

MA-TESOL

Teaching English to Speakers of Other Languages

ONLINE

Welcome to the Master of Arts in Education (MAEd) in English as a Second or Foreign Language. Called MA-TESOL, this degree track prepares graduate students for teaching English as a Second Language (ESL) to adult language learners and English as a Foreign Language (EFL) overseas to learners of all ages. Its first purpose is to guide future ESL/EFL teachers in meeting the evolving needs of language learners within the changing societies of today’s world. Its second purpose is to provide cutting-edge instruction through a standards-based, inquiry-focused approach that prepares ESL/EFL teachers for using state-of-the-art instructional strategies. In this program, all courses are online. UAB’s MA-TESOL is identified by the national Classification of Instructional Programs with code 13.401, which is Teaching English as a Second or Foreign Language. This code classifies degree programs that *focus on the principles and practice of teaching English to students who are not proficient in English or who do not speak, read or write English, and that may prepare individuals to function as teachers and administrators in such programs.*

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Location and Parking. The School of Education (SOE) is housed in the Education-Engineering Complex (EEC) at 1150 Tenth Avenue South. Although the SOE is within easy walking distance of street parking (free and metered), it is best to come with time to look for a parking space. Detailed information about parking is provided here: <https://www.uab.edu/education/home/about/location-directions-parking>

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*The information in this packet is valid up until the date of this packet.
 Updated versions of this packet will take precedence over what is stated here.*

Course Scheduling Calendar

subject to change based on enrollment and/or other circumstances.

Course Rotation: *subject to change based enrollment and/or other circumstances.*

Prefix	Fall	Spring	Summer	Fall, Spring, Sum
EESL	610, 615, 637 (odd), 687	625, 657	627, 647	677, 697, 698

Course Plan for the MA-TESOL (non-certification)

PLAN	Candidates who start Fall 2024	Candidates who start Spring 2025	Candidates who start Summer 2025
Fall 2024	EESL 610 Second Language Acquisition EESL 615 Grammar for ESL Teachers EESL 007 Community English Teaching		
Spring 2025	EESL 625 Phonology for ESL teachers EESL 657 Instr./Assess: Listening/Speaking EESL 007 Community English Teaching	EESL 625 Phonology for ESL teachers EESL 657 Instr./Assess: Listening/Speaking EESL 007 Community English Teaching	
Sum. 2025	EESL 627 Teaching Adult Lang. Learners EESL 647 Instr./Assess: Reading/Writing EESL 007 Community English Teaching	EESL 627 Teaching Adult Lang. Learners EESL 647 Instr./Assess: Reading/Writing EESL 007 Community English Teaching	EESL 627 Teaching Adult Lang. Learners EESL 647 Instr./Assess: Reading/Writing EESL 007 Community English Teaching
Fall 2025	EESL 637 Methods Teaching Engl Int'l Lg EESL 687 English for Specific Purposes EESL 007 Community English Teaching	EESL 610 Second Language Acquisition EESL 637 Methods Teaching Engl Int'l Lg EESL 007 Community English Teaching	EESL 610 Second Language Acquisition EESL 637 Methods Teaching Engl Int'l Lg EESL 007 Community English Teaching
Spring 2026	EESL 677 Field Studies EESL 697 Practicum <i>Application for Degree: Apr. 1st</i>	EESL 677 Field Studies EESL 697 Practicum	EESL 625 Phonology for ESL teachers EESL 657 Instr./Assess: Listening/Speaking EESL 007 Community English Teaching
Sum. 2026	EESL 698 Apprenticeship	EESL 698 Apprenticeship <i>Application for Degree: July. 1st</i>	EESL 677 Field Studies EESL 697 Practicum
Fall 2026		EESL 615 Grammar for ESL Teachers EESL 687 English for Specific Purposes EESL 007 Community English Teaching	EESL 615 Grammar for ESL Teachers EESL 687 English for Specific Purposes EESL 007 Community English Teaching <i>Application for Degree: Nov. 1st</i>
Spring 2027			EESL 698 Apprenticeship

Requirements for Seeking Admission to the MA-TESOL

1) Become Informed

Arrange to meet with the Program Coordinator: Send email to jprado@uab.edu.

