

***Student Admissions, Outcomes and Other Data***  
**MEDICAL/CLINICAL PSYCHOLOGY DOCTORAL PROGRAM**  
**UNIVERSITY OF ALABAMA AT BIRMINGHAM**  
Updated 9/15/2024

**Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	No
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### Time to Completion for All Students Entering the Program:

Outcome	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed	Year in which Degrees were Conferr ed
	2014-2015_1	2014-2015_2	2015-2016_1	2015-2016_2	2016-2017_1	2016-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	2023-2024_1	2023-2024_2	Year in which Degrees were Conferr ed Total_1	Year in which Degrees were Conferr ed Total_2
Total number of students with doctoral degree conferred on transcript	6		4		6		7		7		6		6		6		9		11		68	
Mean number of years to complete the Program	5.9		5.9		5.5		6.0		6.1		5.9		6.0		6.2		6.1		6.0		6.0	
Median number of years to complete the Program	5.5		6.5		5.5		6.0		6.0		6.0		6.0		6.0		6.0		6.0		6.0	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%
Students in 5 years	3	50%	0	0%	3	50%	1	14%	0	0%	1	17%	1	17%	0	0%	0	0%	1	9%	11	16%
Students in 6 years	1	17%	1	25%	3	50%	5	71%	6	86%	4	67%	4	67%	5	83%	7	78%	9	82%	45	66%
Students in 7 years	0	0%	1	25%	0	0%	1	14%	1	14%	1	17%	1	17%	1	17%	1	11%	1	9%	8	12%
Students in more than 7 years	2	33%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	4	6%
<p>If a student completes an empirical master's thesis in Psychology or a closely-related field before beginning our program then they will <i>typically not</i> be required to complete a master's thesis in our program. Waivers of course requirements are also possible following close review of previously-completed coursework. Our experience, however, is that thesis and course waivers only rarely reduce the time required to complete our program. Additional information on credit for prior graduate-level work may be found in Section IX.C of our <a href="#">program handbook</a>.</p>																						

**Program Costs**

<b>Description</b>	<b>2024-2025 1<sup>st</sup>-year Cohort Cost</b>
Tuition for full-time students (in-state)	\$0.
Tuition for full-time students (out-of-state)	\$0.
Tuition per credit hour for part-time students	NA
University/institution fees or costs	\$0.
Additional estimated fees or costs to students (e.g., books, travel, etc.)	\$800

**Internship Placement - Table 1**

<b>Outcome</b>	Year Applied for Internship 2014-2015_N	Year Applied for Internship 2014-2015_%	Year Applied for Internship 2015-2016_N	Year Applied for Internship 2015-2016_%	Year Applied for Internship 2016-2017_N	Year Applied for Internship 2016-2017_%	Year Applied for Internship 2017-2018_N	Year Applied for Internship 2017-2018_%	Year Applied for Internship 2018-2019_N	Year Applied for Internship 2018-2019_%	Year Applied for Internship 2019-2020_N	Year Applied for Internship 2019-2020_%	Year Applied for Internship 2020-2021_N	Year Applied for Internship 2020-2021_%	Year Applied for Internship 2021-2022_N	Year Applied for Internship 2021-2022_%	Year Applied for Internship 2022-2023_N	Year Applied for Internship 2022-2023_%	Year Applied for Internship 2023-2024_N	Year Applied for Internship 2023-2024_%
Students who obtained APA/ CPA-accredited internships	4	80%	6	100%	8	100%	8	100%	5	100%	7	100%	8	100%	7	100%	11	100%	8	100%
Students who obtained APPIC member internships that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other membership organization internships that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other internships that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained any internship	4	80%	6	100%	8	100%	8	100%	5	100%	7	100%	8	100%	7	100%	11	100%	8	100%
Students who sought or applied for internships including those who withdrew from the application process	5	-	6	-	8	-	8	-	5	-	7	-	8	-	7	-	11	-	8	-

**Internship Placement – Table 2**

<b>Outcome</b>	Year Applied for Internship 2014-2015_N	Year Applied for Internship 2014-2015_%	Year Applied for Internship 2015-2016_N	Year Applied for Internship 2015-2016_%	Year Applied for Internship 2016-2017_N	Year Applied for Internship 2016-2017_%	Year Applied for Internship 2017-2018_N	Year Applied for Internship 2017-2018_%	Year Applied for Internship 2018-2019_N	Year Applied for Internship 2018-2019_%	Year Applied for Internship 2019-2020_N	Year Applied for Internship 2019-2020_%	Year Applied for Internship 2020-2021_N	Year Applied for Internship 2020-2021_%	Year Applied for Internship 2021-2022_N	Year Applied for Internship 2021-2022_%	Year Applied for Internship 2022-2023_N	Year Applied for Internship 2022-2023_%	Year Applied for Internship 2023-2024_N	Year Applied for Internship 2023-2024_%
Students who sought or applied for internships including those who withdrew from the application process	5	-	6	-	8	-	8	-	5	-	7	-	8	-	7	-	11	-	8	-
Students who obtained paid internships	4	80%	6	100%	8	100%	8	100%	5	100%	7	100%	8	100%	7	100%	11	100%	8	100%
Students who obtained half-time internships	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	12%	0	0%	0	0%	0	0%

