



UAB THE UNIVERSITY OF
ALABAMA AT BIRMINGHAM

***Celebrating Twenty Years
of ESL Teacher Education
1999 - 2019***

Autumn Tooms Cyprès, Ed.D.
Dean, School of Education

Hill Student Center Alumni Theater
Tuesday, April 30, 2019



Welcome: Telling our Story

Autumn Tooms Cyprès, Ed.D.

Dean, School of Education



Speaking with the class “Teaching ESL in a Multicultural Society” (7/13/18)



Showing recognition and appreciation for instructors, supervisors, and school partners of the ESL Teacher Education program (7/18/18)

Today's Program

Having a Vision and Getting Started

Dr. Julia Austin

Expanding Program to Meet School and Community Needs

Dr. Susan Spezzini

Strengthening Partnerships and Clinical Experiences

Dr. Josephine Prado

Preparing All Teachers and Creating New Knowledge

Dr. Kelly Hill

Outreach of our ESL Alumni: Changing Lives

Having a Vision and Getting Started

Julia Austin, Ph.D.

Director (retired), Graduate School's Professional Development Program



2002 UAB's first Summer Institute for ESL teachers: Julia Austin and Baldwin County teachers with Steven Krashen



2004 TESOL Convention: Julia Austin, Susan Spezzini, Lyn Froning and Shelby County teachers



2005 NCATE Accreditation: Mindy Strevy, Susan Spezzini, Julia Austin, Gypsy Abbott, Susie Olmstead-Wang

The 1990s

Situation

Immigrant children began arriving in Alabama schools.

Problem

Teachers were not prepared to teach culturally and linguistically diverse students.

In Search of a Local Solution

Teachers and schools in the Birmingham area began contacting UAB's Graduate School Professional Development Program asking for courses on teaching English learners.

Statewide Response and Action

ESL teacher certification was created by Alabama State Department of Education (ALSDE) through a process guided by Dr. Rebecca Oxford at the UA College of Education. Alabama Alliance for ESL Emergency Planning was led and launched by Dr. Rebecca Oxford on December 11, 1998.

Preliminary Steps at UAB

SOE Department of Curriculum and Instruction

Dr. Joe Burns, Chair

Courses on Teaching English Language Learners

- Summer 1999 EEC 560/EHS 653 *Current Issues: Teaching English Learners*
7 students (incl. Georgia Miller, Janet Smith, Donna Morrison)
- Fall 1999 EEC 573 *Teaching in a Multicultural Society: Focus on ESL*
27 students

Opportunity

Prepared and submitted proposal to the ALSDE for an ESL certification program at UAB

Establishing a Foundation in the SOE

Receiving Institutional Support

Dean Mike Froning was knowledgeable about ESL

Creating a new course prefix (EESL) and five new ESL courses

Summer 2000	EESL 620 <i>Special Topics</i>
	EESL 630 <i>Methods and Materials for Teaching ESL</i>
Winter 2001	EESL 610 <i>Second Language Acquisition</i>
Spring 2001	EESL 640 <i>Teaching ESL through Reading and Writing</i>
Summer 2001	EESL 690 <i>Internship in ESL</i>

Establishing an ESL Teacher Certification Program

2001-02 Proposal was approved by the ALSDE

Creating more ESL Courses

To strengthen our program's linguistic base:

2003 EESL 615 *Grammar and Linguistics for ESL Teachers*

2004 EESL 625 *Discourse Analysis for ESL Teachers*
(later called *Phonology for Second Language Teachers*)

To include the teaching of ESL to adult learners:

2005 EESL 627 *Teaching Adult Language Learners*

2006 EESL 697 *ESL Practicum: Adult Learners*

Having a Vision and Getting Started (Dr. Julia Austin)

Pioneers who completed our new program

“Add-on” ESL Teacher Certification from the ALSDE

2001-02 Janet Smith, Jody Stewart, Amy Monroe

2003-04 Hannah Cacadac Rodgers, Melissa Lerdo de Tejada, Georgia Miller

Master of Arts in Education (MAEd) with ESL Certification

2002-03 Annie Wright Diaz

2003-04 Anne Betbeze, Carmen Callahan, Pat Collins, Sherry Heintzleman, Alice Owens

