

PhD: Educational Studies in Diverse Populations (ESDP)

Pedagogical Studies Concentration: 60+ credit hours

Minimum Enrollment = 9 semesters (including summer); Maximum Duration = 7 years

Active Student Status Prior to Admission to Candidacy: Students must maintain active student status throughout the doctoral program. Up until being admitted to candidacy, they must enroll in at least one course per year (i.e., three consecutive semesters, including summer).

If students anticipate a break in enrollment of one year or longer, they must submit a leave of absence request to the Graduate School.

COURSES	PLANNED	COMPLETED
Program Core 12 credit hours		
EDC 750 Critical Pedagogical Studies in Diverse Populations (3 hours)	1 st Fall	
EDF 755 Educational Studies in Diverse Populations (3 hours)	1 st Fall	
EDF 765 Metropolitan Education Studies Proseminar (3 hours)	1 st Spring	
CHHS 742 Health Disparities in Diverse Populations (3 hours)	1 st Spring	
Admission to Concentration		
Research Sequence and Prerequisite Courses 12-19 credit hours <i>taken with and/or after program core</i>		
EPR 609 Statistical Methods and Research in Education (3 hours) <i>PRE-REQ:</i> EPR 594 <i>Introduction to Educational Research Design</i> (3 hours) <i>PRE-REQ:</i> EPR 607 <i>Microcomputer Applications to Statistical Analysis</i> (1 hour) <i>PRE-REQ:</i> EPR 608 <i>Statistical Methods and Action Research</i> (3 hours)		
EPR 710 Computer Applications & Advanced Statistical Methods (3 hours) and/or EPR 792 Mixed Methods Approaches to Educ. Research <i>PRE-REQ:</i> EPR 609 <i>Statistical Methods and Research in Education</i>		
EPR 596 Intro to Qualitative Methods in Educational Research (3 hours) or another advisor-approved research course (e.g., at bottom of page 2)		
EPR 696 Qualitative Research: Inquiry and Analysis (3 hours) <i>PRE-REQ:</i> EPR 596 <i>Intro to Qualitative Methods in Educational Research</i>		
Concentration Coursework: Pedagogical Studies 12-36 credit hours (A+B) <i>taken with or after research sequence</i>		
A) Concentration Core: EDC 740, 760, 770, 780 (12 credit hours) <i>REQUIRED—All 4 courses must be taken.</i> Students will enroll in discipline-specific sections identified by descriptors that follow the colon in the course title: e.g., ELA/literacy education, elementary education, special education, TESOL/intercultural com., visual arts education, music education, mathematics education, science education, social science education, and world languages education.		
EDC 740 Teaching All Learners (3 hours)		
EDC 760 Engaging Glocal Communities (3 hours)		
EDC 770 Professional Preparation of College Educators (3 hours)		
EDC 780 Expanding Literature on Responsive Methodologies (3 hours)		
B) Concentration Electives (0-24 hours) <i>Total hours vary depending on previous courses approved by program advisor.</i> Courses from the second page of this checklist and/or other courses approved in advance by program advisor. Students must request approval for previous courses to serve towards their concentration. Courses taken within an earlier degree (e.g., EdS) may serve in meeting the concentration content but cannot count towards the minimum hours required for the PhD. When previous courses are approved for meeting concentration content, fewer than 24 hours of Concentration Electives will be needed. Moreover, if 24 credit hours from the EdS are approved as concentration content, students will not need to take any Concentration Electives. NOTE: To seek a higher education faculty position in teacher education, applicants will need 30+ graduate credit hours in their teaching field. To do so, ESDP students should select concentration courses with the prefix of their teaching field prefix, (e.g., math, EESL, ECT).		
Dissertation 24 credit hours – <i>Of these 24 credit hours, 12 hours must be EDC 799.</i>		
EDC 797 Dissertation Seminar (3 credit hours) Prepare full proposal (Chapters 1, 2, 3) and IRB protocol; Meet with doctoral committee. <i>PRE-REQ/CO-REQ:</i> all four of the required research courses listed above		
Directed dissertation courses (9 hours): <i>before or after admission to candidacy.</i> EDC 799 (beyond required 12 hours) and/or research courses taken after admission to ESDP. These research courses can be those listed above, those at the bottom of page 2, and/or other research courses selected at discretion of the program advisor.		
Admission to Candidacy: <i>PRE-REQ— approval by OIRB and approval of full proposal (Chapters 1, 2, 3) by committee</i>		
EDC 799 Dissertation (12 credit hours) After admission to candidacy, students must enroll in 6 credit hours of EDC 799 for two consecutive semesters which would not need to include summer. After completing these 12 hours, students must continue enrolling in EDC 799 for at least one hour per semester up to and including the semester of their dissertation defense.		

