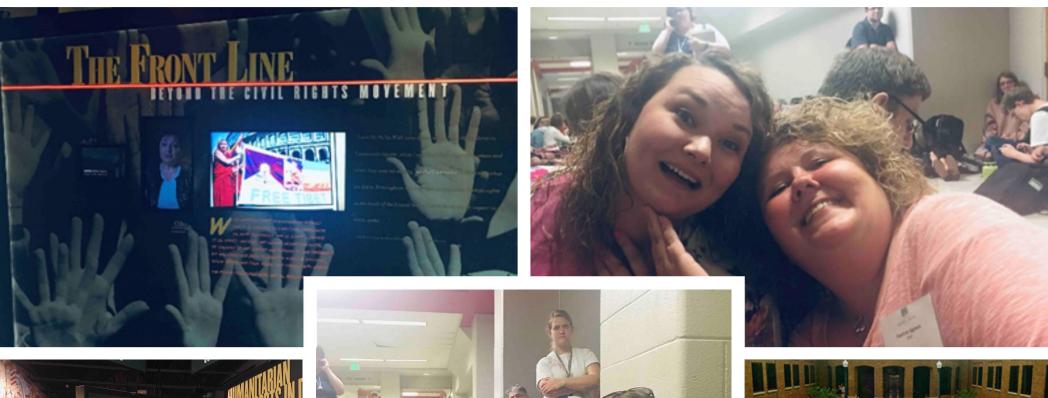








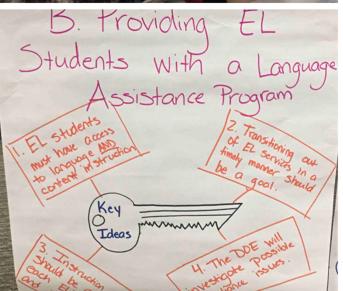




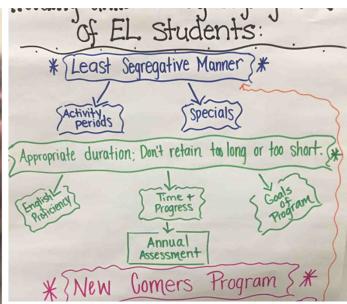
































































































































































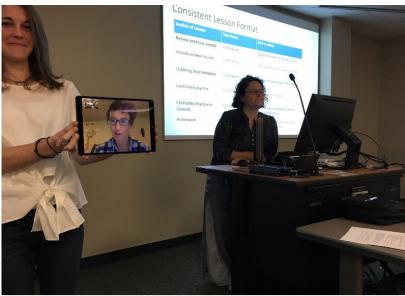






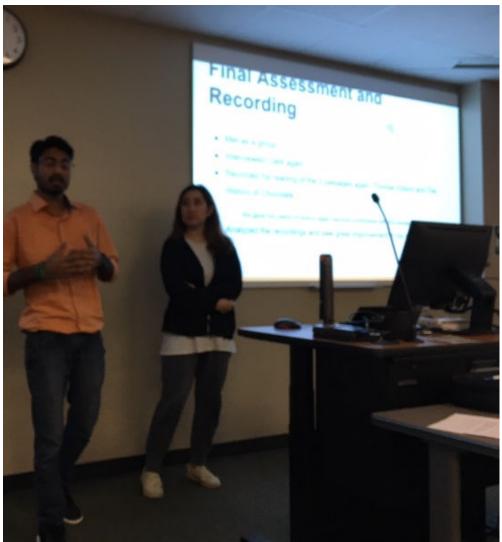










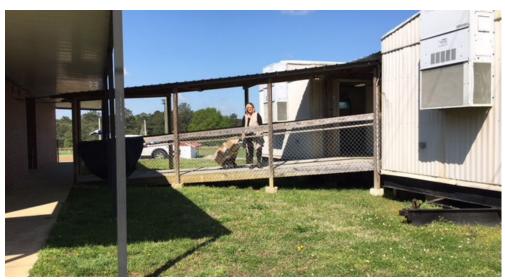




















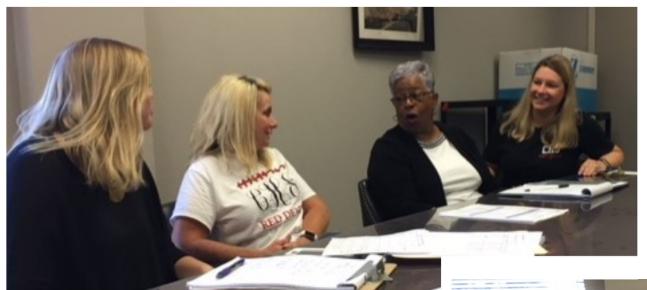






















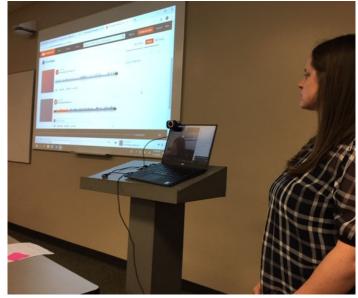


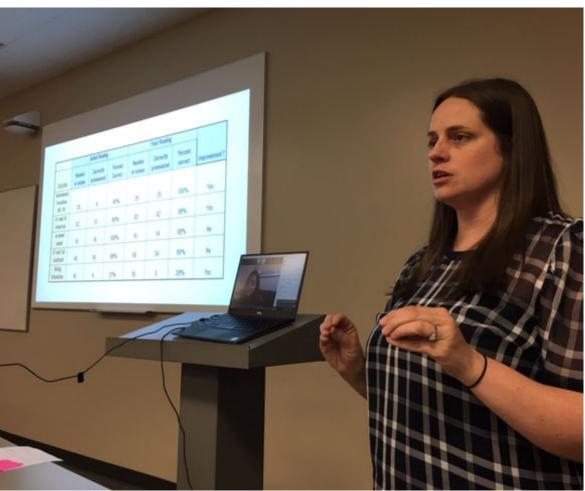






















































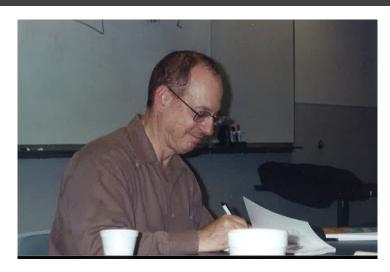






























































I'm a Difference Maker!

Designed to assist education support personnel such as bus drivers, child nutration professionals, and office staff employ ESOL best practices when working with linguistically and culturally diverse learners and their families.

- Some stipends available

Project ACCESS Institute

Designed to assist classroom teachers in making appropriate accompositions in the delivery of instructional content in ways that reflect ESOL best practices.

Designed to assist administrators and counselors employ ESO_ best practices when serving the needs of English language learn-

June 16-20 and July 26, 2003

Saturday, September 6, 2003

Saturday, February 21, 2004

. Graduate Credit (3 hours) or CEUs (2 Units)

. Free Tuition, Textbooks, and Instructional Materials

Partners in ESOL Education

esigned to assist higher education faculty infuse ESOL best practices into methods courses and student teacher seminars through guided syllabus revision.