Alternative MAEd with Initial Teacher Certification in ESL

2004-05 Esther Ballard, Anna Drennen, Jennifer Greer, Tamatha McCutcheon, Barbie Miller

2005-06 Naomi Abe, Marcel Bailey, Maggie Jensen Edmonds, Nona Thomas

MAEd (without certification) for Teaching ESL to Adult Learners

2006-07 Alan Corbin, Jenny Duckworth, Chi Mei Lee, Brian Lowry, Graciela Lozano, Jing Li

2008-09 Lillian Callins, Cary Chappel, Luz Dingleddy, Margariette Hoomes, Rebecca Jacks, Christy Iwuaba

Having a Vision and Getting Started (Dr. Julia Austin)

ESL Grants from U.S. Dept. of Education

PI Julia Austin and Evaluator Gypsy Abbott (with Richard Littleton and Afi Wiggins)

Project ACCESS: 2001-04

Project Director: David Luellen

Training sessions for educators, nutrition workers, registrars, and bus drivers

New Teachers for New Students (NTNS): 2001-05

Project Director: Lyn Froning

Distance delivery ESL certification modeled after Kansas State University

Groups: Baldwin County, DeKalb County, Russellville, Oxford, and Birmingham

Project EQUAL: 2002-07

Project Director: Susan Spezzini (became tenure-track faculty in 2005)

Partnership for ESL certification courses: Shelby County School System (Janet Smith)

Having a Vision and Getting Started (Dr. Julia Austin)

More ESL Grants from U.S. Dept./Education

Grant Facilitators: Mindy Strevy, Ashley Maddry, Karen Smith

Fiscal Associate: Elizabeth Varghese

Evaluator: Richard Littleton

Shelby STARS: 2007-12

PI: Julia Austin

Partners: Shelby County (Leah Dobbs-Black with help from Mary Earley & Cindy Cox)
and also Huntsville (Ann Marie Batista with help from Candace Hatcher)

Project HEART: 2007-12

PI: Susan Spezzini

Partners: Homewood (Patrick Chappell with help from Jenny Harvey)
and also Etowah County (Becky Miller and then Melissa Shields, with
help from Holly Hubbard)

Alumni Testimonials

Georgia Miller

UAB '02 ESL Class A Certification

1979: English teacher at Homewood Middle School (with increasingly more ESL)

1990-present: ESL teacher at Homewood Middle School

Judy Wright

UAB '05 MAEd and ESL Class A certification

1981-99: Spanish teacher in Calhoun County

2000-17: ESL teacher in Calhoun County (retired)

Cindy Hunt

UAB '06 ESL Class A Certification

1985-2006 and 2010-16: Chemistry and Physics Teacher at Austin High in Decatur, AL

2006-10: ESL teacher at Auburn High and the ALSDE's first statewide English Learner coach

2016-present: ESL teacher, English Language Institute, Columbus State University, GA

Expanding Program to Meet School and Community Needs

Susan Spezzini, Ph.D.

Professor and Program Coordinator, English Learner Education



With Rebecca Oxford in 2003



With Susie Olmstead-Wang in 2018



In the EdS-TESOL booth at the International TESOL Convention: Atlanta in March 2019

Expanding Program to meet School & Community Needs (Dr. Susan Spezzini)

Teaching ESL to Adult Learners

Curriculum Task Force

2009-12: Susan Spezzini (SOE), Susie Olmstead-Wang (Instructor), Julia Austin (Graduate School), Melissa Hawkins and Rebekah Trinh (English Language Institute), Carol Argo (Smolian House and International Scholar and Student Services)
2014-16: S. Spezzini, J. Austin, S. Olmstead-Wang, M. Hawkins, Josephine Prado, Rebecca Oxford, Amy Snow, Bryan Lowry

Advisory Council for Teaching ESL to Adult Learners (2009-12)

