

## Information Packet for the ESDP Concentration: Pedagogical Studies in Diverse Populations

Welcome to the “Pedagogical Studies in Diverse Populations” concentration in the Educational Studies in Diverse Populations (ESDP) doctorate. This Pedagogical Studies concentration is housed in the School of Education’s Department of Curriculum and Instruction (C&I). After reading this information packet, please contact us and make an appointment to learn more about our innovative doctoral program. We look forward to hearing from you.

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*Driving and parking information is provided under the ABOUT tab at [www.uab.edu/education](http://www.uab.edu/education).*

### TABLE OF CONTENTS

	page
Application as Degree-Seeking ESDP Student	2
Non-Degree Seeking (for taking pre-requisites)	3
Test-taking Strategies	3
Program Checklist	4
Timeline for part-time students with an EdS	6
Timeline for part-time students without an EdS	7
Quick-Links, Application Deadlines, & “To-Do”	8
Inquiry Sheet	9

## Application as Degree-Seeking ESDP Student

1. By the March 1<sup>st</sup> deadline, submit degree-seeking application and all required documents: [www.uab.edu/graduate](http://www.uab.edu/graduate).  
Click on the large, green **APPLY NOW** box, currently in the upper right, which takes you to the *ApplyYourself* website.  
Create an application account (be sure to write down your *ApplyYourself* username and password) and then log out.  
Log into your newly-created *ApplyYourself* account and prepare your actual application. Click on Degree-seeking.

**Program and Degree:** On a drop-down menu, select the following.

Educational Studies of Diverse Populations (PhD) → Second dropdown menu: Pedagogical Studies

**Admission Exams:** **DATE**—Give the approximate month/year when you took the test or plan to take it. (This is required!)  
**SCORE**—Leave this part blank. That's because UAB will use the score on your official score report.

### Miller Analogies Test (MAT) or Graduate Record Exam (GRE)

MAT (50<sup>th</sup> percentile: scaled score 388 = raw score 35): <http://www.uab.edu/testing/institutional-tests/mat>  
or GRE (50<sup>th</sup> percentile: score of 290 current or 850 former): <http://www.ets.org/gre>

*NOTE: If your passing score is from several years ago, you may request a waiver of the 5-year limit.*

**Curriculum Vitae or Professional Resume:** 3+ years as a professional educator

Education, Experience, Presentations, Publications, Research, Service, Honors

### Statement of Research Interests and Professional Goals

**References:** Include names and email addresses of three people for providing recommendations. Select electronic or online references. That way, when you submit your application, UAB automatically emails reference forms to these people.

**Application Fee:** Pay \$50 (\$60 for int'l candidates) and click SUBMIT to pay. It is highly recommended that this fee be paid online with a credit card or debit card. *NOTE: Mailing a check may delay your application by several weeks.*

**Final Submit Button:** Be sure to scroll to the end and click SUBMIT to send. This step is needed to submit your application.

2. **Transcripts:** 3.25+ cumulative GPA on degree-issuing master's transcript from regionally accredited college (3.5 preferred).  
Request official transcripts from all colleges attended (even if you took just one course and it's on another transcript) and have transcripts sent electronically to [SOEtranscripts@uab.edu](mailto:SOEtranscripts@uab.edu) or mailed to UAB at the following address:  
**SOE Office of Student Services (OSS)**, 1720 2<sup>nd</sup> Avenue South—EB 232; Birmingham, AL 35294-1250
3. **International applicants:** Pass the TOEFL, the IELTS, or the Level 5 classes at INTO UAB's English Language Programs.  
Meet requirements for international students: <http://www.uab.edu/global/international-students-and-scholars>
4. Respond promptly to all emails received from UAB (e.g., confirming invitation for admission interview).
5. Check [application status](#) periodically ([www.uab.edu/graduate](http://www.uab.edu/graduate) and click on green **APPLY NOW** link at top right). You can also inquire about your application status by emailing Ms. Sha'Niethia Johnson at [araccot@uab.edu](mailto:araccot@uab.edu) or [gradschool@uab.edu](mailto:gradschool@uab.edu).
6. After you are admitted as a degree-seeking student, you will receive an email from the Graduate School with the following subject line: "UAB Graduate School Admission Decision". This email will prompt you to log into an account and will provide a PIN and password to view your online decision letter. This decision letter will include the following information:  
Your student number (letter "B" followed by 8 digits) *NOTE: You will need this number for identification purposes.*  
Your program (ESDP) and your concentration (Pedagogical Studies)  
Your residency status as a resident (with in-state tuition) or as a non-resident (with out-of-state tuition)  
Be sure to read this information very carefully in order to make sure that everything is correct.
7. Follow the instructions in your admission letter with respect to processing a BlazerID.  
Go to BlazerNet Central: [www.uab.edu/blazerid](http://www.uab.edu/blazerid) and process your BlazerID (or reactivate a former BlazerID).  
Your BlazerID will serve as your UAB email account (*Select 8 letters/digits that convey a professional image.*)  
**NOTE:** You should check your UAB email regularly and must always use it in official communication with UAB.
8. **HEALTH:** All students (degree-seeking and non-degree seeking) must obtain medical clearance. After you are admitted, you will receive an email about obtaining medical clearance. It will have links to UAB's Student Health and Wellness (SHW) website and to the Patient Portal: <http://www.uab.edu/studenthealth/medical-clearance>. Links to these SHW webpages are also available on your BlazerNET account.  
You must meet the medical clearance deadline (e.g., Aug. 1, 2017 for Fall admission). If not, you will be blocked from registering for class. If you are already registered but don't submit all required records by the medical clearance deadline, your classes might get canceled.

