

January 4, 2021

INFORMATION PACKET

**Pedagogical Studies Concentration of the PhD program:
*Educational Studies in Diverse Populations (ESDP)***

Welcome to the Pedagogical Studies concentration of the *Educational Studies in Diverse Populations (ESDP)* PhD program. Our ESDP Pedagogical Studies concentration has been designed primarily for K-12 educators who teach content areas offered in the Department of Curriculum and Instruction (C&I). New cohorts start in August of even-numbered years. After you have read this information packet and visited our ESDP website <https://www.uab.edu/education/home/graduate/phd-educational-studies-diverse-populations>, please consider making an appointment to learn more about our innovative program. We look forward to hearing from you.

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New Location. In Summer 2020, the SOE moved from its original location in the Education Building to the Education-Engineering Complex (EEC), which has been fully renovated to meet the needs of SOE faculty and students. From its new home at 1150 Tenth Avenue South, the SOE is conveniently located to two schools (Glen Iris and EPIC) and also within easy walking distance of street parking (free and metered).

Driving and Parking. <https://www.uab.edu/education/home/about/location-directions-parking>.

Before the SOE’s move to the EEC, parking was a big challenge. It would often take 30 minutes to find a parking space, even with a UAB parking decal. After the move and also because of the COVID pandemic, parking has not been an issue. Nevertheless, whenever driving to campus, it is best to come with time to look for a parking space and also with quarters to use in the parking meters.

Candidate/Student. The words *candidate* and *student* are used interchangeably in this packet. The word *candidate* refers to current and prospective SOE students at all degree levels. The word *student* usually refers to learners in instructional settings who are taught by SOE candidates.

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Checklist for the Pedagogical Studies Concentration, page 1

Educational Studies in Diverse Populations Ph.D. (ESDP)

Minimum Enrollment: 9 semesters (incl. summer); Maximum Duration: 7 years
 Revised checklist as approved on October 2, 2018

Active Student Status Prior to Admission to Candidacy: Students must maintain active student status throughout the doctoral program. Up until being admitted to candidacy, they must enroll in at least one course per year (i.e., three consecutive semesters, including summer). If students anticipate a break in enrollment of one year or longer, they must submit a leave of absence request to the Graduate School.

Courses							
I. PROGRAM CORE (12 credit hours)	Hours	Sem. Planned	Sem. Completed				
EDC 750 Critical Pedagogical Studies in Diverse Populations	3	1 st Fall					
EDF 755 Educational Studies in Diverse Populations	3	1 st Fall					
EDF 765 Metropolitan Education Studies Proseminar	3	1 st Spring					
CHHS 742 Health Disparities in Diverse Populations	3	1 st Spring					
Progression to Concentration*							
II. RESEARCH: Prerequisite Research Courses (before or after admission) & Required Research Courses (12 credit hrs after admission)							
<i>Prerequisites: If taken after admission, hours can count as concentration electives.</i>							
<i>EPR 594 Introduction to Educational Research Design (3 hours)</i>							
<i>EPR 596 Intro to Qualitative Methods in Educational Research (3 hours)</i>							
<i>EPR 608 Statistical Methods and Action Research (3 hours)</i>							
Required Courses: <i>If already taken, another research course must be taken as part of PhD</i>							
<i>EPR 609 Statistical Methods and Research in Education (3 hours)</i>							
<i>EPR 696 Qualitative Research: Inquiry and Analysis (3 hours)</i>							
<i>EPR 710 Computer Applications & Advanced Statistical Methods (3 hours)</i>							
<i>EPR 792 Mixed Methods Approaches to Educational Research (3 hours)</i>							
III. Concentration Coursework—Pedagogical Studies (12– 36 credit hours, taken with or after research courses): Sections A & B							
Section A) Concentration Core: EDC 740, 760, 770, 780 (12 credit hours) REQUIRED—All 4 courses must be taken.							
<ul style="list-style-type: none"> • Students will enroll in discipline-specific sections identified by descriptors that follow the colon in the course title: e.g., ELA/literacy, elementary, special education, TESOL, mathematics, science, social science, world languages. 							
EDC 740 Teaching All Learners	3						
EDC 760 Engaging Glocal Communities	3						
EDC 770 Professional Preparation of College Educators	3						
EDC 780 Expanding Literature on Responsive Methodologies	3						
Section B) Concentration Electives (0-24 hours)							
Concentration electives are listed on the second page of this checklist. Approval must be sought in advance. Total hours vary depending on previous courses approved by advisor.							
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 65%;"></td> <td style="width: 10%; text-align: center;">0-24</td> <td style="width: 15%;"></td> <td style="width: 10%;"></td> </tr> </table>					0-24		
	0-24						
<ul style="list-style-type: none"> • Students must request approval to use previous courses. Such courses cannot be from a master’s degree. If 24 credit hours from the EdS are approved as concentration content, students will probably not need to take any Concentration Electives. Courses taken in an earlier degree (e.g., EdS) can serve as concentration content but cannot count towards the minimum hours required for the PhD. 							
NOTE: To seek a higher education faculty position in teacher education, applicants will need 30+ graduate credit hours in their teaching field taken during their MA, EdS, and/or Ph.D. degree programs. In order to finish meeting 30 graduate credit hours in a single teaching field, ESDP students should select concentration courses with the same prefix of their teaching field prefix, (e.g., math, EESL, ECT).							
IV. DISSERTATION (24 credit hours, of which at least 12 credit hours must be EDC 799)							
GRD 717 Principles of Scientific Integrity (<i>Must be taken before students participate in their own or someone else’s research. Limited validity: must be retaken after 4 years.</i>)							
Six credit hours approved by advisor. These can be research courses shared with Section II (EPR 710, 792), other research courses (e.g., EPR 695 Survey Methods in Educ. Research), dissertation-related courses (EDC 793 Directed Readings, EDC 795 Selected Topics), or additional hours of EDC 799 (beyond 12-hour min.) taken after admission to candidacy. <i>If credits are shared with Section II, total credit hours must still represent 60 unique hours.</i>	3						
EDC 797 Dissertation Seminar (3 credit hours)	6						
<ul style="list-style-type: none"> • <i>Prerequisite:</i> all research prerequisites and all required research courses. • Prepare proposal (Chapters 1, 2, 3) and IRB protocol; Meet with doctoral committee 							
Admission to Candidacy: <i>Prerequisite:</i> Approval of full proposal (Chapters 1, 2, 3) by committee and approval by OIRB. After admission to candidacy, students must enroll in at least 6 credit hours of EDC 799 for two consecutive semesters, which does not need to include summer. After completing these 12 hours, students must continue enrolling in EDC 799 for at least one credit hour per semester up to and including the semester of their dissertation defense.							
EDC 799 Dissertation (Semester One)	3						
EDC 799 Dissertation (Semester Two)	6						