Program of Study Checklist: Ph.D.

Educational Studies in Diverse Populations: Pedagogical Studies Concentration

Before Admission to Concentration, students must prepare a plan for concentration courses such as from the list below and have this plan approved by their advisor. This plan will include concentration courses that students will take during their PhD program as well as courses that they might have already taken before program admission (e.g., in an EdS program). Based on previous courses accepted towards the concentration, the total number of concentration hours taken during the PhD will range from 12 to 36. When courses from an earlier degree (e.g., EdS) are used for the concentration, students will meet the concentration requirement by taking fewer than 24 credit hours of “Concentration Electives” during their doctoral studies.

Examples of “Concentration Electives” for the Pedagogical Studies Concentration (0-24 hours):

ECE 730 Doctoral Seminar I: Development Theory ECE 731 Doctoral Seminar II: Children and Society ECE 732 History of Early Childhood Education ECE 735 Meaning and Development of Play ECE 737 Parent Child and School Interface ECE 738 The Consultation Process and the Young Child ECE 748 Research in Infancy ECE 749 Advanced Early Childhood Curriculum ECE 750 Literacy Before School ECE 751 School and Literacy Instruction ECE 752 Theory/Res Literacy Dev Instruction ECE 760 Current Issues in Education ECE 774 Advanced Seminar in Language Development ECE 792 Directed Readings in Research ECT 700 Autism Spectrum Disorders: Intro ECT 720 Universal Design for Learning EDC 706 Dynamics of Educational Change EDC 707 Introduction to Teacher Leadership EDC 711 Analysis and Evaluation of Teaching EDC 712 Seminar in Curriculum and Instruction EDC 713 Educational Issues and Human Diversity EDC 720 Problems and Issues in Education EDC 731 Curricular Design and Implementation EDC 732 Culturally/Linguistically Responsive Instruction EDC 791 Field Studies EDC 793 Directed Readings EDC 795 Selected Topics EDR 701 Advanced Diagnosis & Remediation of Reading EDR 702 Reading: Theoretical Foundations EDR 703 Advanced Research in Reading EDR 704 Field Experience in Reading EDR 705 Reading Instruction Seminar EDR 706 Research in Reading EESL 717 Teaching English in a Global Context EESL 743 Promoting Global Peace through TESOL EESL 763 Facilitating Intercultural Com. Competence EESL 780 Research in ESL/EFL EHS 710 Creative Teaching in Secondary School EHS 720 Individual Research in Education ----- ECE 630 Cognitive Curriculum ECE ECE 631 Program for Young Children ECE 632 Young Children and Their Literature ECE 633 Social Development of the Young Atypical Child EDC 651 Innovative Practices in Curriculum EDC 655 Curriculum Principles and Practices	ECT 625 Positive Behavioral Supports ECT 626 Assistive and Instructional Technology ECT 627 Collaborative Process ECT 628 Legal Issues and Trends ECT 689 Advanced Topics in Special Education ECT 661 Nature and Needs of Visual Impairments ECT 635 Foundations of Early Childhood Special Educ. EDR 640 Reading Improvement Workshop EDR 654 Assessment, Evaluation, Correction Reading Diff. EDR 655 Reading Assessment and Evaluation EDR 656 Reading Strategies: Students with Reading Diff. EDR 659 Research and Problems in Reading EDR 692 Internship in Supervision of Reading EEC 625 Critical Pedagogy in P-6 Education EEC 670 Studying the Child in School EEC 673 Teaching in a Multicultural Society EEC 692 Curriculum Projects EEC 695 Practicum Supervision in EEC EESL 612 Curriculum, Programs, & Policies EESL 613 Teaching ESL in a Multicultural Society EESL 617 Teaching English in a Global Context EESL 620 Special Topics EESL 627 Teaching Adult Language Learners EESL 637 Methods Teaching English as an Int'l Language EESL 647 Instruction and Assessment: Reading/Writing EESL 657 Instruction and Assessment: Listening/Speaking EESL 660 Research in ESL EESL 677 Field Studies EHS 651 Innovative Practices Teaching Secondary School EHS 653 Current Issues in Secondary Education EHS 681 Special Topics in Education Up to 12 credit hours from other concentrations, e.g., EDF 600/700 Urban Education EDF 602/702 Critical Social Issues in Education EDF 606/706 Social Movements in Education EDF 620/720 Culture & American Educ.: Race, Class, Gender Up to 12 credits in courses outside of the SOE, e.g., ANTH 615 Ethnographic Field Methods MPA 675 Equity and Diversity in Public Policy SOC 716 Social Stratification SOC 755 Race and Ethnic Relations NOTE: If you wish to seek a higher education faculty position in teacher preparation, you must take concentration courses with a teaching field prefix and complete 30+ graduate credit hours in that field, including courses taken in the master's and EdS, e.g., 30 hours of math courses (MA prefix) to be a math teacher educator.
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Examples of Research Courses that can fulfill dissertation credit hours (0-9 hours).