New Courses

Fall 2009 EESL 677 *Field Studies* (initially as GRD 704)
Spr. 2010 EESL 637 *Methods for Teaching English as an International Language*
Fall 2010 EESL 647 *Instruction and Assessment: Reading and Writing*
Spr. 2011 EESL 657 *Instruction and Assessment: Listening and Speaking*
Sum. 2011 EESL 687 *Internship Seminar*
Fall 2011 EESL 617 *English in a Global Context*

Piloted Courses with a “Dream Team”

Linda DeRocher, Dennis Dolan, Helen Dolive, Oscar Garcia, Randa Graves, Kent Hamilton, Emily Mitchell Brown, Brynn Nightenhelser, Laura Rivas, Kristi Shaw-Saleh, Xiaofang Shen, Sam Smith, Sherine Wahba

Expanding Program to meet School & Community Needs (Dr. Susan Spezzini)

Program Expansion

MAEd in English as a Second Language

Approved by Alabama Commission on Higher Education (2011)

Traditional Tracks with Class A certification in ESL, grades PK-12

Alternative Track with alternative Class A cert. in ESL, grades PK-12

International Track (renamed TESOL) for teaching ESL to adult learners

Dual Certification: ESL/French & ESL/Spanish

Approved by the ALSDE (2012)

2014-15: Sarah Frisbie Steele, Hal Huber, Daphne Kennedy,

Julie Paul, Amber Peak Torres-Lopez

Class AA certification in ESL with EdS in Education

Approved by the ALSDE (2012)

2014-15: Debbie Baeder, Ramona Greathouse, Holly Hubbard, Robin Stutts, Sharon Thomson Rowland

Expanding Program to meet School & Community Needs (Dr. Susan Spezzini)

More ESL Grants from U.S. Dept./Education

Evaluators: Rebecca Oxford and Richard Littleton

Fiscal Associate: Elizabeth Varghese

Department Chair: Lynn Kirkland

Project SPEAK: 2012-18

PI: Julia Austin and Josephine Prado

Project Coordinator: Karen Smith and then Mary Earley

Partner: Jefferson County BOE (Lari Valtierra helped by Cindy Ponder)

Southeast ECHO: 2012-18

PI: Susan Spezzini

Project Coordinator: Kristi Shaw-Saleh and then Josephine Prado (became tenure-track faculty in 2016)

Partner: Enterprise City Schools (Oveta Pearce Carey)

Etowah EDGE: 2012-18

PI: Susan Spezzini

Project Coordinator: Sue Seay and then Kelly Hill (became tenure-track faculty in 2017)

Partner: Etowah County BOE (Tiffany Scott helped by Holly Hubbard and DeAnna Buhl)

Expanding Program to meet School & Community Needs (Dr. Susan Spezzini)

Partnership with the Peace Corps

Supported by Returned Peace Corps Volunteers

Sue Seay (Antigua), Jennifer Greer (Costa Rica), Susan Spezzini (Paraguay)

Peace Corps Master's International (UAB: from 2013 to 2018)

MAEd/ESL practicum: 2-year service as Peace Corps Volunteer

Susan Schell: Macedonia

Michael Shenk: Colombia

Atkins Trout (Mississippi): Tonga (3 years)

Daniel Wheeler (Washington State): Lesotho, and then the Ukraine

Brian Rice: Ecuador

Coverdell Fellows (UAB: 2016-present)

Samantha Strong (Mississippi): Cambodia

Expanding Program to meet School & Community Needs (Dr. Susan Spezzini)

Active Virtual Presence

Webmaster (since 2007)

Lisa (Kirkpatrick) Preston: New Zealand

Former Spanish/French teacher at Chelsea High (Shelby County)

MAEd for teaching ESL from UAB: Project EQUAL

Website www.uab.edu/esl

Program Highlights, Graduate Degrees, Special Events (e.g., 20-year ESL celebration), Hall of Fame, Alumni Testimonials, International Students, Voices from Overseas, Course Descriptions, Information Packets, Admission Process, Faculty and Staff, Career Opportunities, Teacher Resources, Professional Conferences