Checklist for the Pedagogical Studies Concentration, page 2 Educational Studies in Diverse Populations Ph.D. (ESDP)

Before Admission to Concentration, students must prepare a plan for concentration courses such as from the list below and have this plan approved by their advisor. This plan will include concentration courses that students will take during their PhD program as well as courses that they might have already taken before program admission (e.g., in an EdS program). Based on previous courses accepted towards the concentration, the total number of concentration hours taken during the PhD will range from 12 to 36. When courses from an earlier degree (e.g., EdS) are used towards the concentration, students will meet the concentration requirement by taking fewer than 24 credit hours of “Concentration Electives” during their doctoral studies.

Examples of “Concentration Electives” for the Pedagogical Studies Concentration (0-24 hours):

<p>ECE 730 Doctoral Seminar I: Development Theory ECE 731 Doctoral Seminar II: Children and Society ECE 732 History of Early Childhood Education ECE 735 Meaning and Development of Play ECE 737 Parent Child and School Interface ECE 738 The Consultation Process and the Young Child ECE 748 Research in Infancy ECE 749 Advanced Early Childhood Curriculum ECE 750 Literacy Before School ECE 751 School and Literacy Instruction ECE 752 Theory/Res Literacy Dev Instruction ECE 760 Current Issues in Education ECE 774 Advanced Seminar in Language Development ECE 792 Directed Readings in Research ECT 700 Autism Spectrum Disorders: Intro ECT 720 Universal Design for Learning EDC 706 Dynamics of Educational Change EDC 707 Introduction to Teacher Leadership EDC 711 Analysis and Evaluation of Teaching EDC 712 Seminar in Curriculum and Instruction EDC 713 Educational Issues and Human Diversity EDC 720 Problems and Issues in Education EDC 731 Curricular Design and Implementation EDC 732 Culturally/Linguistically Responsive Instruction EDC 791 Field Studies EDC 793 Directed Readings EDC 795 Selected Topics EDR 701 Advanced Diagnosis & Remediation of Reading EDR 702 Reading: Theoretical Foundations EDR 703 Advanced Research in Reading EDR 704 Field Experience in Reading EDR 705 Reading Instruction Seminar EDR 706 Research in Reading EESL 717 Teaching English in a Global Context EESL 743 Promoting Global Peace through TESOL EESL 763 Facilitating Intercultural Com. Competence EESL 780 Research in ESL/EFL EHS 710 Creative Teaching in Secondary School EHS 720 Individual Research in Education</p> <hr style="border-top: 1px dashed black;"/> <p>ECE 630 Cognitive Curriculum ECE ECE 631 Program for Young Children ECE 632 Young Children and Their Literature ECE 633 Social Development of the Young Atypical Child EDC 651 Innovative Practices in Curriculum EDC 655 Curriculum Principles and Practices</p>	<p>ECT 625 Positive Behavioral Supports ECT 626 Assistive and Instructional Technology ECT 627 Collaborative Process ECT 628 Legal Issues and Trends ECY 689 Advanced Topics in Special Education ECY 661 Nature and Needs of Visual Impairments ECY 635 Foundations of Early Childhood Special Educ. EDR 640 Reading Improvement Workshop EDR 654 Assessment, Evaluation, Correction Reading Diff. EDR 655 Reading Assessment and Evaluation EDR 656 Reading Strategies: Students with Reading Diff. EDR 659 Research and Problems in Reading EDR 692 Internship in Supervision of Reading EEC 625 Critical Pedagogy in P-6 Education EEC 670 Studying the Child in School EEC 673 Teaching in a Multicultural Society EEC 692 Curriculum Projects EEC 695 Practicum Supervision in EEC EESL 612 Curriculum, Programs, & Policies EESL 613 Teaching ESL in a Multicultural Society EESL 617 Teaching English in a Global Context EESL 620 Special Topics EESL 627 Teaching Adult Language Learners EESL 637 Methods Teaching English as an Int'l Language EESL 647 Instruction and Assessment: Reading/Writing EESL 657 Instruction and Assessment: Listening/Speaking EESL 660 Research in ESL EESL 677 Field Studies EHS 651 Innovative Practices Teaching Secondary School EHS 653 Current Issues in Secondary Education EHS 681 Special Topics in Education EPR 700 Data-Based Decision Making</p> <p>Up to 12 credit hours from other concentrations, e.g., EDF 600/700 Urban Education EDF 602/702 Critical Social Issues in Education EDF 606/706 Social Movements in Education EDF 620/720 Culture & American Educ.: Race, Class, Gender</p> <p>Up to 12 credits in courses outside of the SOE, e.g., ANTH 615 Ethnographic Field Methods MPA 675 Equity and Diversity in Public Policy SOC 716 Social Stratification SOC 755 Race and Ethnic Relations</p> <p>NOTE: To seek a higher education faculty position in teacher preparation, you must take concentration courses with a teaching field prefix and complete 30+ graduate credit hours in that field, including courses taken in the master’s and EdS, e.g., 30 hours of courses with an MA prefix to be a mathematics teacher educator.</p>
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ESDP Pedagogical Studies Concentration: 1st Tentative Timeline (60 credit hours)