- Three one-hour seminars on anguage acquisition and content
- . At least one conference with Dr. Austin or Dr. Luellen
- · Complete revision of one course syllabus by

Shelby County teachers who have participated in ESL certification programs at UAB

Calera MS/HS: L. Greer
Chelsea ES: M. Bailey, C. Luscin
Chelsea MS: C. Luscin, K. Muzur, J. Venger
Chelsea HS: C. Lusco, K. Muzur, J. Venger
Chelsea HS: C. Lusco
Columbiana MS: B. 3a-bailey, L. McDonald, M. Slemman
Cond. Minn. PS. D. Marie

Calera ES: L. Gober, K. Patterson, K. Towosend

Creek Vlew ES: B. Navia Elvin Hill ES: K. Woods Helena ES: N. Gennari Helena Im. A. Afrins, D. Cobb, C. Cox, C. Faulley,

N. Gemeri, M. Saindon Instructional Services Center: C. Barmelos Inverness ES: L. Hughes, M. Pope, L. Weich Linda Nolen Learning Center: A. Puny

Meadow View ES: A. Drennert, B. Herminon, B. Seny, L. Shears, A. Willrige Montes allo ES: K. Patterson Montes allo ES: A. Dovernert, V. Zummermun, Brown

Montevalle HS: A. Daver purt, V. Zummermun-Brow Montevalle MS: J. Caine, D. Duvis, I. Greer Mt. Laurel ES: J. Metheny Oak Mt. ES: E. Wolfe Onle Mt. HS: N. Abe, M. Damus, E. Mitchell

Oali ML Int. N. Abe, L. Alexander, K. Cimper, C. Dadley, C. Dublandier, A. Lee, L. Myers, A. Rasels, M. Tarry, T. Wirrd, M. Watwan Oak ML, MS: N. Abe, T. Beam, K. Hurcham,

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For detailed information about UAB Project EQUAL contact

Susan Spezzini, Ph.D.

Director of UAB Project EQUAL University of Alabama at Birmingham 901 13th St. S., 257 Education Building Mailing Address; 1530 3rd Avc. S.—EB 257 Birmingham, AL 35294-1250

> Tel: (205) 975-6710 Fax: (205) 996-2243 Email: spezzini@uab.edu

www.ed.uab.edu/esl/equal



Last Chance for a Tuition Stipend!

UAB Project Equal-4th and final cohort will be selected in Fall 2005



The Shelby County
Board of Education
and
The University of Alabama
at Birmingham
invite
achers and Instructional Aides
in Shelby County Schools
to apply!

- Are you interested in obtaining a master's degree and/or additional certification?
- Are you interested in learning how to work effectively with English language learners?

If "Yes!" now's the time to take advantage of this great opportunity.

Apply to UAB Project EQUAL!

Application deadline: October 25, 2005

www.ed.uab.cdu/csl/equal



UAB Project EQUAL is a 5-year entlaborative project between the Shelhy County School System and the University of Alabama at Binningham. Through a grant financed by the U.S. Department of Education, this comprehensive educational program supports the language acquisition and academic achievement of second language larmers.

UAB Project EQUAL Participants Teach:

ESL
Reading
Flementary
Early Childhood
Special Education
Secondary Social Studies
Secondary Language Arts
Secondary Math & Science
Physical Education & Coaching
Business & Technology
Spanish & French
Speech Therapy

As a UAB Project EQUAL Participant, You will learn how to

- Assist English Language Learners (ELLs) in acquiring English and in adjusting to their new school environment;
- Use instructional techniques to make language and content more comprehensible to ELLs in mainstream classes;
- Create a classroom atmosphere that fosters knowledge about and respect for cultures and languages of the world; and
- Enlist community involvement and support for the education of ELLs and their families.

Timeline

Spring 2005; Talk with colleagues to learn about experience in UAB's ESI, certification program.

Summer 2005: Find out more details about UAB Project EQUAL by meeting with the Project Director

August 2005: Retrieve application materials at: www.ed.uab.edu/esl/equal/iinks.htm/limitFellows

September 2005; Receive information sent by Shelby County's ESI, Program Area Specialist.

October 2005: Submit completed application at the information and ossay writing session in Alabaster.

November 2005: Attend a Cohort 4 organizational meeting in Alabaster (if selected), submit letter of commitment to UAB Project EQUAL, and apply to UAB.

December 2005: Receive course materials for EESL 610 (after having been admitted to UAB).