Social Media

Facebook: since 2010

Expanding Program to meet School & Community Needs (Dr. Susan Spezzini)

Alumni Testimonials

Marie Sandoval

UAB '09 MAEd with ESL alternative Class A Certification

UAB '14 EdS in Teacher Leadership (with focus on ESL)

2004-05 (Hurricane Katrina): Program Facilitator for Louisiana's Workforce Investment Act, Slidell, LA

2006-present: ESL teacher at Pelham High and now Pelham's ESL coordinator for secondary schools

Chad Strawn

UAB '12 MAEd/ESL with ESL Class A Certification

1999-2017: 4th grade teacher at Glencoe Elementary (in same classroom where he had been a 4th grade student)

2018-present: ESL teacher in Etowah County

Ferdous Jaradat

UAB '14 MAEd/ESL

2003-05: English teacher, United Nations Relief & Works Agency for Palestine Refugees in Near East, Jordan

2015-present: ESL teacher and coordinator at the Islamic Academy of Alabama, Homewood

Strengthening Partnerships and Clinical Experiences

Josephine Prado, Ph.D.

Assistant Professor, English Learner Education



Planning International Exchanges with the U.S. Dept. of Education English Language Programs



With a student from South Dakota



Preparing for the 2017 SETESOL Conference

Enhancing our Certification Program

New Courses with Specialized Content

EESL 612 *Curriculum, Programs, and Policies*

EESL 620 *Heritage Language Instruction*

EESL 641 *Teaching Emergent Bilinguals in Early Childhood Settings*

EESL 650 *Strategies for Teaching Math and Science to English Learners*

EESL 660 *Effective Teaching and Learning*

EESL 670 *Engaging Families and Communities*

EESL 680 *Research in ESL*

EESL 510-590 parallel courses in Alternative MAEd with 600-level in traditional MAEd

Council for the Accreditation of Educator Preparation (CAEP) *formerly NCATE*

2016 Key Assessments retooled to meet TESOL Standards for CAEP Accreditation

2018 National Recognition with Conditions from CAEP/TESOL

2019 Application being resubmitted in September for National Recognition

Clinical Placements in 33 School Districts

Field Experiences

30 clock hours working with English Learners for each of the following courses:

EESL 510/610, EESL 512/612, EESL 530/630, EESL 540/640, EESL 641, EESL 560/660

Internship for completing the traditional MAEd/ESL

Placements in school districts' summer programs for English learners

Average: 30 interns per summer

Student Teaching for completing the alternative MAEd/ESL

One semester in two placements: 7½ weeks in elementary and 7½ weeks in secondary

Average: 6 student teachers per school year

Strengthening Partnerships and Clinical Experiences (Dr. Josephine Prado)

Clinical Placements in 29 Adult Settings

SOE Community English Classes (CEC)

“Lab School” for MA-TESOL students (4 semesters): Thursday evening and Friday morning

The Literacy Council of Central Alabama

ESOL classes for adult language learners in numerous school, church, and community sites

Outreach ESOL coordinators: Linda DeRocher and now Stephanie Lyas

Summer Writing: Literacy Council of Central Alabama & Jefferson State Com. College

Stacye Fraser Thompson, Linda DeRocher, Stephanie Lyas, Melinda Harrison

Institutions of Higher Education

University of Alabama at Birmingham, University of Alabama, University of West Alabama,
Samford University, Auburn University at Montgomery, University of Nevada in Reno

Community Colleges

Gadsden State, Jefferson State (Shelby), Lawson State, Shelton State, Wallace State (Dothan)

Other Entities: Refugee Center (Mobile, AL), Presentation Lantern Center (Dubuque, Iowa)

Strengthening Partnerships and Clinical Experiences (Dr. Josephine Prado)

International Partnerships

Ivory Coast: International University of Gran Bassam

Teaching apprenticeships (EESL 697) supervised by alumna Lorrie Mattox

Apprentice teachers: Steven Rowlett (2016) and Katelyn Howard (2019)

Some of my favorite moments would be the end of class. Some students linger in the classroom to ask me questions about the US or about why I chose to come to Africa. Many days I use that time to ask about their home languages like Jula and Baoulé.