Program Core (12 credit hours), **Research Courses** (12 credit hours), **Concentration Core** (12 credit hours), **Concentration Electives** (0-24 credit hours), and **Dissertation Courses** (18 credit hours plus EPR 710 & 792)

For students with an EdS and who have taken all three prerequisite research courses.

This timeline is for PhD students who have an EdS and who have already taken the ESDP's prerequisite research courses: **EPR 594** *Intro to Educational Research Design*, **EPR 596** *Intro to Qualitative Research*, and **EPR 608** *Statistical Methods and Action Research*. This timeline assumes that, within their respective MA and EdS programs, students completed 24 graduate credit hours of content courses in a teaching field (e.g., math, history, ESL, elementary education). These 24 graduate credit hours in a specific teaching field partially fulfill a future hiring condition, that of 30+ graduate credit hours in a teaching field, required by most universities of applicants for a teacher educator faculty position. Although UAB's Graduate School does not require 30 hours in a teaching field for awarding a PhD degree upon completion of the ESDP, most state-level Departments of Education (e.g., ALSDE) require faculty members in Schools of Education to have 30+ graduate hours in their respective teaching fields in order to be considered content experts in that field. To reach 30 graduate teaching field hours, PhD students who had completed 24 teaching field hours before being admitted to the ESDP should take 6 teaching field hours during the ESDP even though this might surpass the total credit hours required for this PhD degree.

- Within their concentration electives, students may wish to consider taking 12+ credit hours in another area, such as special education or ESL, in order to be eligible for a 12-hour Graduate Certificate in *Supporting Individuals with Exceptionalities* or in *Teaching Multilingual Learners*.