**Which immunizations do you need?** To find out, go to <http://www.uab.edu/studenthealth/medical-clearance> and answer these questions:

- |  |  |  |
|--|--|--|
| -When did/will you matriculate (begin classes) at UAB? | <u>Summer term 2016 or later</u>               | <u>Prior to summer term 2016</u>                 |
| -Are you a clinical or non-clinical student?           | <u>Non-clinical (no patient contact)</u>       | <u>Clinical (patient contact)</u>                |
| -Are all of your courses completely online?            | <u>Yes, all courses are completely online.</u> | <u>No, at least one class will be on campus.</u> |
| -Are you a United States citizen?                      | <u>Yes, I am a U.S. citizen.</u>               | <u>No, I am not a U.S. citizen</u>               |

**Level 1 Immunization.** Most AMP students are classified as requiring Level 1 immunization which consists of the following: MMR (Measles, Mumps, Rubella), Tdap (Tetanus, Diphtheria, Acellular Pertussis), Varicella (Chickenpox/Shingles); and Tuberculosis (TB) screening. Immunizations and TB screening are available at SHW (1714 Ninth Avenue South) for a fee. Make an appointment by calling 205-934-3581 or by accessing the Patient Portal at <http://www.uab.edu/studenthealth/services/immunizations-and-tb-tests>

**Submitting health records (for students who start after Summer 2016).** Click "Forms" on Patient Portal. Then click "Immunizations entry form" and "Add immunization record." Upload scanned documents as JPEG, JPG, PNG, or GIF. Or, instead, you can fax your immunization records to 205-996-7468. As you complete these requirements, your immunization status will be reflected on your student profile in BlazerNET and on the Patient Portal under the "Immunizations" tab. If you have questions, contact [medclearance@uab.edu](mailto:medclearance@uab.edu).

## Application as a Non-Degree Seeking Student (for taking pre-requisite courses)

UAB Graduate School, 205-934-8227 [gradschool@uab.edu](mailto:gradschool@uab.edu)

1. Go to [www.uab.edu/graduate](http://www.uab.edu/graduate), click on the green **APPLY NOW** tab (left column), and create an *ApplyYourself* account.
2. After creating an application account, write down your *ApplyYourself* username and password, and then log out.
3. Log back into your *ApplyYourself* account and select non-degree seeking application.
4. Select education as your intended major and choose Ed Cert Other (or something similar) from the drop-down menu(s). Pay \$40 online (debit card or credit card) and click on SUBMIT. *NOTE: Mailing a check greatly delays this process.*
5. Request official transcripts from all colleges attended, even if you took just one course at a given institution.
6. After your application and transcripts have arrived at the Graduate School, you will receive an email with instructions to complete a non-degree acknowledgement form indicating how you realize that only 12 credit hours taken with non-degree status can be used towards a degree. You will need to print this acknowledgement form, sign it, scan it, and return it as an email attachment.
7. After returning your non-degree acknowledgement form, you will receive an email from the Graduate School with the admission decision. Follow the instructions in this email, create (or reactivate) your BlazerID, and register for class.
8. Because of your non-degree seeking status, you will need overrides to register for your courses. You can request a degree level override for education courses by sending an email to your program director with your student ID number ("B" plus 8 digits) and the course number (e.g. EPR 594) you wish to take. Content courses (e.g., biology) require overrides from their respective departments, which are usually in the College of Arts and Sciences. For this, you should also provide CRN.
9. During the semesters in which you take courses with non-degree seeking status, you are not eligible for financial aid.

### Test-taking strategies

- 1) Test takers should arrive at the test center at least 30 minutes before the test is scheduled to start. Test-takers must be inside of the designated testing room before the time indicated on the instructions. For example, if test-takers are told to arrive by 10:30, this means that the door of the testing room closes at 10:30 and no one else is permitted to enter.
- 2) If test takers do not know the answer to a question, we recommend that they should "simply mark C". Test takers should not be concerned about marking C numerous times. "Simply marking C" works well since the passing score on the MAT corresponds to correctly marking only 35% of questions. *NOTE: This approach will not work as well when a higher score is required. This approach also does not work on other types of exams such as Advanced Placement or Nursing Boards; it depends on the test.*
- 3) Of the questions to which test takers "simply mark C", about 25% will be correct. For example, if they "simply mark C" on 40 questions, about 10 will be correct. For some test takers, this is the difference between passing and not passing.
- 4) If test takers are slow readers, they should not get bogged down with trying to understand complicated questions. Many of the MAT questions are like puzzles that take a long time to figure out; other questions might be very confusing. When test takers see a seemingly unsolvable puzzle or confusing question, they should not even attempt to read it. Instead, they should "simply mark C" and go on to the next question. If they have time left at the end, they can come back to questions where they had "simply marked C."
- 5) Test takers should wear a watch with clear numbers on it when taking a paper-based test (time appears on the screen for computer-based testing). Test takers cannot rely on their cell phone for telling time because they are not allowed to bring cell phones into the testing room. Moreover, test takers cannot rely on the wall clock because sometimes it is not easily visible. Test takers should write down the time when they start the test and write down when the test is supposed to end. One minute before the end, they should "simply mark C" on all the remaining questions. That way, if they run out of time, they will have responded to all of the questions.