EPR 695 Survey Methods in Educational Research. (Prerequisites: EPR 594, EPR 607/08 or equivalent) EPR 790 Mixed Methods Approaches in Action Research (Prerequisites: EPR 594, 596, 607/08, 609 and 696) EPR 700 Data-Based Decision Making	Other research courses approved in advance by the program advisor
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ESDP Pedagogical Studies Concentration: Cohort 2 Timeline (61 credit hours)

Program Core (12 credit hours), Research Courses (12-19 credit hours), Concentration Core (12 credit hours), Concentration Electives (0-24 credit hours), and Dissertation Courses (12+ credit hours)

This plan is for PhD students **who have an EdS** and have already taken EPR 596 *Introduction to Qualitative Research*. This plan assumes that, within their respective MA and EdS programs, students completed 24 graduate credit hours of content courses in a teaching field (e.g., math, history, ESL, elementary education). These 24 graduate content hours partially fulfill a hiring condition, that of 30+ graduate content hours in a specific teaching field required by most universities of applicants for a teacher educator faculty position. Although UAB's Graduate School does not require 30 hours in a content area for awarding a PhD degree, most state-level Departments of Education (e.g., ALSDE) require faculty members in Schools of Education to have 30+ graduate hours in their teaching fields in order to be considered content experts in that field. To reach 30 graduate content hours, PhD students with 24 content hours should take 6 content hours in their PhD even though this might surpass the elective hours required for their PhD degree.