Year	Semester	Two Courses Per Term for FAFSA eligibility (Course schedule is subject to change.)	hrs
1 st Y E A R	Fall 2022	EDC 750 <i>Critical Pedagogical Studies in Diverse Populations</i> [program core] EDF 755 <i>Educational Studies in Diverse Populations</i> [program core]	6
	Spr. 2023	EDF 765 <i>Metropolitan Educational Studies Proseminar</i> [program core] CHHS 742 <i>Health Disparities in Diverse Populations</i> [program core]	6
	Summer 2023	Progression to Concentration (completion of 4 courses and committee review) EDC 760 <i>Engaging Glocal Communities: XXX</i> (XXX = teaching field, such as Mathematics) EPR 609 <i>Statistical Methods and Research: intermediate</i> [Pre-Req: EPR 594, EPR 608] In the current schedule of research courses, EPR 609 is listed as offered in summer <i>if needed</i> , and, if so, online.	6
2 nd Y E A R	Fall 2023	EDC 740 <i>Teaching all Learners: XXX</i> (XXX = teaching field, such as Mathematics) EPR 696 <i>Qualitative Research</i> [Pre-Req: EPR 594 and EPR 596]	6
	Spr. 2024	EDC 770 <i>Professional Preparation of College Educators: XXX</i> (XXX= teaching field, such as Math) EPR 710 <i>Computer Applications & Advanced Statistical Methods.</i> [PreReq: EPR 594, 608, 609]	6
	Summer 2024	EDC 780 <i>Expanding Literature on Responsive Methodologies: XXX</i> (XXX=teaching field, e.g., Math) 1st Concentration Elective: Content Course in a Teaching Field (e.g., Math, History, ESL, elementary) and/or EPR 695 Survey Methods in Educational Research	6
3 rd Y E A R	Fall 2024	EPR 792 <i>Mixed Methods Approaches to Educ. Research</i> [Pre-Req: 594, 596, 607, 608, 609, 710] 2nd Concentration Elective: Content Course in a Teaching Field (e.g., Math, History, ESL)	6
	Spring 2025	GRD 717 <i>Principles of Scientific Integrity</i> EDC 797 <i>Dissertation Seminar</i> (3 credit hours) Comprehensive Examination Development of full proposal (chapters 1, 2 and 3) Approval of full proposal by dissertation committee Development of IRB protocol, instruments and accompanying documents Approval by UAB's IRB office	6
	Sum. 2025	Up until now, all students have requested an incomplete for EDC 797 and continued working towards meeting all expectations during the summer. If students complete EDC 797 in spring, they may take EDC 799 in summer 2025. Admission to Candidacy (completion of above), approved by the Graduate School	
4 th year	Fall 2025	EDC 799 <i>Dissertation</i> (6 credit hours)	6
	Spr. 2026	EDC 799 <i>Dissertation</i> (6 credit hours) Dissertation Defense	6
	Sum. 2026		
5 th year	Fall 2026	OPTION: Continue for an additional semester (or more) and take 1 hour of EDC 799 per semester.	
	Spr. 2027		

60 credit hours = Minimum total hours required after admission to the PhD program **60**

ESDP Pedagogical Studies Concentration: 2nd Tentative Timeline (87 credit hours)

Program Core (12 credit hours), **Research Courses** (12 credit hours), **Concentration Core** (12 credit hours),
Concentration Electives (24 credit hours), and **Dissertation Courses** (18 credit hours plus EPR 710 and 792)

For students with one or more MA degrees and who have not taken any prerequisite research courses.

- Prerequisite research courses taken after admission to the ESDP cannot be used for meeting the required research or dissertation credit hours.
- During their PhD program, students must complete 24 graduate credit hours of concentration electives. Students usually select electives to strengthen their teaching field and/or an area of educational expertise.
- If students believe that they might one day be seeking a teacher educator position in a College of Education, they should select concentration electives in a teaching field that can be supported by C&I faculty (e.g., math, science, social science, ELA/literacy, TESOL, Special Education, Elementary). These teaching field courses will serve in partially filling a future hiring condition, that of 30+ graduate credit hours in a specific teaching field required by most universities for a teacher educator faculty position. To that end, PhD students who took 12 graduate hours in a teaching field during their respective MA programs should take 18+ credit hours in this same teaching field as part of their PhD program in order to reach 30 hours in a teaching field for increasing their hiring marketability as a teacher educator. Although UAB's Graduate School does not require 30 hours in a teaching field for awarding a PhD degree, most state-level Departments of Education (e.g., ALSDE) require faculty members in Schools of Education to have 30+ graduate hours in their respective teaching fields to be considered as content experts in that field.
- Within their concentration electives, students may wish to consider taking 12+ credit hours in another area, such as special education or ESL, in order to be eligible for a 12-hour Graduate Certificate in *Supporting Individuals with Exceptionalities* or in *Teaching Multilingual Learners*.