### Tips to prepare for the MAT

- 6) Students can access a limited amount of test preparation materials online at the MAT website. They can also purchase a test preparation book at the UAB book stores as well as at major book stores in shopping malls. When doing so, be sure the materials say MAT (and not GMAT when is for business administration).
- 7) An excellent way to prepare for the MAT is by taking several practice tests (included in the online and purchased test preparation materials) in a secluded area and by setting a timer for the allotted time.
- 8) If students have a disability, they should register with UAB's Disability Support Services (205) 934-4205. This takes time. So, if students plan to seek a disability designation at UAB, they must start this process at least 3 months before the test date. Once students have been designated by UAB's Student Disability Services as having a disability, they will probably be allowed to take the MAT with accommodations, such as extra time. The exact accommodation depends on the type of disability.
- 9) By following these test taking strategies and study tips, students are usually able to do better on the MAT. The important thing is to prepare well, go into the testing room with confidence, and implement test-taking strategies before and during the test.

Student: \_\_\_\_\_ BO \_\_\_\_\_ Advisor: \_\_\_\_\_

**PhD: Educational Studies in Diverse Populations (ESDP)**

**Pedagogical Studies Concentration: 60+ credit hours**

Minimum Enrollment = 9 semesters (including summer); Maximum Duration = 7 years

**Active Student Status Prior to Admission to Candidacy:** Students must maintain active student status throughout the doctoral program. Up until being admitted to candidacy, they must enroll in at least one course per year (i.e., three consecutive semesters, including summer).

If students anticipate a break in enrollment of one year or longer, they must submit a leave of absence request to the Graduate School.

COURSES	PLANNED	COMPLETED
<b>Program Core</b> 12 credit hours		
<b>EDC 750 Critical Pedagogical Studies in Diverse Populations</b> (3 hours)	1 <sup>st</sup> Fall	
<b>EDF 755 Educational Studies in Diverse Populations</b> (3 hours)	1 <sup>st</sup> Fall	
<b>EDF 765 Metropolitan Education Studies Proseminar</b> (3 hours)	1 <sup>st</sup> Spring	
<b>CHHS 742 Health Disparities in Diverse Populations</b> (3 hours)	1 <sup>st</sup> Spring	
Admission to Concentration		

**Research Sequence and Prerequisite Courses** 12-19 credit hours *taken with and/or after program core*

<b>EPR 609 Statistical Methods and Research in Education</b> (3 hours) <i>PRE-REQ:</i> EPR 594 <i>Introduction to Educational Research Design</i> (3 hours) <i>PRE-REQ:</i> EPR 607 <i>Microcomputer Applications to Statistical Analysis</i> (1 hour) <i>PRE-REQ:</i> EPR 608 <i>Statistical Methods and Action Research</i> (3 hours)		
<b>EPR 710 Computer Applications &amp; Advanced Statistical Methods</b> (3 hours) and/or <b>EPR 792 Mixed Methods Approaches to Educ. Research</b> <i>PRE-REQ:</i> EPR 609 <i>Statistical Methods and Research in Education</i>		
<b>EPR 596 Intro to Qualitative Methods in Educational Research</b> (3 hours) or another advisor-approved research course (e.g., at bottom of page 2)		
<b>EPR 696 Qualitative Research: Inquiry and Analysis</b> (3 hours) <i>PRE-REQ:</i> EPR 596 <i>Intro to Qualitative Methods in Educational Research</i>		

**Concentration Coursework: Pedagogical Studies** 12-36 credit hours (A+B) *taken with or after research sequence*

<b>A) Concentration Core: EDC 740, 760, 770, 780</b> (12 credit hours) <i>REQUIRED—All 4 courses must be taken.</i> Students will enroll in discipline-specific sections identified by descriptors that follow the colon in the course title: e.g., ELA/literacy education, elementary education, special education, TESOL/intercultural com., visual arts education, music education, mathematics education, science education, social science education, and world languages education.		
<b>EDC 740 Teaching All Learners</b> (3 hours)		
<b>EDC 760 Engaging Glocal Communities</b> (3 hours)		
<b>EDC 770 Professional Preparation of College Educators</b> (3 hours)		
<b>EDC 780 Expanding Literature on Responsive Methodologies</b> (3 hours)		
<b>B) Concentration Electives</b> (0-24 hours) <i>Total hours vary depending on previous courses approved by program advisor.</i> Courses from the second page of this checklist and/or other courses approved in advance by program advisor. Students must request approval for previous courses to serve towards their concentration. Courses taken within an earlier degree (e.g., EdS) may serve in meeting the concentration content but cannot count towards the minimum hours required for the PhD. When previous courses are approved for meeting concentration content, fewer than 24 hours of Concentration Electives will be needed. Moreover, if 24 credit hours from the EdS are approved as concentration content, students will not need to take any Concentration Electives. NOTE: To seek a higher education faculty position in teacher education, applicants will need 30+ graduate credit hours in their teaching field. To do so, ESDP students should select concentration courses with the prefix of their teaching field prefix, (e.g., math, EESL, ECT).		