Year	Semester	Part-Time Students: Average of 2 Courses Per Term	hrs
1 st Year	Fall 2017	EDC 750 <i>Critical Pedagogical Studies in Diverse Populations</i> [program core] EDF 755 <i>Educational Studies in Diverse Populations</i> [program core]	6
	Spr. 2018	EDF 765 <i>Metropolitan Educational Studies Proseminar</i> [program core] CHHS 742 <i>Health Disparities in Diverse Populations</i> [program core]	6
	Summer 2018	Admission to Concentration (completion of 4 courses and committee review) EPR 594 <i>Introduction to Educational Research Design</i> - ONLINE EDC 760 <i>Engaging Glocal Communities</i> Concentration Elective: Content Course in a Teaching Field (e.g., Math, History, ESL, elementary) NOTE: If students have not yet taken EPR 596, they must take it in Summer 2018 instead of an elective.	9
2 nd Year	Fall 2018	EPR 696 <i>Qualitative Research: Inquiry and Analysis</i> [Pre-Req: EPR 594, 596 or equivalent] EDC 740 <i>Teaching all Learners: XXX</i> (XXX = teaching field, such as Mathematics Education)	6
	Spring 2019	EPR 607/608 <i>Statistical Methods</i> [Pre-Req: EPR 594 or equivalent] - ONLINE If students took EPR 607/608 in their EdS, they should take a content course in Spring 2019 rather than the next course in the research sequence (EPR 609). NOTE: They should wait to take EPR 609 in summer together with their classmates to increase enrollment in EPR 609 thereby enhancing its viability for taking place in summer. EDC 770 <i>Professional Preparation of College Educators: XXX</i>	7
	Summer 2019	EPR 609 <i>Statistical Methods and Research: Intermediate</i> [Pre-Req: EPR 594, 607, 608] In the current schedule of research courses, EPR 609 is listed as offered in summer <i>if needed</i> , and, if so, online. To increase the likelihood of EPR 609 being offered in summer 2019, a list of potential students will be created one year in advance. Students must take EPR 609 in Summer 2019 in order to meet all prerequisites for taking EPR 790/792 in Fall 2019. To support this plan, all students should plan to take EPR 609 in Summer 2019. EDC 780 <i>Expanding Literature on Responsive Methodologies: XXX</i>	6
3 rd Year	Fall 2019	EPR 790/792 <i>Mixed Methods Approaches to Educ. Research</i> [Pre-Req: 594, 596, 607, 608, 609] In the current schedule of research courses, EPR 790/792 is listed as taking place in fall. However, due to low enrollment, it has often been canceled. If EPR 790/792 were to be canceled in Fall 2019, students must take EPR 710 <i>Computer Applications & Advanced Statistical Methods</i> in Spring 2020 in order to finish the PhD program's research sequence. To maximize the viability of EPR 790/792, all students should plan to take it in Fall 2019. Concentration Elective: Content Course in a Teaching Field (e.g., Math, History, ESL, elementary)	6
	Spring 2020	EDC 797 <i>Dissertation Seminar</i> (3 credit hours) Comprehensive Examination Development of full proposal (chapters 1, 2 and 3) Approval of full proposal by dissertation committee Development of IRB protocol, instruments and accompanying documents Approval by UAB's IRB office	3
	Sum. 2020	If students do not complete EDC 797 in spring 2019, they can ask for an incomplete and finish in summer 2019. If students complete EDC 797 in spring, they may take EDC 799 in summer and start their dissertation research.	0
4 th year	Fall 2020	Admission to Candidacy (completion of above): 12+ hours of EDC 799 EDC 799 <i>Dissertation</i> (6 credit hours)	6
	Spr. 2021	EDC 799 <i>Dissertation</i> (6 credit hours) Dissertation Defense	6
	Sum. 2021		0
5 th year	Fall 2021	OPTION: Continue for an additional semester (or more) and take 1 hour of EDC 799 per semester.	0
	Spr. 2022		0

60 credit hours = Minimum total hours required after admission to the PhD program **61**

ESDP Pedagogical Studies Concentration: Cohort 2 Timeline (80 credit hours)

Program Core (12 credit hours), **Research Courses** (12-19 credit hours), **Concentration Core** (12 credit hours), **Concentration Electives** (24 credit hours), and **Dissertation Courses** (12+ credit hours)

This plan is for students who, after earning an MA degree, have not yet taken any other graduate courses.

- ESDP students must take EPR 720 *Computer Applications and Advanced Statistical Analysis* or either EPR 790 or EPR 792 *Mixed Methods to Educational Research*. It is highly recommended that students in Pedagogical Studies take both EPR 720 and either EPR 790 or EPR 792.
- During their PhD program, students must complete 24 graduate credit hours of concentration electives. Students usually select electives to strengthen their teaching field and/or area of educational expertise. This requirement of 24 hours of concentration electives can also be partially met through research courses taken beyond the required 12 credit hours of research courses.
- If students select content courses in a teaching field (e.g., math, history, ESL, ...) for their concentration electives, these credit hours can serve in partially fulfilling a potential hiring condition in a College of Education, that of 30+ graduate content hours in a specific teaching field required by most universities for a teacher educator faculty position. PhD students who took 12 graduate hours in a teaching field during their respective MA programs should take 18+ credit hours in this same teaching field as part of their PhD program in order to reach 30 hours in a content area for increasing their hiring marketability as a teacher educator. Although UAB's Graduate School does not require 30 hours in a content area for awarding a PhD degree, most state-level Departments of Education (e.g., ALSDE) require faculty members in Schools of Education to have 30+ graduate hours in their teaching fields to be considered content experts in that field.
- As part of their concentration electives, students may also wish to consider taking 12+ credit hours in another area, such as literacy, in order to be able to list this area as a doctoral minor on their CV.