Year	Semester	Two Courses Per Term for FAFSA eligibility (Course schedule is subject to change.)	hrs
1 st Y E A R	Fall 2022	EDC 750 <i>Critical Pedagogical Studies in Diverse Populations</i> [program core] EDF 755 <i>Educational Studies in Diverse Populations</i> [program core]	6
	Spr. 2023	EDF 765 <i>Metropolitan Educational Studies Proseminar</i> [program core] CHHS 742 <i>Health Disparities in Diverse Populations</i> [program core]	6
	Summer 2023	Progression to Concentration (completion of 4 courses and committee review) EDC 760 <i>Engaging Glocal Communities: XXX</i> (XXX = teaching field, such as Mathematics Education) EPR 594 <i>Introduction to Educational Research Design</i> — PREREQUISITE (not part of ESDP program)	6
2 nd Y E A R	Fall 2023	EDC 740 <i>Teaching all Learners: XXX</i> (XXX = teaching field, such as Mathematics) EPR 608 <i>Statistical Methods and Action Research</i> - PREREQUISITE (not part of ESDP program)	6
	Spr. 2024	EDC 770 <i>Professional Preparation of College Educators: XXX</i> (XXX = teaching field, e.g., Math) EPR 609 <i>Statistical Methods and Research: Interim</i> . [Pre-Req: 594, 608]	6
	Summer 2024	EDC 780 <i>Expanding Literature on Responsive Methodologies: XXX</i> (XXX= tchg field, e.g., Math) EPR 596 <i>Intro. to Qualitative Methods in Educ. Research</i> - PREREQUISITE (not part of ESDP)	6
3 rd Y E A R	Fall 2024	EPR 696 <i>Qualitative Research: Inquiry & Analysis</i> [Pre-Req: EPR 594, 596] 1 st Concentration Elective: e.g., Content Course in a Teaching Field such as Math, History, ESL, ...	6
	Spr. 2025	EPR 710 <i>Computer Applications & Advanced Statistical Methods</i> ... [Pre-Req: 594, 608, 609] 2 nd Concentration Elective: e.g., Content Course in Teaching Field such as Math, History, ESL,...	6
	Sum. 2025	3 rd & 4 th Concentration Electives: e.g., Content Course in Teaching Field, e.g., Math, History, ESL,...	6
4 th year	Fall 2025	EPR 792 <i>Mixed Methods Approaches to Educ. Research</i> [Pre-Req: EPR 594, 596, 608, 609, 710] 5 th Concentration Elective: e.g., Content Course in Teaching Field such as Math, History, ESL,...	6
	Spr. 2026	6 th & 7 th Concentration Electives: e.g., Content Course in Teaching Field or a Specialization	6
	Summer 2026		
5 th year	Fall 2026	GRD 717 <i>Principles of Scientific Integrity</i> 8 th Concentration Elective: e.g., Content Course in Teaching Field or a Specialization	6
	Spr. 2027	EDC 797 <i>Dissertation Seminar</i> (3 credit hours) Pass the Comprehensive Examination Develop the full proposal (chapters 1, 2 and 3) and receive approval from the dissertation committee Develop IRB protocol, instruments and accompanying documents & receive approval by UAB's IRB office	3
	Summer 2027	Up until now, all students have requested an incomplete for EDC 797 and continued working towards meeting all expectations during the summer. If students complete EDC 797 in spring, they may take EDC 799 in summer 2025. Admission to Candidacy (completion of above): 12+ hours of EDC 799	
6 th year	Fall 2027	EDC 799 <i>Dissertation</i> (6 credit hours)	6
	Spr. 2028	EDC 799 <i>Dissertation</i> (6 credit hours) Dissertation Defense	6
	Sum. 2028	OPTION: Continue for an additional semester (or more) and take 1 hour of EDC 799 per semester.	
Minimum required after admission to the PhD program: 9 semesters and 60+ semester hours			87

Application as Degree-Seeking ESDP Student

1. Create Application Account/Portal with the Graduate School at: www.uab.edu/graduate (click Apply Now, green at top right)

- Click on “Sign up” which is at the bottom of the screen below the “Sign in” button (if first graduate application since 2017)
- Enter first name, last name and email address on the sign-up page, and click submit.
- After you receive an email from the Graduate School, follow instructions and create your Application Portal password.
- After this, go to the online application dashboard where you will now begin your application (and all future applications).
- If you need help, please contact the Graduate School at 205-934-8227 or by emailing gradschool@uab.edu.

2. Submit your application by the deadline for when you want to start and make sure all required application materials also arrive by the deadline.

March 1, 2022 deadline (for admission to Fall 2022)

March 1, 2024 deadline (for admission to Fall 2024)

3. Select PhD degree. On a drop-down menu, select the following and submit all required documents by the March 1st deadline.

Educational Studies of Diverse Populations (PhD) → On a second dropdown menu, select concentration: Pedagogical Studies

Term: e.g., Fall 2022, Fall 2024, Fall 2026 ...

Admission Exams: DATE—Give the approximate month/year when you took the test or plan to take it. (This is required!)

Miller Analogies Test (MAT) or Graduate Record Exam (GRE)

MAT (50th percentile: scaled score 388 = raw score 35): <http://www.uab.edu/testing/institutional-tests/mat>
or GRE (50th percentile: score of 290 current or 850 former): <http://www.ets.org/gre>

NOTE: If your passing score is from several years ago, you may request a waiver of the 5-year limit.

Education Background: Identify all community colleges, colleges, and universities that you have attended.

Transcripts: Request official transcripts from all colleges attended (even if just one course and it's on another transcript) and have them sent to SOEtranscripts@uab.edu or mailed to SOE Office of Student Services (OSS), 1720 2nd Ave. So.—EEC 311; B'ham, AL 35294-4460

Curriculum Vitae: A document of several pages is expected. (This is NOT a simple one-page teacher resume.) Your CV should include all of the following: Education, Experience (3+ years as a professional educator), Presentations, Publications, Research, Service, Honors.

Research Interests and Professional Goals: About 4 to 6 pages. How does ESDP fit to your goals? What knowledge, skills, experiences do you bring to this specialization and how are they aligned with ESDP's mission? How will this program impact your career trajectory? Etc.