**Dissertation** 24 credit hours – *Of these 24 credit hours, 12 hours must be EDC 799.*

<b>EDC 797 Dissertation Seminar</b> (3 credit hours) Prepare full proposal (Chapters 1, 2, 3) and IRB protocol; Meet with doctoral committee. <i>PRE-REQ/CO-REQ:</i> all four of the required research courses listed above		
<b>Directed dissertation courses</b> (9 hours): <i>before or after admission to candidacy.</i> EDC 799 (beyond required 12 hours) and/or research courses taken after admission to ESDP. These research courses can be those listed above, those at the bottom of page 2, and/or other research courses selected at discretion of the program advisor.		
Admission to Candidacy: <i>PRE-REQ— approval by OIRB and approval of full proposal (Chapters 1, 2, 3) by committee</i>		
<b>EDC 799 Dissertation</b> (12 credit hours) After admission to candidacy, students must enroll in 6 credit hours of EDC 799 for two consecutive semesters which would not need to include summer. After completing these 12 hours, students must continue enrolling in EDC 799 for at least one hour per semester up to and including the semester of their dissertation defense.		

## Program of Study Checklist: Ph.D.

### Educational Studies in Diverse Populations: Pedagogical Studies Concentration

Before Admission to Concentration, students must prepare a plan for concentration courses such as from the list below and have this plan approved by their advisor. This plan will include concentration courses that students will take during their PhD program as well as courses that they might have already taken before program admission (e.g., in an EdS program). Based on previous courses accepted towards the concentration, the total number of concentration hours taken during the PhD will range from 12 to 36. When courses from an earlier degree (e.g., EdS) are used for the concentration, students will meet the concentration requirement by taking fewer than 24 credit hours of “Concentration Electives” during their doctoral studies.

#### Examples of “Concentration Electives” for the Pedagogical Studies Concentration (0-24 hours):

<p>ECE 730 Doctoral Seminar I: Development Theory                  ECE 731 Doctoral Seminar II: Children and Society                  ECE 732 History of Early Childhood Education                  ECE 735 Meaning and Development of Play                  ECE 737 Parent Child and School Interface                  ECE 738 The Consultation Process and the Young Child                  ECE 748 Research in Infancy                  ECE 749 Advanced Early Childhood Curriculum                  ECE 750 Literacy Before School                  ECE 751 School and Literacy Instruction                  ECE 752 Theory/Res Literacy Dev Instruction                  ECE 760 Current Issues in Education                  ECE 774 Advanced Seminar in Language Development                  ECE 792 Directed Readings in Research                  ECT 700 Autism Spectrum Disorders: Intro                  ECT 720 Universal Design for Learning                  EDC 706 Dynamics of Educational Change                  EDC 707 Introduction to Teacher Leadership                  EDC 711 Analysis and Evaluation of Teaching                  EDC 712 Seminar in Curriculum and Instruction                  EDC 713 Educational Issues and Human Diversity                  EDC 720 Problems and Issues in Education                  EDC 731 Curricular Design and Implementation                  EDC 732 Culturally/Linguistically Responsive Instruction                  EDC 791 Field Studies                  EDC 793 Directed Readings                  EDC 795 Selected Topics                  EDR 701 Advanced Diagnosis &amp; Remediation of Reading                  EDR 702 Reading: Theoretical Foundations                  EDR 703 Advanced Research in Reading                  EDR 704 Field Experience in Reading                  EDR 705 Reading Instruction Seminar                  EDR 706 Research in Reading                  EESL 717 Teaching English in a Global Context                  EESL 743 Promoting Global Peace through TESOL                  EESL 763 Facilitating Intercultural Com. Competence                  EESL 780 Research in ESL/EFL                  EHS 710 Creative Teaching in Secondary School                  EHS 720 Individual Research in Education                  -----                  ECE 630 Cognitive Curriculum ECE                  ECE 631 Program for Young Children                  ECE 632 Young Children and Their Literature                  ECE 633 Social Development of the Young Atypical Child                  EDC 651 Innovative Practices in Curriculum                  EDC 655 Curriculum Principles and Practices</p>	<p>ECT 625 Positive Behavioral Supports                  ECT 626 Assistive and Instructional Technology                  ECT 627 Collaborative Process                  ECT 628 Legal Issues and Trends                  ECT 689 Advanced Topics in Special Education                  ECT 661 Nature and Needs of Visual Impairments                  ECT 635 Foundations of Early Childhood Special Educ.                  EDR 640 Reading Improvement Workshop                  EDR 654 Assessment, Evaluation, Correction Reading Diff.                  EDR 655 Reading Assessment and Evaluation                  EDR 656 Reading Strategies: Students with Reading Diff.                  EDR 659 Research and Problems in Reading                  EDR 692 Internship in Supervision of Reading                  EEC 625 Critical Pedagogy in P-6 Education                  EEC 670 Studying the Child in School                  EEC 673 Teaching in a Multicultural Society                  EEC 692 Curriculum Projects                  EEC 695 Practicum Supervision in EEC                  EESL 612 Curriculum, Programs, &amp; Policies                  EESL 613 Teaching ESL in a Multicultural Society                  EESL 617 Teaching English in a Global Context                  EESL 620 Special Topics                  EESL 627 Teaching Adult Language Learners                  EESL 637 Methods Teaching English as an Int'l Language                  EESL 647 Instruction and Assessment: Reading/Writing                  EESL 657 Instruction and Assessment: Listening/Speaking                  EESL 660 Research in ESL                  EESL 677 Field Studies                  EHS 651 Innovative Practices Teaching Secondary School                  EHS 653 Current Issues in Secondary Education                  EHS 681 Special Topics in Education  <b>Up to 12 credit hours from other concentrations, e.g.,</b>                  EDF 600/700 Urban Education                  EDF 602/702 Critical Social Issues in Education                  EDF 606/706 Social Movements in Education                  EDF 620/720 Culture &amp; American Educ.: Race, Class, Gender  <b>Up to 12 credits in courses outside of the SOE, e.g.,</b>                  ANTH 615 Ethnographic Field Methods                  MPA 675 Equity and Diversity in Public Policy                  SOC 716 Social Stratification                  SOC 755 Race and Ethnic Relations                  NOTE: If you wish to seek a higher education faculty position in teacher preparation, you must take concentration courses with a teaching field prefix and complete 30+ graduate credit hours in that field, including courses taken in the master's and EdS, e.g., 30 hours of math courses (MA prefix) to be a math teacher educator.</p>
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#### Examples of Research Courses that can fulfill dissertation credit hours (0-9 hours).