## Attrition

Variable	Year of First Enrollment 2014-2015_N	Year of First Enrollment 2014-2015_%	Year of First Enrollment 2015-2016_N	Year of First Enrollment 2015-2016_%	Year of First Enrollment 2016-2017_N	Year of First Enrollment 2016-2017_%	Year of First Enrollment 2017-2018_N	Year of First Enrollment 2017-2018_%	Year of First Enrollment 2018-2019_N	Year of First Enrollment 2018-2019_%	Year of First Enrollment 2019-2020_N	Year of First Enrollment 2019-2020_%	Year of First Enrollment 2020-2021_N	Year of First Enrollment 2020-2021_%	Year of First Enrollment 2021-2022_N	Year of First Enrollment 2021-2022_%	Year of First Enrollment 2022-2023_N	Year of First Enrollment 2022-2023_%	Year of First Enrollment 2023-2024_N	Year of First Enrollment 2023-2024_%
Students for whom this was the year of first enrollment (i.e., new students)	6	-	7	-	7	-	10	-	10	-	9	-	7	-	12	-	7	-	11	-
Students whose doctoral degrees were conferred on their transcripts	5	83%	7	100%	7	100%	8	80%	9	90%	1	11%	0	0%	0	0%	0	0%	0	0%
Students still enrolled in program	0	0%	0	29%	0	0%	0	0%	1	10%	8	78%	7	100%	12	100%	7	100%	11	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	1	17%	0	0%	0	0%	2	20%	0	0%	1	11%	0	0%	0	0%	0	0%	0	0%

## Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	48
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	46
Licensure percentage	96%

## Applicant Data

Variable	Applied to be Admitted in 2015-2016	Applied to be Admitted in 2016-2017	Applied to be Admitted in 2017-2018	Applied to be Admitted in 2018-2019	Applied to be Admitted in 2019-2020	Applied to be Admitted in 2020-2021	Applied to be Admitted in 2021-2022	Applied to be Admitted in 2022-2023	Applied to be Admitted in 2023-2024	Applied to be Admitted in 2024-2025
Number of applicants	121	167	173	202	177	183	145	156	240	175
Number offered admission	12	13	13	12	15	14	14	13	13	13
Acceptance rate	10%	8%	8%	6%	8%	7%	10%	8%	5%	7%
Number matriculated (Size of incoming class)	7	7	10	10	9	7	12	7	11	10
Matriculation rate (of those receiving offers)	58%	54%	77%	83%	60%	50%	86%	54%	85%	77%



### **Fellowships, Assistantships, Tuition and Fee Remission**

Support in Year 1:	All incoming students receive a fellowship or a research assistantship. All funding mechanisms include an annual stipend of \$30,000 plus full coverage of tuition and fees, as well as individual health insurance if the UAB student plan is selected.
Support in Years 2-5:	Full support (stipend, required tuition, and individual health insurance) is guaranteed up to the end of Year 5, contingent on continued satisfactory progress. Support usually takes the form of a traineeship/fellowship or a research, clinical or teaching assistantship. All forms of support include a training component and assistantships also include a service component. The guaranteed <i>minimum</i> annual stipend continues at \$30,000, and required tuition, fees and insurance continue to be covered as in Year 1. Students receive financial incentives for applying for and receiving external pre-doctoral fellowships (e.g., from NIH or NSF), and internal grants are also available.
Support beyond Year 5:	Most students are supported by funded internships in Year 6. No tuition is charged to students on internship. Students who remain in residence at UAB beyond their 5 <sup>th</sup> year are typically supported by assistantships, fellowships, or traineeships though full support is not guaranteed.

**Self-reported Gender, Racial and Ethnic Identities, and Citizenship Status, of Currently Enrolled Students (N = 55)**

<b>Gender</b>	<b>Percentage</b>
Female	76%
Male	22%
Nonbinary	2%
<b>Race/Ethnicity</b>	<b>Percentage*</b>
Asian	4%
Black / African-American	16%
Hispanic	15%
Middle Eastern / North African	2%
White with no other race/ethnicity	64%
<b>Citizenship Status</b>	<b>Percentage</b>
Students holding non-US citizenship at program entry	9%
Students only holding US citizenship	91%

\* Exceeds 100% because some students report multiple racial and/or ethnic identities.