

Greenhouse of Hope

Cultivating Youth for Social Justice at Rust College



Session Overview

- Describe the Greenhouse of Hope framework & Rust College
- Describe Rust College's youth leadership programs
- Consider dynamics related Rust College's programs
 - Youth engagement for social justice
 - Community-campus partnerships
 - Social science & humanities foci in social justice programming design, implementation & evaluation
- Q& A

Greenhouse of Hope

- Genuinely embrace the gifts of youth and young adults
- Cultivate young leaders who want to change the world
- How social science and humanities inform youth engagement programming







The United Methodist

Rust College

- Historically Black, coeducational Liberal Arts College founded in 1866 by the Methodist Episcopal Church
- Currently supported by the United Methodist Church
- Academically prepares students in the humanities, social and behavioral sciences, natural sciences, business, technology and education.

Rust College Health Explorers Program: A Greenhouse for Youth Health Equity Leaders





Why a Health Explorers Program?



Growing our own health professionals in Mississippi!

 25% of U.S. college graduates are from underrepresented ethnic groups

Health professions are the 3rd most popular U.S. college majors; yet historic lack of diversity in health

 Underrepresented students turn off from health/science before entering college

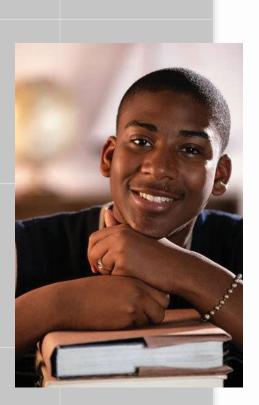




Holly Springs Schools' HS graduation rate is higher than Marshall County and the State.

School	Marshall County	Holly Springs	Mississippi
Year	School District	School District	
2013-2014	77.3%	80.0%	74.5%

- Designated HS focuses on health career exploration
 - Holly Springs Career and Technical Center







 Holly Springs (Marshall County) is a Health Professional Shortage Area (HPSA) w/increasing health disparities

O Underrepresented students from HPSAs often return to serve as health professionals in their own communities.











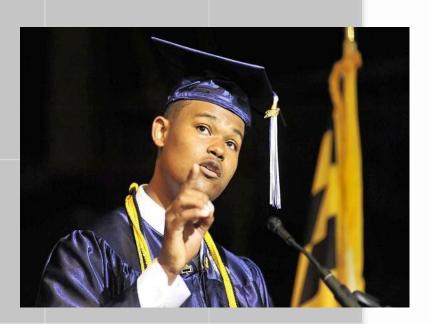
and Rust College is pointing them in the right direction to pursue health careers.





Health Explorers Program Intents

- Increase HS students' exposure to health career options & encourage HS graduation
- Excite underserved students about health careers
- Create a "community of health leaders" through learning & mentoring from health researchers, health professionals and other students





Health Explorers Program Partners

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United Way of the MidSouth



Holly Springs School District Superintendent's Office



Master of Public Health Program College of Health Sciences



The Honorable Mayor of Holly Springs



University of Memphis



Holly Springs Rotary Club



Byhalia Family Health Center



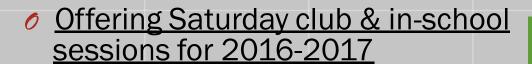
Alliance Healthcare System & Foundation





Health Explorer Program Design

- HEP Club
 - Bi-monthly half-day sessions focused on specific health careers, health professional Q&As and learning activities
 - 6 24 hours of instructional contact from faculty & college near-peers (March -June 2015; Jan-April 2016)





Don't just watch a Doc, become a Doctor too!