January 2006: Start first of 7 courses with a tuition stipend provided by UAB Project EQUAL.



Secondary teachers who have taken ESL courses at UAB ...

As a 6" grade event inteller tracker, I first from my ESL training hely when we a daily boxin. All is my shallows have beinghed from the beinghed from the beinghed from my UAR courses with 1 inteller all contest toochers, while have the appointably to feare more about the ELLs.—I alle Caine. Middle School School. Staties Feecher.

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-Cindy Tunt, High School Science Teacher

The time and energy 134th has invested in educators but but a powerful program for ELLs. It was such an amoreoving cognitions for me to be a pair of ramething so amoring for these children.

- Usa Esanon, High School Literature Teacher

For more detailed information about UAB Project HEART

contac

Ashley Maddry
Coorcinator of Pojor: HEART
Les-ersity of Alabama at Binningham
90, 15th Street South, 112 Education Building
Mailing Address: 1530.3th Ave. So.—EB 112
Bindrighum, AL 58294—L250

Tel: (305) 934-9589 Fax: (205) 996-2243 amaddry@ueb.edu zows.ed.uab.estuked



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PROJECT

Homewood Educators Accommodating, Reaching, and Teaching



The Homewood City
Board of Education
and
The University of Alabama
at Birmingham
invite
Secondary Teachers to apply!

- !! Are you interested in obtaining a tuition stipend for credits that will count towards an M.A. or Ed.S. in secondary education?
- □ Are you interested in learning how to work effectively with English language learners?

If "YES" now's the time to take advantage of this great opportunity.

Apply to UAB Project HEART!

www.ed.uah.edu/esl



DAH Project HEART is a 2-year collaborative project between the Homewood Cry Schoo. System and the Priversity of A atman at Barmingham. Though a grant financed by the C.S. Deputrours of Education, this corporations be collectation of program reprose the language acquisition and academic achievement, of second hormono claiments.

UAB Project HEART offers tuition stipends for teachers of

Secondary Math Secondary Science Secondary Social Studies Secondary Language Atts and also

other subject areas in grades 6-12.

As a Project HEART Participant, you will learn how to

- Use instructional techniques to make content and language more comprehensible to the English Language Learners (ELLs) in your mainstream classes;
- o Assist ELLs in adjusting to your classes and to the school environment; and
- Create a classroom atmosphere that fosters knowledge about and respect for cultures and languages of the world.

Timeline

Sentember/October

 Receive information from the Humewood City Board of Education.

October/November

- Submit completed application during an information and essay writing session.

IF SELECTED ...

November

- Register on-line for the Spring course.
- Attend organizational meeting.

December

- Purchase course textbooks and materials.

Courses with Tuition Stipends

Spring Semester

Slended course with groups or HMS and HHS:
- EESL 6.0 Second Language Acquisition

Summer Semester

List one-week modules at UAB: - Special Topics in BS1.

- EHS 653 if pursuing MA in Sec. Ed.
- EDC 720 if pursuing Ed.S. in Sec. Ed.
- Teaching in a Multicultural Society
 EESL 613 if pursuing MA in Sec. Ed.
 - EDC 713 if pursuing Ed.S. in Sec. Ed.

Fall Semester

Blended course with groups of HMS and HHS: - 11:S1-630 Methods/Materials Teaching ESI





Continuous Improvement Model of the ESL Certification Program

NCATE Accreditation Visit: October 2005

Leidence Collected Icora 2000 to 2005 for the ESL Program's Conditions Improvement Model

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NCATE Accreditation Visit: October 2005

Distance Delivery of **ESL** Certification

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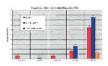
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Degree Programs



Geographical Distribution of Completers and

Candidates of UAB's ESL Certification Program



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ESL Certification Programs in Alabama Internal Laborate Age of Philase