Mexico: Nayarit State University in Tepic, Nayarit

Exploratory visit in 2018 for potential research projects

Costa Rica: National University of Costa Rica, Huetar Norte y Caribe campus

Collaboration with Jefferson State Community College (Stacye Fraser Thompson)

for hosting visit by Fulbright Scholar (March 2019)

Visit to UAB by university administrators from Costa Rica (proposed for May 2019)

Goal: Establish semester-long UAB teaching apprenticeships (EESL 697) in Costa Rica

Uganda: Study Away program for UAB students (projected for May 2020)

Strengthening Partnerships and Clinical Experiences (Dr. Josephine Prado)

Graduate Pathways with INTO UAB

Director of INTO UAB English Language Programs: Amy Snow

MA-TESOL Pathway program for international students

2 semesters as Pathway students: 2 MA-TESOL courses and 2 academic English courses each semester followed by 3 semesters as MA-TESOL students: 3 MA-TESOL courses each semester

Students who came to UAB as Pathway students and are pursuing the MA-TESOL or have already graduated with their MA-TESOL (*)

Fall 2017	Parth Purohit* (India), Guli Tuerxuen* (China), Thu Nguyen (Vietnam)
Spring 2018	Sridevi Ram (India), Yuehui Huang (China)
Summer 2018	Pui Ki Tsang (China)
Fall 2018	Chih Hsin and Jiaxuan Zhang (China)
Spring 2019	Latong Huang (China), William Navarro (Peru), Athina Stavrou (Cyprus)

First student in ESL graduate programs to carry SOE Banner at graduation

December 2018: Parth Purohit

Strengthening Partnerships and Clinical Experiences (Dr. Josephine Prado)

Our Newest Degree: EdS in TESOL

Certification Track: Class AA in ESL

Prerequisite: Class A teacher certification in ESL for grades PK-12

First completer (December 2018): Emily Blackstock

Non-Certification Track

Prerequisite: MA in TESOL or in education

First completers (2017-18):

Gwyneth Dean-Fastnacht, Title III coordinator from South Dakota

Melissa Hawkins, INTO UAB English Language Programs

Melinda Harrison, L2 Writing, University of Auburn Montgomery

Program Delivery

Mostly online courses

Residency: Completing a two-week summer residency in the Birmingham area

or supervising MA-TESOL students for one semester when teaching weekly Community English

Alumni Testimonials

Monte Erwin

UAB '14 MA-TESOL

Former: Music Teacher and then Missionary (The Caribbean and then Latvia)

2015-present: ESL teacher in INTO UAB's English Language Programs

Mayté Cotton

UAB '16 MAEd/ESL with Class A certification in ESL

1999-2016: Special Education and ESL teacher in the Montgomery Public Schools

2016-present: State English Learner Coach with the ALSDE

Xinyu Zhai

UAB '16 MA-TESOL

Former: Undergraduate student at Xi'an International Studies University, China

2017-present: Chinese Cultural Advisor at INTO UAB, Office of Global Engagement

Preparing all Teachers and Creating New Knowledge

Kelly Hill, Ph.D.

Assistant Professor, Early Childhood and English Learner Education



OELA meeting in DC



With IMPACT scholars



Research colleagues

Preparing All Teachers and Creating New Knowledge (Dr. Kelly Hill)

Current ESL Grants from U.S. Dept./Educ.