Visit the ESL teacher education website www.uab.edu/education/esl and click on Master's in left column.

2) Undergraduate Degree: 2.5 Grade Point Average (GPA) from a regionally accredited college

3) Degree-Seeking Admission Application

Go to the Graduate School's application website: <https://cloud.reach.uab.edu/graduate-application>

Submit application by the deadline: April 15th (summer), July 15th (fall), November 15th (spring)

4) Official Transcripts sent to the Graduate School or the School of Education

Request official transcripts from all colleges attended, even if you took just one course and it's on another transcript.

Have transcripts from all colleges attended (except UAB) emailed to SOEtranscripts@uab.edu and/or mailed to:

UAB Graduate School, 1720 2nd Ave. So, Lister Hill Library—G03, Birmingham AL 35294-0013

Program Checklist for the MA-TESOL

All courses must be taken during the 5-year period prior to graduation.



MAEd/ESL: TESOL track (33 credit hours)

This track does **not** lead to ESOL teacher certification issued by the ALSDE.

Prerequisite: Bachelor's degree

Categories and Courses (All categories are required for degree completion.)	Credits
LANGUAGE DEVELOPMENT EESL 610 <i>Second Language Acquisition</i> (3 credits) *EESL 627 <i>Teaching Adult Language Learners</i> (3 credits)	6
LINGUISTICS EESL 615 <i>Grammar and Linguistics for ESL Teachers</i> (3 credits) *EESL 625 <i>Phonology for Second Language Teachers</i> (3 credits)	6
PEDAGOGY *EESL 637 <i>Methods Teaching English as an International Language</i> (3 credits) EESL 647 <i>Instruction and Assessment: Reading and Writing</i> (3 credits) EESL 657 <i>Instruction and Assessment: Listening and Speaking</i> (3 credits) *EESL 687 <i>English for Specific Purposes</i> (3 credits)	12
DIVERSITY EESL 617 <i>Teaching English in a Global Context</i> (3 credits)	3
CLINICAL EXPERIENCES *EESL 007 <i>Community English Program</i> (each semester: 0 credits) *EESL 677 <i>Field Studies</i> (1-3 credits) EESL 697 <i>ESL Practicum</i> (1-3 credits) EESL 698 <i>Apprenticeship</i> (2-3 credits)	6-9
TOTAL CREDIT HOURS	33-36

*UAB's Graduate Certificate (15 credit hours): "Teaching English as an Additional Language"