<p>EPR 695 Survey Methods in Educational Research. (Prerequisites: EPR 594, EPR 607/08 or equivalent)                  EPR 790 Mixed Methods Approaches in Action Research (Prerequisites: EPR 594, 596, 607/08, 609 and 696)                  EPR 700 Data-Based Decision Making</p>	<p>Other research courses approved in advance by the program advisor</p>
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## ESDP Pedagogical Studies Concentration: Timeline with 61 credit hours

Program Core (12 credit hours), Research Courses (12-19 credit hours), Concentration Core (12 credit hours), Concentration Electives (0-24 credit hours), and Dissertation Courses (12+ credit hours)

This plan is for PhD students who have an EdS and have already taken EPR 596 *Introduction to Qualitative Research*. This plan assumes that, within their respective MA and EdS programs, students completed 24 graduate credit hours of content courses in a teaching field (e.g., math, history, ESL, elementary education). These 24 graduate content hours partially fulfill a hiring condition, that of 30+ graduate content hours in a specific teaching field required by most universities of applicants for a teacher educator faculty position. Although UAB's Graduate School does not require 30 hours in a content area for awarding a PhD degree, most state-level Departments of Education (e.g., ALSDE) require faculty members in Schools of Education to have 30+ graduate hours in their teaching fields in order to be considered content experts in that field. To reach 30 graduate content hours, PhD students with 24 content hours should take 6 content hours in their PhD even though this might surpass the elective hours required for their PhD degree.

Year	Semester	Part-Time Students: Average of 2 Courses Per Term	hrs
1 <sup>st</sup> Y E A R	Fall 2017	EDC 750 <i>Critical Pedagogical Studies in Diverse Populations</i> [program core] EDF 755 <i>Educational Studies in Diverse Populations</i> [program core]	6
	Spr. 2018	EDF 765 <i>Metropolitan Educational Studies Proseminar</i> [program core] CHHS 742 <i>Health Disparities in Diverse Populations</i> [program core]	6
	Summer 2018	<b>Admission to Concentration (completion of 4 courses and committee review)</b> EPR 594 <i>Introduction to Educational Research Design</i> - ONLINE EDC 760 <i>Engaging Glocal Communities</i> <b>Concentration Elective:</b> Content Course in a Teaching Field (e.g., Math, History, ESL, elementary) NOTE: If students have not yet taken EPR 596, they must take it in Summer 2018 instead of an elective.	9
2 <sup>nd</sup> Y E A R	Fall 2018	EPR 696 <i>Qualitative Research: Inquiry and Analysis</i> [Pre-Req: EPR 594, 596 or equivalent] EDC 740 <i>Teaching all Learners: XXX</i> (XXX = teaching field, such as Mathematics Education)	6
	Spring 2019	EPR 607/608 <i>Statistical Methods</i> [Pre-Req: EPR 594 or equivalent] - ONLINE If students took EPR 607/608 in their EdS, they should take a content course in Spring 2019 rather than the next course in the research sequence (EPR 609). NOTE: They should wait to take EPR 609 in summer together with their classmates to increase enrollment in EPR 609 thereby enhancing its viability for taking place in summer. EDC 770 <i>Professional Preparation of College Educators: XXX</i>	7
	Summer 2019	EPR 609 <i>Statistical Methods and Research: Intermediate</i> [Pre-Req: EPR 594, 607, 608] In the current schedule of research courses, EPR 609 is listed as offered in summer <i>if needed</i> , and, if so, online. To increase the likelihood of EPR 609 being offered in summer 2019, a list of potential students will be created one year in advance. Students must take EPR 609 in Summer 2019 in order to meet all prerequisites for taking EPR 790/792 in Fall 2019. To support this plan, all students should plan to take EPR 609 in Summer 2019. EDC 780 <i>Expanding Literature on Responsive Methodologies: XXX</i>	6
3 <sup>rd</sup> Y E A R	Fall 2019	EPR 790/792 <i>Mixed Methods Approaches to Educ. Research</i> [Pre-Req: 594, 596, 607, 608, 609] In the current schedule of research courses, EPR 790/792 is listed as taking place in fall. However, due to low enrollment, it has often been canceled. If EPR 790/792 were to be canceled in Fall 2019, students must take EPR 710 <i>Computer Applications &amp; Advanced Statistical Methods</i> in Spring 2020 in order to finish the PhD program's research sequence. To maximize the viability of EPR 790/792, all students should plan to take it in Fall 2019. <b>Concentration Elective:</b> Content Course in a Teaching Field (e.g., Math, History, ESL, elementary)	6
	Spring 2020	EDC 797 <i>Dissertation Seminar</i> (3 credit hours) Comprehensive Examination Development of full proposal (chapters 1, 2 and 3) Approval of full proposal by dissertation committee Development of IRB protocol, instruments and accompanying documents Approval by UAB's IRB office	3
	Sum. 2020	If students do not complete EDC 797 in spring 2019, they can ask for an incomplete and finish in summer 2019. If students complete EDC 797 in spring, they may take EDC 799 in summer and start their dissertation research.	0
4 <sup>th</sup> year	Fall 2020	<b>Admission to Candidacy (completion of above): 12+ hours of EDC 799</b> EDC 799 <i>Dissertation</i> (6 credit hours)	6
	Spr. 2021	EDC 799 <i>Dissertation</i> (6 credit hours) <b>Dissertation Defense</b>	6
	Sum. 2021		0
5 <sup>th</sup> year	Fall 2021	OPTION: Continue for an additional semester (or more) and take 1 hour of EDC 799 per semester.	0
	Spr. 2022		0

