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MELISSA HAWKINS

Ed.S.'17 UAB MA'99 UNIVERSITY OF ALABAMA

Manager of
Accreditation
and Program
Development,
English Language
Programs,
INTO UAB

I began my Ed.S. after a 16-year hiatus since earning the MA-TESOL. UAB's Ed.S. gave me opportunity to professionalize my practice further and identify my research interests. I am now pursuing my PhD, and I am thankful for the solid foundation that the Ed.S. provided.

GWYNETH DEAN-FASTNACHT

Ed.S.'18 UAB MA'12 NORTHERN STATE UNIVERSITY. SD

Coordinator of the South Dakota State-Wide Title III & Migrant Consortia, Black Hills Special Services Cooperative

UAB's Ed.S. provided me with a firm foundation to better serve K-12 English learners and educators across South Dakota. My professors were extremely supportive, knowledgeable, and responsive to my learning needs with regard to our state's individual context.

MELINDA HARRISON

Ed.S.:18 UAB
MA:14 ILLINOIS STATE UNIVERSITY

Lecturer of English Composition, Department of English and Philosophy, Auburn University in Montgomery

The unique blend of directed and self-directed learning in UAB's Ed.S. allowed me to more effectively utilize research methods, conduct my own teacher research, and become a much more effective teacher and teacher-leader-opportunities I did not have with just an MA.

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