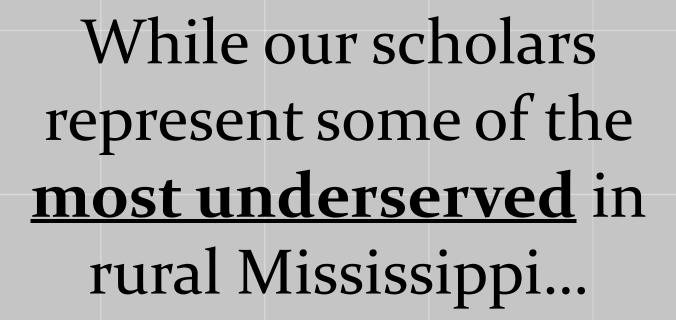


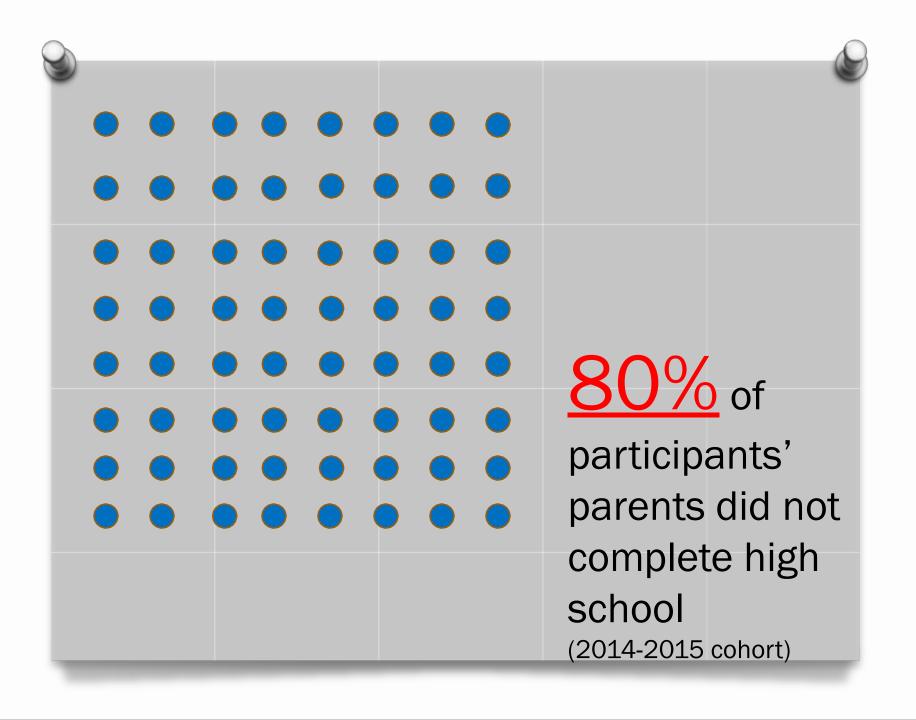


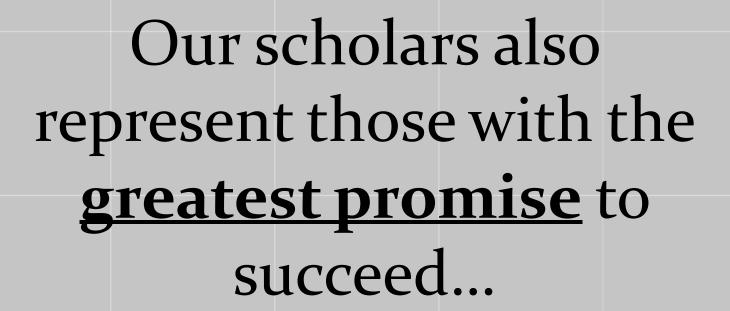
Session Topics include:

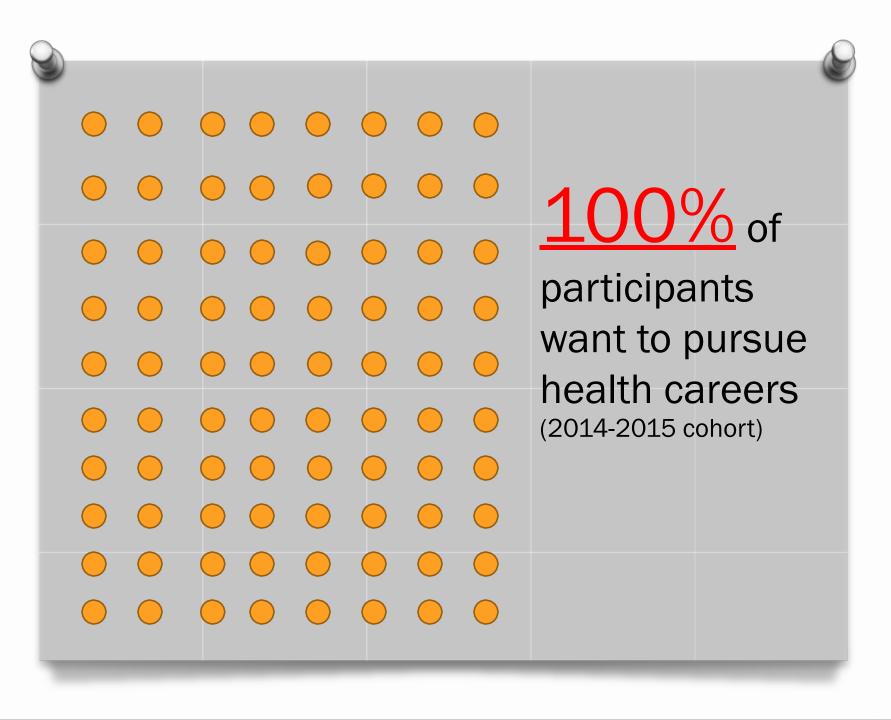
- Leadership & Goal Setting
- Behavioral Science
- Health Communication
- Health Disparities & Health Inequity
- Epidemiology & Surveillance
- Medical Ethics