**60 credit hours** = Minimum total hours required after admission to the PhD program **61**

## ESDP Pedagogical Studies Concentration: Timeline with 80 credit hours

**Program Core** (12 credit hours), **Research Courses** (12-19 credit hours), **Concentration Core** (12 credit hours), **Concentration Electives** (24 credit hours), and **Dissertation Courses** (12+ credit hours)

This plan is for students who, after earning an MA degree, have not yet taken any other graduate courses.

- ESDP students must take EPR 720 *Computer Applications and Advanced Statistical Analysis* or either EPR 790 or EPR 792 *Mixed Methods to Educational Research*. It is highly recommended that students in Pedagogical Studies take both EPR 720 and either EPR 790 or EPR 792.
- During their PhD program, students must complete 24 graduate credit hours of concentration electives. Students usually select electives to strengthen their teaching field and/or area of educational expertise. This requirement of 24 hours of concentration electives can also be partially met through research courses taken beyond the required 12 credit hours of research courses.
- If students select content courses in a teaching field (e.g., math, history, ESL, ...) for their concentration electives, these credit hours can serve in partially fulfilling a potential hiring condition in a College of Education, that of 30+ graduate content hours in a specific teaching field required by most universities for a teacher educator faculty position. PhD students who took 12 graduate hours in a teaching field during their respective MA programs should take 18+ credit hours in this same teaching field as part of their PhD program in order to reach 30 hours in a content area for increasing their hiring marketability as a teacher educator. Although UAB's Graduate School does not require 30 hours in a content area for awarding a PhD degree, most state-level Departments of Education (e.g., ALSDE) require faculty members in Schools of Education to have 30+ graduate hours in their teaching fields to be considered content experts in that field.
- As part of their concentration electives, students may also wish to consider taking 12+ credit hours in another area, such as literacy, in order to be able to list this area as a doctoral minor on their CV.