References: Include names and email addresses of three people for providing electronic recommendations. When you submit your application, UAB will automatically email reference forms to these people.

In-state Residency: If you believe you are a resident of Alabama, respond “yes” to **Do you claim to be a resident of Alabama?** Provide the following information: birth state, high school graduation state, dates resided in Alabama, address, and reason for relocating to Alabama. If you are classified as a non-resident and believe this is false, you can submit a residency reclassification form.

Disciplinary and Criminal History: Respond to all questions and provide explanations if needed.

Application Fee: \$50 (\$60 for int'l applicants). Pay online using a credit card or debit card. If you need help, contact the Graduate School.

4. 100% Complete

Once payment is submitted, you must go back to the application, sign electronically, and click SUBMIT button to send your application to the Graduate School. After your application is successfully submitted, you will receive a confirmation email.

5. International applicants:

Pass the TOEFL, the IELTS, or the Level 5 classes at INTO UAB's English Language Programs.

Meet requirements for international students: <http://www.uab.edu/global/international-students-and-scholars>

6. Respond promptly to all emails received from UAB (e.g., confirming invitation for admission interview).

7. Interview:

When called for an interview, applicants should come professionally dressed (such as when doing a job interview).

8. Application Status:

Check periodically at www.uab.edu/graduate by clicking on green APPLY NOW link at top right. You can also inquire about your application status by emailing Ms. Sha'Niethia Johnson at aracot@uab.edu or gradschool@uab.edu.

9. Program Decision:

You will receive an email from the ESDP Program Director

10. Admission email:

You will also receive an email from the Graduate School with the subject line: “UAB Graduate School Admission Decision”.

Your student number (letter “B” followed by 8 digits) *NOTE: You will need this number for identification purposes.*

Your program (e.g., ESDP) and your concentration (e.g., Pedagogical Studies)

Your status as an Alabama resident (with in-state tuition) or as a non-resident (with out-of-state tuition)

11. BlazerID:

Follow the instructions in your admission letter with respect to processing a BlazerID (or reactivating your inactive BlazerID).

Go to BlazerNet Central: www.uab.edu/blazerid and immediately process your BlazerID (or reactivate a former BlazerID).

Your BlazerID serves as your UAB email. (If desired, alias emails are available.)

You should check your UAB email regularly and must always use it in official communication with UAB.

If you have linked your new UAB email to your home email, check frequently to make sure this connection is working properly.

12. Financial Aid (if needed):

To be eligible for a student loan, graduate students must enroll in at least 5 graduate credit hours in a given semester.

13. HEALTH:

All ESDP students must obtain medical clearance. After you are admitted, you will receive an email about obtaining medical clearance. It will have links to UAB's Student Health and Wellness (SHW) website and to the Patient Portal:

<http://www.uab.edu/studenthealth/medical-clearance>. Links to these SHW webpages are also available on your BlazerNET account.

You must meet the medical clearance deadline. If not, you will be blocked from registering for class.

Which immunizations do you need? To find out, go to [Medical Clearance](#) and answer these questions:

-When did/will you matriculate (begin classes) at UAB? Summer term 2016 or later

Prior to summer term 2016

-Are you a clinical or non-clinical student?

Non-clinical (no patient contact)

Clinical (patient contact)

-Are all of your courses completely online?

Yes, all courses are completely online.

No, at least one class will be on campus.

-Are you a United States citizen?

Yes, I am a U.S. citizen.

No, I am not a U.S. citizen

Level 1 Immunization. Most AMP students are classified as Level 1 immunization: MMR (Measles, Mumps, Rubella), Tdap (Tetanus, Diphtheria, Acellular Pertussis), Varicella (Chickenpox/Shingles); and TB (Tuberculosis) screening. Immunizations and TB screening are available at SHW (1714 Ninth Avenue South) for a fee. Make an appointment by calling 205-934-3581 or by accessing the Patient Portal at <http://www.uab.edu/studenthealth/services/immunizations-and-tb-tests>. If you have questions, contact medclearance@uab.edu

Submitting health records. Click “Forms” on Patient Portal. Then click “Immunizations entry form” and “Add immunization record.”

Upload scanned documents as JPEG, JPG, PNG, or GIF. Or, fax forms to 205-996-7468.

Application as Non-Degree Seeking Student (perhaps for taking pre-requisite courses)