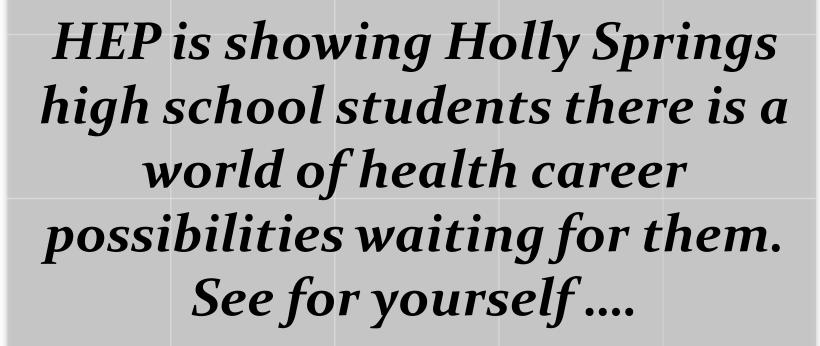


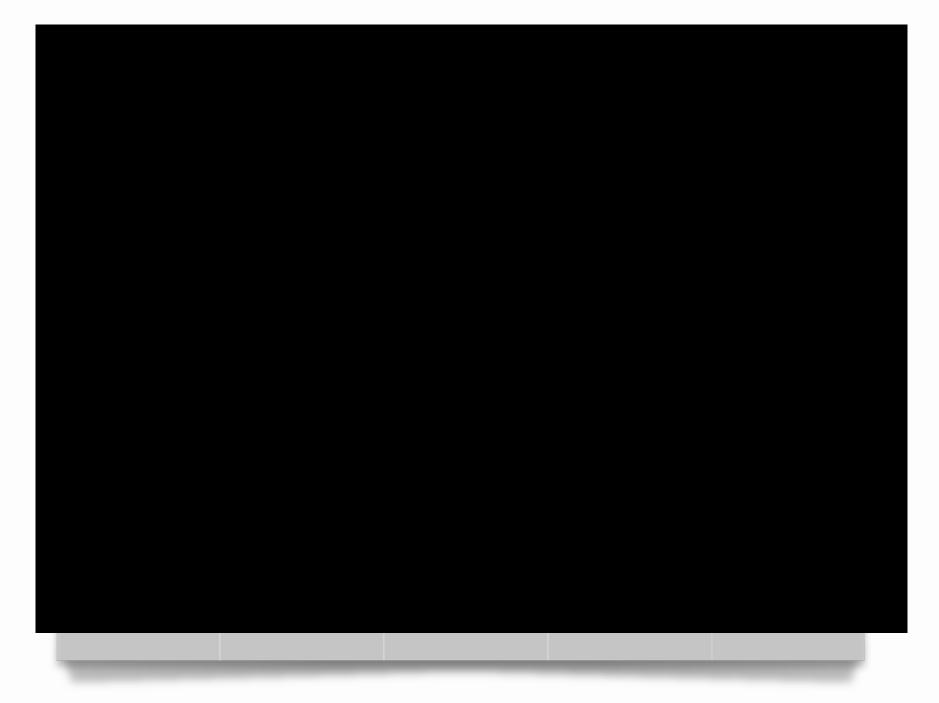












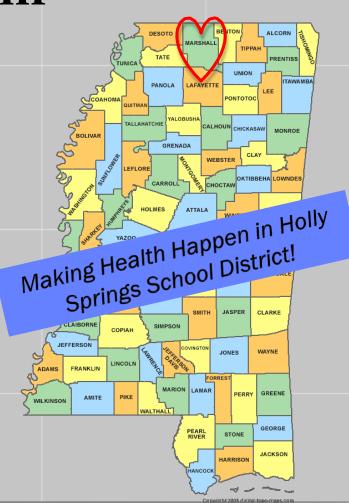




Rust College Health Explorers Program

Capitalizing on 150 years of educating students, Rust College is investing in Holly Springs' high school students.

Working with partners, HEP is "growing" future health professionals right at home in Mississippi.





Rust College

A Greenhouse of Hope for 150 years





References

- ¹⁰ Zayas, L., & McGuigan, D. (2006, Sep). Experiences Promoting Healthcare Career Interest among High-School Students from Underserved Communities. *Journal of the National Medical Association*, 98(9), 1523-1531.
- ⁶ Rashied-Henry, K., Fraser-White, M., Roberts, C., Wilson, T., & al., e. (2012). Engaging Minority High School Students as Health Disparities Interns: Findings and Policy Implications of a Summer Youth Pipeline Program. *Journal of the National Medical Association*, 104(Sep/Oct), 412-419.
- ⁷ Phillips, J., Harris, T., Ihedigbo, K., & Hawkins, J. (2012). Saturday Morning Science Programs: A Model to Increase Diversity in the Biosciences. *Journal of the National Medical Association*, 104(Jul/Aug), 377-383.
- ⁸ Rohrbaugh, M., & Corces, V. (2011, Dec). Opening Pathways for Underrepresented High School Students to Biomedical Research Careers: The Emory University RISE Program. *Genetics*, 189, 1135-1143.
- ² Bumgarner, S., Means, B., & Ford, M. (2003). Building Bridges: From High School to Healthcare Professional. *Journal for Nurses in Staff Development*, 19(Jan/Feb), 18-22.
- ¹¹ Lauver, L., Swan, B., West, M., Zukowsky, K., Powell, M., Frisby, T., et al. (2011). Kids into Health Careers: A Rural Initiative . *The Journal of Rural Health*, *27*, 114-121.
- ¹² Goodell, E., Visco, R., & Pollock, P. (1999). A Program to Enhance K-12 Science Education in Ten Rural New Work School Districts. *Academic Medicine*, 332-335.

