

OIPC/CTL Workshop Descriptions

(Not all workshops are presented every Semester)

Interprofessional Essentials for Educators Series

IP Communication

Faculty will explore how to facilitate the development of student skills in communicating with other professionals in health and other fields in a responsive and responsible manner while supporting an interprofessional team approach.

Roles and Responsibilities

Faculty will explore strategies that support students in learning to use the knowledge of their own role and those of other professions to support interprofessional team objectives.

Teams and Teamwork

Faculty will be introduced to strategies that help students apply relationship-building values and the principles of interprofessional team dynamics to perform effectively in different team roles.

Values and Ethics

During this workshop, faculty will be introduced to strategies to support students in working with individuals of other professions to maintain a climate of mutual respect and shared values.

Team Teaching Series

Navigating through Team Conflict

This workshop will introduce participants to the different types of conflict and how they may affect team cohesiveness and productivity.

Raising the Bar: Strategies for Successful Teaming

Attendees will engage in strategies to aid interprofessional teams in successful collaboration through the lens of rapid quality improvement.

Reacting Proactively to Team Conflict

This workshop will introduce participants to their preferred conflict management style and identifying the appropriate style for varying team situations.

Say what? Interprofessional Communication: Practical Applications for Student Learning

Building upon the "Communication" workshop this course will provide educators with additional practical classroom activities and assignments related to the IPEC's core competency for interprofessional communication, including how to use plain language, skills for active listening, and the professional use of digital technology to communicate with teams and patients.

Team Communication and Coordination

Practical classroom activities and assignments related to the IPEC's core competency for Teams and Teamwork combined with Interprofessional Communication.

Using Team Conflicts for Better Decision-making Outcomes

This workshop will introduce participants to the components, levels, and sources of team conflict and guidelines for successful resolution.

Who are you? Finding Yourself through Interprofessional Communication

Building upon the "Interprofessional Teams: Say What? Practical Applications for Student Learning" workshop, this course will provide educators with practical classroom activities and assignments related to the IPEC's core competency for interprofessional communication. It is essential to know oneself and identify barriers, insecurities, and breakdowns in communication in order to establish high quality interprofessional communication.

How to do IPE Series

Accountability in IP Teams

This workshop will introduce learners to the creation and implementation of the team charter in its characteristic form in business as well as the translation into healthcare often described as the team huddle. The team charter facilitates buy-in of all team members, holding team members, including leadership, accountable to all the same principles, spelling out roles and responsibilities in a clear, measurable way, and providing clarity and reducing confusion in cases where conflicting asks or projects arise.

Breaking Barriers: Designing and Evaluating Engaging Interprofessional Activities

This workshop will provide an overview of how to collaborate with other professions across campus to offer interprofessional learning opportunities, and will address planning, implementation, and evaluation of interprofessional learning sessions. The presenters will share their experience with the creation of an interprofessional learning activity and offer suggestions for future interprofessional teaching and learning collaboration.

Facilitating with Finesse 1: Best Practices for supporting Interprofessional Learning (Penni, Dawn, Michelle)

This one-hour workshop provides an overview of Best Practices from the literature that can be applied to any interprofessional education event. Common challenges in interprofessional education will be discussed, and strategies will be offered for mitigating some of these challenges.

Facilitating with Finesse 2: Navigating Challenging Interprofessional Conversations

This one-hour workshop is intended to follow the Facilitating with Finesse: Best Practices for Supporting Interprofessional Learning workshop. This session will introduce strategies from the literature related to navigating difficult conversations associated with interprofessional activities. Participants will be given the opportunity to practice with feedback.

Leadership Fables: A Teaching Strategy for Interprofessional Education

This presentation will describe how to implement leadership fables for interprofessional learning activities and offer future directions for this innovative teaching strategy. Leadership fables, such as *Who Moved My Cheese?*, provide an inexpensive method for reflecting on leadership situations from the outside looking in, and offer interprofessional students the opportunity to actively engage with each other

Maximizing Engagement for IP Training

This workshop will discuss strategies to facilitate learner engagement by looking at the theories supporting active and group learning. It will evaluate techniques to foster critical thinking using collaborative learning techniques.