CURRICULUM: Program of Study for the MA-TESOL

L I N G U I S T I C S	EESL 610 <i>Second Language Acquisition</i> This course provides an in-depth look at major theories of second language acquisition. Students explore learning environments, programs, home language, culture, and other factors that influence second language acquisition.
	EESL 615 <i>Grammar and Linguistics for ESL Teachers</i> This course is a critical study of aspects of Modern English grammar important for teaching English as a Second Language (ESL) or Foreign Language (EFL). Students gain an understanding of major morphosyntactic, semantic and pragmatic phenomena important for teaching ESL/EFL, become familiar with practical and theoretical literature on teaching English grammar, participate in practical exercises of grammar correction in language learner writing, and develop classroom activities for teaching language thru <i>grammaring</i> .
	EESL 625 <i>Phonology for Second Language Teachers</i> This learner-centered course is an introduction to phonology and its application to the teaching of English as a second or foreign language. Students learn the phonological structure of the English language, analyze examples from language learner data, diagnose pronunciation difficulties experienced by English language learners (ELLs) from different first languages, and identify instructional strategies for assisting ELLs to perceive and produce challenging English sounds.
	EESL 617 <i>Teaching English in a Global Context</i> This course provides a sociolinguistic perspective on the globalization of English and on the emergence and teaching of English as an International Language. Students explore dialectology, language change, language diversity, language ideology and power, national language policies, World Englishes, the growing number of non-native English speakers, and attitudes of native and non-native English speakers toward the domination of English.
	EESL 627 <i>Teaching Adult Language Learners</i> This course introduces goals, principles, and practices for teaching English to adult learners, addresses the influence of varying backgrounds on adult language learning, and examines ways to evaluate adults' second language development. After learning to recognize quality components in distinct program models, as outlined by TESOL <i>Standards for Adult Education ESL Programs</i> , students do a critical study of community-based programs and English for Specific Purposes.
P E D A G O G Y	EESL 637 <i>Methods for Teaching English as an International Language</i> This course prepares students to teach English as an International Language by using methods, strategies, and techniques appropriate for adults in ESL contexts and for all learners in EFL contexts. Engaged with approaches aligned with TESOL <i>Standards for ESL/EFL Teachers of Adults</i> , students plan state-of-the-art curriculum, instruction and assessment for 5 program settings: adult/community, workplace, college/university, intensive English, and EFL.
	EESL 647 <i>Instruction and Assessment: Reading and Writing</i> This course addresses linguistic, sociocultural, psychological, and educational factors that affect literacy development of English as an additional language. Grounded in theoretical and practical aspects of teaching second language (L2) reading and writing to adolescents and adults in diverse communities, students learn to implement effective instructional strategies for promoting literacy in English as an additional language. To measure attainment of L2 reading and writing skills, students learn to design and conduct authentic assessments and to administer standardized assessments.
	EESL 657 <i>Instruction and Assessment: Listening and Speaking</i> This course examines how spoken communication is structured so that it is socially appropriate and linguistically accurate. Students learn principles and best practices for the contextualized teaching of second language (L2) listening and speaking skills to adolescent and adult learners. After exploring the purposes, types, and availability of formal testing tools to assess the attainment of these skills in English as an additional language, students also learn to generate and conduct their own tests for assessing L2 listening and speaking.
	EESL 687 <i>Teaching English for Specific Purposes</i> inquiry-focused course guides emerging teachers in experiencing the differentiated facets of teaching English for Specific Purposes. Students explore issues related to Intensive English Programs, Program Administration, English for Occupational Purposes and EIL. Students develop an EOP program, do an in-depth study of an EFL context, & apply research to adult EIL teaching contexts.
A P P L I C A T I O N	EESL 007 <i>Community English Teaching: from 4 to 7 semesters</i> (0 credit hours) Students teach weekly ESL classes in the Community English Program (CEP) in UAB's School of Education. With each successive semester, MA-TESOL students assume greater responsibility to meet higher expectations in teaching practices.
	EESL 677 <i>Field Studies</i> (2 credit hours) With this clinically focused course, MA-TESOL students culminate their teaching experience in the Community English Program (CEP). They reflect on their growth as ESL teachers and focus on implementing into their teaching of CEP classes what they observe while shadowing a professional ESL teacher during their companion EESL 697 course.
	EESL 697 <i>Practicum: Shadowing</i> (1 credit hour) In this course, prospective ESL/EFL teachers shadow instructors of ESL classes or of graduate classes in Academic English and/or provide specialized one-on-one instruction to international scholars and students. To enhance their own professional growth, prospective teachers share reflections and newly acquired competencies with course instructor.
	EESL 698 <i>Apprenticeship Teaching</i> This standards-based course offers practical application of the knowledge and skills learned in other courses for teaching ESL to adult learners. After doing structured observations of professional ESL educators and participating in the corresponding debriefings, apprentice teachers engage in the full scope of ESL teaching activities. They plan and deliver lessons, evaluate learners and their language development, and conduct managerial tasks and other appropriate duties.

Integrated Practicum Experiences for the MA-TESOL (required)

MA-TESOL students must complete all four stages of integrated practicum experiences.