UAB Graduate School, 205-934-8227 gradschool@uab.edu

1. Go to www.uab.edu/graduate, click on the green **APPLY NOW** tab and create an *ApplyYourself* account.
2. After creating an application account, write down your *ApplyYourself* username and password, and then log out.
3. Log back into your *ApplyYourself* account and select non-degree seeking application.
4. Select education as your intended major and choose Ed Cert Other (or something similar) from the drop-down menu(s). Pay \$40 online (debit card or credit card) and click on SUBMIT.
5. Request official transcripts from all colleges attended, even if you took just one course at a given institution.
6. After your application and transcripts have arrived at the Graduate School, you will receive an email with instructions to complete a non-degree acknowledgement form indicating how you realize that only 12 credit hours taken with non-degree status can be used towards a degree. You will need to print this acknowledgement form, sign it, scan it, and return it as an email attachment.
7. After returning your non-degree acknowledgement form, you will receive an email from the Graduate School with the admission decision. Follow the instructions in this email, create (or reactivate) your BlazerID, and register for class.
8. Because of your non-degree seeking status, you will need overrides to register for your courses. You can request a degree level override for education courses by sending an email to your program director with your student ID number (“B” plus 8 digits) and the course number (e.g., EPR 594) you wish to take. Content courses (e.g., biology) require overrides from their respective departments, which are usually in the College of Arts and Sciences. For this, you should also provide CRN.
9. During the semesters in which you take courses with non-degree seeking status, you are not eligible for financial aid.

Test-taking strategies

- 1) Test takers should arrive at the test center at least 30 minutes before the test is scheduled to start. Test-takers must be inside of the designated testing room before the time indicated on the instructions. For example, if test-takers are told to arrive by 10:30, this means that the door of the testing room closes at 10:30 and no one else is permitted to enter.
- 2) If test takers do not know the answer to a question, we recommend that they should “simply mark C”. Test takers should not be concerned about marking C numerous times. “Simply marking C” works well since the passing score on the MAT corresponds to correctly marking only 35% of questions. *NOTE: This approach will not work as well when a higher score is required. This approach also does not work on other types of exams such as Advanced Placement or Nursing Boards; it depends on the test.*
- 3) Of the questions to which test takers “simply mark C”, about 25% will be correct. For example, if they “simply mark C” on 40 questions, about 10 will be correct. For some test takers, this is the difference between passing and not passing.
- 4) If test takers are slow readers, they should not get bogged down with trying to understand complicated questions. Many of the MAT questions are like puzzles that take a long time to figure out; other questions might be very confusing. When test takers see a seemingly unsolvable puzzle or confusing question, they should not even attempt to read it. Instead, they should “simply mark C” and go on to the next question. If they have time left at the end, they can come back to questions where they had “simply marked C.”
- 5) Test takers should wear a watch with clear numbers on it when taking a paper-based test (time appears on the screen for computer-based testing). Test takers cannot rely on their cell phone for telling time because they are not allowed to bring cell phones into the testing room. Moreover, test takers cannot rely on the wall clock because sometimes it is not easily visible. Test takers should write down the time when they start the test and write down when the test is supposed to end. One minute before the end, they should “simply mark C” on all the remaining questions. That way, if they run out of time, they will have responded to all of the questions.

Tips to prepare for the MAT

- 6) Students can access a limited amount of test preparation materials online at the MAT website. They can also purchase a test preparation book at the UAB bookstores as well as at major bookstores in shopping malls. When doing so, be sure the materials say MAT (and not GMAT when is for business administration).
- 7) An excellent way to prepare for the MAT is by taking several practice tests (included in the online and purchased test preparation materials) in a secluded area and by setting a timer for the allotted time.
- 8) If students have a disability, they should register with UAB’s Disability Support Services (205) 934-4205. This takes time. So, if students plan to seek a disability designation at UAB, they must start this process at least 3 months before the test date. Once students have been designated by UAB's Student Disability Services as having a disability, they will probably be allowed to take the MAT with accommodations, such as extra time. The exact accommodation depends on the type of disability.
- 9) By following these test taking strategies and study tips, students are usually able to do better on the MAT. The important thing is to prepare well, go into the testing room with confidence, and implement test-taking strategies before and during the test.

QuickLinks: Click on www.uab.edu/education and look in the top right corner, under SEARCH.

Education Quicklinks

- Class Schedule
- Financial Aid
- Graduate School (*applications & much more*)
- Office of Student Services/OSS (*applications*)
- Scholarship Opportunities
- Sterne Library
- Tuition and Fee

UAB Quicklinks

- Academic Calendar
- Apply (*seeking admission*)
- Ask IT (*technology problems*)
- BlazerNET (*registering, paying, etc.*)
- Canvas (*online course access*)
- Email (*accessing your email account*)
- Emergency/B-Alert (*bad weather*)

Tuition (2020-21)

<https://www.uab.edu/students/paying-for-college/detailed-tuition-and-fees>

Face-to-Face classes	Each semester hour of coursework	Each 3-hour course
In-state residents	\$450	\$1,350
Out-of-state residents	\$1,066	\$3,198

Online courses	Each semester hour of coursework	Each 3-hour course
In-state & out-of-state	\$534	\$1,602

Fees (2020-21): field supervision \$100, internship \$75, laboratory \$50;
 payment plan \$25, late payment \$50, reinstatement \$50 - \$150; international \$100

Application Deadlines

1) Application(s) for Admission Graduate School (LHL G03) www.uab.edu/graduate click on **APPLY NOW**

Projected Term for Admission	Degree-Seeking Admission* (Explained on page 6)	Non-Degree Seeking Applications (for taking prerequisite research courses): 5 business days before Fall, Spring or Summer term
Fall 2022	March 1, 2022	

*Subject to change: Updates will be posted at [Graduate School Deadlines](#)

2) Application for Degree. Graduate School's [Application for Degree](#)

SOE graduate students must submit their Application for Degree to the SOE Office of Student Services (Suite 232) about **seven months before they intend to graduate.** Failure to do so will delay their graduation by at least one semester.