Fiscal Associate: Elizabeth Varghese

Evaluators: Center for Educational Accountability –

Scott Snyder, Jason Fulmore, Rachel Cochran, and Richard Littleton

Department Chairs: Lynn Kirkland, then Tonya Perry, and now Jenn Ponder

Project CREST: 2016-21

PI: Susan Spezzini

Project Coordinator: Laura Johnson and now Mary Earley

Partners: Etowah County (Tiffany Scott), Gadsden City (Nancy Blackwood and now Hector Baeza),
Attalla City (Lorrie Bowman), St. James Catholic School (Michele Adams)

IMPACT-PD: 2016-21

PI: Kelly Hill

Project Coordinator: Julie Paul

Partners: Alabama Dept. of Early Childhood Education (ECE); Tarrant City Schools (Sherlene McDonald)

Preparing ALL Teachers

Required Pre-service Course in ECE and Elementary Education

EEC 440/540 Education Workshop: Teaching Emergent Bilinguals (EBs)

Fast Track towards the MAEd/ESL

Undergraduate students may take up to four graduate courses towards a future MAEd

EESL 610 Second Language Acquisition

EESL 630 Methods and Materials for Teaching ESL

EESL 640 Teaching New Languages through Reading and Writing

EESL 641 Teaching Emergent Bilinguals in Early Childhood Settings

Micro-Credential in Teaching Multilingual Learners

Requested by School Partners

Birmingham City Schools and several other school districts

Graduate Certificate (12 graduate credit hours)

Pursued as non-degree seeking student or while earning an UG or graduate degree
EESL 610 *Second Language Acquisition* plus three other ESL graduate courses

Review and Approval

Approved in 2018 at UAB: curriculum committees, faculty senate, and Provost
Currently under review by the University of Alabama System Board of Trustees
Slated for review in September by the Alabama Commission on Higher Education
Projected implementation: January 2020

Preparing All Teachers and Creating New Knowledge (Dr. Kelly Hill)

Research Studies on Early Childhood Education and Emergent Bilinguals

Translanguaging in Writing Workshop

Kelly Hill, Jennifer Ponder, Jennifer Summerlin, Diana Prutzman, Katie Watkins, Kaitlyn Allen, Jessica Pilgrim

Translanguaging Pedagogy in Pre-K

Kelly Hill, Jennifer Ponder, Kaitlyn Allen, Heather Burroughs, Carmen Dunbar, Courtney Glennon, Krystal Harrell, Jessica Pilgrim, Misty Terry

Family Engagement of CLD Students in Early Childhood

Kelly Hill, Julie Paul, Mariah Weber

Classroom Observation Instruments for Teacher PD

Kelly Hill, James Ernest, Scott Snyder, Rachel Cochran, Jason Fulmore

Studies on Other Aspects Related to ESL

Rethinking recruitment, retention, and completion: A five-year case study of graduate student motivation in ESL teacher education program

Josephine Prado, Jenna LaChenaye, Jenelle Hodges

Problematizing advocacy: Definitions, alignments, and expansions

Jamie Harrison, Josephine Prado

On the EDGE: Teachers as change agents in rural schools

Josephine Prado, Matthias Maunsell, Holly Hubbard

Oral English proficiency of non-native English speakers pursuing graduate degrees in education and factors related to identity and perceptions of teacher self-efficacy

Susan Spezzini, Josephine Prado, Suzanne Franks

Why didn't anyone tell me this before?

Susan Spezzini, Josephine Prado, Julia Austin

Collaborative mentoring through one-to-one PD to promote effective instruction of ELs

Susan Spezzini, Julia Austin, Gypsy Abbott, Richard Littleton

Alumni Testimonials

Kiffany Gee

UAB '12: MAEd/ESL with Class A Certification in ESL

1998-2008: ESL/bilingual elementary teacher in Colorado, Illinois, Florida, & Colombia

2009-present: ESL teacher at Inverness Elementary, Shelby County Schools

Diana Prutzman

UAB '18: MAEd/ESL with Class A Certification in ESL

2010-13: Kindergarten Teacher at Green Valley Elementary, Hoover

2013-15: 2nd grade teacher at Inverness Elementary, Shelby County

2015-present: Kindergarten teacher at Glen Iris Elementary, Birmingham City Schools

Jessica Pilgrim

UAB '17: BA Early Childhood and Undergraduate IMPACT Scholar, Cohort 1

UAB '19: MAEd/ESL with Class A certification in ESL

2018-present: Pre-K teacher at Glen Iris Elementary, Birmingham City Schools

Outreach of our ESL Alumni: Changing Lives

Dr. Susan Spezzini

What is the outreach of alumni from our ESL Teacher Education Program?