Year	Semester	Part-Time Students: Average of Two Courses Per Term	hrs
1 <sup>st</sup>  Y E A R	Fall 2017	EDC 750 <i>Critical Pedagogical Studies in Diverse Populations</i> [program core] EDF 755 <i>Educational Studies in Diverse Populations</i> [program core]	6
	Spr. 2018	EDF 765 <i>Metropolitan Educational Studies Proseminar</i> [program core] CHHS 742 <i>Health Disparities in Diverse Populations</i> [program core]	6
	Summer 2018	<b>Admission to Concentration (completion of 4 courses and committee review)</b> EPR 594 <i>Introduction to Educational Research Design</i> (offered Fall, Spring, Summer) ONLINE EDC 760 <i>Engaging Glocal Communities</i>	6
2 <sup>nd</sup>  Y E A R	Fall 2018	EPR 607/608 <i>Statistical Methods</i> [Pre-Req: EPR 594 or equivalent] (face-to-face, only in Fall) EDC 740 <i>Teaching all Learners: XXX</i> (XXX = teaching field, such as Mathematics Education)	7
	Spr. 2019	EPR 609 <i>Statistical Methods &amp; Research: Interm.</i> [Pre-Req: 594, 607/08] (Fall, Spring, maybe Summer) EDC 770 <i>Professional Preparation of College Educators: XXX</i>	6
	Summer 2019	EPR 596 <i>Intro. to Qualitative Methods in Educational Research</i> (Spring & Summer) ONLINE EDC 780 <i>Expanding Literature on Responsive Methodologies: XXX</i>	6
3 <sup>rd</sup>  Y E A R	Fall 2019	EPR 696 <i>Qualitative Research: Inquiry &amp; Analysis</i> [Pre-Req: EPR 594, 596] (Fall only) <b>One Concentration Elective:</b> e.g., Content Course in a Teaching Field such as Math, History, ESL, ...	6
	Spr. 2020	EPR 710 <i>Computer Applications &amp; Adv. Statistical ...</i> [Pre-Req: 594, 607, 608, 609] (Spring only) In the current schedule of research courses, EPR 790/792 is listed as taking place in fall. However, due to low enrollment, it has often been canceled. If EPR 790/792 were to be canceled in Fall 2019, students must take EPR 710 <i>Computer Applications &amp; Advanced Statistical Methods</i> in Spring 2020 in order to finish the PhD program's research sequence. To maximize the viability of EPR 790/792, all students should plan to take it in Fall 2019. <b>One Concentration Elective:</b> e.g., Content Course in Teaching Field such as Math, History, ESL,...	6
	Sum. 2020	<b>Two Concentration Electives:</b> e.g., Content Course in Teaching Field such as Math, History, ESL,...	6
4 <sup>th</sup> year	Fall 2020	EPR 790/792 <i>Mixed Methods to Educ. Research</i> [Pre-Req: 594, 596, 607, 608, 609] (Fall only) <b>One Concentration Elective:</b> e.g., Content Course in Teaching Field such as Math, History, ESL,...	6
	Spr. 2021	<b>One Concentration Elective:</b> e.g., Content Course in Teaching Field such as Math, History, ESL, ... EDC 797 <i>Dissertation Seminar</i> (3 credit hours) Pass the comprehensive Examination Develop the full proposal (chapters 1, 2 and 3) and receive approval from the dissertation committee Develop IRB protocol, instruments and accompanying documents & receive approval by UAB's IRB office	6
	Sum. 2021		0
5 <sup>th</sup> year	Fall 2021	<b>Admission to Candidacy (completion of above): 12+ hours of EDC 799</b> EDC 799 <i>Dissertation</i> (6 credit hours)	6
	Spr. 2022	EDC 799 <i>Dissertation</i> (6 credit hours) <b>Dissertation Defense</b>	6
	Sum 2022	OPTION: Continue for an additional semester (or more) and take 1 hour of EDC 799 per semester.	1
Minimum required after admission to the PhD program: 9 semesters and 60+ semester hours			<b>80</b>

**QuickLinks:** Click on [www.uab.edu/education](http://www.uab.edu/education) and look in the top right corner, under SEARCH.

**Education Quicklinks**

- Dept. of Curriculum & Instruction
- Class Schedule
- Financial Aid
- Graduate School (*applications & much more*)
- Office of Clinical Experiences (*internship*)
- Office of Student Services/OSS (*applications*)
- Scholarship Opportunities
- Sterne Library
- Tuition and Fees
- Task Stream

**UAB Quicklinks**

- Academic Calendar
- Apply (*seeking admission*)
- Ask IT (*technology problems*)
- BlazerExpress (*bus system*)
- BlazerNET (*registering, paying, etc.*)
- Campus Map
- Canvas (*online course access*)
- Directory (*names and contact info*)
- Email (*accessing your email account*)
- Emergency/B-Alert (*bad weather*)

EXAMPLES: Registering & Paying (UAB QuickLinks: Academic Calendar & BlazerNet); Tuition & Fees (Education QuickLinks: Tuition & Fees)

2016-17 Graduate	first credit hour in a term	each additional hour that term	First 3-hour course	Other 3-hour courses
In-state residents	\$626	\$396	\$1,418	\$1,188
Out-of-state residents	\$1,167	\$935	\$3,037	\$2,805

Other fees: e.g., online \$150, field supervision \$100, internship \$75, laboratory \$50; late registration \$75, late payment \$250

**Application Deadlines**

**1) Application(s) for Admission** Graduate School (LHL G03) [www.uab.edu/graduate](http://www.uab.edu/graduate) click on **APPLY NOW**

Projected Term for Admission	Degree-Seeking Admission* (Explained on pages 2 and 3)	Non-Degree Seeking Admission* (F'15: 8/22/16) For taking pre-requisite research courses
Spring 2017 (1 <sup>st</sup> week of January)	N/A	December 30, 2016
Summer 2017 (1 <sup>st</sup> week: May/June)	N/A	May 1, 2017
Fall 2017 (3 <sup>rd</sup> week of August)	March 1, 2017	August 21, 2017

\*Subject to change: Updates will be posted at [Graduate School Deadlines](#)

**2) Application for Degree.** Graduate School's [Application for Degree](#)

SOE graduate students must submit their Application for Degree to the SOE Office of Student Services (Suite 232) about **six months before they intend to graduate**. Failure to do so will delay their graduation by at least one semester.

Anticipated Graduation	SOE Deadlines
Spring 2017	November 1, 2016
Summer 2017	April 1, 2017
Fall 2017	July 1, 2017

**Information and instructions are provided at this website:**

<http://www.uab.edu/education/student-services/graduation-and-certification/application-for-degree/graduate>

SOE students must meet SOE deadlines and not the Graduate School's.