Year	Semester	Part-Time Students: Average of Two Courses Per Term	hrs
1 st Y E A R	Fall 2017	EDC 750 <i>Critical Pedagogical Studies in Diverse Populations</i> [program core] EDF 755 <i>Educational Studies in Diverse Populations</i> [program core]	6
	Spr. 2018	EDF 765 <i>Metropolitan Educational Studies Proseminar</i> [program core] CHHS 742 <i>Health Disparities in Diverse Populations</i> [program core]	6
	Summer 2018	Admission to Concentration (completion of 4 courses and committee review) EPR 594 <i>Introduction to Educational Research Design</i> (offered Fall, Spring, Summer) ONLINE EDC 760 <i>Engaging Glocal Communities</i>	6
2 nd Y E A R	Fall 2018	EPR 607/608 <i>Statistical Methods</i> [Pre-Req: EPR 594 or equivalent] (face-to-face, only in Fall) EDC 740 <i>Teaching all Learners: XXX</i> (XXX = teaching field, such as Mathematics Education)	7
	Spr. 2019	EPR 609 <i>Statistical Methods & Research: Interm.</i> [Pre-Req: 594, 607/08] (Fall, Spring, maybe Summer) EDC 770 <i>Professional Preparation of College Educators: XXX</i>	6
	Summer 2019	EPR 596 <i>Intro. to Qualitative Methods in Educational Research</i> (Spring & Summer) ONLINE EDC 780 <i>Expanding Literature on Responsive Methodologies: XXX</i>	6
3 rd Y E A R	Fall 2019	EPR 696 <i>Qualitative Research: Inquiry & Analysis</i> [Pre-Req: EPR 594, 596] (Fall only) One Concentration Elective: e.g., Content Course in a Teaching Field such as Math, History, ESL, ...	6
	Spr. 2020	EPR 710 <i>Computer Applications & Adv. Statistical ...</i> [Pre-Req: 594, 607, 608, 609] (Spring only) In the current schedule of research courses, EPR 790/792 is listed as taking place in fall. However, due to low enrollment, it has often been canceled. If EPR 790/792 were to be canceled in Fall 2019, students must take EPR 710 <i>Computer Applications & Advanced Statistical Methods</i> in Spring 2020 in order to finish the PhD program's research sequence. To maximize the viability of EPR 790/792, all students should plan to take it in Fall 2019. One Concentration Elective: e.g., Content Course in Teaching Field such as Math, History, ESL, ...	6
	Sum. 2020	Two Concentration Electives: e.g., Content Course in Teaching Field such as Math, History, ESL, ...	6
4 th year	Fall 2020	EPR 790/792 <i>Mixed Methods to Educ. Research</i> [Pre-Req: 594, 596, 607, 608, 609] (Fall only) One Concentration Elective: e.g., Content Course in Teaching Field such as Math, History, ESL, ...	6
	Spr. 2021	One Concentration Elective: e.g., Content Course in Teaching Field such as Math, History, ESL, ... EDC 797 <i>Dissertation Seminar</i> (3 credit hours) Pass the comprehensive Examination Develop the full proposal (chapters 1, 2 and 3) and receive approval from the dissertation committee Develop IRB protocol, instruments and accompanying documents & receive approval by UAB's IRB office	6
	Sum. 2021		0
5 th year	Fall 2021	Admission to Candidacy (completion of above): 12+ hours of EDC 799 EDC 799 <i>Dissertation</i> (6 credit hours)	6
	Spr. 2022	EDC 799 <i>Dissertation</i> (6 credit hours) Dissertation Defense	6
	Sum 2022	OPTION: Continue for an additional semester (or more) and take 1 hour of EDC 799 per semester.	1
Minimum required after admission to the PhD program: 9 semesters and 60+ semester hours			80