UAB's ESL Alumni teach and support English Learners in a variety of settings

- Elementary and secondary teachers: Each one teaches 1 - 10 English learners per year.
- ESL teachers for K-12 and adults: Each one teaches 30 - 150 English learners per year.
- Non-teaching roles (or retired): Each one supports 2 - 20 English learners per year.

Outreach in a single year of 746 ESL alumni, each teaching about 30 English learners

2018-19: approximately 21,000 English learners

In Addition to Teaching English Learners,

Our Alumni Have Also Been . . .

- **Teaching** UAB's ESL graduate courses as Adjunct Instructors
- **Supervising** UAB interns and student teachers
- **Hosting** UAB interns and student teachers in their classrooms
- **Leading** as program or school administrators
- **Serving** on UAB's ESL Advisory Council

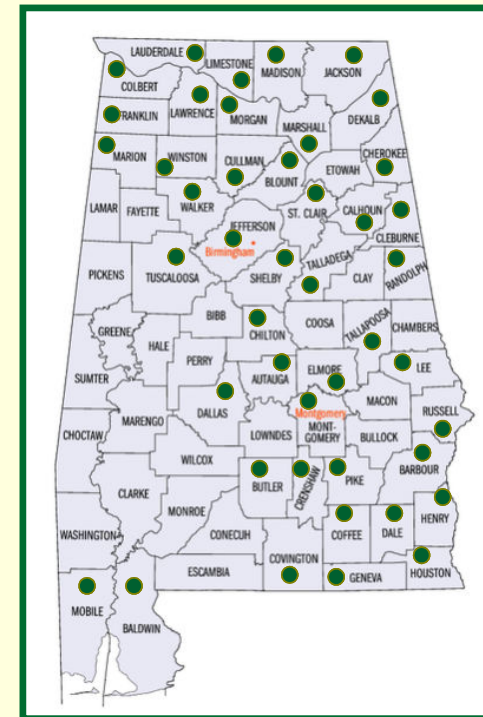


**Where in the World
are our 746 Alumni?**

**Where have these ESL
teachers been working?**

**32 states in
the U.S.A.**

**41 countries
on 6 continents**



**43 counties
in Alabama**

Outreach of our Alumni: Changing Lives (Dr. Susan Spezzini)

We couldn't have done it without you!

Alumni

Current Students

Course Instructors

Clinical Supervisors

Cooperating Teachers

School Partners and Colleagues

Grant Staff and Evaluators

Advisory Council Members

Family and Friends

Time to Celebrate

Dean Autumn Cyprès

Major Accomplishments: 1999-2019

Grants: 10 ESL grants from the U.S. Department of Education (\$15M)

Alumni: 746 alumni with ESL certification and/or ESL graduate degree
They have taught in 43 of Alabama's 67 counties (64%).
They have taught in 32 states and 41 countries.

Partnerships: Clinical placements in 33 school districts
Clinical placements in 29 adult learner settings

Research: 31 articles and chapters in peer-reviewed publications

Five Easy Questions

1. How many years are we celebrating? **20 years**
2. When was our first ESL course taught? **in 1999**
3. Who taught our first five ESL courses? **Julia Austin & Lyn Froning**
4. Who wrote and directed our first four ESL grants? **Julia Austin**
5. Who started our ESL teacher education program? **Julia Austin**



Julia,

**Thank you for your
dedication and hard
work in having started
UAB's ESL Teacher
Education program.**



Julia, you made it to the Big Screen at the 2014 International TESOL Convention in Portland.





Today

**We want to honor your vision and legacy
by announcing the . . .**

Dr. Julia S. Austin Endowed Scholarship

**This endowment will provide scholarships
for future ESL graduate students.**



Thank you to everyone who has already contributed to the Dr. Julia S. Austin Endowed Scholarship.

If you would like to help grow this ESL scholarship fund, please go to www.uab.edu/giveESL