Stage 1 Community English Program (CEP)— from 4 to 7 semesters/terms (0 credit hours, P/F)

MA-TESOL students complete from 4 to 7 semesters/terms teaching ESL in the SOE's Community English Program (CEP). The CEP's ESL classes take place Thursday evenings (7:30-9:00 pm) and Friday mornings (9:30-11:00 am). During each successive semester teaching CEP classes, MA-TESOL students assume greater responsibility and meet higher expectations. They create a portfolio of their lesson plans, which they continually update across all terms of CEP teaching. This portfolio will be the focus of EESL 677, which takes place during their final semester of CEP teaching. Students continue teaching CEP classes and are enrolled in EESL 007 until they have completed all other courses and are taking EESL 677/697.

Semester	Expectations with CEP	Required MA-TESOL courses	Credit hours	Grade
1 st semester/term (fall)	Teach CEP classes	EESL 007 <i>Community English Teaching</i>	zero (0)	pass or fail
2 nd semester (spring)	Teach CEP classes	EESL 007 <i>Community English Teaching</i>	zero (0)	pass or fail
3 rd semester (summer)	Teach CEP classes	EESL 007 <i>Community English Teaching</i>	zero (0)	pass or fail
4 th semester (fall)	Teach CEP classes	EESL 007 <i>Community English Teaching</i>	zero (0)	pass or fail
5 th – 7 th semesters	Teach CEP classes	EESL 007 <i>Community English Teaching</i>	zero (0)	pass or fail

After having successfully completed from 4 to 7 terms of CEP teaching (as demonstrated by having passed EESL 007 during each term) and after having completed 6+ graduate courses, MA-TESOL students are eligible for EESL 677 and EESL 697.

Stage 2 EESL 677 Field Studies (2 credit hours)

In EESL 677, MA-TESOL students culminate from 4 to 7 semesters teaching CEP classes as documented by having enrolled each time in EESL 007 and earned passing grades. During this EESL 677 course, students analyze their CEP teaching portfolio and reflect on their growth as teachers across several semesters. They also implement techniques and strategies into their CEP teaching that they observe during their EESL 697 shadowing, which they take concurrently with EESL 677.

Stage 3 EESL 697 Practicum (1 credit hour)

During the same semester in which they enroll in EESL 677, MA-TESOL students also enroll in EESL 697. For their EESL 697 course, MA-TESOL students “shadow” an ESL teacher who has an ESL master's degree and 3+ years of experience with teaching ESL in an academic setting. During an entire semester, the MA-TESOL student will observe all class sessions (e.g., Reading 2 class, MW 12:00-1:30). The MA-TESOL student will observe the cooperating ESL teacher teaching his/her ESL course, support instruction when invited to do so by the cooperating teacher, and possibly teach a limited number of mini-lessons. Whenever possible, this shadowing experience will take place at the INTO UAB English Language Program. In addition to assisting the instructor being shadowed, MA-TESOL students are expected to keep daily logs, submit weekly reflections to their EESL 697 instructor, and submit an end-of-course portfolio. If possible, MA-TESOL do the “shadowing” at a level and subject to prepare for teaching a similar ESL class as their apprenticeship placement the following semester.

Stage 4 EESL 698 Teaching Apprenticeship (3 credit hours)

Students teach a semester-long ESL course, participate in debriefings on a regular basis, maintain weekly communication with their mentor/supervisor (face-to-face, email, and/or phone), and observe EESL 698 peers teaching an ESL class. The EESL 698 instructor serves as a liaison to arrange teaching and observing. At the teaching apprenticeship placement, each student is mentored and supervised by a mentor/supervisor who is assigned by the host institution.

Part-Time Employment Tutoring English (optional)

Academic Tutor for international students: INTO UAB Learning Resource Center, Sterne Library (2nd floor).
About \$12 p/hour, for about 10 to 15 hours p/week, based on tutor's availability: Mon.-Fri., 9:00 am - 8:00 pm.
Contact Monica Cantwell, Coordinator of the Learning Resource Center: macant@uab.edu

Non-Degree Seeking Status as a Graduate Student

205-934-8227 gradschool@uab.edu

Applicants who do not meet the degree-seeking application deadline and wish to start taking courses that semester.