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Types of Candidates

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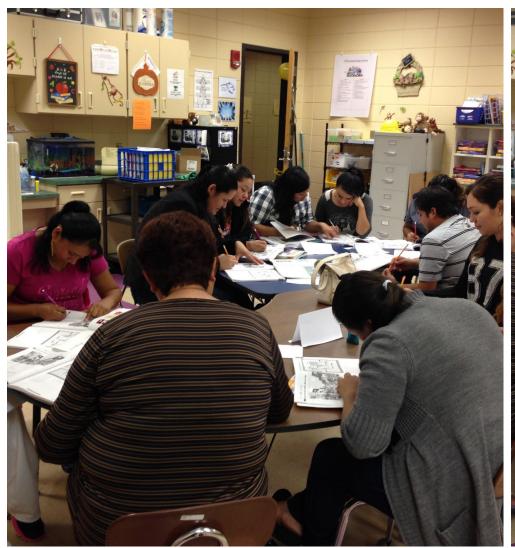
THE UNIVERSITY OF ALABAMA AT BIRMINGHAM



















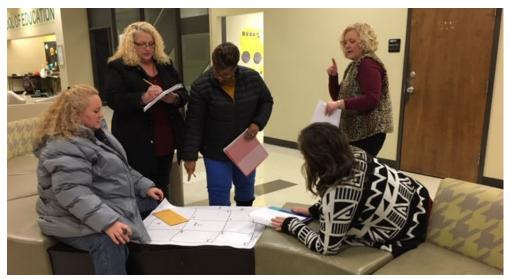










































































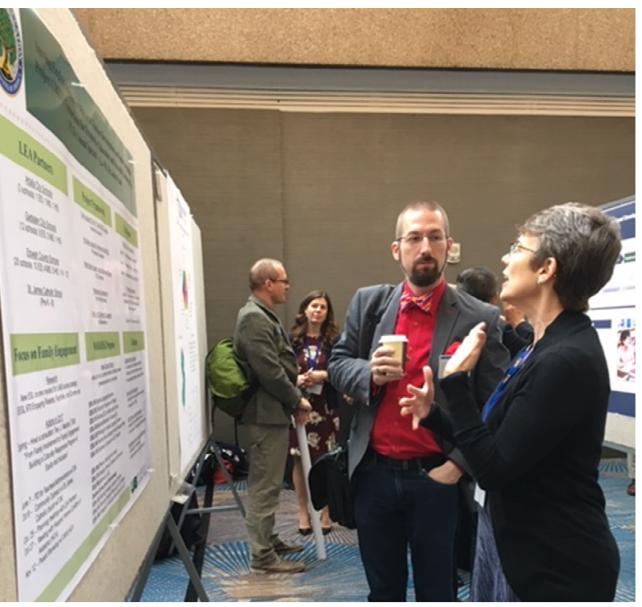
















Serving English Learners in Alabama: Teacher Development and Family Engagement Project CREST: Consortium for Responsive Education and Successful Teaching of ELs PI: Dr. Susan Spezzini Co- PI: Dr. Josie Prado

LEA Partners

Attalla City Schools (3 schools: 1 ES; 1 MS; 1 HS)

Etowah County Schools (20 schools: 10 ES; 4 MS; 5 HS; 1 K - 12)

St. James Catholic School (Pre K - 8)

Focus on Family Engagement

Research
New ESL course created for UAB course catalog:
EESL 670 Engaging Parents, Families, and Community

Spring – Hired a consultant: Tery J. Medina (TJM)
"From Family Involvement to Family Engagement
Building a Culturally Responsive Program of
Equity and Inclusion"

June 7 - PD for Teachers/Administrators w/TJM Oct 8 - Community Outreach at St. James Catholic church w/TJM Oct 25 - Planning meetings with LEA Partners Oct 27 - Meeting with Hispanic Interest Coalition of Alabama (HIGA)