The School of Education (SOE) recommends students to UAB's Graduate School for graduating with a master's degree. After approving the recommendation, the Graduate School awards the master's degree.

**"To-Do"**

1.	Participate in an information meeting with a program coordinator a) Receive information packet, read entire packet and keep it handy for reference.) b) Read the "I am aware of" statements (p. 9), complete this page, sign it, and give it to facilitator.	___ ___
2.	Meet all admission requirements: a) Years of experience as an educator, CV/Resume, and Statement of Research Interests and Prof. Goals b) Order official transcripts from all colleges attended (even if just one course) and sent to UAB School of Education's Office of Student Services ( <a href="mailto:SOEtranscripts@uab.edu">SOEtranscripts@uab.edu</a> )	___ ___ ___
3.	Obtain a passing score on either the MAT (388+) or GRE (290+ current or 850+ former) prior to the deadline for submitting an application for admission. Detailed information about these exams is provided at these websites: <a href="http://www.uab.edu/testing/institutional-tests/mat">http://www.uab.edu/testing/institutional-tests/mat</a> and <a href="http://www.ets.org/gre">http://www.ets.org/gre</a> . NOTE: If you have a passing score report from several years ago, you may request a waiver of the 5-year limit.	___
4.	Submit degree-seeking application by the deadline (March 1 <sup>st</sup> ), list 3 people as references, complete program-specific requirement, and pay \$50 online (\$60 international).	
5.	After receiving admission email, process or reactivate your BlazerID <a href="https://idm.blazernet.uab.edu/bid/reg">https://idm.blazernet.uab.edu/bid/reg</a>	
6.	Obtain medical clearance by first day of class: <a href="http://www.uab.edu/studenthealth/medical-clearance">http://www.uab.edu/studenthealth/medical-clearance</a> .	
7.	Register for class and pay tuition by deadline	



## **Inquiry Sheet: ESDP Pedagogical Studies Concentration**

**Names:** First & Middle \_\_\_\_\_ (preferred \_\_\_\_\_); Last \_\_\_\_\_ (former \_\_\_\_\_)

Date of Birth \_\_\_\_\_ Home email \_\_\_\_\_ Work email \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_ Work Phone \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ zip \_\_\_\_\_

Undergraduate degree: major \_\_\_\_\_ minor \_\_\_\_\_ college/univ. \_\_\_\_\_ year graduated \_\_\_\_\_

MA degree: major \_\_\_\_\_ minor \_\_\_\_\_ college/univ \_\_\_\_\_ year graduated \_\_\_\_\_

EdS degree: major \_\_\_\_\_ minor \_\_\_\_\_ college/univ \_\_\_\_\_ year graduated \_\_\_\_\_

Other degrees: major \_\_\_\_\_ minor \_\_\_\_\_ college/univ \_\_\_\_\_ year graduated \_\_\_\_\_

Teacher Certification (if applicable): Class B (bachelor's level) \_\_\_\_\_ Class A (master's level) \_\_\_\_\_

Current Employment as an Educator: \_\_\_\_\_

Former Employment as an Educator: \_\_\_\_\_

Total years working as an educator: \_\_\_\_\_

Reasons for pursuing a PhD: \_\_\_\_\_

### **Prerequisites:**

Passing score on the MAT (388+) or GRE (290+ current)

CV/Professional resume, Statement of Research Interests and Professional Goal, 3+ years of experience as an educator

*International students:* Take TOEFL or IELTS, apply to UAB's ELI [www.uab.edu/eli](http://www.uab.edu/eli), and pass Level 5 after arriving at UAB

### **I am aware of the following:**

- 1) Applicants should read and follow the stipulations in this information packet and keep themselves informed regarding any changes.
- 2) All regulations described in this information packet **are valid only up until the date** on this packet.
- 3) Candidates must submit their admission applications and all accompanying materials to UAB's Graduate School by the deadline, March 1<sup>st</sup>, to be considered for admission to the fall semester.
- 4) When communicating with UAB faculty and staff by email, candidates should always use professional email etiquette, should fully identify themselves, and should also provide some background information.
- 5) After candidates have obtained a UAB email, they must check it frequently and always use it in official communication.
- 6) Candidates must maintain at least 3.5 GPA in UAB's PhD program in order to continue from semester to semester and also to be eligible for earning an PhD degree.
- 7) Candidates must take all of the education courses on their checklist and follow all procedures established by UAB's Graduate School to earn a PhD degree from UAB.
- 8) If recommended by a course instructor or the program director, candidates must take GRD 727 Academic Writing.
- 9) Candidates must always demonstrate a high level of professional dispositions worthy of educators.
- 10) Candidates must confer with their SOE faculty advisor or with their program director whenever they have questions concerning their program. Advisors and program directors give advice but that they are not responsible for a candidate's program or degree.
- 11) Candidates must submit an Application for Degree to the program director and/or to the SOE Office of Student Services about 7 months before their anticipated graduation. Failure to do so may delay their graduation by a full semester.
- 12) Upon discontinuing studies for more than a year, even with leave of absence, candidates must follow the program in effect upon re-entry.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_