- Instructions:** Read the instructions for non-degree seeking students at <http://www.uab.edu/graduate/nondegreestudents>
- Non-degree application:** Submit a non-degree seeking application five business days before the start of the targeted term.
- Degree choice:** After clicking “Start new application”, respond to the four key questions as follows:
 - For which of the following are you applying? **Non-Degree Seeking**
 - Intended Program of Study: **Education Non-Degree**
 - Concentration: **Not Applicable – the selected program does not offer concentration options**
 - Term: Select the term that you are interested in registering for as a non-degree seeking student.
- Payment:** Pay \$40 online (debit card or credit card) and click SUBMIT.
- Transcripts:** Non-Degree students must submit a copy of their transcript from a regionally accredited university showing that a bachelor’s degree or higher has been awarded. This transcript may be unofficial and can be uploaded within the application prior to submission. If you would like to submit an unofficial copy of your transcript after submission, please send it via email to gradschool@uab.edu. Your application cannot be processed until the Graduate School has received a copy of your transcript. If you send an official transcript for non-degree seeking admission, this transcript can be used later for degree-seeking admission.
- Admissions:** Once you have completed your application by paying the fee and submitting a copy of your unofficial transcript showing a bachelor’s degree or higher has been awarded from a regionally accredited university, the Graduate School will process your application within 1-3 business days. Once an admissions decision has been rendered, you will be notified via email and will need to log back into the application dashboard to view your decision. You will find crucial information within your decision letter, such as a link to complete the Acknowledgement of Non-Degree Policies form, how to create your BlazerID if you do not already have one, and information regarding required overrides that must be issued to non-degree seeking students.
- No financial aid:** During the terms when taking courses as non-degree seeking, you are NOT eligible for student loans.
- [Change Non-Degree Seeking Credit to Degree-Seeking Credit:](#)** Submit this form after you earn degree-seeking status.

Tuition (2023-24)

UAB homepage (www.uab.edu): Type “tuition” in Search box.

<https://www.uab.edu/students/paying-for-college/detailed-tuition-and-fees>

Online courses	Each semester hour of coursework	Each 3-hour course
In-state & out-of-state	\$555	\$1,665

Face-to-Face classes	Each semester hour of coursework	Each 3-hour course
In-state residents	\$468	\$1,404
Out-of-state residents	\$1,142	\$3,426

Fees (2023-24): The most common fees are as follows:

field supervision \$100, internship \$75, lab (clinical) \$50; graduation \$60; transcript \$10; payment plan \$25, late payment \$50, reinstatement \$50 - \$150

Important Links

School of Education: www.uab.edu/education

Academic Calendar: <https://www.uab.edu/students/academics/academic-calendar>

Financial Aid: <https://studentaid.gov/understand-aid/types/grants/teach>

SOE Scholarships: <https://www.uab.edu/education/home/students/school-of-education-scholarships>

SOE Student website: <https://www.uab.edu/education/home/students>

Technology support: askIT@uab.edu

Class Schedule: google UAB class schedule

Class Registration and Tuition Payments: google UAB BlazerNet

Admission as a Degree-Seeking Student

1. **Create Application Account/Portal with the Graduate School at: www.uab.edu/graduate** (click Apply Now, green top right)
 - a) Click on “Sign up” which is at the bottom of the screen below the “Sign in” button (*if first graduate application since 2017*)
 - b) Enter first name, last name and email address on the sign-up page, and click submit.
 - c) After you receive an email from the Graduate School, follow instructions and create your Application Portal password.
 - d) After this, go to the online application dashboard where you will now begin your application (and all future applications).
 - e) If you need help, please contact the Graduate School at 205-934-8227 or by emailing gradschool@uab.edu.

2. **Click on Master’s degree.** After that, click on the ESL program and then on the TESOL track:

English as a 2nd Language, **Concentration:** TESOL track

Term: Summer 2024, Fall 2024, Spring 2025, Summer 2025, Fall 2025 (*TERM will appear after you select a concentration.*)

Admission Exams: none

Education Background: Identify all community colleges, colleges, and universities that you have attended.