Project Framework

Tuition support for 9 of 11 MAEd/ESL courses

Full fulfion support for Alternative MAEd/ESL Pre-service Teachers

Partial tution support towards Advanced Degree ESL Teachers

Professional Development For Partner Schools

Family and Community Engagement All Stakeholders

MAEd/ESL Program

Varied Course Delivery online, blended, summer institutes. Saturdays professional learning communities

EESL 619 Second Language Acquisition
EESL 612 Curriculum. Programs and Policies
EESL 612 Curriculum. Programs and Policies
EESL 613 Reuching ESL in a Multicultural Society
EESL 639 Methods Materials for Teaching ESL
EESL 625 Phonology for Second Language Teach
EESL 641 Teaching New Languages through Read
EESL 615 Grammar & Linguistics for ESL Teacher

EESL 660 Effective Teaching and Learning
EESL 670 Engaging Pennits, Families and Community,
EESL 90 Internity in ESS.
Elective Course (one of the following)
EESL 402 Teaching Heinlage Language Sealers
EESL 402 Teaching Heinlage Language SEESC Satings
EESL 403 Teaching Energies for Feaching Math & Science to ELs
ESSL 605 Teaching Sor Feaching Math & Science to ELs

Participants

MAEd /ESL (30-month duration)

Cohort 1 – 18 candidates began in January 2017 Cohort 2 - 18 candidates to begin in January 2018 Cohort 3 - Candidates will begin in January 2019

Professional Development
June 2017 – 27 teachers from all 4 LEA partners
participated in PD (From Family Involvement
to Family Engagement)

Spring 2018 - PD sessions in each LEA

Challenges

Collaborating with a consortium

Coordinating with 4 separate school districts

Working with internal administrative changes

Disseminating information to potential candida

Complying with the state code

Restrictions on pay raise for advanced degrees

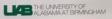
Creating EdS in TESOL

ESOL Praxis as Pre/Post Assessment

New ESOL Praxis (#5362) introduced

Less rigorous: 75% passed as pre-asse

Establishing trust with community stakeholders
- Identifying the "gatekeepers"
- Linking school and community resources

















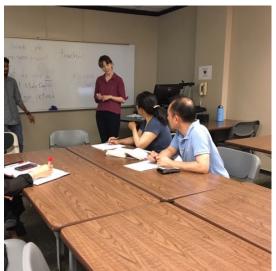
















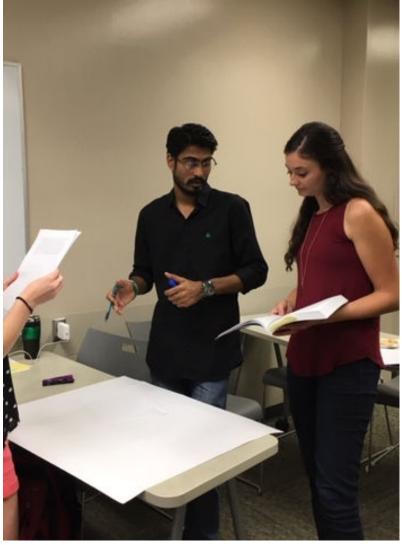


















































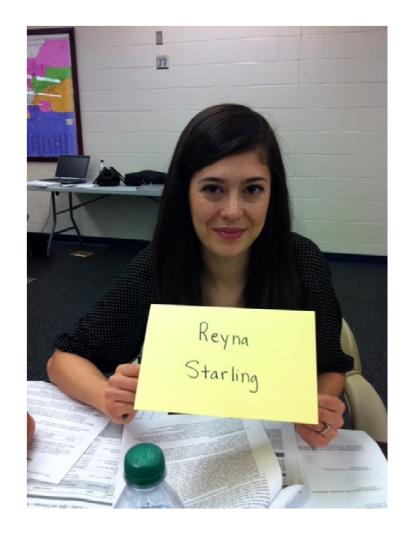














































Videotaping at Potts School to Gather Baseline Data April 25, 2002