Anticipated Graduation	SOE Deadlines
Spring	November 1
Summer	April 1
Fall	July 1

Information and instructions are provided at this website:

<http://www.uab.edu/education/studentservices/graduation-and-certification/application-for-degree/graduate>

SOE students must meet SOE deadlines and not Graduate School deadlines.

The School of Education (SOE) recommends students to UAB's Graduate School for graduating with a graduate degree.

"To-Do"

1.	Participate in an information meeting with the concentration coordinator a) Receive information packet, read entire packet and keep it handy for reference.) b) Read the "I am aware of" statements (p. 9), complete this page, sign it, and give it to the coordinator.	___ ___
2.	Meet all admission requirements: a) Years of experience as an educator, CV, Statement of Research Interests, and Professional Goals b) Order official transcripts from all colleges attended (even if just one course) and sent to UAB School of Education's Office of Student Services (SOEtranscripts@uab.edu)	___ ___ ___
3.	Obtain a passing score on either the MAT (388+) or GRE (290+ current or 850+ former) prior to the deadline for submitting an application for admission. Detailed information about these exams is provided at these websites: http://www.uab.edu/testing/institutional-tests/mat and http://www.ets.org/gre . NOTE: If you have a passing score report from several years ago, you may request a waiver of the 5-year limit.	___
4.	Submit degree-seeking application by the deadline (March 1 st), list 3 people as references, complete program-specific requirement, and pay \$50 online (\$60 international).	
5.	After receiving admission email, process or reactivate your BlazerID https://idm.blazernet.uab.edu/bid/reg	
6.	Obtain medical clearance by first day of class: http://www.uab.edu/studenthealth/medical-clearance .	
7.	Register for class and pay tuition by deadline	

Inquiry Sheet: ESDP Pedagogical Studies Concentration

Names: First & Middle _____ (preferred _____); Last _____ (former _____)

Date of Birth _____ Home email _____ Work email _____

Home Phone _____ Cell _____ Work Phone _____

Home Address _____ City _____ State _____ zip _____

Undergraduate degree: major _____ minor _____ college/univ. _____ year graduated _____

MA degree: major _____ minor _____ college/univ _____ year graduated _____

EdS degree: major _____ minor _____ college/univ _____ year graduated _____

Other degrees: major _____ minor _____ college/univ _____ year graduated _____

Teacher Certification (if applicable): Class B (bachelor's level) _____ Class A (master's level) _____

Current Employment as an Educator: _____

Former Employment as an Educator: _____

Total years working as an educator: _____

Reasons for pursuing a PhD: _____

Prerequisites:

Passing score on the MAT (388+) or GRE (290+ current)

CV/Professional resume, Statement of Research Interests and Professional Goals, 3+ years of experience as an educator

International students: Take TOEFL or IELTS, apply to INTO UAB www.uab.edu/eli, and pass Level 5 after arriving at UAB

I am aware of the following:

- 1) Applicants should read and follow the stipulations in this information packet and keep themselves informed regarding any changes.
- 2) All regulations described in this information packet **are valid only up until the date** on this packet.
- 3) Candidates must submit their admission applications and all accompanying materials to UAB's Graduate School by the deadline, March 1st of even-numbered years, to be considered for admission to the fall semester.
- 4) When communicating with UAB faculty and staff by email, candidates should always use professional email etiquette, should fully identify themselves, and should also provide some background information.
- 5) After candidates have obtained a UAB email, they must check it frequently and always use it in official communication.
- 6) Candidates must maintain at least 3.5 GPA in UAB's PhD program in order to continue from semester to semester and also to be eligible for earning a PhD degree.
- 7) Candidates must take all of the education courses on their checklist and follow all procedures established by UAB's Graduate School to earn a PhD degree from UAB.
- 8) If recommended by a course instructor or the program director, candidates must take GRD 727 Academic Writing.
- 9) Candidates must always demonstrate a high level of professional dispositions worthy of educators.
- 10) Candidates should confer with their Ped. Studies coordinator, their faculty advisor, and/or their ESDP director whenever they have questions concerning their program. Advisors and program directors give advice but they are not responsible for a candidate's program or progress towards degree.
- 11) Candidates must submit an Application for Degree online about 7 months before their anticipated graduation. Failure to do so may delay their graduation by a full semester.
- 12) Upon discontinuing studies for more than a year, even with leave of absence, candidates must follow the program in effect upon re-entry.
- 13) After Admission to Candidacy, candidates must enroll in EDC 799 continuously during each fall and spring semester until defending their dissertation and graduating.

Signature: _____

Date: _____