Transcripts: Expedite your application by uploading a PDF of your unofficial transcripts from all colleges attended (except for UAB)

Personal Essay (statement of purpose, academic interests, career goals, relevant background experience): Upload essay as a PDF.

Resume/CV: Update your resume or Curriculum Vitae (CV), save as a PDF, and upload it.

References (*waive right*): Include names and emails of three recommenders. UAB will automatically email them the reference form.

In-state Residency: If you believe you are a resident of Alabama, respond “yes” to **Do you claim to be a resident of Alabama?** Provide the following information: birth state, high school graduation state, dates resided in Alabama, address, and reason for relocating to Alabama. If you are classified as a non-resident, you can submit a residency reclassification form.

Disciplinary and Criminal History: Respond to all questions and provide explanations if needed.

Application Fee: \$50. Pay online using a credit card or debit card. If you need help, contact the Graduate School.

3. **100% Complete** Once payment is submitted, you must go back to the application, sign electronically, and click SUBMIT button to send your application to the Graduate School. After your application is successfully submitted, you will receive a confirmation email.
4. Be sure to submit your application by the deadline for when you want to start. (NOTE: Recommendations can arrive a few days later.)
November 15 (admission to spring) **April 15** (admission to summer) **July 15** (admission to fall)
5. **Interview:** When called for an interview, applicants should come professionally dressed (such as when doing a job interview).
6. **Application Status:** Check your application account periodically and/or contact the Graduate School, 205-934-8227, gradschool@uab.edu.
7. **Program Review:** After ALL materials arrive at the Graduate School, the application is reviewed by the targeted program in the SOE. After all materials have arrived, it usually takes from 2 to 6 weeks for an application to be fully processed (goal = ASAP).
8. **Admission email:** After your application has been processed, you will receive an email from the Graduate School with the subject line: “UAB Graduate School Admission Decision”. This email will prompt you to go to your application account and retrieve your letter: Your student number (letter “B” followed by 8 digits) *NOTE: You will need this number for identification purposes.* Your program (MAEd in English as a Second Language) and probably also your concentration (TESOL) Your status as an Alabama resident (with in-state tuition) or as a non-resident (with out-of-state tuition)
9. **BlazerID:** Follow the instructions in your admission letter with respect to processing a BlazerID (or reactivating your inactive BlazerID). Go to BlazerNet Central: www.uab.edu/blazerid and immediately process your BlazerID (or reactivate a former BlazerID). Your BlazerID serves as your UAB email. (*Alias emails are available.*) You should check your UAB email regularly and must always use it in official communication with UAB. If you have linked your new UAB email to your home email, check frequently to make sure this connection is working properly.
10. **Faculty Advisor:** After being admitted as a degree-seeking student, you should contact your faculty advisor as listed on page 1.
11. **Financial Aid** (if needed): To be eligible for a student loan, graduate students must enroll in at least 5 graduate credit hours in a given semester.
12. **HEALTH:** All non-online students (degree-seeking and non-degree seeking) must obtain medical clearance. After you are admitted, you will receive an email about obtaining medical clearance. It will have links to UAB’s Student Health and Wellness (SHW) website and to the Patient Portal: <http://www.uab.edu/studenthealth/medical-clearance>. Links to these SHW webpages are also available on your BlazerNET account. You must meet the medical clearance deadline. If not, you will be blocked from registering for class.
Which immunizations do you need? To find out, go to [Medical Clearance](#) and answer these questions:

-When did/will you matriculate (begin classes) at UAB?	<u>Summer term 2016 or later</u>	<u>Prior to summer term 2016</u>
-Are you a clinical or non-clinical student?	<u>Non-clinical (no patient contact)</u>	<u>Clinical (patient contact)</u>
-Are all of your courses completely online?	<u>Yes, all courses are completely online.</u>	<u>No, at least one class will be on campus.</u>
-Are you a United States citizen?	<u>Yes, I am a U.S. citizen.</u>	<u>No, I am not a U.S. citizen</u>

Level 1 Immunization. Most AMP students are classified as Level 1 immunization: **MMR** (Measles, Mumps, Rubella), **Tdap** (Tetanus, Diphtheria, Acellular Pertussis), **Varicella** (Chickenpox/Shingles); and **TB** (Tuberculosis) screening. Immunizations and TB screening are available at SHW (1714 Ninth Avenue South) for a fee. Make an appointment by calling 205-934-3581 or by accessing the Patient Portal at <http://www.uab.edu/studenthealth/services/immunizations-and-tb-tests>. If you have questions, contact medclearance@uab.edu

Submitting health records. Click “Forms” on Patient Portal. Then click “Immunizations entry form” and “Add immunization record.” Upload scanned documents as JPEG, JPG, PNG, or GIF. Or, fax forms to 205-996-7468.

I am interested in learning more about the MA-TESOL

Name _____ Preferred Name/Nickname _____

Home Phone _____ Cell _____ Work Phone _____

Home E-mail _____ Work E-mail _____

Home Address _____ City _____ AL zip _____

Current Place of Employment _____

Undergraduate degree: major _____ minor _____ college/univ. _____ year graduated _____

Graduate: degree _____ major _____ minor _____ college/univ. _____ year graduated _____

Other Degrees/Studies: _____

Other Languages: _____ Other cultures: _____

Reasons for pursuing MA-TESOL: _____

Prerequisites: Minimum GPA of 2.5 in undergraduate courses

Non-native speakers of English (regardless of citizenship): TOEFL exam

Depending on language level, non-English speakers should pursue MA-TESOL

MA-TESOL Requirements

EESL 610 Second Language Acquisition or EESL 607 Second Language Learning

EESL 615 Grammar and Linguistics for ESL Teachers

EESL 617 Teaching English within a Global Context

EESL 625 Phonology for Second Language Teachers

EESL 627 Teaching Adult Language Learners

EESL 637 Methods for Teaching English as an International Language

EESL 647 Instruction and Assessment: Reading and Writing

EESL 657 Instruction and Assessment: Listening and Speaking

EESL 687 Teaching English for Specific Purposes

Integrated Practicum Experiences

EESL 007 Community English Teaching (*from 4 to 7 semesters*)

EESL 677 and EESL 697 (*prerequisite: 6 graduate courses and 3 semesters of EESL 007*)

EESL 677 Field Studies (*to be taken concurrently with EESL 697*)

EESL 697 ESL Practicum: Shadowing (*to be taken concurrently with EESL 677*)

EESL 698 Teaching Apprenticeship (*prerequisite: All of the above*)

I am aware of the following:

- 1) Students must take all of the above courses and follow all stipulated procedures in order to obtain a Masters of Arts in Education degree for Teaching English to Speakers of Other Languages (MA-TESOL).
- 2) Students must read and follow the program plan, the course map, the advising sheet, and the procedures for carrying out the integrated practicum experiences in order to complete the MA-TESOL.
- 3) The information described in this information packet is valid only up until the date on this packet.
- 4) Students must always demonstrate a high level of professional dispositions worthy of the teaching profession. Failure to do so will result in an unsatisfactory professional dispositions form.
- 5) Non-native speakers of English (regardless of citizenship) must take the TOEFL. This is to ensure that MA-TESOL students can demonstrate their command of English when seeking an ESL teaching position.
- 6) If recommended by an instructor, students must take an academic writing course: GRD 727.
- 7) Students must confer with their faculty advisor and/or program director whenever they have questions concerning their program. Advisors give advice, but that they are not responsible for students' program or degree.
- 8) Students must submit an Application for Degree online at least 6 months prior to graduation.
- 9) This MA-TESOL program is a non-certification option and does not provide K-12 certification in Alabama.
- 10) If students wish to pursue K-12 certification, they must first apply to UAB's alternative master's program (AMP) and meet all prerequisites for becoming unconditionally admitted to SOE's Alternative Teacher Education Program.

Signature: _____

Date: _____